



the chicago  
cluster of  
theological  
schools

Bethany Theological Seminary  
Catholic Theological Union  
Chicago Theological Seminary  
DeAndreis Institute of Theology  
Jesuit School of Theology in Chicago  
Lutheran School of Theology at Chicago  
McCormick Theological Seminary  
Meadville/Lombard Theological School  
Northern Baptist Theological Seminary

**ANNOUNCEMENTS**  
**1980-1981**

# COMMON ACADEMIC CALENDAR

1980-1981

## FALL

September 24-27  
September 29  
November 27-30  
December 1-5  
December 12  
December 13 - January 4

Orientation and Registration  
Classes Begin  
Thanksgiving Recess  
Registration for Winter Quarter  
Fall Quarter Ends  
Christmas Recess

## WINTER

January 5  
March 2-6  
March 20  
March 21-29

Classes Begin  
Registration for Spring Quarter  
Winter Quarter Ends  
Spring Recess

## SPRING

March 30  
April 17  
May 26-29  
June 5

Classes Begin  
Good Friday Recess  
Pre-Registration for Fall Quarter  
Spring Quarter Ends

1980 CALENDAR 1980			
JANUARY	FEBRUARY	MARCH	APRIL
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
- - - 1 2 3 4 5	- - - - - 1 2	- - - - - 1	- - - 1 2 3 4 5
6 7 8 9 10 11 12	3 4 5 6 7 8 9	2 3 4 5 6 7 8	6 7 8 9 10 11 12
13 14 15 16 17 18 19	10 11 12 13 14 15 16	9 10 11 12 13 14 15	13 14 15 16 17 18 19
20 21 22 23 24 25 26	17 18 19 20 21 22 23	16 17 18 19 20 21 22	20 21 22 23 24 25 26
27 28 29 30 31 -	24 25 26 27 28 29	23 24 25 26 27 28 29	27 28 29 30 - -
		30 31	
MAY	JUNE	JULY	AUGUST
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
- - - 1 2 3	1 2 3 4 5 6 7	- - - 1 2 3 4 5	- - - - - 1 2
4 5 6 7 8 9 10	8 9 10 11 12 13 14	6 7 8 9 10 11 12	3 4 5 6 7 8 9
11 12 13 14 15 16 17	15 16 17 18 19 20 21	13 14 15 16 17 18 19	10 11 12 13 14 15 16
18 19 20 21 22 23 24	22 23 24 25 26 27 28	20 21 22 23 24 25 26	17 18 19 20 21 22 23
25 26 27 28 29 30 31	29 30 - - - - -	27 28 29 30 31 -	24 25 26 27 28 29 30
			31
SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
- 1 2 3 4 5 6	- - - 1 2 3 4	- - - - - 1	- 1 2 3 4 5 6
7 8 9 10 11 12 13	5 6 7 8 9 10 11	2 3 4 5 6 7 8	7 8 9 10 11 12 13
14 15 16 17 18 19 20	12 13 14 15 16 17 18	9 10 11 12 13 14 15	14 15 16 17 18 19 20
21 22 23 24 25 26 27	19 20 21 22 23 24 25	16 17 18 19 20 21 22	21 22 23 24 25 26 27
28 29 30 - - - -	26 27 28 29 30 31	23 24 25 26 27 28 29	28 29 30 31 -
		30	

1981 CALENDAR 1981			
JANUARY	FEBRUARY	MARCH	APRIL
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
- - - - - 1 2 3	1 2 3 4 5 6 7	1 2 3 4 5 6 7	- - - 1 2 3 4
4 5 6 7 8 9 10	8 9 10 11 12 13 14	8 9 10 11 12 13 14	5 6 7 8 9 10 11
11 12 13 14 15 16 17	15 16 17 18 19 20 21	15 16 17 18 19 20 21	12 13 14 15 16 17 18
18 19 20 21 22 23 24	22 23 24 25 26 27 28	22 23 24 25 26 27 28	19 20 21 22 23 24 25
25 26 27 28 29 30 31	29 30 31	29 30 31	26 27 28 29 30 -
MAY	JUNE	JULY	AUGUST
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
- - - - - 1 2	- 1 2 3 4 5 6	- - - 1 2 3 4	- - - - - 1
3 4 5 6 7 8 9	7 8 9 10 11 12 13	5 6 7 8 9 10 11	2 3 4 5 6 7 8
10 11 12 13 14 15 16	14 15 16 17 18 19 20	12 13 14 15 16 17 18	9 10 11 12 13 14 15
17 18 19 20 21 22 23	21 22 23 24 25 26 27	19 20 21 22 23 24 25	16 17 18 19 20 21 22
24 25 26 27 28 29 30	28 29 30 - - - -	26 27 28 29 30 31	23 24 25 26 27 28 29
			30 31
SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
- - - 1 2 3 4 5	- - - - - 1 2 3	1 2 3 4 5 6 7	- 1 2 3 4 5
6 7 8 9 10 11 12	4 5 6 7 8 9 10	8 9 10 11 12 13 14	6 7 8 9 10 11 12
13 14 15 16 17 18 19	11 12 13 14 15 16 17	15 16 17 18 19 20 21	13 14 15 16 17 18 19
20 21 22 23 24 25 26	18 19 20 21 22 23 24	22 23 24 25 26 27 28	20 21 22 23 24 25 26
27 28 29 30 - - -	25 26 27 28 29 30 31	29 30 - - - -	27 28 29 30 31 -



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## FOREWORD

According to a recent *New York Times* article the Chicago Cluster is "an experiment in theological education that many seminary experts believe to be the most broad-based and potentially influential design in the nation." After mentioning several other cooperative programs the author added that "none has created quite the attraction that the Chicago Cluster has generated."

Why this attraction?

Because the Chicago Cluster is broad-based. That is one reason. Evangelicals, Catholics, Liberal Protestants, Mainline Protestants, Jews and others in actual cross-registration sufficient to provide opportunity for serious dialogue in numerous courses. Great varieties in personnel—in race, sex, nationality, age, theological understanding, etc. Yet each of the nine schools provides its own educational matrix and has as its purpose preparation for a particular denomination and tradition. And all the schools concentrate upon preparation for professional ministry.

Thus a student is invited into a richly varied context and an ecumenical fellowship in order to undertake disciplined intellectual effort and serious formation for the ministry of a particular church.

This past year there were over 1300 instances of cross-registration, which is a good sign that students are finding the value in a wide range of choice as they shape their own best educational experiences.

This Chicago "experiment in theological education" provides a number of academic features which enrich the offerings for any student and assure an ecumenical component in that student's education. There are Cluster Intensives; some areas of study offer an interschool "focus"; some courses are team taught across school lines; some meet successively on several campuses, etc. These Cluster features are described on the pages that follow.

Expanded library offerings through cooperation, ecumenical worship, outstanding visiting lecturers, and a number of other events and programs enrich the educational milieu for students of the Cluster schools.

Both as an ecumenical community and as an educational consortium the Chicago Cluster shows signs of vitality and growth which translate into an exciting and enriching context for the study of theology and for preparation for ministry.

Frederick K. Wentz  
Executive Director

## CHICAGO CLUSTER OF THEOLOGICAL SCHOOLS

### PURPOSE AND HISTORY

The Chicago Cluster of Theological Schools is an ecumenical association of six Protestant and three Roman Catholic seminaries. Its stated purpose has been to facilitate and coordinate education for ministry which would be of the highest quality, broadly ecumenical, and fiscally efficient.

The Cluster was organized in 1970 and incorporated as a not-for-profit corporation in 1971. Of its eight founding institutions, four Protestant schools and one Unitarian Universalist school represented a corresponding number of denominations and three Roman Catholic schools represented or officially served eight religious communities and one diocese. Since the Cluster's formation, these founding schools have officially been joined by nine additional Roman Catholic religious communities and by another Protestant seminary. Jewish presence and studies have been provided during these years through cooperating institutions.

Six of the nine member schools are grouped closely together on the south side of Chicago adjacent to the University of Chicago. Two are located on contiguous campuses in west suburban Oak Brook and Lombard and one is situated in the south-west suburb of Lemont.

The Cluster's diverse and extensive networks of resources for theological education are unparalleled in the Mid-

west and are among the most outstanding in North America. The nine Cluster schools offer a variety of academic and professional degrees at the master's and doctoral levels, and programs of continuing education for clergy and laity. The almost 1,500 Cluster students have access to resources such as those represented by 219 faculty (of whom 137 are full-time), including 8 blacks, 22 women, and 9 Hispanics; more than 450 courses annually; library collections of over 800,000 volumes and 1,700 currently received periodicals; contemporary electronic media equipment (including portable and studio video capabilities) and modern language laboratory facilities; and three centers for specialized research and ministry dealing, respectively, with religion and science, the church and urban-industrial society, and theology and ministry in global perspective.

Beyond the resources of the Cluster are those of six other Chicago-area theological schools upon which Cluster students may draw, together with the vast resources of numerous institutions of higher learning and innumerable organizations and agencies of a religious, humanitarian, cultural and scientific character in and about the metropolitan environs.

This ecumenical association of seminaries does not, as a Cluster, grant degrees. Application for study within the Cluster is made to the individual member schools.

## OFFICERS, STAFF AND FACULTY GROUPS

### Cluster Common Council

#### Officers

Chairperson	Jack L. Stotts
Vice-Chairperson	Anthony Falanga, C.M.
Treasurer	Robert J. Lindahl
Secretary	Frederick K. Wentz

#### Representatives of Member Institutions

Bethany Theological Seminary	Warren F. Groff
Catholic Theological Union	Alcuin Coyle, O.F.M.
Chicago Theological Seminary	C. Shelby Rooks
DeAndreis Institute of Theology	Anthony Falanga, C.M.
Jesuit School of Theology in Chicago	William G. Guindon, S.J.
Lutheran School of Theology at Chicago	William E. Leshner
McCormick Theological Seminary	Jack L. Stotts
Meadville/Lombard Theological School	Gene Reeves
Northern Baptist Theological Seminary	William R. Myers

#### Representative of Deans

Robert J. Schreiter, C.P.P.S.

#### Representative of Librarians

To Be Named

### Administrative Officers and Staff

Executive Director	Frederick K. Wentz
Associate Director	Rose H. Arthur
Director of Library Programs	Hedda Durnbaugh
Director of Global Perspective Center	To Be Named
International Programs Coordinator	To Be Named
Student Affairs Coordinator	To Be Named
Secretary	Miriam Nelson

### Cluster Faculty and Staff Conveners

Old Testament	Carroll StuhlmueLLer C.P.
New Testament	To Be Named
Church History	To Be Named
Theology	To Be Named
Ethics	To Be Named
World Mission	To Be Named
Pastoral Care	Paul R. Swanson
Worship and Preaching	To Be Named
Religious Education	Carol Wehrheim, Jeanette Lucinio
Supervised Ministry	Jack L. Seymour

## THE NINE MEMBER SEMINARIES

### BETHANY THEOLOGICAL SEMINARY

Bethany education is shaped by Church of the Brethren concerns in such areas as peace, discipleship, and servanthood. It seeks to provide a community of scholarship and faith where insistence upon academic excellence is balanced by concern for personal growth. Curricular design includes peer accountability groupings oriented toward integration of heritage and ministerial competencies.



<i>President</i>	Warren F. Groff
<i>Dean</i>	Graydon F. Snyder
<i>Director of Graduate Studies</i>	Donald E. Miller
<i>Director of Student Services</i>	John J. Cassel
<i>Treasurer and Business Manager</i>	John A. Eichelberger
<i>Director of Development</i>	E. Floyd McDowell
<i>Registrar</i>	N. Geraldine Plunkett
<i>Degree Programs:</i>	Time Beyond A.B.
<i>Name of Degree</i>	Normally Required
M.A.Th.	2 years
M.Div.	3 years
D.Min. (3 years in ministry prerequisite)	9 years
Butterfield and Meyers Roads	
Oak Brook, Illinois 60521	
(312) 620-2200	

### CATHOLIC THEOLOGICAL UNION

A collaborative school serving nineteen religious orders, founded to promote diverse theological and ministerial traditions within the Roman Catholic Church. Emphasis on preparation for ministry, hence flexible academic pattern augmented by strong field education programs. Other special features: fully individualized M.A. program; World Mission Program designed to prepare American and foreign students to minister in other cultures. Programs open to all serious students, men and women.

<i>President</i>	Alcuin Coyle, O.F.M.
<i>Vice President and Dean</i>	Robert Schreiter, C.P.P.S.
<i>Director of M.Div. Program</i>	John Paul Szura, O.S.A.
<i>Director of M.A. Program</i>	John Pawlikowski, O.S.M.
<i>Dean of Students</i>	Theresa Monroe
<i>Treasurer and Business Manager</i>	Michael Hill, O.F.M.
<i>Registrar</i>	Mildred A. Henke
<i>Degree Programs:</i>	Time Beyond A.B.
<i>Name of Degree</i>	Normally Required
M.T.S.	2 years
M.A. in Theology	2 years
M.Div.	3-4 years
M.Div. with Mission Specialization	3-4 years
M.Div. with Word and Worship Specialization	3-4 years

5401 South Cornell Avenue  
Chicago, Illinois 60615  
(312) 324-8000





## CHICAGO THEOLOGICAL SEMINARY

An ecumenical seminary related to the United Church of Christ. A style fostering rigorous theological inquiry and development of students' own intellectual and professional integrity in an atmosphere of diversity and freedom. Normative professional program is the 4 year D.Min., but the M.A. or M.Div. may be awarded at 2nd and 3rd year terminal points for cause. Post-M.Div., D.Min. available, full or part-time. Academic doctorate is awarded in three areas: Jewish-Christian Studies, Reformation and Free Church Studies, Studies in Theology and the Human Sciences.



*President*  
*Academic Dean*  
*Director of Studies*  
 Degree Programs:  
 Name of Degree  
   M.A. in Religious Studies  
   M.Div.  
   D.Min.  
   Th.D.

C. Shelby Rooks  
 Perry D. LeFevre  
 Barbara B. Zikmund  
 Time Beyond A.B.  
 Normally Required  
   2 years  
   3 years  
   4 years  
   6 years

5757 South University Avenue  
 Chicago, Illinois 60637  
 (312) 752-5757

## DE ANDREIS INSTITUTE OF THEOLOGY

A professional institute of theological and ministerial studies owned and conducted by the Vincentian Fathers. De Andreis offers a M.A. program for students interested in teaching Theology, a M.Div. program for those interested in the professional ministry, and an Ordination program to prepare candidates for the Catholic priesthood. The institute seeks to fulfill its ministry in the Church by offering its programs, educational facilities and personnel to those who seek a deeper understanding of the faith and practice of the Church.

*President*  
*Academic Dean*  
*Dean*  
*Business Manager*  
*Registrar*  
 Degree Programs:  
 Name of Degree  
   M.A. in Theology  
   M.Div.

Anthony J. Falanga, C.M.  
 James A. Fischer, C.M.  
 Philip VanLinden, C.M.  
 Anthony J. Wiedemer, C.M.  
 John P. Minogue, C.M.  
 Time Beyond the A.B.  
 Normally Required  
   2 years  
   4 years

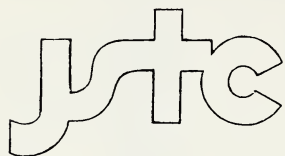
511 East 127th Street  
 Lemont, Illinois 60439  
 (312) 257-5454



**institute of theology**

## JESUIT SCHOOL OF THEOLOGY IN CHICAGO

A Roman Catholic professional school of ministry stressing an integrated academic-ministerial program, sponsored by the Society of Jesus (Jesuits) of the United States. A majority of the students are Jesuits, but JSTC is open to all qualified men and women willing to share in free and responsible exchange of ideas, learning and service.



<i>President</i>	William G. Guindon, S.J.
<i>Dean</i>	John J. Begley, S.J.
<i>Treasurer and Business Manager</i>	James W. Morrissey
<i>Director of Admissions</i>	Theodore C. Ross, S.J.
<i>Director, Continuing Education</i>	J. Peter Schineller, S.J.
<i>Director, M.T.M. Program</i>	John J. Begley, S.J.
<i>Director, M.Div. Program</i>	John J. Begley, S.J.
<i>Registrar</i>	Jane E. Gerard, C.S.J.
<i>Degree Program:</i>	Time Beyond A.B.
<i>Name of Degree</i>	Normally Required
M.Div. (Loyola)	3-4 years
M.T.M. (Loyola)	2 years

5430 University Avenue  
Chicago, IL 60615  
(312) 324-9200

## LUTHERAN SCHOOL OF THEOLOGY AT CHICAGO

Preparation for professional ministry in the church, advanced studies in ministry, academic study of theology. Curriculum features strong accent upon study of the traditions of the Church and a comprehensive field work program. A seminary of the Lutheran Church in America.

<i>President</i>	William E. Leshner
<i>Dean of Faculty</i>	Franklin Sherman
<i>Dean of Students</i>	Jean Bozeman
<i>Director of Graduate Studies</i>	Philip Hefner
<i>Director of Admissions and Registrar</i>	Laurie Gungel
<i>Degree Programs:</i>	Time Beyond A.B.
<i>Name of Degree</i>	Normally Required
M.A.R.	2 years
M.T.S.	2 years
M.Div.	4 years
Th.M.	5 years
Th.D.	7 years
D.Min. (3 years in ministry prerequisite)	10 years

1100 East 55th Street  
Chicago, Illinois 60615  
(312) 667-3500





## McCORMICK THEOLOGICAL SEMINARY

McCormick is a theological center for the United Presbyterian Church in the U.S.A. It also welcomes many students from outside this denomination. It focuses its resources on education for the ministry, emphasizing both pre-professional (M.A.T.S. & M.Div.) and professional (Th.M. & D.Min.) studies. Its programs in Latino Studies, Women's Studies, and Urban Ministry, its dual competency programs in Social Work, theological librarianship, and other fields, and its emphasis on internationalization add to its other offerings. Students are encouraged to plan, with advice, their own courses of study.



<i>President</i>	Jack L. Stotts
<i>Dean of the Seminary</i>	Lewis S. Mudge
<i>Director of Doctor of Ministry Program</i>	Robert C. Worley
<i>Director of Student Services</i>	Barbara Prasse
<i>Vice President for Seminary Relations</i>	Raymond A. Bowden
<i>Registrar</i>	Shirley S. Dudley
<i>Degree Programs:</i>	Time Beyond A.B.
<i>Name of Degree</i>	Normally Required
M.A. in Theological Studies	2 years
M.Div.*	3 years
M.Div./M.S.W.	4 years
M.Div./M.A.L.S.	4 years
Th.M.	4 years
D.Min. (2 years in ministry prerequisite)	8 years

\* May be taken with specialization in Latino studies. Diploma in Latino Studies (3 year program) may be converted to M.Div. upon completion of baccalaureate degree.

5555 South Woodlawn Avenue  
Chicago, Illinois 60637  
(312) 241-7800

## MEADVILLE/LOMBARD THEOLOGICAL SCHOOL

Meadville/Lombard is a small, independent school whose central mission and purpose is preparation for ministry, primarily for parish ministry within the societies of the Unitarian Universalist Association. Neither Unitarian Universalist membership nor intention to seek ordination for parish ministry is a requirement for enrollment. The academic program leading to the D.Min. degree is closely related to the Divinity School of the University of Chicago, with which Meadville/Lombard is affiliated, and includes the University's A.M. in Divinity degree as a requirement.

<i>Dean and Chief Executive</i>	Gene Reeves
<i>Executive Administrator</i>	Mason F. McGinness
<i>Admissions Officer, Dean of Students</i>	Neil H. Shadle
<i>Librarian</i>	Neil W. Gerdes
<i>Registrar</i>	Paula Gallun
<i>Degree Programs:</i>	Time Beyond A.B.
<i>Name of Degree</i>	Normally required
D.Min.	4 years

5701 South Woodlawn Avenue  
Chicago, Illinois 60637  
(312) 753-3195



## NORTHERN BAPTIST THEOLOGICAL SEMINARY

The educational purpose of the Seminary is the graduate professional theological education of men and women for ministry. The study and application of the Scriptures is considered foundational. The faculty promotes free discussion and inquiry in a community of scholars. Growth of the whole person is fostered in a caring community. The Seminary has an evangelical commitment, is related to the American Baptist Churches, U.S.A., welcomes students from all Christian traditions and encourages participation in ecumenical dialogue.

*President*

William R. Myers

*Dean*

Gerald L. Borchert

*Assistant to the President for*

Richard G. Gerber

*Business Affairs*

*Assistant to the President for Development*

Adam Baum

*Director of Doctoral Studies*

E. Alfred Jenkins

*Director of Masters Studies*

Eric H. Ohlmann

*Director of Hispanic Studies*

Osvaldo L. Mottes

*Registrar*

Betty L. Beaman

*Director of Field Services*

William R. Nelson

*Director of Church Relations*

Robert L. Maase

*Assistant to the Dean for*

David L. Nichols

*Recruitment and Financial Aid*

*Degree Programs:*

Time Beyond A.B.

*Name of Degree*

Normally Required

M.A. in Christian Education

2 years

M.A. in Theological Studies

2 years

M.Div.

3 years

D.Min. (3 years in ministry prerequisite)

9 years

660 East Butterfield Road

Lombard, Illinois 60148

(312) 620-2200



Northern baptist  
theological seminary

## INFORMATION ABOUT COURSE LISTINGS

### FORMAT

Courses in the Cluster are listed in the Announcements in two ways. First, pages 13 to 44, all courses are listed according to area of study (under Biblical studies, Historical studies, etc.) This listing includes only course number, title, professor, time, and quarter offered. Then, in the second part of the Announcements, all courses are listed again **with a course description**, this time arranged according to the quarter in which the course is offered. Some courses are listed under more than one area of study, and this multiple listing is so indicated. However, the course description occurs only once unless specifically indicated otherwise, and is always located under the area of study which the letter in the title signifies (e.g., M- course descriptions are always found under the Ministry section in each quarter).

### ABBREVIATIONS AND NUMBERING

Each course number is preceded by the initials of the institution(s) by which it is offered.

- BTS** — Bethany Theological Seminary
- CTU** — Catholic Theological Union
- CTS** — Chicago Theological Seminary
- DIT** — DeAndreis Institute of Theology
- JSTC** — Jesuit School of Theology in Chicago
- LSTC** — Lutheran School of Theology at Chicago
- M/L** — Meadville/Lombard Theological School
- MTS** — McCormick Theological Seminary

- NBTS** — Northern Baptist Theological Seminary
- CCTS** — Chicago Cluster of Theological Schools

(for explanation of Cluster Cooperative courses, see p. 54-60.) Besides the designation CCTS, such courses have their titles boxed in green.

Most Cluster schools employ the following lettering system for designating the field of each course of study:

- B** — Biblical Studies
- H** — Historical Studies
- T** — Theological Studies
- E** — Ethical Studies
- W** — World Mission Studies
- M** — Ministry Studies
- I** — Interdisciplinary /Integrative Studies

Chicago Theological Seminary employs the following lettering system for designating the field of each course of study:

- CH** — Christian Heritage
- TEC** — Theology, Ethics and Contemporary Culture
- CM** — Christian Ministries

The Cluster schools employ a common numbering system for designating the level of each course of study. The levels of study are as follows:

- 300-399 — Introductory
- 400-499 — Intermediate
- 500-599 — Advanced
- 600-699 — Doctoral (In-Ministry D.Min., Th.D.)

Further breakdown of the levels of study which course numbers represent is indicated in the listing of courses according to area of study.

- TBAr** — To be arranged (refers to professors or time for a course).

Unless indicated in parentheses following the course listing, each entry is a full course valued at 3 or 4 quarter hours credit.

Tutorial or Independent Study may be pursued in most of the areas of study, upon request of the student and approval of the instructor and the deans of the schools involved.

## HOW CROSS-REGISTRATION WORKS

Students of any of the Cluster schools may take courses from any of the other Cluster schools directly and with no added charges. This operational relationship also exists between the Cluster and the Spertus College of Judaica and between the Cluster and the Chicago Theological Institute. Special cross-registering arrangements also exist between certain of the Cluster schools and other colleges and universities in the Chicago area. Details about these arrangements can be obtained from individual schools.

Exceptions to this process of cross-registration exist a) during the summer quarter when tuition is normally paid to the school offering the course; b) for D.Min. courses other than Pastoral Care and Counseling; c) in certain courses of limited enrollment. The Cluster schools reserve the right to limit enrollment in certain courses for pedagogical reasons, and to set their own policies for the admission of students from other schools to such courses. Courses limited to small numbers because they are taught in seminar or practicum style are so indicated in this **Announcements**. Students are advised that certain other courses may at times grow so large that enrollment in them must be restricted in the registration process or

during the first week of classes. Every effort will be made to inform students of this possibility as early as possible through the Registrars of their own schools. It is strongly recommended that students planning to enroll in courses which are, or may be, limited make alternative course selections in advance. The courses described above are marked in the **Announcements**.

## CLUSTER FOCUS

In two areas of study, Old Testament and Educational Ministry, a student may take a set of 4 or 5 courses, chosen from various categories, which make up a Focus of study. A Focus involves not only a certain degree of specialization but also an ecumenical dimension in instruction. Depending on guidelines of each member school a Focus may be noted on the student's transcript as part of the record of work. Please consult Old Testament (p. 13) and Educational Ministry (p. 44) for details.

## COURSE CHANGES, ADDITIONS, DELETIONS

Changes in course offerings are inevitable, right up to the start of the individual quarter. In an effort to make the **Announcements** as current and accurate as possible, this section will include changes which have occurred just before the final printing. Additional courses will have their descriptions included at this point, rather than under the quarter offered. To indicate changes or reschedulings within the regular course listings, "Changed - see p. 167", will be stamped next to the existing information. Finally, at the beginning of each quarter, complete course listings for that quarter in every school are made available to all students.



## COURSE OFFERINGS ORGANIZED BY SUBJECT AREA

In pages 13-49 all courses offered in the Cluster are listed with number, title, professor and time, arranged according to subject. Full course descriptions are given for all courses in pages 69-146, arranged according to term. Courses added or rescheduled at the time the *Announcement* went to press are listed on pages 167-168.

### BIBLICAL STUDIES OLD TESTAMENT

In addition to such Introductory Courses as may be designated by the school of primary registration, a **Cluster Focus** in Old Testament shall consist of five courses, including Biblical Hebrew, and representing at

least three of the following subgroups, two or more to be taught by faculty members from other member schools:

Canonical Corpus  
Theology  
Hermeneutics or Rabbinics  
Old Testament World

#### I. INTRODUCTORY COURSES

##### A. General

1. LSTC B-330 Bible Survey  
Norquist TTh 8:30 - 9:20 Fall
2. LSTC B-320 a, b Word and Witness  
(one course credit for winter plus spring)  
Fuerst, Clarke-Johnson M 7 - 10 p.m. Winter (a)  
Fuerst, Clarke-Johnson M 7 - 10 p.m. Spring (b) (continuation of winter)
3. DIT B-341 General Introduction to Scripture  
Fischer/VanLinden MWF 9:10 - 10:00 Fall

##### B. Introductions to the Old Testament

1. BTS B-323 Introduction to the Old Testament  
Roop WF 8 - 9:20 Fall
2. CTU B-300A, B Old Testament Introduction  
Bergant Sec A MW 1:30 - 2:45 Fall  
Bergant Sec B W 7 - 9:30 p.m. Fall
3. CTS CH 301 People & Faith of Israel I  
Lacocque TTh 11 - 12:20 Fall

##### C. Introductory Sequences

1. MTS B-301 The Yahwist Revolution:  
Introduction to the Old Testament  
Boling TTh 10 - 11:50 Fall
2. MTS B-312 From David to Daniel: History, Literature, Theological  
Ferment  
Campbell MW 10 - 11:50 Winter
3. DIT B-442 Old Testament Survey I  
Fischer MWF 9:10 - 10:00 Winter
4. DIT B-443 Old Testament Survey II  
Fischer MWF 9:10 - 10:00 Spring
5. JSTC B-300 The Beginnings of Israel: Old Testament Studies I  
Kenik TTh 9:30 - 10:45 Fall

## Old Testament

- |     |  |  |        |
|-----|--|--|--------|
| 6.  | JSTC B-302 Leadership in Israel: Old Testament Studies II    |  |        |
|     | Kenik  | TTh 9:30 - 10:45                       | Winter |
| 7.  | LSTC B-310 Old Testament Studies I                           |  |        |
|     | Fuerst, Michel   | MWF 9:30 - 10:20 plus discussion group | Fall   |
| 8.  | LSTC B-311 Old Testament Studies II                          |  |        |
|     | Fuerst, Michel   | MWF 9:30 - 10:20                       | Winter |
| 9.  | LSTC B-312 Old Testament Studies III                         |  |        |
|     | Fuerst, Michel   | MWF 9:30 - 10:20                       | Spring |
| 10. | NBTS B-323 Old Testament I: Archaeology, History and Content |  |        |
|     | Bjornard   | WF 10:40 - 12                          | Fall   |
| 11. | NBTS B-324 Old Testament II: Literature                      |  |        |
|     | Bjornard   | WF 8 - 9:20                            | Winter |
| 12. | NBTS B-325 Old Testament III: Theology                       |  |        |
|     | Bjornard   | TTh 8 - 9:20                           | Spring |

## II. CANONICAL CORPUS

### A. General

- |    |                                    |                 |        |
|----|------------------------------------|-----------------|--------|
| 1. | BTS B-324 Old Testament Exegesis   |                 |        |
|    | Roop                               | WF 8 - 9:20     | Winter |
| 2. | LSTC B-500 Old Testament Pericopes |                 |        |
|    | Michel                             | TTh 1:00 - 2:15 | Fall   |

### B. Pentateuch, Joshua and Judges and Deuteronomistic History

- |    |                                   |                  |        |
|----|-----------------------------------|------------------|--------|
| 1. | CTU B-400 Pentateuch              |                  |        |
|    | Bergant                           | TTh 9 - 10:15    | Winter |
| 2. | LSTC B-511 Genesis 1-11           |                  |        |
|    | Michel                            | T 7 - 10 p.m.    | Spring |
| 3. | CTU B-405 Deuteronomistic History |                  |        |
|    | Bergant                           | MW 10:30 - 11:45 | Spring |
| 4. | MTS B-416 Joshua and Judges       |                  |        |
|    | Boling                            | F 9 - 11:50      | Fall   |
| 5. | BTS B-424 Judges and I Samuel     |                  |        |
|    | Roop                              | TTh 8 - 9:20     | Spring |

### C. Prophets

- |    |  |                     |        |
|----|--|---------------------|--------|
| 1. | CTU B-410A, B Prophecy in Its Origin and Early Development |                     |        |
|    | StuhlmueLLer   | Sec A MW 9 - 10:15  | Fall   |
|    | StuhlmueLLer   | Sec B M 7 9:30 p.m. | Fall   |
| 2. | NBTS B-424 Isaiah: Preacher and Prophet                    |                     |        |
|    | Bjornard   | (June 23-27)        | Summer |
| 3. | BTS B-429 Isaiah of the Exile                              |                     |        |
|    | Roop   | M 2:10 - 4:55       | Winter |
| 4. | MTS B-415 Jeremiah   |                     |        |
|    | Campbell   | TTh 10 - 11:50      | Spring |
| 5. | LSTC B-512 Studies in Jeremiah                             |                     |        |
|    | Fuerst   | MWF 10:30 - 11:20   | Fall   |

### D. Psalms

- |    |                      |                   |        |
|----|----------------------|-------------------|--------|
| 1. | CTU B-420A, B Psalms |                   |        |
|    | StuhlmueLLer         | A MW 9 - 10:15    | Winter |
|    | StuhlmueLLer         | B M 7 - 9:30 p.m. | Winter |



## Old Testament

- |    |  |                          |
|----|--|--------------------------|
| 2. | NBTS B-429 Interpretation of the Psalms<br>Bjornard                  | TTh 9:30 - 10:50<br>Fall |
| 3. | DIT B-517 The Psalms in the Cultic Tradition of the Bible<br>Fischer | TBAr<br>Spring           |
| E. | CTU B-425 Wisdom Literature<br>Bergant                               | MW 12 - 1:15<br>Winter   |

### III. THEOLOGY

- |    |   |                            |
|----|---|----------------------------|
| A. | BTS B-325 Old Testament Theology<br>Roop  | WF 8 - 9:20<br>Spring      |
| B. | LSTC B-510 Studies in Old Testament Theology<br>Fuerst  | MW 1:00 - 2:15<br>Winter   |
| C. | CTS CH 401 The Messianic Expectation in the Prime Testament<br>Scott                                    | TTh 9:30 - 10:50<br>Spring |
| D. | CTS CH 420 The Notion of Covenant in the Intertestamental Literature<br>Lacocque                        | MW 11 - 12:20<br>Winter    |
| E. | JSTC B-402 Theology for Exiles<br>Kenik   | T 3 - 5:30<br>Winter       |
| F. | CTU B-490 Biblical Foundations of Mission<br><i>(listed also under World Mission)</i><br>Karris/Bergant | MW 1:30 - 2:45<br>Spring   |
| G. | NBTS B-621 Ancient Parish Priests and Evangelists<br>Bjornard   | (Aug. 25-29)<br>Summer     |
| H. | JSTC B-415 History and Theology in the Hebrew Scriptures<br>Kenik                                       | T 3 - 5:30<br>Fall         |

### IV. HERMENEUTICS OR RABBINICS

- |    |   |                              |
|----|---|------------------------------|
| A. | CTS CH-510 Hermeneutical Issues: The Canon<br>Lacocque  | W 6:30 - 9:30 p.m.<br>Spring |
| B. | NBTS B-520 Biblical Interpretation<br>Bjornard  | TTh 11 - 12:15<br>Winter     |
| C. | CTU B-520 Liturgy of the Synagogue I<br>Perelmuter  | TTh 12 - 1:15<br>Spring      |
| D. | CTU B-522 Liturgy of the Synagogue III<br>Perelmuter  | TTh 12 - 1:15<br>Fall        |
| E. | CTU B-529 Jewish Mysticism and Messianism<br>Perelmuter   | TTh 9 - 10:15<br>Spring      |
| F. | CTU B-526 Rabbinic Judaism and the Early Church<br><i>(title also listed under New Testament)</i><br>Perelmuter | TTh 9:00 - 10:15<br>Fall     |

### V. OLD TESTAMENT WORLD

- |    |   |                   |
|----|---|-------------------|
| A. | CTS CH 493 Jewish Modern Issues: Election of Israel Today<br>Lacocque | T 2 - 5<br>Winter |
|----|---|-------------------|

## Old Testament

## New Testament

- |    |   |               |        |
|----|---|---------------|--------|
| B. | NBTS B-522 Qumran Literature<br>Bjornard                            | M 1:10 - 3:40 | Spring |
| C. | CTS CH 610 Seminar-Second Temple Period Texts in Hebrew<br>Lacocque | W 6:30 - 9:30 | Fall   |

## VI. HEBREW LANGUAGE

- |    |   |   |                 |
|----|---|---|-----------------|
| A. | NBTS B-311a Hebrew I<br>McIntosh  | TWF 1:10 - 2                                    | Fall            |
| B. | NBTS B-311b Hebrew II<br>McIntosh   | TWF 1:10 - 2                                    | Winter          |
| C. | NBTS B-311c Hebrew III<br>McIntosh  | TWF 1:10 - 2                                    | Spring          |
| D. | LSTC B-300 Hebrew I<br>Michel   | MWF 8:30 - 9:20                                 | Winter          |
| E. | MTS B-321/322 Introduction to Hebrew Exegesis I & II<br>(For course description, see <i>Winter, Old Testament</i> )<br>Campbell | Sec I: MTWTh 8 - 8:50<br>Sec II: MTWTh 9 - 9:50 | Winter & Spring |
| F. | LSTC B-302 Hebrew Readings<br>Fuerst  | TBAr  | Spring          |

## BIBLICAL STUDIES NEW TESTAMENT

## I. INTRODUCTORY COURSES

- |            |  |                         |        |
|------------|--|-------------------------|--------|
| A. General |  |                         |        |
| 1.         | BTS B-330 Introduction to the New Testament<br>Horning | TTh 9:30 - 10:50        | Spring |
| 2.         | CTU B-305A, B New Testament Introduction<br>Osiek A    | MW 9 - 10:15            | Winter |
|            | Senior B   | Tu 7 - 9:30             | Winter |
| B. Gospels |  |                         |        |
| 1.         | CTS CH 321 Synoptic Gospels<br>Scroggs                 | MW 2 - 3:30             | Winter |
| 2.         | DIT B-450 Synoptic Gospels<br>VanLinden                | MWF 9:10 - 10:00        | Winter |
| 3.         | LSTC B-331 Gospel Tradition<br>Norquist                | MWF 10:30 - 11:20       | Winter |
|            | Vööbus   | TTh 8:30 - 9:45         | Winter |
| 4.         | MTS B-302 Jesus<br>Collins                             | TTh 10 - 11:50          | Winter |
| 5.         | NBTS B-331 The Synoptic Gospels<br>Guelich             | WF 10:40 - 12           | Winter |
| C. Paul    |  |                         |        |
| 1.         | JSTC B-307 Paul and His Writings<br>Thompson           | MW 9:30 - 10:45 MAX: 35 | Fall   |

- |    |  |                 |        |
|----|--|-----------------|--------|
| 2. | LSTC B-332 Pauline Tradition             |                 |        |
|    | Linss, Norquist                          | MWF 8:30 - 9:20 | Spring |
| 3. | NBTS B-332 The Meaning of Paul for Today |                 |        |
|    | G. Borchert                              | WF 10:40 - 12   | Spring |
| 4. | MTS B-313 Paul                           |                 |        |
|    | Reeves                                   | MW 10 - 11:50   | Spring |

## II. BOOKS OF THE NEW TESTAMENT

### A. Matthew

- |    |  |                       |        |
|----|--|-----------------------|--------|
| 1. | JSTC B-407 The Gospel According to Matthew               |                       |        |
|    | Thompson   | MW 11 - 12:15 MAX: 35 | Spring |
| 2. | NBTS B-335 Interpretation of the Sermon on the Mount     |                       |        |
|    | Guelich  | M 7:00 - 9:30 p.m.    | Spring |
| 3. | LSTC B-472 Preaching from Matthew                        |                       |        |
|    | <i>(also listed under Preaching &amp; Communication)</i> |                       |        |
|    | Norquist, Sittler  | MW 1:00 - 2:15        | Spring |

### B. Mark

- |    |   |                   |        |
|----|---|-------------------|--------|
| 1. | JSTC B-304 The Gospel according to Mark |                   |        |
|    | LaVerdiere                              | MW 1 - 2:15       | Winter |
| 2. | CTU B-432 The Gospel according to Mark  |                   |        |
|    | Senior                                  | TTh 10:30 - 11:45 | Spring |
| 3. | NBTS B-433 Exegesis of Mark             |                   |        |
|    | Guelich                                 | TTh 11 - 12:15    | Fall   |

### C. Luke

- |    |   |                |        |
|----|---|----------------|--------|
| 1. | JSTC B-308 The Gospel according to Luke |                |        |
|    | LaVerdiere                              | TTh 11 - 12:15 | Winter |
| 2. | DIT B-532 Luke-Acts                     |                |        |
|    | VanLinden                               | TBAr           | Spring |

### D. John

- |    |   |                                       |        |
|----|---|---------------------------------------|--------|
| 1. | JSTC B-301 Religious Experience in the Gospel of John |                                       |        |
|    | Thompson  | M 7 - 9:30 MAX: 35                    | Winter |
| 2. | DIT B-451 Johannine Literature                        |                                       |        |
|    | Van Linden  | MWF 9:10 - 10:00                      | Spring |
| 3. | CTU B-440 The Gospel according to John                |                                       |        |
|    | Osiek   | TTh 10:30 - 11:45                     | Fall   |
|    | Karris  | MW 10:30 - 11:45                      | Winter |
| 4. | CTS CH 424 The Gospel of John                         |                                       |        |
|    | Scroggs   | TTh 11 - 12:20                        | Spring |
| 5. | BTS B-530 Johannine Theology                          |                                       |        |
|    | Snyder  | Sept. 15-20, 23-26: 9:00 - 12:00 noon | Fall   |

### E. Acts

- |    |                                    |               |        |
|----|------------------------------------|---------------|--------|
| 1. | MTS B-402 Acts of the Apostles     |               |        |
|    | Hilgert                            | W 7 - 9:50    | Fall   |
| 2. | BTS B-436 Acts of the Apostles     |               |        |
|    | Gardner                            | W 6:45 - 9:30 | Winter |
| 3. | CTU B-460 The Acts of the Apostles |               |        |
|    | Karris                             | Tu 1:30 - 4   | Winter |

## New Testament

### F. Letters of Paul

- |  |                    |                   |        |
|--|--------------------|-------------------|--------|
| 1. BTS B-531 Romans  | Snyder/Meyer       | WF 10:40 - 12     | Spring |
| 2. DIT B-415 Selected Pauline Epistles                                       | Fischer/VanLinden  | MWF 10:10 - 11:00 | Fall   |
| 3. MTS B-403 Paul's Letter to the Romans                                     | Reeves             | TTh 10 - 11:50    | Winter |
| 4. LSTC B-545 Exegesis of Romans   | Linss              | MW 2:30 - 3:45    | Winter |
| 5. CTS CH-521 I Corinthians  | Scroggs            | MW 11 - 12:20     | Spring |
| 6. BTS B-413 Greek Exegesis: Ephesians                                       | Horning            | T 3:10 - 5:55     | Winter |
| 7. MTS B-413 The Pastoral Letters and the Church Today                       | Dudley and Hilgert | MW 10 - 11:50     | Spring |
| 8. NBTS B-632 The Pauline Epistles and Perspectives<br>for a Mature Ministry | G. Borchert        | T 9 - 12          | Fall   |

### G. Other New Testament Books

- |  |           |                   |        |
|--|-----------|-------------------|--------|
| 1. CTU B-570 The Phenomenon of Early Catholicism<br>in the New Testament | Karris    | Tu 1:30 - 4       | Fall   |
| 2. LSTC B-448 Hebrews Through Revelation                                 | Linss     | MWF 8:30 - 9:20   | Fall   |
| 3. NBTS B-438 Exegesis of I Peter  | Guelich   | TTh 11 - 12:15    | Spring |
| 4. CTU B-459 The Forgotten Books:<br>I & II Peter, Hebrews, James, Jude  | Senior    | TTh 10:30 - 11:45 | Winter |
| 5. DIT B-515 Apocalypse: Book of Hope                                    | VanLinden | TBAr              | Fall   |

## III. NEW TESTAMENT THEOLOGY

### A. General

- |  |         |                 |        |
|--|---------|-----------------|--------|
| 1. BTS B-332 New Testament Theology  | Snyder  | WF 10:40 - 12   | Fall   |
| 2. NBTS B-431 New Testament Theology   | Guelich | TTh 8 - 9:20    | Winter |
| 3. MTS B-426 Theological Interpretation of the New Testament and<br>other Early Christian Writings | Reeves  | T 2 - 4:50 p.m. | Fall   |

### B. Pauline

- |   |         |                 |        |
|---|---------|-----------------|--------|
| 1. CTS CE-423 Theology of Paul as Cultural Critique | Scroggs | TTh 11 - 12:20  | Winter |
| 2. CTU B-452 Pauline Theology and Writings          | Karris  | MW 1:30 - 2:45  | Fall   |
|   | Osiek   | MW 9:00 - 10:15 | Spring |

## C. Themes

1. MTS B-515 Themes in the Theological Interpretation of the New Testament and Other Early Christian Writings: Evil  
Reeves T 2 - 4:50 Spring
2. CTU B-532 Faith and Suffering: The Gospel Accounts of the Death of Jesus  
Senior Tu 1:30 - 4:00 Spring
3. LSTC B-442 Resurrection in the New Testament  
Norquist TTh 1:00 - 2:15 Winter
4. DIT B-554 Resurrection in the New Testament  
Van Linden TBAr Winter
5. NBTS B-533 Christology of the New Testament  
Guelich F 2:10 - 4:45 Fall
6. LSTC B-581 Legacy of Bultmann  
Linss M 7:00 - 10:00 p.m. Spring
7. JSTC B-420 Scripture and the Spiritual Exercises of Ignatius Loyola  
(= JSTC T-420 — *for course description see both New Testament and Theology*)  
Doyle/Thompson W 3 - 5 Winter
8. CCTS B-450 Symbol and Myth in the Bible  
Reeves/Thompson TTh 10 - 11:50 Spring

## IV. NEW TESTAMENT ETHICS

## A. General

1. JSTC B-439 The Bible in Christian Ethics (= JSTC E-439)  
(*for course description see Fall, New Testament and Ethics*)  
Hug/Thompson TTh 11 - 12:15 Fall
2. LSTC B-450 Studies in New Testament Ethics  
Norquist MW 2:30 - 3:45 Fall
3. BTS B-455 The Bible and Action  
Meyer TTh 8 - 9:20 Fall

## B. Particular Issues

1. CTU B-572 Power, Sex and the New Testament  
Osiek F 2:10 - 4:45 Winter

## V. EXEGESIS AND METHODOLOGY

- A. MTS B-430 Biblical Exegesis: From Adam's Rib to the Bride of Christ  
Collins M 1:30 - 4:30 Winter
- B. BTS B-438 Biblical Seminar: Parables and the Language of Faith  
Meyer TTh 8 - 9:20 Winter
- C. DIT B-590 Special Topics  
Staff TBAr Upon Request
- D. CTU B-599 M.A. Seminar  
Karris F 9:30 - 12:00 Spring
- E. LSTC T-605 Historical-Critical Method and Christian Theology  
(*see Fall, Theology*)  
Hefner-Linss M 7:00 - 10:00 p.m. Fall



## VI. NEW TESTAMENT WORLD

- |    |   |                  |
|----|---|------------------|
| A. | NBTS B-430a The Geography of the Bible and Its Impact     |                  |
|    | G. Borchert   | M 1:10 - 3:40    |
|    |   | Winter           |
| B. | NBTS B-430b Study Tour of Israel and the Bible            |                  |
|    | G. Borchert   | M 1:10 - 3:40    |
|    |   | Winter           |
| C. | CTU B-526 Rabbinic Judaism and the Early Church           |                  |
|    | <i>(for course descriptions, see Fall. Old Testament)</i> |                  |
|    | Perelmuter  | TTh 9:00 - 10:15 |
|    |   | Fall             |

## VII. NEW TESTAMENT GREEK

- |    |  |                  |
|----|--|------------------|
| A. | BTS B-316A, B, C Elements of New Testament Greek         |                  |
|    | (=NBTS B-316a, b, c)                                     |                  |
|    | Barton   | .TWF 1:10 - 2:00 |
|    |  | 1:10 - 2:00      |
|    |  | 1:10 - 2:00      |
|    |  | Fall             |
|    |  | Winter           |
|    |  | Spring           |
| B. | LSTC B-200 New Testament Greek                           |                  |
|    | Staff  | MWF 8:30 - 9:45  |
|    |  | Fall             |
| C. | LSTC B-309A, B Advanced New Testament Greek              |                  |
|    | Linss  | MWF 8:30 - 9:20  |
|    |  | WF 9:30 - 10:20  |
|    |  | Winter A         |
|    |  | Spring B         |
| D. | MTS B-324/325 Introduction to New Testament Greek I & II |                  |
|    | Collins  | Sept. 2 - 20     |
|    |  | MTWThF 9 - 11    |
|    |  | Sec. I:          |
|    |  | MTWTh 8 - 8:50   |
|    |  | Sec II.          |
|    |  | MTWTh 9 - 9:50   |
|    |  | Fall             |
| E. | NBTS B-416 Readings from the Greek New Testament         |                  |
|    | By arrangement   |                  |

## HISTORICAL STUDIES

## I. INTRODUCTORY

- |    |  |                          |
|----|--|--------------------------|
| A. | General  |                          |
| 1. | MTS H-303 Uses of the Christian Past   |                          |
|    | Schafer  | W 7 - 9:50               |
|    |  | Spring                   |
| 2. | BTS H-346 History of Christianity I  |                          |
|    | Durnbaugh  | TTh 8 - 8:50, F 2:10 - 3 |
|    |  | Fall                     |
| 3. | MTS H-319/320 The Growth of the Christian Tradition: A History of Christian Doctrine |                          |
|    | Rigdon   | TTh 10 - 11:50           |
|    | Rigdon   | MW 10 - 11:50            |
|    |  | Fall                     |
|    |  | Winter                   |
| B. | Ancient and Medieval   |                          |
| 1. | CTU H-300 Early Christianity   |                          |
|    | Burns  | MW 1:30 - 2:45           |
|    |  | Winter                   |
| 2. | CTU H-302 The Early Expansion of Christianity  |                          |
|    | Nemer  | MW 3 - 4:15              |
|    |  | Fall                     |



3. CTU H-307 Christianization of Europe  
Nemer MW 10:30 - 11:45 Winter
  4. CTU H-310 Christianity in the Renaissance and Reformation  
Nemer MW 10:30 - 11:45 Spring
  5. CTS CH 341 Christian Church in the World: Early Church  
Manschreck TTh 11 - 12:20 Fall
  6. DIT H-307 History of the Church to 700 A.D.  
Staff MW 8:10 - 9:00 Fall
  7. DIT H-309 History of the Church from 700 to 1500 A.D.  
Staff MWF 10:10 - 11:00 Winter
  8. LSTC H-310A Ancient and Medieval Church History  
Fischer MWF 10:30 - 11:20 Spring
  9. LSTC H-310B Studies in Ancient and Medieval Church History  
Senn MWF 10:30 - 11:20 Spring
  10. NBTS C-341 Early and Medieval Christianity (Survey)  
Ohlmann WF 8 - 9:20 Spring
- C. Reformation and Modern
1. LSTC H-330A Reformation and Modern Church History  
Fischer MWF 10:30 - 11:20 Fall
  2. LSTC H-330A Studies in Reformation and Modern Church History  
Kukkonen MW 1 - 2:15 Fall
  3. BTS H-347 History of Christianity II  
Durnbaugh TTh 8 - 8:50, F 2:10 - 3 Winter
  4. DIT H-310 History of the Church from 1500 to the Present  
Staff MWF 9:10 - 10:00 Winter
- D. American
1. LSTC H-350A American Church History  
Scherer MWF 10:30 - 11:20 Winter
  2. LSTC H-350 B American Lutheran Church History  
Fischer MWF 10:30 - 11:20 Winter

## II. HISTORY OF PARTICULAR TRADITIONS

- A. M/L H-436 History and Theology of the Anabaptists  
Godbey TBAr Spring
- B. BTS H-343 History of the Church of the Brethren  
Durnbaugh T 2:10 - 3, WF 8 - 8:50 Spring
- C. CTU H-580 Romanticism to Modernism: A History of Catholic Theology  
in the Nineteenth Century  
Linnan MW 1:30 - 2:45 Fall
- D. MTS H-430 Seminar on Eastern Orthodox Christianity  
Rigdon TBAr Spring
- E. MTS H-431 Traveling Seminar on Eastern Orthodox Christianity  
Rigdon TBAr Spring
- F. LSTC H-360 Lutheran Heritage  
Sherman MW 1:00 - 2:15 Fall

## Historical Studies

G.	LSTC H-360 Lutheran Heritage Pero	MW 2:30 - 3:45	Winter
H.	LSTC H-455 Lutheran Church Polity Fischer	T 2:30 - 5:00	Spring
I.	M/L H-534 Seminar: Liberal Thinkers in History Godbey	TBAr	Winter
J.	M/L H-394 Unitarian Universalist History Godbey	TBAr	Fall
K.	M/L H-439 Seminar: Wilbur's History Godbey	TBAr	Spring
L.	NBTS C-442 Protestant Evangelicalism Ohlmann/Dayton	WF 10:40 - 12	Fall
M.	CCTS H-560 The Augustinian Tradition: Grace and Freedom Burns, Fischer	MW 1:00 - 2:15	Spring
N.	CTU H-592 Mystical Theology Hayes	MW 3:00 - 4:15	Fall
O.	JSTC H-455 History of Christian Spirituality: Bernard of Clairvaux to Ignatius		
<i>Cancelled</i>	Montague	M 3:00 - 5:00	Fall
P.	CTU H-492 History of Christian Spirituality: The Mendicant Renewal Lozano	TTh 12 - 1:15	Spring
Q.	CCTS H-493 Christian Spiritual Traditions In 3 2-day Intensives of 2 topics each	Taught by Staff	Winter

## III. HISTORY—INDIVIDUALS

A.	MTS H-401 Seminar on the Theology of John Calvin Rigdon	W 2 - 4:50	Winter
B.	CTS CH560 Major Reformation Figures: Calvin & Calvinism Manschreck	T 6:30 - 9:30	Fall
C.	LSTC H-435 Theology of Luther Fischer	MW 2:30 - 3:45	Fall
D.	LSTC H-438 Luther on the Lord's Supper Fischer	MW 1:00 - 2:15	Winter
E.	BTS H-456 Luther, Calvin, Wesley Brown	T 2:10 - 3, WF 8 - 8:50	Winter
F.	JSTC H-454 John Henry Newman, Prophetic Figure of Modern Catholicism Ross	W 3:00 - 5:00	Winter
G.	JSTC H-517 Thomas Merton: the Possibility of an American Spirituality Ross	TBAr	Winter

## IV. AMERICAN CHURCH HISTORY

A.	BTS H-342 History of Christianity in America Durnbaugh	TTh 11:05 - 12:20	Spring
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- B. DIT H-413 History of the American Catholic Church  
Staff MWF 8:10 - 9:00 Spring
- C. CTU H-415 Roman Catholicism in the U.S. from the American Revolution  
to WWI  
Nemer MW 1:30 - 2:45 Winter
- D. JSTC H-421 American Catholic Experience  
Ross W 3:00 - 5:00 Spring
- E. MTS H-486 The Development of Hispanic Protestantism in the United  
States  
Armendariz T 2 - 4:50 Winter
- F. MTS H-330 19th Century American Women's Religious Life  
Gifford TBAr Fall
- G. MTS H-405 Studies in the History of Theology in America  
Schafer T 2 - 4:50 Fall
- H. MTS H-441 Theology in America from Edwards to Bushnell  
Schafer MW 2 - 3:50 Fall

#### V. SELECTED TOPICS

- A. JSTC H-319 Early Christian Doctrines  
Burns MWF 11 - 12:15 Winter
- B. JSTC H-450 The Early Western Church: Carthage and Rome  
Burns TTh 9:30 - 10:45 Spring
- C. MTS H-310 Hispanic Church Reformers  
Nieto TBAr Fall
- D. MTS H-411 Protestant Thought in Britain in the Nineteenth Century  
Schafer F 9 - 11:50 Winter
- E. CTU H-422 19th Century Imperialism and World Mission  
(also listed under World Mission)  
Nemer MW 3 - 4:15 Spring
- F. CTU H-425 Models of Missionary Activity in the Church's History  
(also listed under World Mission)  
Nemer MW 12 - 1:15 Fall
- G. JSTC H-422 Vatican II: Is that the Answer?  
Ross W 3:00 - 5:00 Fall
- H. BTS H-444 Modern Religious Movements  
Durnbaugh T 6:45 - 9:30 Winter
- I. BTS H-349 Research Methods in Church History  
Durnbaugh W 2:10 - 4:55 Fall
- J. CTU H-424 The Church in Latin America  
Conway TTh 12 - 1:15 Fall

# THEOLOGICAL STUDIES

## I. INTRODUCTORY AND FOUNDATIONAL

### A. Introductory

1. MTS T-301 Introduction to Theology: Theological Reflection  
Parker/Armendariz MW 10 - 11:50 Fall
2. CTS TEC 304 Constructive Theology I  
Kinney MW 3:40 - 5 Spring
3. LSTC T-310 Introduction to Theology  
Hefner/Pero MW 1 - 2:15 Fall
4. LSTC T-310C Introduccion a la Teologia (Introduction to Theology)  
Navarro 1 - 2:15 Fall
5. CTU T-325 Introduction to Theology  
Linnan MW 10:30 - 11:45 Fall  
Hayes MW 10:30 - 11:45 Winter
6. NBTS C-350 Philosophy of Religion  
Young TTh 8 - 9:20 Spring

### B. Foundational

1. MTS T-302 Introduction to Theology: Theology for Ministry  
Burkhart MW 10 - 11:50 Winter
2. CTS TEC 305 Constructive Theology II  
Kinney MW 11:00 - 12:00 Fall
3. LSTC T-311, 312 Christian Theology I & II
  - a. Hefner I TTh 10:00 - 11:15 Winter
  - II TTh 10:00 - 11:15 Spring
  - b. Braaten I MWF 9:30 - 10:20 Fall
  - II MWF 9:30 - 10:20 Winter
4. JSTC T-451, 452, 453 Fundamental Theology I, II, III
  - Doyle, Fehr, Sears I MWF 9:30 - 10:45 Fall
  - II MWF 9:30 - 10:45 Winter
  - III MWF 9:30 - 10:45 Spring
5. NBTS C-353, 354, 355
  - a. C-353 Christian Theology: Issues and Approaches  
Piipo TTh 8 - 9:20 Fall
  - b. C-354 Christain Theology: An Eschatalogical Approach  
Finger WF 10:40 - 12 Winter
  - c. C-355 Christian Theology: Christian Life, Community, and God  
Finger WF 10:40 - 12 Spring

## II. PARTICULAR TRADITIONS OF THEOLOGICAL CONSTRUCTION & THEOLOGICAL METHOD

- A. MTS T-322 Christian Thought in the West from the Enlightenment to the Present  
Mudge TTh 10 - 11:50 Spring
- B. BTS T-556 Advanced Studies in Philosophy  
Groff W 6:45 - 9:30 Winter
- C. MTS T-414 Studies in Reformed Theology  
Burkhart MW 2 - 3:50 Spring

- D. M/L TS-372 Liberal Theology and Mythos  
Engel/Reeves TBAr Winter
- E. NBTS C-447 Baptist Thought  
Ohlmann WF 8 - 9:20 Winter
- F. BTS T-457 Brethren in Theological Perspective  
Brown T 2:10 - 3, WF 8 - 8:50 Fall
- G. Black Theology
1. LSTC T-430 Black Theology and the Black Church  
Pero TTh 1 - 2:15 Winter
  2. CTS TEC 448 Urbanization and the Black Religious Experience  
Kinney T 6:30 - 9:30 Spring
  3. CTS TEC 346 Theological Images in Black Literature  
Kinney T 6:30 - 9:30 Winter
- H. Hispanic Theologies
1. LSTC T-459 Corrientes Teologicas Hispanas Contemporaneas  
(Contemporary Hispanic Theological Currents)  
Navarro TTh 1 - 2:15 Primavera (Spring)
  2. NBTS C-453H Theology in a Context of Liberation: The Latin Amer.  
Experience  
Mottesi T 6 - 8:30 Fall
  3. MTS T-315 Hispanic-American Cultural Resources for Theological  
Reflection  
Armendariz W 2 - 4:50 Winter
  4. JSTC T-465 The Liberationist Interpretation of Christianity  
Haight T 3 - 5:30 Fall
- I. Hinduism
1. CTU T-402 Patterns of Hindu Spirituality  
Favaro MW 9 - 10:15 Winter
  2. CTU T-432 Hindu and Western Approaches to the problem of God  
Favaro TTh 10:30 - 11:45 Fall
- J. CTS TEC 406 Tradition and Theological Construction  
Kinney TTh 9:30 - 10:50 Winter
- K. MTS T-401 Language and Belief  
Jarvis T 4:50 Spring
- L. DIT T-302 Theological Anthropology  
Minogue MWF 8:10 - 9 Winter
- M. CTU T-300 Structures of Religious Experience: The Primitive Traditions  
Schreiter MW 12 - 1:15 Fall
- N. LSTC T-602 Kant, Hegel, and 19th Century Theology  
Hefner M 7 - 10 Winter
- O. MTS T-532 Studies in Contemporary Theology  
Burkhart M 7 - 9:50 Spring
- P. Method in Theology
1. CTU T-544 Method in Theology  
Linnan Tu 1:30 - 4 Winter



## Theological Studies

2. DIT T-506 Method in Theology  
Minogue TBAr Winter
3. JSTC T-456 Lonergan's book *Method in Theology*  
Doyle T 3 - 5 Spring
4. DIT T-507 Transcendental Method  
Minogue TBAr Spring
5. LSTC T-571 Methodological Issues in Theology's Encounter  
with Science  
Peacocke T 2:30 - 5 (plus 5 public lectures W 4 p.m.) Fall
6. LSTC T-605 Historical-Critical Method and Christian Theology  
(also listed under New Testament Courses)  
Hefner, Linss M 7 - 10 Fall

### III. THEOLOGY OF PARTICULAR INDIVIDUALS (arranged chronologically)

- A. BTS T-453 Theology of Augustine  
Meyer TTh 9:30 - 10:50 Winter
- B. CTU T-566 Christology of St. Bonaventure  
Hayes MW 1:30 - 2:45 Spring
- C. Loyola
  1. JSTC T-420 Scripture and the Spiritual Exercises of Ignatius Loyola  
(= JSTC B-420)  
Doyle/Thompson W 3 - 5 Winter
  2. JSTC H-417 The Spiritual Theology of Ignatius Loyola  
Montague M 1 - 3 Fall
  3. JSTC T-561 The Spiritual Exercises of St. Ignatius  
Doyle T 3 - 5 Fall
- D. CTS CH 580 Studies in the History of Christian Thought: Kierkegaard  
LeFevre W 9:30 - 12:20 Spring
- E. M/L TS-427 James Luther Adams: Theology of Voluntary Association  
Engel TBAr Spring
- F. CTS TEC 532a, 532b Whitehead  
Schroeder 532a T 2 - 5 p.m. Fall  
Schroeder 532b T 2 - 5 p.m. Winter
- G. JSTC T-489 Heidegger and Theology  
*Cancelled* Montague T 3 - 5 Spring
- H. Barth
  1. MTS T-421 Theology of Karl Barth  
Parker F 9 - 11:50 Fall
  2. BTS T-452 Theology of Karl Barth  
Groff/Meyer T 3:10 - 5:55 Fall
  3. NBTS C-555 Seminar in the Theology of Karl Barth  
Dayton Th 7 - 9:30 p.m. Winter
- I. BTS T-467 Seminar: Theology of Bonhoeffer  
Brown T 6:45 - 9:30 Fall
- J. JSTC T-495 Karl Rahner: Foundations of Christian Faith  
Schineller TTh 9:30 - 10:45 Winter



- K. JSTC T-475 The Political Theology of Johann Baptist Metz  
*Cancelled* Montague W 1 - 3 Fall
- L. DIT T-504-505 Insight I & II  
*(further courses on Lonergan also listed under Theology-Method)*  
 Minogue TBAr Fall/Spring
- M. NBTS C-552 Theology of Jürgen Moltmann  
*(Consult also listings under History-Individuals)*  
 Finger TTh 9:30 - 10:50 Spring

#### IV. MAJOR TOPICS IN THEOLOGY

- A. The Trinity
1. MTS T-408 The Doctrine of the Trinity  
 Parker TTh 10 - 11:50 Winter
  2. DIT T-421 Trinity and Creation  
 Minogue MWF 9:10 - 10 Fall
- B. Christology
1. CTU T-440 Christology  
 Hayes MW 1:30 - 2:45 Winter
  2. CTU T-441 Christology and Cultures  
 Schreiter TTh 12 - 1:15 Winter
  3. JSTC T-470 Christology: Kung and Schillebeeckx  
 Haight W 3 - 5:30 Fall
  4. BTS T-550 The Language of Christology  
 Groff T 3:10 - 5:55 Winter
  5. JSTC T-466 Liberation Christology  
 Haight MWF 11 - 12 Winter
  6. JSTC T-552 Contemporary Christologies  
 Doyle T 3-5 Winter
  7. DIT T-423 Man In Christ  
 Minogue MW 1 - 2:30 Fall
  8. DIT T-422 Christology  
 Timko MW 1 - 2:30 Fall
- C. JSTC T-553 Theology of the Holy Spirit  
 Sears TTh 9:30 - 10:45 Fall
- D. LSTC T-551 The Doctrine of Salvation in Christian Theology  
 Braaten MW 2:30 - 3:45 Winter
- E. NBTS C-455 The Kingdom of God  
 Finger M 9:30 - 12 Winter
- F. Revelation
1. JSTC T-510 Revelation  
 Haight W 3 - 5 Winter
  2. DIT T-300 Revelation and the Response in Faith  
 Falanga MWF 10:10 - 11 Fall
- G. Eschatology
1. CTU T-435 Origins and Eschatology  
 Hayes MW 10:30 - 11:45 Spring

## Theological Studies

- |   |  |                   |        |
|---|--|-------------------|--------|
| 2.  | LSTC T-543 Eschatology, East and West<br>Tobias  | TTh 8:30 - 9:45   | Winter |
| 3.  | CTU T-436 Origins and Ends in Mythic Consciousness<br>Schreiter                                | TTh 12 - 1:15     | Spring |
| H. Sacramental Theology                                       |  |                   |        |
| 1.  | MTS T-402 Baptism and Eucharist<br>Burkhart  | MW 2 - 3:50       | Fall   |
| 2.  | JSTC T-467 Theology of the Eucharist<br>Fehr   | MW 1 - 2:15       | Fall   |
| 3.  | CTU T-450 Theology of the Eucharist<br>Ostdiek   | MW 9 - 10:15      | Fall   |
|   | Keifer   | TTh 9 - 10:15     | Winter |
| 4.  | DIT T-516 Sacramental Theology: Catholic and Protestant<br>Falanga                             | TBAr              | Fall   |
| 5.  | CTU T-455 Initiation<br>(also listed under Liturgy and Worship)<br>Keifer                      | MW 12 - 1:15      | Fall   |
|   | Ostdiek  | TTh 9 - 10:15     | Spring |
| 6.  | CTU T-350 Basic Principles of Catholic Worship<br>Ostdiek                                      | MW 1:30 - 2:45    | Fall   |
|   | Hughes   | MW 12 - 1:15      | Winter |
| I. Ecclesiology   |  |                   |        |
| 1.  | JSTC T-408 Historical Ecclesiology<br>Haight   | W 3 - 5:30        | Spring |
| 2.  | CTU T-445 Theology of the Church<br>Linnan   | TTh 10:30 - 11:45 | Winter |
| 3.  | DIT T-403 Ecclesiology<br>Falanga  | MWF 10:10 - 11    | Winter |
| 4.  | CTU T-446 The Missionary Dynamics of the Church<br>(also listed under World Mission)<br>Linnan | TTh 10:30 - 11:45 | Spring |
| 5.  | BTS T-449 Church and Mission: Pietism and Today<br>(also listed under World Mission)<br>Brown  | WF 8 - 9:20       | Spring |
| J. Ecumenism  |  |                   |        |
| 1.  | DIT T-404 Ecumenism<br>Falanga   | TBAr              | Winter |
| 2.  | DIT T-514 The Ecumenical Dialogue<br>Falanga   | TBAr              | Spring |
| 3.  | MTS T-415 The Ecumenical Vision<br>Mudge   | T 7 - 9:50        | Fall   |
| 4.  | LSTC T-522 Lutheran-Orthodox-Roman Catholic Dialogues<br>Tobias                                | TTh 8:30 - 9:45   | Fall   |
| L. JSTC T-490 The Theology of the Discernment of "God's Will" |  |                   |        |
|   | Doyle  | W 3 - 5           | Fall   |
| M. MTS T-426 The Forgiveness of Sins                          |  |                   |        |
|   | Parker   | F 9 - 11:50       | Winter |

- |    |  |                |              |
|----|--|----------------|--------------|
| N. | LSTC T-454 The Problem of Sin and Evil |                |              |
|    | Hefner                                 | MW 2:30 - 3:45 | Spring       |
| O. | CTS TEC 506 Alienation and Trust       |                |              |
|    | LeFevre                                | W 6:30 - 9:30  | Winter       |
| P. | DIT T-590 Selected Topics              |                |              |
|    | Staff                                  | TBAr           | Upon Request |

## V. CHRISTIANITY AND THE WORLD

- |     |  |                  |        |
|-----|--|------------------|--------|
| A.  | Christianity, Church and Culture   |                  |        |
| 1.  | CTS TEC 500 Interpretation   |                  |        |
|     | Kinney   | W 2 - 5 p.m.     | Fall   |
| 2.  | JSTC T-511 Modernization and the Church                                      |                  |        |
|     | Schineller   | M 3 - 5:30       | Spring |
| 3.  | JSTC T-463 The Church in the Modern World                                    |                  |        |
|     | Haight   | MWF 11 - 12      | Spring |
| 4.  | CTU T-430 The Problem of God and Contemporary Society                        |                  |        |
|     | Hayes  | MW 10:30 - 11:45 | Fall   |
| 5.  | CTU T-431 Culture and the Experience of God                                  |                  |        |
|     | Pero   | MW 12 - 1:15     | Spring |
| 6.  | JSTC T-565 Inculturation   |                  |        |
|     | Schineller   | M 3 - 5:30       | Winter |
| 7.  | LSTC T-466 Formative Theologies in Children's Literature                     |                  |        |
|     | Kildegaard   | MWF 8:30 - 9:20  | Spring |
| 8.  | CTU T-550 Area Studies in Worship: Worship in the<br>Cross-Cultural Assembly |                  |        |
|     | Hughes   | Tu 1:30 - 4      | Fall   |
| 9.  | CCTS T-472 Communicating the Religious Message<br>in an Age of Science       |                  |        |
|     | Burhoe/Hefner  | TBAr             | Fall   |
| 10. | CCTS T-572 Advanced Seminar in Theology and the Sciences                     |                  |        |
|     | Burhoe/Hefner  | TBAr             | Fall   |
| 11. | BTS T-358 Theology of Pacificism   |                  |        |
|     | Brown  | TTh 8 - 9:20     | Spring |
| B.  | Theology of Ministerial Identity and Vocation                                |                  |        |
| 1.  | LSTC T-545 Ministerial Identity and Apostolic Continuity                     |                  |        |
|     | Tobias   | TTh 8:30 - 9:45  | Spring |
| 2.  | LSTC T-450 Senior Seminar I; Theology and the Church's Ministry              |                  |        |
|     | Braaten  | TTh 10 - 11:15   | Fall   |
| 3.  | CTU T-571 Theology of Vocational Choice                                      |                  |        |
|     | Szura  | TTh 12 - 1:15    | Winter |

## VI. SPIRITUALITY AND SPIRITUAL DIRECTION

(see also *Ministry Studies: The Nature and Functioning of the Ministry*)

- |    |                                      |                        |        |
|----|--------------------------------------|------------------------|--------|
| A. | CTU T-501 Comparative Spiritualities |                        |        |
|    | Spae                                 | MW 3 - 5:30 (5/12-6/6) | Spring |
| B. | DIT T-301 Horizons of Spirituality   |                        |        |
|    | Staff                                | TWF 10:10 - 11         | Fall   |

- |    |   |               |        |
|----|---|---------------|--------|
| C. | JSTC T-499 Dimensions of Christian Spirituality<br>Montague | T 1 - 3       | Winter |
| D. | NBTS C-546 The Christian Life<br>Ohlmann                    | M 1:10 - 3:40 | Winter |
| F. | JSTC T-590 Mysteries of Christ's Life for Today<br>Doyle    | W 3 - 5       | Spring |

## ETHICAL STUDIES

### I. INTRODUCTORY

- |    |   |                  |        |
|----|---|------------------|--------|
| A. | BTS E-351 Christian Faith and Ethics<br>Groff               | T 3:10 - 5:55    | Spring |
| B. | CTU E-375 Theological Foundations of Social Ethics<br>Nairn | MW 9 - 10:15     | Spring |
| C. | CTS TEC 321 Christian Ethics<br>Schroeder                   | MW 2 - 3:20 p.m. | Fall   |
| D. | DIT E-341 Principles of Christian Morality<br>Minogue       | MWF 8:10 - 9:00  | Spring |
| E. | LSTC E-310a Christian Ethics<br>Benne                       | TTh 8:30 - 9:45  | Fall   |
| F. | LSTC E-310b Christian Ethics<br>Benne                       | MW 1:00 - 2:15   | Winter |

### II. THE BIBLE, THE CHURCH AND ETHICS

- |                     |   |                |      |
|---------------------|---|----------------|------|
| A.                  | JSTC E-439 (JSTC B-439) The Bible in Christian Ethics<br>Hug/Thompson | TTh 11 - 12:15 | Fall |
| <i>Cancelled</i> B. | CTU E-474 The Church and Ethics<br>Lawrence                           | Tu 1:30 - 4    | Fall |
| C.                  | NBTS C-358 Theological Ethics<br>Mottes                               | W 2:10 - 4:45  | Fall |

### III. MORAL THEOLOGY

- |    |   |                  |        |
|----|---|------------------|--------|
| A. | CTU E-370 Introduction to Moral Theology<br>Diesbourg   | MW 3 - 4:15      | Winter |
| B. | CTU E-379 The Virtue Approach to Moral Theology<br>Nairn  | MW 1:30 - 2:45   | Spring |
| C. | JSTC E-437 Basic Ethical Theory: Issues and Approaches in<br>Christian Moral Discernment<br>Hug   | MW 11:00 - 12:15 | Fall   |
| D. | JSTC E-438 Basic Ethical Theory: Moral Values in Christian Life<br>Vacek                          | M 3 - 5:30       | Spring |
| E. | JSTC E-445 Theories of Development: Implications for<br>Conscience and Moral Judgment<br>Good/Hug | T 3 - 5:30       | Winter |

- |    |  |              |        |
|----|--|--------------|--------|
| F. | CTU E-485 Sin and Conversion<br>Diesbourg      | MW 12 - 1:15 | Spring |
| G. | DIT E-584 Development of Conscience<br>Minogue | TBAr         | Winter |

#### IV. SOCIAL AND POLITICAL ETHICS

- |    |   |                   |        |
|----|---|-------------------|--------|
| A. | NBTS C-558 Social Ethics<br>Mottesi   | WF 2:10 - 3:45    | Winter |
| B. | CTU E-590 Contemporary Social Problems<br>Pawlikowski   | TTh 10:30 - 11:45 | Fall   |
| C. | CTU E-486 Theory, Praxis and Christian Ethics<br>Fornasari                                    | TTh 9 - 10:15     | Spring |
| D. | CTU E-374 On Being a Christian in the World<br>Fornasari                                      | MW 9 - 10:15      | Fall   |
| E. | CTS TEC 420 The Christian Movement and Contemporary Public<br>Policy Issues<br>Schroeder      | W 9:30 - 12:20    | Winter |
| F. | LSTC E-511 Social Thought of Paul Tillich<br>Sherman  | T 2:30 - 5:00     | Spring |
| G. | NBTS C-359H Towards an Hispanic Theology of Social Action<br>Mottesi                          | T 6 - 8:30 p.m.   | Winter |
| H. | JSTC E-540 Twentieth Century Catholic Social Teaching<br>Hug                                  | MW 1 - 2:15       | Spring |
| I. | JSTC E-450 Spirituality and Social Justice<br>Montague, Tuite                                 | M 3 - 5           | Spring |
| J. | JSTC E-535 Toward Human World Order<br>Hug  | T 3 - 5:30        | Spring |
| K. | CCTS E-489 The Church's Peace Ministry: Issues and Perspectives<br>Cory/B. Nelson/Pawlikowski | W 3 - 6           | Spring |
| L. | CTU E-577 Ethics and United States Foreign Policy<br>Pawlikowski                              | Tu 7 - 9:30       | Fall   |
| M. | LSTC E-435 Religious Belief and Political Choice<br>Benne                                     | TTh 1:00 - 2:15   | Fall   |
| N. | M/L E-423 Democratic Moral/Political Philosophy<br>Engel                                      | TBAr              | Fall   |
| O. | CTU E-584 Moral Issues in Economics and Business<br>Pawlikowski                               | MW 1:30 - 2:45    | Winter |
| P. | LSTC E-531 Seminar in Business Ethics<br>Benne  | T 2:30 - 5        | Winter |
| Q. | CTU E-488 Marxist Humanism and Christian Faith<br>Fornasari                                   | TTh 9 - 10:15     | Winter |



- R. MTS T-435 Women in Crisis: Social Issues and Ethical Decision-Making  
(for course description see *Spring, Theology*)  
Ruether T 7 - 9:50 p.m. Spring
- S. M/L TS 392 Ecology and Ethics  
Engel TBAr Spring

## V. SEXUALITY

- A. JSTC E-446 Human Sexuality  
Vacek T 7 - 9:50 p.m. Spring
- B. CTU E-481 Sexual Ethics for the Christian  
Nairn MW 12 - 1:15 Winter
- C. DIT E-442 Human Love and Sexuality  
Minogue MWF 10:10 -11 Spring
- D. DIT E-581 Problems in Sexuality  
Minogue TBAr Fall
- E. CTU E-580 Theology and Ethics of Christian Marriage  
Diesbourg TTh 9 - 10:15 Fall

## VI. SELECTED TOPICS IN ETHICS

- A. JSTC E-447 Bioethical Issues  
Vacek M 3 - 5:30 Fall
- B. MTS E-433 Seminar in Ethics  
Stotts T 2 - 4:50 Winter
- C. JSTC E-434 Fifth Comandment Issues  
Vacek M 3 - 5:30 Winter
- D. CTU E-489 Introduction to Jewish Ethics  
Pawlikowski TTh 10:30 - 11:45 Spring
- E. DIT E-590 Directed Reading on Selected Topics  
Minogue TBAr Upon Request
- F. CTS TEC-442 Sociology of Religion: Historical  
Schroeder T 2 - 5 Spring

## WORLD MISSION STUDIES

### I. THEOLOGY, FOUNDATIONS AND DYNAMICS OF MISSION

- A. LSTC W-310 World Mission and Evangelization: History, Theology,  
and Practice  
Scherer MW 1 - 2:15 Spring
- B. NBTS M-375 Missiology  
(for course description see *Spring, Ministry*)  
Bakke TTh 11 - 12:15 Spring
- C. CTU B-490 Biblical Foundations of Mission  
(for course description see *Spring, Old Testament*)  
Karris/Bergant MW 1:30 - 2:45 Spring

- D. CTU T-446 The Missionary Dynamics of the Church  
(for course description see *Spring, Theology*)  
Linnan TTh 10:30 - 11:45 Spring
- E. BTS T-449 Church and Mission: Pietism and Today  
(for course description see *Spring, Theology*)  
Brown WF 8 - 9:20 Spring
- F. CTU W-445 Cross-Cultural Dynamics in the Appropriation of Faith  
Boberg MW 12 - 1:15 Winter
- G. CTU W-535 Development of the Christian Community  
Boberg MW 10:30 - 11:45 Fall
- H. CTU W-446 Initiatory Rites and Christian Initiation  
Barbour W 7 - 9:30 p.m. Winter
- I. CTU H-425 Models of Missionary Activity in the Church's History  
(for course description see *Fall, History*)  
Nemer MW 12 - 1:15 Fall
- J. CTU I-460 Spirituality for Cross-Cultural Ministry  
(6 credit hours)  
(for course description, see *Spring, Interdisciplinary/Integrative*)  
Barbour/Staff TBAr Summer
- K. CCTS I-560 Cross-Cultural Communication: A Cluster Intensive  
(2 or 3 course credit)  
(for course description see *Spring, Interdisciplinary/Integrative and see*  
"Intensives," p. 56)  
Barbour/Boberg M 9 - 3 Spring  
W 3 - 9

## II. MISSION IN PARTICULAR SITUATIONS

- A. MTS W-445 The Urban-Industrial Mission of the Church: Worldwide  
Poethig T 7 - 9:50 Spring
- B. CTU W-537 Independent Churches and Church Contextualization in  
Africa  
Barbour W 7 - 9:30 p.m. Fall
- C. LSTC W-423 Church and Mission in Latin America: An Ecumenical  
Perspective  
Scherer MW 1 - 2:15 Winter
- D. CTU W-544 Social Problems and Hispanic Concerns  
Bracamonte M 7 - 9:30 p.m. Spring
- E. LSTC W-422 Chinese Church and Society Today  
Scherer Tu 2:30 - 5:00 Spring
- F. LSTC W-415 Confessing Christ in the Cultural Context: Japan  
Dale M 7 - 10 p.m. Fall
- G. CTU H-422 19th Century Imperialism and World Mission  
(for course description see *Spring, History*)  
Nemer MW 3 - 4:15 Spring

### III. SPECIAL TOPICS IN MISSION

- |    |   |              |                   |        |
|----|---|--------------|-------------------|--------|
| A. | CTU W-430 Cultural Orientation<br>(open only to CTU students engaged in CCTS I-560)   | Staff        | TBAr              | Spring |
| B. | CTU W-497 Mission Integration Seminar   | Barbour      | Th 9 - 10:15 a.m. | Fall   |
|    |   | Barbour      | Th 9 - 10:15 a.m. | Winter |
| C. | CTU W-530 Research Seminar in Area Studies  | Boberg/Staff | TBAr              | Winter |
| D. | NBTS M-476 World Mission Workshop<br>(for course description see <u>Summer, World Mission</u> )   | McIntosh     | August 2 - 9      | Summer |
| E. | NBTS M-576 Mission Study Abroad<br>(for course description see <u>Fall, World Mission</u> )<br>(By arrangement with the Dean and the Board of International Missions) |              |                   |        |
| F. | CTU T-441 Christology and Cultures<br>(for course description, see <u>Winter, Theological Studies</u> )   | Schreiter    | TTh 12 - 1:15     | Winter |

## MINISTRY: ITS NATURE AND PRACTICE

### I. THE NATURE OF MINISTRY

(see also *Theological Studies V. B. and VI.*)

- |    |   |               |                   |        |
|----|---|---------------|-------------------|--------|
| A. | CTS CM300 The Praxis of Ministry                                | Seymour       | TTh 11:05 - 12:20 | Fall   |
| B. | BTS M-370 Theology and Ministry                                 | Poling/Miller | WF 2:10 - 3:30    | Winter |
| C. | M/L M-303 Unitarian Universalist Ministry Seminar: The Minister | Staff         | TBAr              | Fall   |
| D. | CTS M-431 Minister as Spiritual Director                        | Moore         | Th 6:30 - 9:30    | Winter |
| E. | DIT M-580 Spiritual Direction                                   | VanLinden     | TBAr              | Spring |
| F. | CTU M-415 Ministerial Spirituality                              | Lozano        | TTh 10:30 - 11:45 | Winter |
| G. | CTU M-410 Spiritual Direction                                   | Lozano        | TTh 12 - 1:15     | Fall   |
| H. | CTU M-417 Theology of Religious Life                            | Lozano        | TTh 9 - 10:15     | Fall   |
| I. | LSTC M-415 Ministry of the Laity                                | Benne         | MW 2:30 - 3:45    | Spring |
| J. | NBTS M-486 Ministry through Discipled Adults                    | Silva         | M 1:10 - 3:40     | Fall   |

- |  |      |        |
|--|------|--------|
| K. CTU M-592 Religious Values in Effective Personal Leadership |      |        |
| Spilly   | TBAr | Winter |

## II. MINISTRY, CHURCH AND SOCIETY

### A. Ministry and the Community

- |  |                 |                    |
|--|-----------------|--------------------|
| 1. NBTS M-360 Church and Society                                 |                 |                    |
| Mottesi  | WF 2:10 - 3:45  | Spring             |
| 2. LSTC M-370 Ministry in Church and Society (Teaching Parish)   |                 |                    |
| (for course description see <i>Spring, Supervised Ministry</i> ) |                 |                    |
| Benne  | TTh 8:30 - 9:45 | Spring             |
| 3. MTS M-301/302/303 The Contexts of Ministry                    |                 |                    |
| Dudley, et al.   | F 2 - 4         | Fall/Winter/Spring |
| 4. NBTS M-462 The Urban Ministry of the Church                   |                 |                    |
| Bakke  | M 9:30 - 12:15  | Winter             |
| 5. NBTS M-668 The Church and Community Social Service            |                 |                    |
| Blanford   | T 9 - 12        | Spring             |
| 6. DIT M566, 567, 568 The Minister as Advocate for the Poor      |                 |                    |
| Staff  | TBAr            | Fall/Winter/Spring |
| 7. MTS M-430 Sociology of Religion in the Hispanic Community     |                 |                    |
| Betances   | TBAr            | Spring             |
| 8. LSTC M-380 Ministerio en Comunidades Interculturales          |                 |                    |
| (Ministry in Intercultural Communities)                          |                 |                    |
| Navarro  | Th 7 - 10       | Invierno (Winter)  |
| 9. MTS M-450 Dual Professional Competency Seminar                |                 |                    |
| Dudley   | TBAr            | Fall/Winter        |
| 10. MTS M-510 Work in Contemporary Society                       |                 |                    |
| Poethig  | TBAr            | Summer             |
| 11. CCTS M-441 Parish-Based Ministry with Commuter Colleges      |                 |                    |
| McGown/Creel   | Th 7 - 10 p.m.  | Spring             |
| 12. BTS M-494 The Church in the 80s                              |                 |                    |
| Groff/Neff   | W 6:45 - 9:30   | Spring             |

### B. Evangelism

- |  |               |                    |
|--|---------------|--------------------|
| 1. MTS M-312 Evangelism, Stewardship and Social Action                     |               |                    |
| Dudley   | W 7 - 9:50    | Winter             |
| 2. NBTS M-377 The Theology and Practice of Evangelism                      |               |                    |
| Bakke  | M 9:30 - 12   | Spring             |
| <i>Cancelled</i> 3. NBTS M-377H Towards an Hispanic Theology of Evangelism |               |                    |
| Mottesi  | T 6 - 8:30    | Winter             |
| 4. NBTS M-378b Contemporary Evangelism Strategies                          |               |                    |
| Bakke, Nelson  | Feb. 22 - 24  | Winter             |
| 5. NBTS M-577a, 577b, 577c Planning for Evangelism in the Local Church     |               |                    |
| Bakke, McIntosh  | Saturday a.m. | Fall/Winter/Spring |

## III. CHURCH ORGANIZATION, ADMINISTRATION AND GROWTH

### A. Organizing and Administering a Congregation

- |  |                |        |
|--|----------------|--------|
| <i>Cancelled</i> 1. NBTS M-672 The Minister as Manager |                |        |
| Bakke & Gerber   | T 9:30 - 12:15 | Spring |

## Ministry Studies

2. BTS M-484 Leadership and Church Organizational Renewal  
Wieand Th 8 - 10:45 Fall
  3. JSTC I-384 Effective Pastoral Ministry: The Development of a Col-  
legial Church  
(for course description see *Spring, Interdisciplinary/Integrative Stud.*)  
Good/Sears Tu 12:30 - 3 Spring
  4. MTS M-308 Forming, Maintaining, and Nurturing a People  
Worley et. al. M 2 - 4:50 Winter
  5. NBTS M-681 Building Christian Community Through Small Groups  
Jenkins (Aug. 18-22) Summer
  6. NBTS M-499 Conflict Resolution in the Local Church  
Rowatt (June 16-20) Summer
  7. NBTS M-671 The Renewal of the Church and Its Ministries  
Chapman/Carlson (Aug. 18-22) Summer
  8. LSTC M-450 Senior Seminar II: Parish Life and Leadership  
Bozeman/Lesher TTh 10 - 11:15 Winter
  9. NBTS M-372 Church Administration  
Bakke TTh 9:30 - 10:50 Winter
  10. NBTS M-469 Effective Administration:  
A Perspective from the Black Church  
McKinney (June 23-27) Summer
  11. NBTS M-372H Ministry of Church Administration in the Hispanic  
Context  
TBA Th 6 - 8:30 p.m. Spring
  12. MTS M-512 Theological Librarianship  
Schmitt/Hilgert/Hilgert TBA Winter
  13. NBTS M-374 Financial Planning: A Personal Approach  
Gerber (June 16-20) Summer
  14. CTU M-425 Church Stewardship (1)  
Hill/Staff M 10:30 - 11:45 Spring
- B. Church Growth
1. NBTS M-678 Doctoral Church Growth Seminar  
Arn/Johnson/McIntosh (June 9-13) Summer
  2. NBTS M-578 Advanced Church Growth Seminar  
Arn/Johnson/McIntosh (June 9-13) Summer
- C. Church Polity
1. CTS CM 309 United Methodist Polity  
Blackwell TBA Spring
  2. MTS M-440 Current Issues Confronting General Assembly, UPCUSA  
Dudley and Bower TBA Spring
  3. MTS M-307 Preparing for Ministry  
Worley M 6:30 - 9:30 Fall



## PASTORAL CARE

The schools of the Cluster seek to equip present and future ministers to function effectively in various professional roles and institutional settings which require particular competence in the theory and practice of pastoral care and counseling. Recognizing the Chicago area's unusually broad range of supervised clinical opportunities sponsored by religious, health, and social service agencies, as well as its own sizeable and ecumenically-mixed group of teachers and researchers in pastoral care and counseling, the Cluster has collaborated in the planning, staffing, and administering of programs in pastoral care and counseling to a unique extent. One form of this collaboration has been the Cluster Pastoral Care and Counseling Program, in which Cluster faculty, courses and planning were shared within the D.Min. programs of 4 of the member schools, and although this particular form of cooperation is not being continued after this year, the Cluster's unique collaboration in pastoral care and counseling continues, to find new ways to draw from the Chicago area's and the Cluster school's diversified approaches and resources.

### I. INTRODUCTORY

- |  |                |        |
|--|----------------|--------|
| A. CTS CM 330 Personal Transformation                            |                |        |
| Moore  | MW 2 - 3:20    | Spring |
| B. MTS M-310 Introduction to Pastoral Care                       |                |        |
| Ashby  | M 7 - 9:50     | Winter |
| C. NBTS M-395 The Ministry of Pastoral Care                      |                |        |
| TBAr   | TTh 11 - 12:15 | Fall   |
| D. LSTC M-320A, B, C Ministry in Pastoral Care (Teaching Parish) |                |        |
| (for course description see Spring, <u>Supervised Ministry</u> ) |                |        |
| Anderson, Kukkonen, Swanson                                      | TTh 10 - 11:15 | Spring |
| E. BTS M-380 Faith Community as Healer                           |                |        |
| Poling   | WF 10:40 - 12  | Spring |
| F. DIT M-365 Perspectives in Pastoral Care                       |                |        |
| Ulrich & Staff   | MWF 8:10 - 9   | Fall   |

### II. PASTORAL COUNSELING

- |  |                  |        |
|--|------------------|--------|
| A. General Concepts  |                  |        |
| 1. JSTC I-383 Effective Pastoral Ministry I  |                  |        |
| (for course description see Winter, <u>Interdisciplinary/Integrative Studies</u> ) |                  |        |
| Murphy, Sears  | T 12:30 - 3      | Winter |
| 2. MTS M-311 Pastoral Counseling   |                  |        |
| Ashby  | F 9 - 11:50      | Spring |
| 3. CTU M-405 Basic Types of Pastoral Counseling                                    |                  |        |
| Lynch  | Tu 7 - 9:30 p.m. | Fall   |
| McCarthy   | TTh 9 - 10:15    | Spring |

## Pastoral Care

4. CCTS M-591 Pastoral Care: History and Theology  
Ashby F 9 - 12 Fall
5. CCTS M-592 Personality Theories and Therapies  
Swanson F 9 - 12 Winter
- B. Group Counseling (Pastoral)
  1. BTS M-582a Introduction to Group Counseling and Therapy  
Royer Th 2:30 - 5:15 Winter
  2. NBTS M-384 Group Process in the Church  
Jenkins T 7 - 9:30 Fall
  3. DIT M-471 Group Process in the Life of the Church  
Schultz TBAr Fall
  4. LSTC M-520 Group Dynamics and Group Therapy  
Swanson MW 8:30 - 10:20 Fall
  5. CCTS M-626A, B, C Practicum in Group Worship and Group Counseling  
Staff TBAr Fall A  
Winter B  
Spring C
- C. Marriage and Family Counseling
  1. LSTC M-521 Marriage and Family Counseling  
Swanson MW 8:30 - 10:20 Winter
  2. DIT M-560, 561, 562 Pastoral Care of the Family  
Staff TBAr Fall/Winter/Spring
  3. CCTS M-622A-F Practicum in Marriage and Family Counseling  
Hebda, Swanson TBAr A, D Fall  
B, E Winter  
C, F Spring
- D. NBTS M-395H Pastoral Care and Counseling in the Hispanic Context  
TBAr Th 6 - 8:30 Fall
- E. CCTS M-632A, B, C Practicum in Pastoral Care with Minority Groups  
Staff TBAr Fall A  
Winter B  
Spring C

### III. SELECTED TOPICS IN PASTORAL CARE

- A. CCTS M-593 Pastoral Care: Ethics and Crisis Intervention  
Swanson F 9 - 12 Spring
- B. NBTS M-394 Personality and Religious Experience  
TBAr TTh 8 - 9:20 Winter
- C. CTS CM-451 Gestalt Therapy and Religious Experience  
Anderson M 6:30 - 9:30 Fall
- D. CTS CM-551 Advanced Gestalt and Pastoral Counseling  
Anderson M 6:30 - 9:30 Winter
- E. CTS CM 467 Adlerian Psychotherapy and Pastoral Counseling  
Moore T 9:30 - 12:20 Fall

Pastoral Care

- |    |   |                    |   |
|----|---|--------------------|---|
| F. | CTS TEC-561 Psychopathology in Theological Perspective          |                    |   |
|    | Moore   | W 9:30 - 12:20     | Winter                                  |
| G. | CTS CM 438 Issues and Crises of Middle Age                      |                    |   |
|    | Anderson  | Th 9:30 - 12:20    | Winter                                  |
| H. | BTS M-485 Ministry to the Latter Third of Life                  |                    |   |
|    | Poling/Miller   | TTh 9:30 - 10:50   | Fall                                    |
| I. | CTS CM442 Sexuality   |                    |   |
|    | Anderson  | M 6:30 - 9:30 p.m. | Spring                                  |
| J. | NBTS M-495 The Family: Focus of Ministry                        |                    |   |
|    | TBAr  | Th 7 - 9:30 p.m.   | Spring                                  |
| K. | LSTC M-536 Guilt and Grace                                      |                    |   |
|    | Kukkonen  | T 2:30 - 5         | Winter                                  |
| L. | BTS M-582 Pastoral Care as Theology                             |                    |   |
|    | Poling  | TTh 11:05 - 12:20  | Spring                                  |
| M. | CTS CM 534 Advanced Pastoral Care                               |                    |   |
|    | Moore   | T 2 - 5            | Spring                                  |
| N. | DIT M-550, 551, 552 The Ministry Education                      |                    |   |
|    | Clark   | TBAr               | Fall/Winter/Spring                      |
| O. | DIT M-585 Practicum in Catechesis to Special Education Students |                    |   |
|    | Staff   | TBAr               | Every Quarter                           |
| P. | DIT M-584 Practicum in Catechesis to High School Students       |                    |   |
|    | Staff   | TBAr               | Every Quarter                           |
| Q. | Practica in various Ministries                                  |                    |   |
|    | <i>(for course description see Fall, Supervised Ministry)</i>   |                    |   |
| 1. | CCTS M-620A, B, C Practicum in Congregational Care              |                    |   |
|    | Staff   | TBAr               | Fall A<br>Winter B<br>Spring C          |
| 2. | CCTS M-624 A-F Practicum in Pastoral Psychotherapy              |                    |   |
|    | Staff   | TBAr               | Fall A, D<br>Winter B, E<br>Spring C, F |
| 3. | CCTS M-628 A, B, C Practicum in Geriatric Pastoral Care         |                    |   |
|    | Staff   | TBAr               | Fall A<br>Winter B<br>Spring C          |
| 4. | CCTS M-630 A, B, C Practicum in Drug Use and Abuse              |                    |   |
|    | Staff   | TBAr               | Fall A<br>Winter B<br>Spring C          |
| 5. | CCTS M-634A, B, C Practicum in Religion and Medicine            |                    |   |
|    | Staff   | TBAr               | Fall A<br>Winter B<br>Spring C          |

- |    |  |      |                                |
|----|--|------|--------------------------------|
| 6. | CCTS M-636A, B, C Practicum in Community Mental Health     |      |                                |
|    | Staff  | TBAr | Fall A<br>Winter B<br>Spring C |
| 7. | CCTS M-638A, B, C Practicum in Clinical Pastoral Education |      |                                |
|    | Staff  | TBAr | Fall A<br>Winter B<br>Spring C |

## LITURGY AND WORSHIP

### I. INTRODUCTORY

- |    |  |                   |        |
|----|--|-------------------|--------|
| A. | DIT M-330 Introduction to Liturgical Studies                                     |                   |        |
|    | Arceneaux  | TTh 9:10 - 10     | Fall   |
| B. | LSTC M-380 Ministry in Worship (Teaching Parish)                                 |                   |        |
|    | (for course description see <u>Winter, Supervised Ministry</u> )                 |                   |        |
|    | Senn   | TTh 10:00 - 11:15 | Winter |
| C. | NBTS M-388 Worship in the Church   |                   |        |
|    | Enright  | Th 2:30 - 5       | Fall   |
| D. | JSTC I-325 Principles of Liturgical Celebration                                  |                   |        |
|    | (for course description see <u>Fall, Interdisciplinary/Integrative Studies</u> ) |                   |        |
|    | Hovda  | MW 1 - 2:15       | Fall   |
| E. | JSTC M-326 Practicum in Liturgical Planning                                      |                   |        |
|    | Hovda  | M 3 - 5           | Winter |
|    | Hovda  | T 11:00 - 1:00    | Spring |
| F. | CTU T-350 Basic Principles of Catholic Worship                                   |                   |        |
|    | (for course description see <u>Fall, Theological Studies</u> )                   |                   |        |
|    | Ostdiek  | MW 1:30 - 2:45    | Fall   |
|    | Hughes   | MW 12 - 1:15      | Winter |

### II. LITURGICAL LEADERSHIP

- |    |   |                    |        |
|----|---|--------------------|--------|
| A. | DIT M-431 Practicum in Presidential Style of Celebration I  |                    |        |
|    | Arceneaux   | WF 10:10 - 11:00   | Spring |
| B. | DIT M-432 Practicum in Presidential Style of Celebration II |                    |        |
|    | Ulrich/Arceneaux  | Wf 9:10 - 10       | Spring |
| C. | BTS M-675 Worship and Preaching                             |                    |        |
|    | (also listed under Preaching)                               |                    |        |
|    | Kennel/Faus   | Intensive Feb. 2-6 | Winter |
| D. | LSTC M-581 Liturgical Leadership in the Parish              |                    |        |
|    | Senn  | TTh 1 - 2:15       | Fall   |
| E. | CTU M-518 Worship Practicum                                 |                    |        |
|    | Keifer  | Tu 7 - 9:30        | Winter |
|    | Hughes  | Tu 7 - 9:30        | Spring |
| F. | CTU M-517 Ministry of Reconciliation                        |                    |        |
|    | Ostdiek   | Tu 1:30 - 4        | Winter |
|    | Ostdiek   | Tu 1:30 - 4        | Spring |

- |    |  |         |        |
|----|--|---------|--------|
| G. | JSTC M-327 Practicum in Liturgical Ministry: Eucharist       |         |        |
|    | Good/Hovda/Fehr  | W 1 - 3 | Winter |
|    | Good/Hovda/Fehr  | W 1 - 3 | Spring |
| H. | JSTC M-328 Practicum in Liturgical Ministry: Other Liturgies |         |        |
|    | Hovda/Staff  | T 1 - 3 | Fall   |

### III. SACRAMENTS

- |    |  |               |        |
|----|--|---------------|--------|
| A. | Eucharist  |               |        |
| 1. | DIT M-462 The Eucharist  |               |        |
|    | Arceneaux  | WF 10:10 - 11 | Winter |
| 2. | CTU T-450 Theology of the Eucharist                              |               |        |
|    | (for course description see Fall, <u>Theological Studies</u> )   |               |        |
|    | Ostdiek  | MW 9 - 10:15  | Fall   |
|    | Keifer   | TTh 9 - 10:15 | Winter |
| B. | Initiation   |               |        |
| 1. | DIT M-361 Sacraments of Initiation: Baptism, Confirmation        |               |        |
|    | Arceneaux  | TBAr          | Spring |
| 2. | CTU T-455 Initiation   |               |        |
|    | (for course description see Fall, <u>Theology</u> )              |               |        |
|    | Keifer   | MW 12 - 1:15  | Fall   |
|    | Ostdiek  | TTh 9 - 10:15 | Spring |
| 3. | DIT M-533 Adult Christian Initiation                             |               |        |
|    | Arceneaux  | TBAr          | Spring |
| C. | Matrimony  |               |        |
| 1. | DIT M-464 The Sacrament of Matrimony                             |               |        |
|    | Prist  | MW 8:10 - 9   | Fall   |
| 2. | DIT M-569 Pastoral Aspects of Matrimony                          |               |        |
|    | Arceneaux  | TBAr          | Fall   |
| D. | DIT M-463 Sacraments of Healing: Penance & Anointing of the Sick |               |        |
|    | Falanga  | TTh 9:10 - 10 | Spring |
| E. | DIT M-465 Orders: Mission and Ministry                           |               |        |
|    | Arceneaux  | WF 9:10 - 10  | Spring |

### IV. HISTORY OF LITURGY

- |    |   |                   |        |
|----|---|-------------------|--------|
| A. | LSTC M-481 History of Worship: Ancient and Medieval |                   |        |
|    | Senn  | MWF 10:30 - 11:20 | Fall   |
| B. | LSTC M-482 History of Worship: Reformation          |                   |        |
|    | Senn  | MWF 10:30 - 11:20 | Winter |

### V. PRAYER

- |    |  |              |        |
|----|--|--------------|--------|
| A. | DIT M-536 Forms of Non-Liturgical Prayer |              |        |
|    | Staff                                    | TBAr         | Fall   |
| B. | DIT M-530 The Eucharist Prayer           |              |        |
|    | Arceneaux                                | TBAr         | Winter |
| C. | DIT M-430 The Liturgy of Hours           |              |        |
|    | Arceneaux                                | Tu 9:10 - 10 | Winter |



## VI. MUSIC

- |  |               |      |
|--|---------------|------|
| A. NBTS M-389 Church Music                   |               |      |
| Thompson                                     | M 1:10 - 3:40 | Fall |
| B. BTS M-574 Music in the Life of the Church |               |      |
| Faus   | W 6:45 - 9:30 | Fall |

## VII. SELECTED TOPICS

- |   |                  |              |
|---|------------------|--------------|
| A. NBTS M-465H Towards an Authentic Hispanic Worship  |                  |              |
| Mottesi/Velasquez/E. Nelson   | (June 9-13)      | Summer       |
| B. CTU T-550 Area Studies in Worship: Worship in the Cross-Cultural Assembly (for course description see, Spring, <u>Theology</u> ) |                  |              |
| Hughes  | Tu 1:30 - 4      | Fall         |
| Area Studies in Worship   |                  |              |
| Keifer  | Tu 1:30 - 4      | Spring       |
| C. DIT M-590 Directed Research  |                  |              |
| Ulrich/Arceneaux  | TBAr             | Upon Request |
| D. <u>CCTS M-530 What is Liturgy? Exploring Worship Ecumenically</u>  |                  |              |
| Senn/Faus/Keifer  | TBAr             | Spring       |
| E. BTS M-475 The Facilitation of Worship  |                  |              |
| Faus  | TTh 9:30 - 10:50 | Spring       |
| F. CTU I-455 Worship/Pastoral Care Intensive  |                  |              |
| (for course description see Winter, <u>Interdisciplinary/Integrative</u> )  |                  |              |
| Ostdiek   | 1/16-17          | Winter       |
|   | 1/30-31          |              |
|   | 2/13-14          |              |
|   | 2/27-28          |              |

## PREACHING AND COMMUNICATION

## I. FOUNDATIONAL COURSES

- |   |                               |        |
|---|-------------------------------|--------|
| A. DIT M-302 Ministry of Preaching                    |                               |        |
| Piletic   | TBAr                          | Winter |
| B. DIT M-303 Introduction to the Homily               |                               |        |
| Piletic   | Th 10:10 - 11:00              | Spring |
| C. DIT M-404 Practicum and Homily Critics             |                               |        |
| Piletic   | TBAr                          | Spring |
| D. CTU M-450A, B, C Preaching as Verbal Communication |                               |        |
| Hughes/Faso   | A-B-C Seminar M 10:30 - 11:30 | Winter |
|   | A Lab M 3 - 4:30              |        |
|   | B Lab Th 10:30 - 12:00        |        |
|   | C Lab W 3 - 4:30              |        |
| Hughes  | A-B-C Seminar M 12 - 1:00     | Spring |
|   | A Lab M 3 - 4:30              |        |
|   | B Lab W 12 - 1:30             |        |
|   | C Lab W 3 - 4:30              |        |

- |    |  |                 |        |
|----|--|-----------------|--------|
| E. | M/L M-304 Unitarian Universalist Ministry<br>Staff   | TBAr            | Winter |
| F. | LSTC M-340 Ministry in Preaching (Teaching Parish)<br>(for course description see <i>Winter, Supervised Ministry</i> )<br>Niedenthal | TTh 8:30 - 9:45 | Winter |
| G. | NBTS M-391 Principles and Practice of Preaching<br>Enright   | Th 2:30 - 5     | Spring |
| H. | MTS M-315 Introduction to Preaching<br>Armendariz and Jarvis   | MW 10 - 11:50   | Fall   |

## II. AREA STUDIES IN PREACHING

- |                                       |   |                   |        |
|---------------------------------------|---|-------------------|--------|
| A. Communication                      |   |                   |        |
| 1.                                    | BTS M-371 Ministry and Communication<br>Kennel  | WF 10:40 - 12     | Winter |
| 2.                                    | JSTC M-329 Practicum in Preaching and Oral Communication<br>Good  | F 11:00 - 1:00    | Fall   |
| 3.                                    | CCTS M-473 Media and Liberation<br>Kennel/Spivey  | T 6:45 - 9:30     | Spring |
| 4.                                    | DIT M-301 The Minister as Communicator<br>Piletic   | Th 9:10 - 10:00   | Spring |
| 5.                                    | DIT M-300 Oral Interpretation of Biblical Literature<br>Piletic   | TBAr              | Winter |
| 6.                                    | LSTC M-458 Ministry as Oral Interpretation<br>Niedenthal  | MW 2:30 - 3:45    | Winter |
| 7.                                    | DIT M-512 Media<br>Piletic  | TBAr              | Winter |
| B. Preaching and Story                |   |                   |        |
| 1.                                    | BTS M-471 Preaching as Story<br>Kennel  | TTh 11:05 - 12:20 | Fall   |
| 2.                                    | LSTC M-540 Language of Preaching: Shared Story<br>Niedenthal  | TTh 8:30 - 9:45   | Fall   |
| 3.                                    | CCTS M-532 Preaching and Storytelling<br>Kennel/Niedenthal/Piletic  | TBAr              | Spring |
| C. Preaching, Exegesis & Hermeneutics |   |                   |        |
| 1.                                    | NBTS M-470a Church Renewal and the Book of Acts<br>W.R. Nelson  | (June 16-20)      | Summer |
| 2.                                    | LSTC M-541 Preaching the Christian Gospel Today<br>Niedenthal   | TTh 10:00 - 11:15 | Spring |
| 3.                                    | BTS M-476 Practicum in Biblical Preaching<br>Snyder/Faus  | Th 2:10 - 4:55    | Winter |
| 4.                                    | LSTC B-472 Preaching from Matthew<br>(for course description see <i>Spring, New Testament</i> )<br>Norquist/Sittler | MW 1:00 - 2:15    | Spring |
| D. Further Topics in Preaching        |   |                   |        |
| 1.                                    | CTS CM-303 Great Preaching in Christian History<br>Rooks  | T 2 - 5           | Fall   |

- |    |   |                      |        |
|----|---|----------------------|--------|
| 2. | LSTC M-452 Christianity and Tragedy<br>Niedenthal   | T 2:30 - 5           | Fall   |
| 3. | LSTC M-453 Dialogical Preaching<br>Kildegaard   | TTh 8:30 - 9:45 a.m. | Winter |
| 4. | BTS M-675 Worship and Preaching<br>(for course description see both, <i>Winter</i> , <u>Liturgy</u> and <u>Worship</u> )<br>Kennel/Faus | Intensive Feb. 2-6   | Winter |
| 5. | BTS M-479a Humor and Spirituality<br>Kennel   | W 2:10 - 4:55        | Spring |
| 6. | DIT M-510 Next Sunday's Homily<br>Piletic   | TBAr                 | Fall   |
| 7. | DIT M-511 Practicum in Sacraments and Preaching<br>Piletic  | TBAr                 | Fall   |
| 8. | DIT M-513 Lecture Series Practicum<br>Piletic   | TBAr                 | Fall   |
| 9. | NBTS M-490a Improving Your Preaching Effectiveness<br>Sundquist   | (June 23-27)         | Summer |

## EDUCATIONAL MINISTRY OF THE CHURCH

The **Cluster Focus** in the area of the Educational Ministry of the Church consists of five courses in the field offered by schools of the Cluster.

The Focus is designed to include the choice of the five courses: one of which is to be an introductory course; and of the remaining four advanced level courses, one is to be from the category of administration, methods, or resources; and the others from electives in the field. At least two of the five courses shall be taken with faculty outside of the school of primary registration.

The certificate endorsing the Cluster Focus shall be signed by a professor of the field in the student's own school.

### THE COURSES

#### I. INTRODUCTORY

- |    |   |                    |        |
|----|---|--------------------|--------|
| A. | M/L M-305 Unitarian Universalist Ministry Seminar<br>Staff  | TBAr               | Spring |
| B. | MTS M-313 The Teaching Ministry of the Church<br>Priester   | MW 4 - 5:50        | Winter |
| C. | CTS CM320 The Minister as Educator<br>Seymour   | W 6:30 - 9:30 p.m. | Winter |
| D. | LSTC M-360 Educational Ministry (Teaching Parish)<br>(for course description see <i>Fall</i> , <u>Supervised Ministry</u> )<br>Bozeman/Pero | TTh 10:00 - 11:15  | Fall   |
| E. | NBTS M-381 The Teaching Ministry of the Church<br>D.Borchert/Jenkins  | TTh 9:30 - 10:50   | Fall   |
| F. | BTS M-392 The Educational Ministry of the Church<br>Heckman   | W 2:10 - 4:55      | Fall   |

- |   |              |        |
|---|--------------|--------|
| G. CTU M-463 Resources in Religious Education |              |        |
| Lucinio                                       | Th 10:30 - 1 | Fall   |
| Lucinio                                       | Th 10:30 - 1 | Winter |

## II. ADMINISTRATION AND METHODS

- |  |                    |                                |
|--|--------------------|--------------------------------|
| A. CTU M-480-481-482 Advanced Ministry Practicum:<br>Religious Education<br>(for course description see Fall, <u>Supervised Ministry</u> ) |                    |                                |
| Lucinio  | TBAr               | Fall 480/Winter 481/Spring 482 |
| B. NBTS M-382 Organization and Administration of Christian Education   |                    |                                |
| Jeff Clark   | T 7:00 - 9:30 p.m. | Spring                         |
| C. NBTS M-383 Teaching Methods and Practice  |                    |                                |
| D. Borchert  | TTh 11 - 12:15     | Winter                         |
| D. BTS M-491 Planning for Education in the Congregation  |                    |                                |
| Heckman  | W 2:10 - 4:55      | Spring                         |
| E. MTS M-410 Resources for Church Education  |                    |                                |
| Priester   | MW 4 - 5:50        | Spring                         |

## III. EDUCATIONAL MINISTRY AND THE LIFE CYCLE

- |   |                    |        |
|---|--------------------|--------|
| A. NBTS M-481 Ministering to the Preschool Child            |                    |        |
| D. Borchert   | TTh 9:30 - 10:50   | Spring |
| B. LSTC M-461 Baptism, First Communion, and Confirmation    |                    |        |
| Bozeman   | TTh 1:00 - 2:15    | Spring |
| C. NBTS M-484 Ministry With Youth                           |                    |        |
| Jenkins, Amidon   | T 7:00 - 9:30 p.m. | Winter |
| D. CTU M-465 Education for Family Living                    |                    |        |
| Barth   | TBAr               | Winter |
| E. LSTC M-463 Educational Ministry with Adults and Families |                    |        |
| Bozeman   | TTh 1:00 - 2:15    | Winter |
| F. MTS M-403 The Teaching Ministry with Adults              |                    |        |
| Wehrheim  | MW 4 - 5:50        | Fall   |

## IV. PERSPECTIVES ON EDUCATIONAL MINISTRY

- |  |                    |        |
|--|--------------------|--------|
| A. MTS M-425 The Use of the Bible in Teaching                  |                    |        |
| Priester   | T 7 - 9:50         | Winter |
| B. CTS CM426 Religious Imagination and Religious Education     |                    |        |
| Seymour  | W 6:30 - 9:30 p.m. | Spring |
| C. CTU M-464 Religious Education: Alternatives and Innovations |                    |        |
| Barth  | TBAr               | Fall   |
| D. CTU M-466 Education for Peace and Justice                   |                    |        |
| Barth  | TBAr               | Spring |
| E. LSTC M-467 Global Consciousness and Religious Education     |                    |        |
| Pero   | MW 2:30 - 3:45     | Spring |

- F. NBTS M-381H The Educational Ministry of the Hispanic Churches  
TBAr Th 6:00 - 8:30 p.m. Winter
- G. NBTS M-581 Research Seminar in Christian Education  
Jenkins By Arrangement

## CANON LAW

### THE COURSES

DIT M-320 Introduction, Fundamental Law, General Norms Staff	MW 1 - 2:30	Winter
CTU M-421 Church and Structure: Theology and Law TBAr	TTh 10:30 - 11:45	Fall
Doyle	TTh 10:30 - 11:45	Spring
CTU M-420 Legal Aspects of the Sacraments TBAr	MW 9 - 10:15	Winter
DIT M-421 Legal Aspects of the Sacrament of Matrimony Staff	MWF 8:10 - 9:00 a.m.	Winter
DIT M-520 Matrimonial Jurisprudence Staff	TBAr	Spring
DIT M-420 Selected Areas in the Ordering of the Church's Mission Staff	MWF 9 - 10	Spring

## SUPERVISED MINISTRY

The courses listed below do not represent the full set of offerings in Supervised, or Field Education. The member schools of the Cluster do not all list such courses in the same way; nor can the extent and nature of Supervised Ministry opportunities be shown strictly by courses.

### THE COURSES

#### INTRODUCTORY

CTU M-380, 385, 390 Basic Ministry Practicum Staff	TBAr	Fall 380 Winter 385 Spring 390
LSTC M-380 Ministry in Worship (Teaching Parish) Senn	TTh 10 - 11:15	Winter
LSTC M-320A, B, C Ministry in Pastoral Care (Teaching Parish) Anderson, Kukkonen, Swanson	TTh 10 - 11:15	Spring
LSTC M-360 Educational Ministry (Teaching Parish) Bozeman/Pero	TTh 10 - 11:15	Fall
LSTC M-340 Ministry in Preaching (Teaching Parish) Niedenthal	TTh 8:30 - 9:45	Winter
LSTC M-370 Ministry in Church and Society (Teaching Parish) Benne	TTh 8:30 - 9:45	Spring



Supervised Ministry

DIT M-341, 342 Pastoral Care of the Disadvantaged		
Ulrich	TBAr	Winter/Spring

ADVANCED

DIT M-443 Pastoral Care of the Mentally Ill		
Ulrich	TBAr	Fall/Spring

DIT M-444 Pastoral Care of the Physically Ill		
Ulrich	TBAr	Fall/Spring

DIT M-445 Deacon Internship		
Ulrich/Minogue	TBAr	Summer/Fall

DIT M-540 Intensive Clinical Pastoral Education		
Supervisor	TBAr	Fall/Winter/Spring

DIT M-541, 542, 543 Pastoral Care Through Ministerial Supervision		
Staff	TBAr	Fall/Winter/Spring

DIT M-553, 554, 555 Pastoral Care to the Imprisoned		
Ulrich	TBAr	Fall/Winter/Spring

DIT M-556, 557, 558 Pastoral Care of the Aged		
Ulrich	TBAr	Fall/Winter/Spring

M/L M-353/4/5 Parish and Community Internship		
Shadle	TBAr	Fall/Winter/Spring

CTU M-480, 481, 482 Advanced Ministry Practicum: Religious Education		
Lucinio	TBAr	Fall
		Winter 481
		Spring 482

CTU M-483, 483, 485 Advanced Ministry Practicum: Spirituality		
Lozano	TBAr	Fall 483
		Winter 484
		Spring 485

CTU M-486, 487, 488 Advanced Ministry Practicum: Worship		
Keifer	TBAr	Fall 486
		Winter 487
		Spring 488

CTU M-489, 490, 491 Advanced Ministry Practicum: Community Development		
Boberg	TBAr	Fall 489
		Winter 490
		Spring 491

CTU M-492, 493, 494 Advanced Ministry Practicum: Social Justice		
Szura	TBAr	Fall 492
		Winter 493
		Spring 494

CCTS M-620A, B, C, Practicum in Congregational Care
---

Staff	TBAr	Fall A
		Winter B
		Spring C

CCTS M-622 A-F Practicum in Marriage and Family Counseling		Fall A, D
Swanson, Hebda	TBAr	Winter B, E
		Spring C, F
CCTS M-624 A-F Practicum in Pastoral Psychotherapy		Fall A, D
Staff	TBAr	Winter B, E
		Spring C, F
CCTS M-626 A, B, C Practicum in Group Work and Group Counseling		Fall A
Staff	TBAr	Winter B
		Spring C
CCTS M-628 A, B, C, Practicum in Geriatric Pastoral Care		Fall A
Staff	TBAr	Winter B
		Spring C
CCTS M-630 A, B, C Practicum in Drug Use and Abuse		Fall A
Staff	TBAr	Winter B
		Spring C
CCTS M-634 A, B, C Practicum in Religion and Medicine		Fall A
Staff	TBAr	Winter B
		Spring C
CCTS M-636 A, B, C Practicum in Community Mental Health		Fall A
Staff	TBAr	Winter B
		Spring C
CCTS M-638 A, B, C Practicum in Clinical Pastoral Education		Fall A
Staff	TBAr	Winter B
		Spring C

## INTERDISCIPLINARY/INTEGRATIVE STUDIES

- |  |                |        |
|--|----------------|--------|
| A. JSTC I-325 Principles of Liturgical Celebration |                |        |
| Hovda  | MW 1 - 2:15    | Fall   |
| B. JSTC I-383 Effective Pastoral Ministry I        |                |        |
| Murphy, Sears                                      | T 12:30 - 3:00 | Winter |
| C. JSTC I-384 Effective Pastoral Ministry II       |                |        |
| Good/Sears   | T 12:30 - 3:00 | Spring |
| D. NBTS I-300 Nature and Mission of the Church     |                |        |
| Borchert and Faculty                               | WF 8 - 9:20    | Fall   |

## Interdisciplinary/Integrative Studies

- |    |   |        |
|----|---|--------|
| E. | CTU I-455 Worship/Pastoral Care Intensive<br>Ostdiek                                    | Winter |
|    | 1/16-17   |        |
|    | 1/30-31   |        |
|    | 2/13-14   |        |
|    | 2/27-28   |        |
| F. | CTU I-460 Spirituality for Cross-Cultural Ministry<br>(6 credit hours)<br>Barbour/Staff | Summer |
|    | TBAr  |        |
| G. | CTU I-415 M.T.S. Colloquium<br>Dunning  | Fall   |
|    | Th 10:30 - 1:00   |        |
| H. | CCTS I-520 Justice Ministries for Social Change<br>Dudley/Durham/Pawlikowski/Tuite      | Spring |
|    | F 9 - 12  |        |
| I. | CTU I-595 Heritage Colloquium<br>Szura  | Spring |
|    | W 7 - 9:30 p.m.   |        |
| J. | NBTS I-600 Orientation to The Doctor of Ministry Program<br>Jenkins/Nelson              | Summer |
|    | Aug. 25-29  |        |

## CLUSTER INTENSIVES

(see page 55)

- |    |   |        |
|----|---|--------|
| A. | CCTS I-500 Personal Transformation: A Cluster Intensive<br>(2 or 3 course credits)<br>Anderson, Stearn    | Spring |
|    | Th 10 a.m. - 9 p.m.<br>+ 5 day founding experience<br>during the first week of the quarter                |        |
| B. | CCTS I-560 Cross-Cultural Communication: A Cluster Intensive<br>(2 or 3 course credits)<br>Barbour/Boberg | Spring |
|    | M 9 - 3<br>W 3 - 9  |        |

## SPECIAL AREAS OF INTEREST WITHIN COURSES OF STUDY

### HISPANIC STUDIES

Hispanic Ministry programs and courses in the Cluster seek 1) to train Hispanic and Spanish-speaking non-Hispanics for Hispanic ministries, using specially designed courses most of which are offered in the Spanish language, and 2) more broadly, to incorporate Hispanic issues, contributions, and perspectives, through a variety of approaches, into the total life of the Cluster and its preparation of ministers.

#### THE FACULTY

Ruben P. Armendáriz (MTS)	Robert Navarro (LSTC)
Samuel Betances (MTS)	Eduardo W. Nelson (NBTS)
José Bracamonte (CTU)	Jose C. Nieto (MTS)
Robert Conway, C. PP.S. (CTU)	Roger Velasquez (NBTS)
	Osvaldo Luis Mottes (NBTS)

#### THE COURSES

##### HISTORY

- |   |               |        |
|---|---------------|--------|
| A. MTS H-310 Hispanic Church Reformers                                      |               |        |
| Nieto   | TBA           | Fall   |
| B. MTS H-486 The Development of Hispanic Protestantism in the United States |               |        |
| Armendáriz  | T 2 - 4:50    | Winter |
| C. CTU H-424 The Church in Latin America                                    |               |        |
| Conway  | TTh 12 - 1:15 | Fall   |

##### THEOLOGY

- |  |                    |                    |
|--|--------------------|--------------------|
| A. LSTC T-310C Introduccion a la Teologia (Introduction to Theology)                                     |                    |                    |
| Navarro  | 1 - 2:15           | Fall               |
| B. MTS T-315 Hispanic-American Cultural Resources for Theological Reflection                             |                    |                    |
| Armendariz   | W 2 - 4:50         | Winter             |
| C. NBTS C-453H Theology in a Context of Liberation: the Latin American Experience                        |                    |                    |
| Mottes   | T 6:00 - 8:30 p.m. | Fall               |
| D. LSTC T-459 Corrientes Teologicas Hispanas Contemporaneas (Contemporary Hispanic Theological Currents) |                    |                    |
| Navarro  | TTh 1 - 2:15       | Primavera (Spring) |
| E. JSTC T-465 The Liberationist Interpretation of Christianity   |                    |                    |
| Haight   | T 3 - 5:30         | Fall               |
| F. JSTC T-466 Liberation Christology   |                    |                    |
| Haight   | MWF 11 - 12        | Winter             |

##### WORLD MISSION

- |  |                 |        |
|--|-----------------|--------|
| A. CTU W-544 Social Problems and Hispanic Concerns |                 |        |
| Bracamonte   | M 7 - 9:30 p.m. | Spring |

- B. LSTC W-423 Church and Mission in Latin America: An Ecumenical Perspective  
Scherer MW 1 - 2:15 Winter

MINISTRY

- A. NBTS M-360 Church and Society  
Mottesi WF 2:10 - 3:45 Spring
- B. NBTS M-377H Towards an Hispanic Theology of Evangelism  
Mottesi T 6:00 - 8:30 p.m. Winter
- C. MTS M-430 Sociology of Religion in the Hispanic Community  
Betances TBAr Spring
- D. LSTC M-380 Ministerio en Comunidades Interculturales  
(Ministry in Intercultural Communities)  
Navarro Th 7 - 10 p.m. Invierno (Winter)
- E. NBTS M-395H Pastoral Care and Counseling in the Hispanic Context  
TBA Th 6 - 8:30 p.m. Fall
- F. NBTS M-465H Towards an Authentic Hispanic Worship  
Mottesi, Velasquez, E. Nelson (June 9-13) Summer
- G. MTS M-315 Introduction to Preaching  
Armendariz and Jarvis MW 10 - 11:50 Fall
- H. CCTS M-473 Media and Liberation  
Kennel/Spivey T 6:45 - 9:30 Spring
- I. NBTS M-381H The Educational Ministry of the Hispanic Churches  
TBA Th 6 - 8:30 p.m. Winter
- J. NBTS M-372H Ministry of Church Administration in the Hispanic Context  
TBA Th 6 - 8:30 p.m. Spring
- K. CTU I-460 Spirituality for Cross-Cultural Ministry  
(6 credit hours)  
Barbour/Staff TBAr Summer
- L. CCTS I-560 Cross-Cultural Communication: A Cluster Intensive  
(2 or 3 course credits)  
Barbour/Boberg M 9 - 3  
W 3 - 9 Spring

BLACK STUDIES

THE FACULTY

- |                           |                                 |
|---------------------------|---------------------------------|
| Homer U. Ashby, Jr. (MTS) | Samuel Berry McKinney (NBTS)    |
| Colvin Blanford (NBTS)    | Albert P. Pero, Jr. (LSTC, CTU) |
| Earl L. Durham (CCTS)     | Charles Shelby Rooks (CTS)      |
| John W. Kinney (CTS)      | Charles S. Spivey (CCTS)        |



## THE COURSES

## THEOLOGY

- |    |   |               |        |
|----|---|---------------|--------|
| A. | LSTC T-430 Black Theology and the Black Church<br>Pero                | TTh 1 - 2:15  | Winter |
| B. | CTS TEC-448 Urbanization and the Black Religious Experience<br>Kinney | T 6:30 - 9:30 | Spring |
| C. | CTS TEC-346 Theological Images in Black Literature<br>Kinney          | T 6:30 - 9:30 | Winter |

## WORLD MISSION

- |    |   |                 |        |
|----|---|-----------------|--------|
| A. | CTU W-446 Initiatory Rites and Christian Initiation<br>Barbour                      | W 7 - 9:30 p.m. | Winter |
| B. | CTU W-530 Research Seminar in Area Studies<br>Boberg/Staff                          |                 | Winter |
| C. | CTU W-537 Independent Churches and Church Contextualization in<br>Africa<br>Barbour | W 7 - 9:30 p.m. | Fall   |
| D. | MTS W-445 The Urban-Industrial Mission of the Church: Worldwide<br>Poethig          | T 7 - 9:50 p.m. | Spring |

## MINISTRY

- |    |   |               |        |
|----|---|---------------|--------|
| A. | NBTS M-469 Effective Administration: A Perspective from the<br>Black Church<br>McKinney | (June 23-27)  | Summer |
| B. | CCTS M-473 Media and Liberation<br>Kennel/Spivey  | T 6:45 - 9:30 | Spring |
| C. | NBTS M-668 The Church and Community Social Service<br>Blanford                          | T 9 - 12      | Spring |

## INTEGRATIVE/INTERDISCIPLINARY

- |    |  |                    |        |
|----|--|--------------------|--------|
| A. | CCTS I-560 Cross-Cultural Communication: An Intensive<br>(2 or 3 full courses)<br>Barbour/Boberg | M 9 - 3<br>W 3 - 9 | Spring |
| B. | CTU I-460 Spirituality for Cross-Cultural Ministry<br>(6 credit hours)<br>Barbour/Staff          | TBAr               | Summer |

## WOMEN'S STUDIES

Women's issues are an integral part of the Cluster, its student life, faculty and courses. The courses and faculty listed below represent one way to show the interest of the Cluster, its schools, and its personnel in the particular experience and perspective of women. In addition, a Women's Caucus of faculty members has the responsibility to spark ideas and programs aimed at heightened consciousness of the role of women in theological education.

Claude-Marie Barbour (CTU)  
Dianne Bergant, C.S.A. (CTU)  
Doris Cox Borchert (NBTS)  
Jean Bozeman (LSTC)  
Marcia Clarke-Johnson (LSTC)  
Adela Yarbro Collins (MTS)  
Marilyn K. Creel (CCTS)  
Nancy R. Faus (BTS)  
Mary J. Good (JSTC)  
Shirley J. Heckman (BTC)  
Estella Boggs Horning (BTS)

Kathleen Hughes, R.S.C.J. (CTU)  
Cynthia Ann Jarvis (MTS)  
Helen A. Kenik (JSTC)  
Jeanette Lucinio, S. P. (CTU)  
Lauree Hersch Meyer (BTS)  
Carolyn A. Osiek, R.S.C.J. (CTU)  
Rosemary Radford Ruether (MTS)  
Margaret H. Stearn (CCTS)  
Marjorie Tuite, O.P. (JSTC)  
Carol A. Wehrheim (MTS)  
Barbara Brown Zikmund (CTS)

MTS H-330 19th Century American Women's Religious Life		
Gifford	TBar	Fall
MTS T-435 Women in Crisis: Social Issues and Ethical Decision-Making		
Ruether	T 7 - 9:50	Spring
MTS B-430 Biblical Exegesis: From Adam's Rib to the Bride of Christ		
Collins	M 1:30 - 4:30	Winter
CTU B-572 Power, Sex and the New Testament		
Osiek	MW 3 - 4:15	Winter

In order to bring the Cluster community significantly in touch with Jewish life and thought, the Cluster offers courses in the history, religion and ideas of the Jewish people. Cluster students are encouraged to take advantage of the course offerings at Spertus College of Judaica with whom the Cluster has an agreement for reciprocal free cross-registration of students. A Spertus catalog can be obtained by writing to:

Spertus College of Judaica  
618 South Michigan Avenue  
Chicago, Illinois 60605  
(312) 922-9012

Andre Lacocque (CTS) Rabbi Simeon J. Maslin (CTS)  
Hayim Goren Perelmuter (CTU)

CTU B-520 Liturgy of the Synagogue I		
Perelmuter	TTh 12 - 1:15	Spring
CTU B-522 Liturgy of the Synagogue III		
Perelmuter	TTh 12 - 1:15	Fall
CTU B-526 Rabbinic Judaism and the Early Church		
Perelmuter	TTh 9 - 10:15 a.m.	Fall

CTU B-529 Jewish Mysticism and Messianism		
Perelmuter	TTh 9 - 10:15 a.m.	Spring
CTS CH-493 Jewish Modern Issues: Election of Israel Today		
Lacocque	T 2 - 5	Winter
CTU E-489 Introduction to Jewish Ethics		
Pawlikowski	TTh 10:30 - 11:45	Spring

## THE CLUSTER COOPERATIVE COURSES

In addition to the courses offered by the member seminaries per se, the following courses (designated CCTS) are available, representing team-taught or team-planned courses which include faculty from two or more Cluster schools or faculty engaged by the Cluster as a whole. In some cases, in an effort to further cross-registration, the class meeting site will be moved between several schools depending on the number of students enrolled in the class from the respective schools.

Carol Cory  
Marilyn K. Creel  
Earl L. Durham  
David J. McGown

F. Burton Nelson  
Charles S. Spivey  
Margaret H. Stearn

### THE COURSES

#### BIBLICAL STUDIES

CCTS B-450 Symbol and Myth in the Bible		
Reeves/Thompson	TTh 10 - 11:15	Spring

#### HISTORICAL STUDIES

CCTS H-560 The Augustinian Tradition: Grace and Freedom		
Burns, Fischer	MW 1 - 2:15	Spring
CCTS H-493 Christian Spiritual Traditions		
Osiek, Burns	Jan. 23-24 2 p.m. Friday - 3:30 Sat.	Winter
Nemer, Lozano	Feb. 6-7 2 p.m. Friday - 3:30 Sat.	
Senn, Montague	Mar. 6-7 2 p.m. Friday - 3:30 Sat.	

#### ETHICAL STUDIES

CCTS E-489 The Church's Peace Ministry: Issues and Perspectives		
Cary/B. Nelson	W 3 - 6	Spring

#### MINISTRY STUDIES

CCTS M-441 Parish-Based Ministry with Commuter Colleges		
McGown/Creel	Th 7 - 10 p.m.	Spring
CCTS M-530 What is Liturgy? Exploring Worship Ecumenically		
Faus/Keifer/Senn	TBAr	Spring
CCTS M-473 Media and Liberation		
Kennel/Spivey	M 7 - 10 p.m.	Spring

## Cluster Cooperatives

## Cluster Intensives

CCTS M-532 Preaching and Storytelling		
Kennel/Niedenthal/Piletic		Spring
CCTS M-591 Pastoral Care: History and Theology		
Ashby	F 9 - 12	Fall
CCTS M-592 Personality Theories and Therapies		
Swanson	F 9 - 12	Winter
CCTS M-593 Pastoral Care: Stress and Crisis		
Swanson	F 9 - 12	Spring

## INTERDISCIPLINARY/INTEGRATIVE

CCTS I-520 Justice Ministries for Social Change		
Dudley/Durham/Tuite	F 9 - 12:30	Spring
CCTS I-500 Personal Transformation: A Cluster Intensive		
(2 or 3 course credits)		
Anderson/Stearn	Th 10 a.m. - 9 p.m.	Spring
	(+ 5 day founding experience during the first week of the quarter)	
CCTS I-560 Cross-Cultural Communication: A Cluster Intensive		
(2 or 3 course credits)		
Barbour/Boberg	M 9 - 3 W 3 - 9	Spring

## THE CLUSTER INTENSIVES

Among a variety of cooperative enterprises the Cluster offers at the present time two unique programs of education for ministry which draw in an integrated manner upon the resources of its member schools and the metropolitan Chicago area. These are the Intensives CCTS I-500 Personal Transformation, and CCTS I-560 Cross-Cultural Communication. The Intensives' unique role in the curriculum may be summarized under two points.

1. Since each school in the Cluster continues to offer its own introductory and advanced requirements related to such matters as denominational and confessional identity, spiritual formation, and ordination, the Cluster Areas of Concentration are not designed as a core curriculum in which all beginning students in each of the schools are expected to participate. Rather, the Cluster Intensives are designed as intermediate and advanced elective offerings which are open to students who have completed at least one year of theological education and who have satisfied such other prerequisites as may be appropriate in a particular area.
2. The Intensives are designed to transcend the personal and professional fragmentation which frequently accompanies educational experiences which are circumscribed by a particular discipline or field or by a particular ministerial role or setting. Therefore, the intensives have been organized in terms of broad areas of functional competence which are relevant to a variety of ministerial roles and settings and which are dependent upon the integration of performance and insights from a variety of disciplines.



## Cluster Intensives

The Intensives have been designed to provide a maximum of instructional, contextual, formational, professional, ecumenical and institutional interfacing. Structured on the basis of differential student participation, the Intensives seek to develop both a generalized and a specialized and, what may correspond to neither, an individualized competence, while at the same time they remain sufficiently standardized to provide a functional degree of educational coherence and administrative compatibility.

### CCTS I-500 PERSONAL TRANSFORMATION: AN INTENSIVE

#### I. Nature of the Intensive

Intensive is an integrating experience which takes place in a learning-transforming community. It is for students who wish to acquire intermediate levels of competence in helping individuals and face-to-face groups more fully to actualize their potential through multi-faceted and spiritual development models. It is envisioned that all students regardless of their previous experience, can grow, try out new ways of behavior for enabling growth, teach others, explore new theories and be members of the community.

The Intensive consists of one quarter of involvement for which students will receive two or three full courses credit. With the approval of the respective institutions in which they are matriculated, students who are involved in the Unit may also enroll in one or two additional courses.

#### II. Aims of the Intensive

The general aims of the Intensive include the following:

- A. to assist students to develop a pastoral theological theory and research methodology relative to personal transformation which is grounded in the classical theological disciplines (Bible, history, ethics, and theology) and which is informed by dialogue with the history of the cure of souls, contemporary theory

and practice in pastoral counseling and clinical pastoral education, and relevant secular disciplines;

- B. to assist students to acquire direct personal experience of selected modes of personal transformation; and
- C. to assist students to acquire appropriate levels of competence in the use of various modes of personal transformation.

#### III. Structure of the Intensive

There are three principal components in the Intensive: a learning-transforming community, ministry placements, and try-out events.

##### A. A Learning-Transforming Community

The faculty and students will be members in a learning-transforming community. The process of building such a community will begin with a five-day founding experience during the first week of the quarter. The experience will be held in an appropriate retreat setting offering opportunities for recreation as well as interaction.

During this time group covenants for the quarter will be developed and theoretical and practical inputs will be organized. Individual student covenants, which will also be developed at this time, will include the identification of the



specific personal and professional skills and theoretical understandings on which one wants to work during the quarter. With permission of the faculty member(s) involved, students may also design their individual covenants to include required work which they would normally be expected to complete through another course; upon fulfillment of their covenants to the satisfaction of the faculty member(s) students would have fulfilled all or part of the course requirement.

During the subesquent weeks the total group will meet from 10:00 A.M. to 9:00 P.M. on Thursdays, possibly away from the Cluster. (Within these scheduled class sessions students enrolled for two full courses credit may negotiate appropriately reduced involvement.) Sub-groups/learning teams will also work together at other times on common interests, projects, theories, skill training, and personal growth.

The learning-transforming community will be engaged in four continuing activities:

1. Acquiring and developing theory, content, and skills related to personal transformation.

The theoretical inputs and content on growth and change will be wide-ranging and will be dependent upon the covenants established by the individual members and/or groups. Illustrative possibilities include: prayer, spiritual direction,

meditation, Yoga, and demonology; theological understandings of grace, reconciliation, Christian community, confession, justification, redemption, and ethics; the meaning of the biblical themes, experiences, and words in the context of personal transformation and contemporary life; the relationship between piety and activism—personal and social transformation; theories of personality and human development; the human potential movement, including Gestalt Therapy, Transactional Analysis, encounter, psychosynthesis, and bio-energetics; and therapeutic models such as psychoanalysis and ego-psychology.

2. Experiencing of one's own growth and of enabling others to grow, both within the community and in try-out with others outside.

3. Reflecting upon the experience and theory.

4. Evaluating the ongoing process and the life of the community.

Evaluative decisions will be agreed upon communally within the following general guidelines; a paper or project indicating integration of theory and skills, as well as self-evaluation, peer evaluation, and supervisory evaluation, will serve as bases for evaluation as the end of the Intensive.

#### B. Ministry Placements

It is expected that all students will be involved in some form of ministry which

## Cluster Intensives

provides leadership experience in personal transformation and that such involvement will be utilized in the Unit. Students without access to such involvements will be assisted to find appropriate placement during the quarter in which the Unit is offered. Students who desire to do so will also be assisted to find appropriate placement in the quarter preceding the Unit.

### C. Try-out Events

In addition to the experiences of leadership which are expected of them within the Unit and within their respective placements, students will be provided opportunity to become team leaders with faculty members in designing, executing, and evaluating short-term personal transformation events for other persons and groups. Possibilities for try-outs may

include such organizations, groups and occasions as the following: Cluster, churches, lay people, house church weekends, spiritual weekends, and experiential theology weekends.

### IV. Admission to the Intensive

Open to students (1) who have completed one or more years of theological education; (2) who have had some of the following experience and training (one or more quarters of Clinical Pastoral Education; laboratory experiences in small groups, personal growth, etc.; basic courses in personal counseling and group work); and (3) who have obtained the approval both of the school in which they are matriculated and of the Personal Transformation teaching team. Approval of the teaching team should be requested through an application form which may be obtained from the office of the registrar at each school.

## CCTS I-560 CROSS-CULTURAL COMMUNICATION: INTENSIVE UNIT

Spring Quarter, 1980

2 or 3 Full Courses Credit

Monday, 9:00 A.M. - 3:00 P.M.

Wednesday, 3:00 - 9:00 P.M.

Enrollment limited to 20

Initial session at CTU

*Claude Marie Barbour, and Staff*

Assistant Professor of World Mission

Catholic Theological Union

### I. Rationale

The church is at the threshold of a new era. The growing thrust toward unity on the economic and political planes, the deeper realization of cultural pluralism within that unity, and the greater involvement in the struggle for human dignity have all given new thrust and direction to the church's task in the world today.

The global scope and character of the problems demand an equal response. It is of the greatest importance that Christians of diverse national, racial, class and theological backgrounds, perspective and commitments find ways to listen to and learn from one another. If American theological education is to make creative contributions to such issues as racism, the use and distribution of the world's wealth and resources, the struggles for human liberation and the development of societal structures which are more open and just, it must do so as a community which has learned to reflect and act in an international context.

For some the response will go further. They desire to be persons of dialogue, to live a precarious existence between different cultural worlds. They aim to spend their lives, or part of them, with people of another culture, discovering ways to think and work together in Christ about the fundamental problems which confront the entire human family in relation to peace, justice and survival.

## II. Nature of the Intensive

The concentration has a double major thrust which will serve the needs and goals of a wide variety of students. On the one hand, it will give high priority to those students who desire to work or study in another cultural environment and will help them acquire beginning levels of competence for effective communication in cultures and subcultures other than their own.

At the same time, the concentration will provide a wider range of students the opportunity to experience in a unique way the cultural assumptions and limits of their theological thinking, and to lay the foundation for a broader international, interracial and ecumenical understanding, concern and commitment both in their theological education as well as in their further ministry.

## III. Aims of the Unit

The general aims of the Intensive include the following:

- A. to sensitize students to the diversity of cultural expression;
- B. to assist students to develop skills in the analysis of culture and communication and to acquire a beginning competence in cross-cultural com-

munication;

- C. to lay a foundation for students' understanding of, concern for, and cooperation in issues of international scope and character;
- D. to help students to interpret their experience to the wider church in order to contribute to an international perspective on mission and ministry.

## IV. Structure of the Intensive

There are three principal components in the Intensive: basic theory of culture and communication, field placements, integrative discussions ("debriefings"). (Within the scheduled activities students enrolled for two full courses credit may negotiate appropriately reduced involvement.)

### A. Basic Theory (Four weeks)

The theoretical presentations will focus on such matters as understanding the ways in which cultural factors influence experiencing and symbolization, thereby influencing the ways in which communication is given and received; understanding the nature of any culture through a representative examination of selected contrasting cultures and subcultures in the light of cultural anthropological perspectives; understanding the theological issues involved in the cultural conditioning of all experience and symbolization; understanding the nature of the communication process from theological, psychological and sociological perspectives; and understanding what it means theologically to communicate the meaning of the Christian faith.

## Cluster Intensives

Such understanding will be addressed through the following topics:

- a. Culture: Nature and Origin; Enculturation—Ethnocentrism—Prejudice; Culture Dynamics: Persistence and Change
  2. My Culture: Historical Background, Common Characteristics
  3. Communication Theory: Verbal—dialogue; Non-verbal
  4. Obstacles to Communication: Historical; Cultural
  5. Communication of the Gospel:
    - a. Why: Theology of Mission
    - b. How: Evangelization: Dialogue (Religious); Witness; Worship
  6. Global Awareness: Peace and Justice; Population Growth Development
  7. Introduction to specific cultures of field placements.
- B. Field Placements (Three weeks)

The field placement is an integral part of the unit. It is designed to offer students an opportunity to practice and develop skills and to test theories of cross-cultural communication in an authentic cross-cultural life situation. The placement provides a total live-in experience of ministry and spirituality in minority communities in the Chicago area, and includes planned supervision and guidance, and the availability of a peer group, reflection

group or other support group.

Participants spend the first week with the Hispanic community in Gary, Indiana, laying foundations for becoming persons of dialogue and experiencing the work among the communities there. In the following two weeks, the experience is continued in the Shalom Community in Chicago, with experience, prayer and work among the Black and Native American communities.

- C. Integrative Discussions (Two weeks)

Following the three-weeks intensive field placement, students will engage in a two-week, post-field "de-briefing" period during which their cross-cultural field experiences will be reported on, analyzed and critically evaluated from the standpoint of personal learning and growth. Every student will be expected to have kept a complete diary (log) of field experiences.

A clear expectation of the "de-briefing" period is that all students will evaluate and process their field experience in such a way as to make concrete plans for application in terms of ministry. These plans may be of an interpretive or vocational nature.

- V. Admission to the Intensive

Open to students who have completed one or more years of theological education and who have obtained the approval of the school in which they are matriculated.



## CLUSTER SERVICES AND PROGRAMS

### LIBRARY SERVICES

The Cluster supports a vigorous library program which provides many benefits to students and faculty. The combined Cluster library collections comprise over 800,00 volumes and represent one of the largest collections among the theological consortia in the nation. A Union List of 1700 current periodicals assist Cluster library users in locating desired titles. All Cluster library users have access to a Cluster Union Catalog of holdings completed in 1979, which is located at the Jesuit/Krauss (Lutheran)/McCormick Libraries, and has in it all the holdings of the Cluster as well as the Divinity collection of the University of Chicago. The loan of books or periodicals between Cluster schools is facilitated by the use of interlibrary facsimile devices and a courier system, and direct access to all Cluster libraries is provided by a Cluster I.D. card. A staff of eighteen library professionals with various subject specializations is available to assist users with reference and research problems. The Cluster libraries have uniform policies for loan periods, care of reserve books, reference books, periodicals and costs for photocopying.

Other Cluster library cooperative programs that benefit users are a coordinated joint acquisitions program for books, periodicals, and monograph series. The Cluster libraries participate in the services of OCLC, Inc., a nationally linked, computer based cataloguing operation.

Beyond the Cluster library resources are those of other Chicago seminaries and universities, the Chicago Public Library, Newberry Library, and John Crerar Library. All Cluster libraries belong to the Illinois Library and In-

formation Network (ILLINET) which provides access to statewide library resources as well as the bibliographic services of OCLC, Inc.

Each Cluster library has its special strengths or collections. Below is a brief description of the kinds of special holdings to be found in the Cluster:

**\* Bethany Theological Seminary:**  
Special strengths in Brethren history, Pietism, peace studies, and psychological journals. Special collections are the Abraham H. Cassell Collection of 19th century historical and theological books and pamphlets, and the Huston Bible Collection, which represents over four hundred volumes with numerous editions of the English Bible.

**Catholic Theological Union:**  
Special collection strength in the subjects of Scripture, patrology, canon law, and missiology.

**Chicago Theological Seminary:**  
Collection strength in ethics, sociology of religion, psychology and personality sciences. Special collections are in Congregational and Puritan studies and Hebraica.

**DeAndreis Institute of Theology:**  
Collection strength in Vincentiana, Scripture and Catholic church history.

**+ Jesuit School of Theology:**  
Special collection strengths in Jesuitica, modern and contemporary continental philosophy, patristics, medieval scholastic theology and Catholic systematic theology.

**+ Lutheran School of Theology:**  
Collection strength in church history, theology, Lutheran Orthodoxy, Pietism, and recent continental theology. Special collections of published and unpublished materials related to the history of the Lutheran



Church in America, United Lutheran Church, Augustana Evangelical Lutheran Church, American Evangelical Lutheran Church (Danish), and the Finnish Evangelical Lutheran Church (Suomi Synod). Gruber Collection of Greek MSS from the 9th - 15th centuries; early editions of German and English Bibles.

+ **McCormick Theological Seminary:** Collection strength in biblical studies including biblical archaeology, Reformation, patristics, and Evans *American Bibliography* in microprint. Special collections include Presbyteriana and the Condit and Simms English Bible Collections.

**Meadville/Lombard Theological School:** Collection strengths in Unitarian and Universalist materials, social ethics and history of religions.

\* **Northern Baptist Theological Seminary:** Collection strengths in Baptist history. Special collections consist of Baptist Association records, American Baptist Convention records, Danish and Norwegian Baptist Seminary material; A.T. Olmstead Collection in Ancient Near Eastern Languages and Literature.

**The Ecumenical Parish Resource Center (EPRC),** administered by the Jesuit/Krauss (Lutheran)/McCormick Libraries and located at LSTC, provides a variety of current resources for use in church programs. The Center's resources include more than 50 religious education curricula; a special collection of materials pertaining to the various functions of the congregation, including worship, stewardship, church organization, education and simulation games. Along with such resources, the staff of the Center provides unique services in assisting denominational officials, pastors, seminary students and laypersons in developing meaningful programs for their judicatories, congregations, groups or classes. In-

terested parties are invited to contact the Center for further information.

\* The libraries of Bethany and Northern Baptist are a merged library with integrated staffs and collections housed on the Bethany campus.

+ The libraries of Jesuit, Krauss (Lutheran) and McCormick are a joint library with integrated staffs and collections housed on the Lutheran campus.

## CLUSTER THEOLOGICAL LANGUAGE COURSES

In addition to the courses in biblical languages listed among the regular course offerings, non-credit courses in French, German and Latin are offered through the Cluster during each quarter of the academic year as warranted by student interest. The aim of the courses is to assist students to achieve facility in reading theological literature in the respective languages. Such facility is frequently employed to fulfill language requirements for certain degree programs. A nominal fee is charged. For further information contact the Cluster office.

## CLUSTER CENTER FOR THEOLOGY AND MINISTRY IN GLOBAL PERSPECTIVE

**Historical Background.** Since its inception the Cluster has embodied a deepening commitment to the internationalization of theological education. This commitment has expressed itself through such diverse forms as extensive World Mission Study course offerings, a unique Cluster Area of Concentration in Cross-Cultural Communication, An Annual World Mission Institute, seminary-sponsored programs for overseas study and for faculty-student exchange with theological schools

around the world, and various local programs planned by, with, and for international students and visiting faculty and lecturers from other nations.

In order to strengthen its commitment to bring international perspectives to bear upon all aspects of theological education within its member schools and to secure resources to enhance such endeavors the Cluster established a Center for Theology and Ministry in Global Perspective. Under the leadership of its Director and with the continuing assistance of its International Programs Coordinator and the Cluster Committee on International Programs, the "Global Perspective Center" (GPC) explores more effective ways of illuminating theological study, ministerial preparation, and continuing education with insights and experiences of an international character as well as ways of contributing through the identification and elucidation of new theological problems, towards a more effective Church ministry in an every changing world.

**Resources.** The GPC offers a rich setting in which to study theology and to begin or continue preparation for mission and ministry in a world perspective. Ecumenically, the heritages of six Protestant and three Roman Catholic schools of the Cluster are complemented by those of other theological schools which comprise the Chicago Theological Institute (q.v., pp. 67-8). Educationally, the aforementioned curricular and extra-curricular resources of the Cluster schools are enhanced by those of the Chicago Theological Institute and the University of Chicago, which latter provides wide offerings in languages and area studies. Cluster students from schools located in Hyde Park enjoy significant tuition reduction for

work taken concurrently in the University and its Divinity School.

## CLUSTER WORLD MISSION INSTITUTE

The ninth annual Cluster World Mission Institute will be held April 6-10, 1981. With ecumenical and international leadership, the Institute brings together students, missionaries, pastors, administrators, and scholars to identify and address problems and concerns that are of transcultural and international import.

Institute topics in recent years have included Mission in One World, Evangelization and Human Development in the Third World, From Independence to Interdependence in World Mission and Churches in Revolutionary Situations, Puebla: Implications for Mission in the 1980's? A list of available publications, manuscripts, and cassette tapes related to previous Institutes may be obtained from the Cluster office.

## CENTER FOR ADVANCED STUDY IN RELIGION AND SCIENCE

**Historical Background.** The Center for Advanced Study in Religion and Science (CASIRAS) is an independent incorporated institution with an Advisory Board comprised of approximately one hundred internationally renowned scholars and scientists representing all major disciplines. Since 1970, CASIRAS has developed an increasingly close affiliation and effective working relationship with the Chicago Cluster of Theological Schools.

The purposes of such cooperative relationship are to achieve a greater integration between the scientific and religious models or images concerning the nature and destiny of humans in the context of the reality which

created and sustains them, thereby to make possible a more effective interpretation of the long-evolved wisdom of our religious heritage. The involvement of CASIRAS in the following endeavors reflects such purposes.

**Advanced Seminar in Theology and the Sciences.** This interschool seminar was opened by Meadville/Lombard Theological School in 1965 under the direction of Ralph Wendell Burhoe, and is one of the precursors of interinstitutional Cluster faculty and student involvement in an interdisciplinary research project. The seminar and related conferences have provided Cluster personnel with opportunities for small-group discussion of new insights from the sciences for understanding human nature and destiny with such internationally distinguished scientists (including some Nobel Prize winners) as: H. Stanley Bennett, J. Bronowski, Sanborn C. Brown, Donald T. Campbell, Theodosius Dobzhansky, Alfred E. Emerson, Sir John Eccles, Clifford Geertz, Benson E. Ginsburg, Garrett Hardin, Dwight J. Ingle, Aharon Katchalasky-Katzir, Hermann Joseph Muller, Michael Polanyi, Van Rensselaer Potter, C. L. Prosser, Arnold Ravin, Harlow Shapley, Sol Tax, and Anthony F. C. Wallace. Many of the papers shared by such scholars in the seminar have been published in *Zygon* or elsewhere and represent keys to new breakthroughs of the wall separating religious and scientific understanding. Local and other theological faculty have also employed the seminar as a forum for presenting outstanding papers which foster pioneering understandings of a more positive relation of religion and science and which, upon publication, constitute a growing literature for such breakthroughs. The current offering, CCTS T-572: Advanced

Seminar in Theology and Sciences, is described on pp. 84-85.

**Fellows and Associates.** A limited number of theologians and scientists from local as well as from West and East Coast institutions have been appointed Fellows and Associates of CASIRAS, sometimes for a sabbatical year, where they have written papers and books with the benefit and guidance and critical review by others associated with the Center. Several ministers have also come to CASIRAS as Associates for extended periods of continuing education. Their studies have similarly led to significant papers in the field, some of which have been published.

**Courses.** From its inception CASIRAS has provided team-taught courses for Cluster students pursuing basic professional degrees. In 1970-71 the Center pioneered in organizing the Cluster's first year-long sequence, "Man and His Environment," which involved 12 faculty from 5 seminaries and an ecologist from a neighboring university, together with some 20 students from 5 schools. Other interinstitutionally team-taught courses have followed and a description of the current offering, CCTS T-472: Communicating the Religious Message in an Age of Science, may be found on p. 84.

In addition to offering courses on the basic professional degree level, CASIRAS has been involved in thesis advising for advanced academic degrees. Moreover, from the outset CASIRAS has participated with faculties of Cluster schools in academic planning, including the development of (1) professional degree programs for students preparing for ministry and for clergy engaged in continuing education; (2) academic doctoral studies for future teachers and researchers within the framework of existing degree programs in the



Cluster schools; and (3) post-doctoral programs for faculty.

**Conferences and Symposia.** For many years CASIRAS, together with its affiliated membership society, the Institute on Religion in an Age of Science (IRAS), has organized conferences and symposia on religion and the sciences.

**Publishing.** CASIRAS is a sponsor of the publication *Zygon: Journal of Religion and Science*, one of whose editorial offices is housed with the Cluster at the Lutheran School of Theology. Communications from religious and scientific personnel indicate that *Zygon* has proven to be a valuable resource for those concerned to provide more effective interpretations of the traditional religious message in a scientific age.

**Guided Research and Study.** CASIRAS makes available through the Cluster opportunities which are unique among American theological schools for guided research and study in the area of theology and the sciences.

For further information contact the Center for Advanced Study in Religion and Science, 1100 East 55th Street, Chicago, Illinois 60615. Phone: (312) 667-3500, ext. 268 or 643-5131.

Ralph Wendell Burhoe, Director

#### INSTITUTE ON THE CHURCH IN URBAN-INDUSTRIAL SOCIETY

The Institute on the Church in Urban-Industrial Society (ICUIS), based at McCormick Theological Seminary, was established in 1966 by the Presbyterian Institute of Industrial Relations in cooperation with the Advisory Group on Urban and Industrial Mission, Commission on World Mission and Evangelism, World Council of Churches. While retaining these historic relationships, since 1975

ICUIS has been located with the Chicago Cluster of Theological Schools and has established relationships with a wider range of American Denominations.

The Advisory Group on Urban and Industrial Mission, W.C.C., "recognized the Institute on the Church in Urban-Industrial Society as the one centre mandated by it to provide information and consultation on training facilities for urban and industrial ministries as well as an international reference centre for literature and programme information in this field." In line with this mandate ICUIS performs a variety of data-collecting and program-resourcing functions.

As a center for the gathering of information, ICUIS provides an information bank which draws upon a continuing flow of case studies, project reports, articles, correspondence, books and other materials coming out of the church's involvement in the issues of urbanization, technological change, international justice and human development. This material is selected, annotated, indexed and distributed among a world-wide network in a monthly *Abstract Service* and a bibliographic service. Any of the more than 6,000 items in the ICUIS files, which are cross-indexed topically and geographically can be retrieved upon request. Retrieval is facilitated by an annual Index to the *Abstract Service*. The ICUIS information system is backed by over 100 file drawers of materials on issues, projects and studies on urban-industrial mission.

A recent addition to ICUIS publications is JUSTICE MINISTRIES, a quarterly dedicated to urban ministries in the United States. Each quarterly concentrates on a different issue with which U. S. urban churches are involved.

Besides linking people engaged in the church's world-wide urban-industrial mission through information exchange, the resources of ICUIS have been used

as models of involvement by those engaged in urban-industrial and metropolitan mission programs around the world;

as teaching material by seminary and college professors in courses on church and society, the theology of mission, metropolitan and regional development, technology and culture, and in continuing education and action training programs;

as research material for students in courses or projects related to the church's involvement in social issues;

as a program resource by women's associations, couples' clubs, and young adult groups in issues related to the international dimensions of urbanization and technological change;

as the basis for mission institutes and orientation programs for those going overseas or for those returning from overseas assignments and for overseas persons assigned to ICUIS for periods of specialized study and action;

as the basis for preparing bibliographies and program materials for special program emphases of church agencies.

The resources of ICUIS are available to church agencies and local churches

through- the *Abstract Service* and other publications of ICUIS which provide up-to-date information on the international dimensions of the church's urban-industrial mission;

through the indexed material and the

background files which provide program resources on the issues of metropolitan and technological change worldwide;

through consultation services to help plan institutes, seminars and conferences of the issues and the action involved in the internationalization of mission;

through orientation programs for people going overseas in the service of the church or of secular agencies, and week-end seminar for local churches.

## MINISTERS IN INDUSTRY PROGRAM

For over thirty years the "Ministers-in-Industry" program has put seminary students in touch with work life in the industrial and service sectors of the U.S. economy. During the summer of 1981, the eight week program will deal with "Future of Work in the U.S.: Alternative Forms of Ministry." The program's central purpose is to develop seminarian sensitivity to the issues which U.S. technology and the U.S. economy raise for the church's ministry.

Students are employed as wage earners in factories and service jobs during the summer and participate in weekly seminar sessions. The seminar outline focuses upon the religious, political, ethnic, racial and economic concerns of wage earners. Seminar discussions draw upon the students' reflections and insights arising from their work situations. A preparatory reading list is provided for the sessions.

Seminar sessions are led by Prof. Poethig. Each participant is expected to concentrate his/her attention on a given area of the work experience and to prepare a paper on this particular



issue. Past papers have included diaries and journals, reflections on religious attitudes, analysis of ethnic and sex competition in work situations, rank and file militancy in unions, alienation in industrial work.

Students should begin their summer employment by June 15, 1981, or as soon thereafter as possible. An orientation session will be held Thursday, June 11, and the final seminar will be held during the final week ending August 1. Students who desire may continue their work beyond the conclusion of the seminar. All papers will be due no later than August 31.

Enrollment is open to students who have completed one year of study at any accredited theological seminary. While the program is offered for 4 quarter hours' credit, additional academic and/or clinical credit may be negotiated. Tuition for the program is payable to McCormick Theological Seminary at its regular rate for the number of credit hours sought. Applications for admission may be obtained from ICUIS and should be submitted to ICUIS by May 1, 1981.

For further information, write or phone: Institute on the Church in Urban-Industrial Society, 5700 S. Woodlawn Avenue, Chicago, Illinois 60637. Phone (312) 643-7111.

Richard P. Poethig, Director

Bobbi Wells Hargleroad,

Documentation Director

Mary J. Kirklin, Administrative Asst.

## SPERTUS COLLEGE OF JUDAICA

In 1978 the Chicago Cluster of Theological Schools and the Spertus College of Judaica, located in the Chicago Loop, signed an agreement to provide for an exchange of services. Formalized was an already working relationship of free access to libraries. More importantly, the agreement provides for free cross-registration for

students from the Cluster into appropriate Spertus courses and vice versa. Exchange of faculty between Cluster Schools and Spertus College is also recognized by this agreement as appropriate.

Since Judaic Studies are receiving increasing recognition as an important element in the training of Christian leadership, both as a means for a fresh perspective on Christian roots and as a way of understanding the other major living religion within our tradition, the opportunity for exchange with Spertus College provides an attractive resource for Cluster students.

## INSTITUTE OF HOLY LAND STUDIES (Jerusalem, Israel)

Northern Baptist Theological Seminary is a constituent member of the Institute of Holy Land Studies located on Mt. Zion in Jerusalem.

Cluster students desiring a short-term or a full year of study in Israel in terms of Archaeology, Historical plus Physical Geography of the Holy Land, Modern Hebrew, Jewish or Arab Studies, etc. may apply through Northern for admission into one of the programs. Tuition is payable to the Institute.

Information concerning the programs, costs, housing, etc. is available from Dean Gerald L. Borchart, a member of the Executive Committee.

## CHICAGO THEOLOGICAL INSTITUTE

The Chicago Cluster of Theological Schools enjoys a cordial and fruitful working relationship with the Chicago Theological Institute (CTI), which is a consortium of five theological schools located in the northern metropolitan area of the city. The member in-

stitutions of CTI are Garrett-Evangelical Theological Seminary (United Methodist), North Park Theological Seminary (Evangelical Covenant), Seabury-Western Theological Seminary (Episcopal), Trinity Evangelical Divinity School (Evangelical Free) and St. Mary of the Lake Seminary (Roman Catholic), an associate member. Each of these five institutions embodies a unique theological tradition or denominational affiliation which complements and enriches those represented among the nine schools of the Cluster.

By common agreement between the two consortia students other than those pursuing academic doctorates in each member school enjoy tuition-free cross-registration privileges in all other member schools. Most Cluster students thus have broad functional access without additional fees to significant curricular resources in fourteen theological schools which collectively represent a richness and diversity of ecumenical perspectives and theological traditions unduplicated in any other local setting.

The procedures for cross-registering into CTI schools are identical to those for cross-registering into Cluster schools. Information regarding CTI course descriptions and schedules is available in the office of the dean and registrar at each Cluster school. Such information may also be obtained from the office of the dean or registrar of the respective CTI schools:

Garrett-Evangelical  
Theological Seminary  
2121 Sheridan Road  
Evanston, Illinois 60201  
273-2511  
North Park Theological Seminary  
5125 North Spaulding Avenue  
Chicago, Illinois 60625  
583-2700  
Seabury-Western Theological

Seminary  
2122 Sheridan Road  
Evanston, Illinois 60201  
328-9300  
St. Mary of the Lake Seminary  
Mundelein, Illinois 60060  
566-6401  
Trinity Evangelical Divinity School  
2045 Half Day Road  
Deerfield, Illinois 60015  
945-6700

#### CHICAGO AREA COLLEGES AND UNIVERSITIES

In addition to certain informal cooperative agreements which the Chicago Cluster of Theological Schools and its member institutions enjoy with various colleges and universities in the metropolitan area, one or more Cluster schools enjoy formal relationships with various local institutions of higher education. Through such relationships students at the respective seminaries enjoy correspondingly expanded and enriched educational offerings as well as a variety of significant benefits which may include participation in joint-degree programs; tuition reduction for course work; library privileges; and access to health services, cultural activities, and recreation facilities.

The local colleges and universities with whom the respective Cluster schools enjoy such relationships are the following:

DePaul University (DIT)  
Loyola University (JSTC, MTS)  
University of Chicago (CTS, CTU, JSTC, LSTC, M/L, MTS)  
University of Illinois At Chicago  
Circle (MTS)  
George Williams College (NBTS)  
Rosary College (MTS)  
Wheaton College (NBTS)

Full particulars on these several relationships may be obtained by consulting the catalogs of the respective Cluster schools.

## COURSE DESCRIPTIONS (ORGANIZED BY TERM)

SUMMER

### SUMMER 1980

#### NBTS B424

##### Isaiah: Preacher and Prophet

A study of a great servant of God who, because he was so deeply involved in his own day, has such a strong impact upon our own times. The man behind the message of the most loved and read book in the Old Testament will provide insight into the way in which a prophetic vision is implemented through the use of natural gifts and talents and the extent to which a preacher ought to be involved in politics. Consideration will be given to the tension that exists when a prophet is inextricably one with his people and when a preacher is relating God's word in human language.

*Bjornard (June 23-27) Summer*

#### NBTS B-621

##### Ancient Parish Priests and Evangelists

This seminar is designed to make a thorough study of major institutions in ancient Israel: the priests and the prophets. We will inquire into their developing relationship, the characteristics of each, their mutual roots and ideological tensions with the purpose of trying to understand them in their setting, and to attempt to draw inspiration and comfort from them for our own ministry. The whole study is made under the presupposition that God spoke to Israel, and he speaks today.

(doctoral credit)

*Bjornard (Aug. 25-29) Summer*

#### NBTS M-476

##### World Mission Workshop

This mission exploration opportunity will provide a variety of learning experiences aimed at uncovering the Scriptural foundation and theological imperatives that call Christians to work for peace, justice, freedom, and human development throughout the world. It will deal with crucial international issues relating to human survival and the quality of life during the next twenty-five years. Consideration will also be given to the relationship of the Christian

mission to world peace and the ways that Christians can serve more effectively as citizens of the world.

Conducted at the American Baptist Assembly, Green Lake, Wisconsin.

*McIntosh Aug. 2-9 Summer*

#### NBTS M-576

##### Mission Study Abroad

(By arrangement with the Dean and the Board of International Missions)

#### MTS M-510

##### Work in Contemporary Society

This seminar, also known as "Ministers in Industry," explores, through a summer work experience, the relation of the Christian life to the issues of urban and industrial America. Drawing upon the student's daily experience in an industrial or service job, the seminar reflects upon such issues as the work ethic, the church and the working class, industrial ministries of the church, and working class concerns; job satisfaction, job security and unemployment, rank and file participation in unions, working class neighborhoods. Regular Cluster cross-registration applies. Applications available from ICUIS by May 1st.

*Poethig TBA Summer*

#### NBTS M-681

##### Building Christian Community Through Small Groups

This seminar focuses on the initiation, maintenance, and support of Christian small groups, particularly as they can function in the life of a local congregation. A variety of methods and resources for facilitating groups will be experienced in a group context. The development of a variety of groups will be considered including: Marriage enrichment, personal support and sharing groups, task/action groups and neighborhood Bible study and spiritual growth groups. Strategies for maintaining groups, training group leaders, experiencing small group interaction, and initiating a group in the context of ministry are experienced.

(doctoral credit)

*Jenkins (Aug. 18-22) Summer*



**NBTS M-499****Conflict Resolution in the Local Church**

This course will enable pastors and other church leaders to cope with the tensions that result from creative strategies for change and growth within the life and mission of the congregation. Assuming that conflict is an unavoidable part of change, the emphasis of the course will be upon the converging resources that are available for working toward conflict resolution, that is, communication skills, relevant proclamation, theological reflection and administration. Special attention will be given to the pastors unique imprint upon congregational stress. The impact of the ministers personal identity will be examined in relation to his professional style.

Rowatt (June 16-20) Summer

**NBTS M-671****The Renewal of the Church and Its Ministries**

This seminar provides a context for the evaluation of the minister as a person and as a professional in relation to current developments in the role of clergy and the renewal of the church. The minister will assess his/her performance in the skill areas of the Doctor of Ministry Program: Preaching/worship, teaching, pastoral care, and church administration. This is the one required seminar in the program and assists in developing a theology of ministry, tools and methods for personal and institutional assessment and dialogue with the literature on church renewal.

(doctoral credit)

Chapman/Carlson (Aug. 18-22) Summer

**NBTS M-469****Effective Administration: A Perspective From the Black Church**

This course on church administration in the black perspective is designed to enable clergy and laity to exercise power creatively and redemptively. Consideration will be given to the role of the church in maturing its members to a point of capacity to make decisions and implement them, thus determining and achieving their destiny under God. Policy decisions, elections, budgets and programs of all kinds will be viewed as the crucial areas where this maturation takes place. The effective organization of black congregational structures will be studied for the purpose of strengthening church administration from any perspective.

McKinney (June 23-27) Summer

**NBTS M-374****Financial Planning: A Personal Approach**

The management and planning of personal finances will be presented in the light of Christian stewardship principles. This course will enable clergy and lay participants to develop a personal financial plan through the use of goal setting, budgeting, prioritizing, and evaluation techniques. Group interaction and discussion will enable the participants in doing financial planning who may otherwise consider it too complicated to attempt. Pastors and lay leaders will be challenged to "faithful stewards" within the context of their own family.

Gerber (June 16-20) Summer

**NBTS M-578****Advanced Church Growth Seminar**

An advanced intensive study in Church Growth principles. Students will be expected to formulate their own theology of Church Growth, diagnose their own context, and design a specific plan for their congregation including projection for deploying human resources.

Arm/Johnson/McIntosh (June 9-13) Summer

**NBTS M-678****Doctoral Seminar in Church Growth**

Doctoral Candidates will attend sessions in the Advanced Church Growth Seminar. They will meet in intensive dialogical sessions and be expected to formulate sophisticated theologies and strategies for their congregational contexts.

Arm/Johnson/McIntosh (June 9-13) Summer

**NBTS M 465H****Towards An Authentic Hispanic Worship**

This team-taught course will take the form of a five-day institute which will contain a balance between didactic sessions using the lecture-discussion method and actual experiences of authentic Hispanic worship. The institute is designed to generate creative developments in searching for autochthonous Hispanic worship. The participants will analyze the historic Hispanic liturgical traditions, articulate a biblico-theological framework for an indigenous liturgy and produce tentative models of relevant worship for the Hispanic Christian communities in the U.S.A.

Mottesi, Velasquez, E. Nelson

(June 9-13) Summer

**NBTS M-470a**

**Church Renewal and the Book of Acts**

This course will present a biblical foundation for understanding and implementing a process of church renewal. The history of the early Church as recorded in the Acts of the Apostles will be studied as a model for congregational revitalization. Stages of development in the early Church will provide the basis for helping a contemporary church move from a focus on tradition and survival to a focus on mission and growth.

W.R. Nelson (June 16-20) Summer

**NBTS M 490a**

**Improving Your Preaching Effectiveness**

This course is designed for pastors who want to improve their preaching effectiveness. The preaching event will be examined in terms of natural gifts, communication skills, Biblical and theological integrity and contemporary relevance. Attention will be given to sermon design, imagination and language in preaching as well as understanding Scripture as story. An effort will be made to consider the power of form, method and variety in style. Experimentation with inductive preaching which takes the hearer seriously will add a laboratory dimension to the course.

Sundquist (June 23-27) Summer

**DIT M 445**

**Deacon Internship**

Open to those ordained deacons who have completed M 340-342 and M 443-444. This is a

clinical internship with onsite supervision and ten two-hour theological reflection sessions.

Ulrich/Minogue TBAr Summer/Fall

**CTU I 460**

**Spirituality for Cross-Cultural Ministry**

A total live-in experience of ministry and spirituality in minority communities in the Chicago area. The first three weeks participants will live and work with the Hispanic communities in Gary, Indiana, the Black and Native American communities in Chicago. The program closes with reflection and articulation of a personal synthesis of theory, spirituality and practice of cross-cultural ministry.

6 credit hours

Barbour/Staff TBAr Summer

**NBTS I 600**

**Orientation To The Doctor of Ministry Program**

This learning setting is a process oriented laboratory which will utilize tests and measurement instruments, writing instructional objectives, developing learning goals and writing and reflecting on case studies. An orientation to the objectives, requirements and resources of the program are provided. Some assignments are integrated with the seminar on *The Renewal of the Church and Its Ministries*. Students are assisted in the design of the first In-Ministry Unit utilizing faculty and peer reflections, review, and approval.

Jenkins/Nelson (Aug. 25-29) Summer



## Old Testament

### FALL 1980 BIBLICAL STUDIES OLD TESTAMENT I. INTRODUCTORY

#### LSTC B-330

##### Bible Survey

This course is intended for students needing a basic introduction to the Bible and its content. Reading of the bible will be supplemented with information on biblical times, geography, and history.

Norquist TTh 8:30-9:20 Fall

#### DIT B 341

##### General Introduction to Scripture

This course explains the theological understanding of inspiration, canonicity, and magisterium in regard to the Bible as they emerge from the Scriptures themselves. It studies also the history of the text, translations, archaeology, biblical geography and the history of exegesis. The course also explains some preliminary notions about methodologies. Book reports and examination are required.

Fischer/VanLinden MWF 9:10-10:00 Fall

#### BTS B-323

##### Introduction to the Old Testament

The goal of this course is to give the student an introduction to the history and thought of Israel in Old Testament times. The student will read a history of the life and literature of Israel plus other student selected material.

Roop WF 8-9:20 Fall

#### CTU B-300A,B

##### Old Testament Introduction

The books and religious traditions of the Old Testament are studied against their historical and cultural background, primarily for their own sake but also for their religious and pastoral implications. Students will demonstrate an ability to interpret and explain major traditions and literary types. The course is designed not only to prepare for further indepth study of the bible but also to enrich high school teachers and adult discussion leaders.

Bergant Sec.A: MW 1:30-2:45 Fall

Bergant Sec.B: W 7-9:30 p.m. Fall

#### CTS CH 301

##### People & Faith of Israel I

An introduction for beginning students to the

problems of the historical and theological interpretation of the Old Testament against the background of the development of historical methods of biblical study.

Lacocque TTh 11-12:20 Fall

#### MTS B-301

##### The Yahwist Revolution: Introduction to the Old Testament

Introduction to Israel's antecedents, birth as a people, and early life as a nation, focusing on Genesis to I Samuel. Attention is given to appropriate critical methods for general Old Testament study, and to the content and theology of Israel's early epic traditions and law.

Boling TTh 10-11:50 Fall

#### JSTC B-300

##### The beginnings of Israel: Old Testament Studies I

A study of the content of the literature — Genesis to Joshua — focusing on the theological presentation of Israel's traditions in the historical context that produced them. Attention is given to the development of a responsible exegetical methodology and to the identification of scriptural resources for ministry. Requirements: Readings with discussion and/or written response in preparation for class lectures and a paper which demonstrates exegetical ability.

Kenik TTh 9:30-10:45 a.m. Fall

#### LSTC B-310

##### Old Testament Studies I

Introduction to the Pentateuch and survey of Israel's history through the United Monarchy, with particular attention to the problems of Exodus and Conquest.

Fuerst, Michel MWF 9:30-10:20 plus Fall  
Discussion group

#### NBTS B-323

##### Old Testament I: Archaeology, History and Content

This course is an introduction to the history of ancient Israel. Attention is given to relevant archaeological work done in the Near East and to the content of the historical books of the Old Testament.

Bjornard WF 10:40-12 Fall

## II. CANONICAL CORPUS

## LSTC B-500

## Old Testament Pericopes

In view of the task of completing exegetical work before teaching or preparing a sermon on a biblical text, this seminar provides an opportunity to sharpen the skills necessary for textual criticism and literary, historical, theological, and hermeneutical analysis, with or without a knowledge of Hebrew.

Michel TTh 1:00-2:15 Fall

## CTU B-410 A,B

## Prophecy in Its Origin and Early Development

Classical or Writing Prophecy as it arose within northern and southern Israel and developed in relation to the early prophetic guilds. This purifying challenge to the established religion will be studied through an analysis of literary forms and such religious motifs as remnant and day of the Lord in Amos, Yahweh-Spouse in Hosea, Jerusalem, Davidic royalty and faith in Isaiah, vocation and prayer in Jeremiah.

Stuhlmueeller Sec. A MW 9-10:15 Fall

Stuhlmueeller Sec. B M 7-9:30 p.m. Fall

## MTS B-416

## Joshua and Judges

A study of the books which portray the Yahwist conquest and Israelite settlement throughout the premonarchy period, with special attention to the origin of the stories and their repeated reuse in the larger historical collections.

Boling F 9-11:50 Fall

## LSTC B-512

## Studies in Jeremiah

Consideration of the content and message of the book, with attention given to critical problems and issues affecting Old Testament prophecy in general.

Fuerst MWF 10:30-11:20 Fall

## NBTS B-429

## Interpretation of the Psalms

This is a seminar type course. The Psalms are studied as poems, as cultic expressions, and as religious statements. Several of them are more intimately tied to the Hebrew faith; but many have deep meaning for present day Christian devotion and worship.

Bjornard TTh 9:30-10:50 Fall

## III. THEOLOGY

## JSTC B-415

## History and Theology in the Hebrew Scriptures

A review of the entire Hebrew Bible to comprehend the contents of its various documents, their historical context and message. A course designed for those who desire to become acquainted with current trends in biblical scholarship, who wish to acquire skill in exegetical methodology, or who seek to strengthen knowledge of the scriptures for use in ministerial contexts. Requirements: Reading in the Hebrew Scriptures along with readings on the literature, history and thought of ancient Israel, and periodic written reflections.

Kenik T 3-5:30 Fall

## IV. HERMENEUTICS OR RABBINICS

## CTU B-522

## Liturgy of the Synagogue III

Liturgy of the pilgrim festivals: Passover, Shabuoth (Pentecost), Sukkoth.

Perelmuter TTh 12-1:15 Fall

## V. OLD TESTAMENT WORLD

## CTS CH 610

## Seminar - Second Temple Period Texts in Hebrew

A seminar in Biblical Hebrew.

Lacocque W 6:30-9:30 p.m. Fall

## VI. HEBREW LANGUAGE

## NBTS B 311a (BTS B-311)

## Hebrew I

Through a reading of the book of Esther in the Masoretic text and other selected passages from the Old Testament, the student will acquire a mastery of the analysis of Hebrew morphology and the structure of Hebrew syntax sufficient for independent reading of the Hebrew text of the Old Testament and, if desired, to pursue advanced studies in the language.

McIntosh TWF 1:10-2:00 Fall

## Old Testament

### LSTC B-300

#### Hebrew I

In this course the students will become familiar with essential vocabulary used in Biblical Hebrew and gain a working knowledge of Hebrew grammar, thus acquiring a fundamental exegetical tool for the study of the Bible.

Michel MWF 8:30-9:20 Winter

## New Testament

distinctive style and theology, its overall structure and content. Key sections will be used to highlight such major Johannine motifs as religious symbolism, sacraments, community and spirituality.

Osiek TTh 10:30-11:45 Fall  
Karris MW 10:30-11:45 Winter

### BTS B-530

#### Johannine Theology

Through exegetical studies in the Gospel of John, the nature of Johannine theology will be examined. Comparisons will be made with Pauline theology and the synoptics. An acquaintance with the synoptic material will be a prerequisite.

Snyder Sept. 15-20, 23-26: 9-12 noon Fall

### MTS B-402

#### Acts of the Apostles

An exegesis course. Some of the themes with which the course will be concerned: How does Luke mold together tradition, history and his own original composition to reflect a developing theology and mission in the first century? What contributions does he himself make to the early church's understanding of itself? What can this mean for Christians today?

Hilgert W 7-9:50 Fall

### DIT B 415

#### Selected Pauline Epistles

This course attempts to give a survey of Pauline Epistles within an historical context. Special attention will be paid to I Cor., Rom., and Eph. Emphasis will be placed on the literary form of Pauline Epistles and the development of a methodology for interpreting the Epistles. Book reports and a scholarly paper are required. As an alternative to the paper, opportunity will be offered to some students for translating their academic work into popular communication by participation in lay discussion groups.

Prerequisites: B 341.

Fischer/VanLinden

MWF 10:10-11:00 Fall

### NBTS B-632

#### The Pauline Epistles and Perspectives For A Mature Ministry

The Pauline Epistles are studied with reference to insights that are available for reevaluating theological perceptions and commitments, for refining exegetical patterns and sermon con-

## NEW TESTAMENT

### I. INTRODUCTORY

#### JSTC B-307

##### Paul and His Writings

Paul, his cultural background and call, will be studied in the context of Religion in the Hellenistic Age. 1-2 Thessalonians, Galatians, Philippians, 1-2 Corinthians, and Romans will be studied in such a way as (1) to gain a basic familiarity with the background and content by reading each letter as a letter; (2) to articulate how Paul related to each community in its concrete situation; and (3) to understand the central themes in Paul's mysticism-spirituality-theology. Maximum enrollment: 35

Thompson MW 9:30-10:45 Fall

### II. BOOKS OF THE NEW TESTAMENT

#### NBTS B-335

##### Interpretation of the Sermon on the Mount

*Changed see p. 167*  
The study of the Sermon on the Mount in its historical context of Matthew's Gospel. Particular attention on the background of the Sermon in its setting and the implications of this setting for our understanding the Sermon for today.

Guelich T 7:00-9:30 p.m. Fall

#### NBTS B-433

##### Exegesis of Mark

The interpretation of Mark from the Greek New Testament. Special attention is given to Synoptic relationships and detailed exegesis of special passages in the Gospel.

Guelich TTh 11-12:15 Fall

#### CTU B-440

##### The Gospel According to John

The gospel will be studied according to its

struction techniques, and for developing mature perspectives for the practice of ministry. The method employed is that of a seminar-workshop which is supported by both lecture and discussion.

(doctoral credit)

G. Borchert T 9-12 Fall

#### CTU B-570

##### The Phenomenon of Early Catholicism in the New Testament

I and II Peter, James, the Pastorals, Luke-Acts will be investigated from the viewpoint of what Ernst Kasemann and others call "Early Catholicism." The theological tendencies of these New Testament books will be analyzed to see whether or to what extent they are "Early Catholic," i.e., stress moralization of the faith, hierarchical organization, fides quae creditur, etc. The problem of theological diversity in the New Testament.

Karris Tu 1:30-4 Fall

#### LSTC B-448

##### Hebrews Through Revelation

For the student who wishes to complete the study of the New Testament (after Gospel Tradition and Pauline Tradition) with a course covering the remaining books. The individual books will be put into their possible historical setting, their content will be studied, and exegesis of selected parts will be undertaken. Emphasis will be placed on Hebrews and Revelation.

Linss MWF 8:30-9:20 Fall

#### DIT B 515

##### Apocalypse: Book of Hope

A study of the Book of Revelation. Investigation of the apocalyptic genre, its purpose and nature in the OT and first century. Likewise, each participant will be asked to investigate the use of this book in contemporary religious society.

VanLinden TBAr Fall

### III. NEW TESTAMENT THEOLOGY

#### BTS B-332

##### New Testament Theology

A study of the various theologies of the New Testament with special emphasis on Paul and John. The course is also designed to demonstrate the role of the books of the New

Testament in the several theological traditions.

Snyder WF 10:40-12 Fall

#### MTS B-426

##### Theological Interpretations of the New Testament and Other Early Christian Writings

Examination of theological themes in the New Testament, with attention to the relations between literary, historical analyses and theological interpretation, to the issues of metaphysics, truth, and hermeneutics, and to the use of early Christian writings in our pluralistic world.

Prerequisites: Introductory work in Bible, church history, and theology.

Reeves T 2-4:50 Fall

#### CTU B-452

##### Pauline Theology and Writings

The life and thought of Paul in his cultural and theological setting. Study of such Pauline motifs as law and freedom, charism and Spirit, death and resurrection. Church and apostleship — and their import for the contemporary church.

Karris MW 1:30-2:45 Fall

Osiek MW 9-10:15 Spring

### IV. NEW TESTAMENT ETHICS

#### JSTC B-439

##### (JSTC E-439)

##### The Bible in Christian Ethics

Christians widely consider the Bible as normative for their lives. But there is little consensus as to precisely how it is normative. In this course we will look at how some authors have used the Bible in their ethics. We will then present a method for using Scripture and apply it to such issues as divorce, structural sin, etc. The format will include lecture and discussion. Students are expected to do the assigned readings, take part in the discussion, and submit two written reports and a final paper.

Prerequisites: basic knowledge of Scripture and of ethical theory.

Hug/Thompson TTh 11-12:15 Fall

Hug/Thompson TTh 11-12:15 Fall

#### LSTC B-450

##### Studies in New Testament Ethics

A study of selected ethical concerns found in the New Testament, such as wealth, poverty, the state, work, marriage and divorce, the Christian



family, the relation of male and female, homosexuality, peace, law, violence, justice. Students will have an opportunity to work in areas of their special interest.

*Norquist MW 2:30-3:45 Fall*

### BTS B-455

#### The Bible and Action

From its beginning, the Christian church has recognized the centrality of Abraham's faith, but Christians have never looked to the fathers for ethical guidance. This course seeks in the biblical story itself that context and structure by which moral values are embodied as ethical judgment/act and searches for clues that enable Christians to discern which ethical "norms" the Bible considers binding for covenant community.

*Meyer TTh 8-9:20 Fall*

## V. EXEGESIS & METHODOLOGY

### DIT B 590

#### Special Topics

Tutorials in various Biblical topics are offered from time to time in response to student interest. They will be noted as they are taught under this number. Contact Professor for subject.

*Staff TBAr Upon Request*

## VI. NEW TESTAMENT WORLD

### CTU B-526

#### Rabbinic Judaism and the Early Church

Designed to deepen the student's understanding of the relationship of Christianity to rabbinic Judaism and to develop a capacity to interpret Jewish sources, this seminar will serve as an opportunity to examine the nature of rabbinic Judaism and the rabbinic mind through an exploration of pertinent talmudic and midrashic material.

*Perelmuter TTh 9-10:15 Fall*

## VII. NEW TESTAMENT GREEK

### NBTS B-316A

#### Elements of New Testament Greek

In this course the student acquires a knowledge of the elements of grammar, a working vocabulary and skill in translation of the Greek New Testament. Selections from the Gospels, Acts, Paul and the General Epistles will be read.

*Barton TWF 1:10-2 Fall*

### NBTS B-316a

#### Elements of New Testament Greek I, II, III

In this course the student acquires a knowledge of the elements of grammar, a working vocabulary, and skill in translation of the Greek New Testament. Selections from the Gospels, Acts, Paul, and the General Epistles will be read.

*Barton TWF 1:10-2 Fall*

### LSTC B-200 New Testament Greek

#### New Testament Greek

A basic study of the Greek books of the New Testament, aiming at the utilizing of the language in exegesis.

*Staff MWF 8:30-9:45 Fall*

### MTS B-324/325

#### Introduction to New Testament Greek I & II

Study of elementary Greek grammar, practice in translation, with introductory attention to exegesis. A non-divisible course of two quarters.

*Collins Sept. 2-20: Summer*

*MTWThF 9-11*

*Sec. I: MTWTh 8-8:50 Fall*

*Sec. II: MTWTh 9-9:50*

### NBTS B-416

#### Reading from the Greek New Testament

In this course students are enabled to gain greater facility in Greek by rapid reading of larger portions of the Greek New Testament.

*By Arrangement*

## HISTORICAL STUDIES

### I. INTRODUCTORY

### BTS H-346

#### History of Christianity I

This course provides an overview of Christian history from the apostolic period to the Treaty of Westphalia (1648). Among topics covered are the presuppositions of Christian History, the Early Church and Roman Culture, the Constantinian Church, the Augustinian Synthesis, the Conversion of Europe, Monastic Orders, Eastern Orthodoxy, the Sectarian Dissent, the Magisterial Reformers, the Catholic Reformation, the Religious Wars.

*Durnbaugh TTh 8-8:50, F 2:10-3 Fall*

### MTS H-319/320

#### The Growth of the Christian Tradition: A History of Christian Doctrine

Broadly speaking, it will be the purpose of this



course to investigate what the Christian Church believed, taught, and confessed in its encounter with the world around it. The sources for this critical study will be many, including the lives of saints and sinners, the teachings of Church father and mothers, the decisions of Church councils, the development of the liturgical life of the Church, the formation of the institutional expressions of the Church's mission, the influence of great controversies both within and without the Church, and the importance of significant moments of crises as the Church encountered movements in human history — political, economic and cultural. The fundamental issue which the course will raise is whether or not, given all the diversities which run throughout the Church's story, there is indeed a Christian tradition as such, and if so, what its essential elements are. The thesis of the course is that a critical understanding of the nature and growth of such a tradition is clearly necessary for reflecting upon the Christian life and thinking about the calling of the Church. Part One: From the Development of the Catholic Tradition to the Evolution of Medieval Theology. Part Two: From the Age of Renaissance and Reformation to the Age of Reason. Note: In so far as possible, each of the two quarters of this course has been designed to be taken independently. They are, nevertheless, part of one story and it is highly recommended that students should take Part One before attempting to take Part Two.

*Rigdon* TTh 10-11:20 Fall  
MW 10-11:50 Winter

### CTU H-302

#### The Early Expansion of Christianity

A study of the Church in its encounter with new cultures and an analysis of the effects the culture had on the Church (institutions, theology, and religious life) and the Church had on Society. Major considerations will be: The Jewish Community becoming Greek (early theology and heresies), becoming Roman (Church-State issues and institutional development), and becoming Byzantine (Caesaropapism and the Christological debates) while at the same time elsewhere becoming something new (Barbarian invasions and the Papacy).

*Nemer* MW 3-4:15 Fall

### CTS CH 341

#### Christian Church in the World: Early Church

This course, designed specifically for those who

have had little or no church history, seeks to depict and interpret the Christian community's development in interaction with the world. Lectures and discussions will center upon key figures, critical events, forces of change and reaction, and the main conceptions which have defined the character of the Christian community in its interaction with successive stages of our culture from the early church through the early medieval developments.

*Manschreck* TTh 11-12:20 Fall

### DIT H 307

#### History of the Church to 700 A.D.

An introduction to patristic thought, especially as it applies to major beliefs of the Christian religion. A survey of the sociopolitical climate of the period as to the effect it had on the development of Church structures.

*Staff* MW 8:10-9:00 Fall

### LSTC H-330A

#### Reformation and Modern Church History

An introduction to Reformation and Modern Church History outside America, designed to show in broad perspective the movements which have shaped world Christianity in our time.

Lectures and discussions of selected source readings.

*Fischer* MWF 10:30-11:20 Fall

### LSTC H-330B

#### Studies in Reformation and Modern Church History

A survey course using the thematic approach to study interaction between church and culture, including the influence and effect of cultural developments on Christian self-understanding. (An alternative to LSTC H-330A.)

*Kukkonen* MW 1-2:15 Fall

## II. HISTORY OF PARTICULAR TRADITIONS

### CTU H-580

#### Romanticism to Modernism: A History of Catholic Theology in the Nineteenth Century

After a brief survey of Christian thought in the nineteenth century, this course will examine the thought of representative figures in Catholic theology, including Lammenais, Newman, Mohler, Kleutgen and Loisy.

*Linnan* MW 1:30-2:45 Fall

## Historical Studies

### LSTC H-360

#### Lutheran Heritage

Content and scope of the Lutheran confessional writings and the manner in which they are normative for Lutheran ministry and church life today. Recent confessional statements and results of inter-confessional dialogues are taken into account.

Sherman MW 1-2:15 Fall

### M/L H-394

#### Unitarian Universalist History

An introduction to Unitarian Universalist history, focused toward preparing ministers to help congregations become aware of the heritage of liberal religion. Attention will be given to European and American origins, the Unitarian Universalist Association, and the Ethical Culture Society.

Godbey TBA Fall

### NBTS C-442

#### Protestant Evangelicalism

An examination of characteristic evangelical emphases through a study of their development in the thought of the Protestant Reformers, the Anabaptists, Puritans in England and America, German Pietists, John Wesley, the Evangelicals in England, and later American Evangelicals.

Ohlmann/Dayton WF 10:40-12 Fall

### CTUH H 592

#### Mystical Theology

A study of texts of the Western Medieval tradition of mystical theology in the light of typologies of religious experience. The course will emphasize the writings of Pseudo-Dionysius, Bernard of Clairvaux, Richard of St. Victor, Bonaventure, Meister Eckhart, and Nicholas of Cusa. Prerequisite: the basic course on God.

Hayes MW 3-4:15 Fall

### JSTC H-455 History of Christian Spirituality: From Bernard of Clairvaux to Ignatius of Loyola

A study (through lectures, readings, and discussions) of Western spirituality from the 12th to the 16th centuries: the monastic spirituality of Bernard of Clairvaux, the Victorines represented by Richard of St. Victor, and mendicant spirituality of Bonaventure's *Journey of the Mind toward God*, and the Ignatian spirituality of the *Spiritual Exercises*. Term paper. Final written or oral examination.

Montague M 3:00-5:00 Fall

## III. HISTORY — INDIVIDUALS

### CTS CH 560

#### Major Reformation Figures: Calvin & Calvinism

A seminar dealing with one man in the Reformation period, his life and thought and continuing significance.

Manschreck T 6:30-9:30 p.m. Fall

### LSTC H-435

#### Theology of Luther

The purpose of this course is to introduce the student to Luther's theology in its broad comprehensiveness and its dynamic thrust. Selected works in various categories are discussed in class. The student reads other works of his or her own choosing and prepares a term paper.

Fischer MW 2:30-3:45 Fall

## IV. SELECTED TOPICS

### MTS H-310

#### Hispanic Church Reformers

This course will study the contribution to the Reformation by Spanish-speaking Reformers from the 16th century to the present. Intensive course.

Nieto TBA Fall

### CTU H-425

#### Models of Missionary Activity in the Church's History

A study of some of the forms of missionary activity in the Church's History, from the apologists in the Roman Empire to the classical image of the 19th century missionary. Some of the forms considered will be: the monk-missionary, the Jesuit missionary, the 19th century missionary. Readings will be done in primary and secondary sources. Research paper and examinations required.

Nemer MW 12-1:15 Fall

### JSTC H-422

#### Vatican II: Is that the Answer?

The first part of this course will concentrate on the Second Vatican Council: the background, the personalities, the problems, the solutions. The remainder of the course will examine the post-conciliar Church, its life and goals, with the intention of discovering whether or not Vatican II can respond to the problems of the post-conciliar Church. There will be bi-weekly

Cancelled

## Historical Studies

reading reports from an approved syllabus. For the final, two weeks are allowed for the development of a topic synthesizing class matter and readings.

Ross W 3:00-5:00 Fall

### BTS H-349

#### Research Methods in Church History

Practical training in research techniques and sharpening of the critical spirit through guidance on individual projects.

Durnbaugh W 2:10-4:55 Fall

### CTU H-424

#### The Church in Latin America

A survey of the historical development of the Spanish-speaking Church in South America. The roles of the Spanish Church and colonial government, the ethnic population, and other socio-political factors will be discussed.

Conway TTh 12-1:15 Fall

## IV. AMERICAN CHURCH HISTORY

### MTS H-330

#### 19th Century American Women's Religious Life

We will study both the struggle and the variety of forms women's religious activity took as they broke out of the confines of home and church kitchen to express their faith. Social reformers, missionaries, women demanding ordination in their own denominations and women who founded new religious groups, immigrant women and black women, Protestants, Jews and Catholics — all kinds of women developed new roles and reinterpreted traditional understandings of theology; and they wrote about their experiences. We will read these women's own words about their faith. Since many of their writings are just now being rediscovered in dusty archives, the class may even participate in this rediscovery through research in the Cluster libraries to "bring to life" women who have been forgotten. Let's help to reclaim our foremothers!

Gifford TBA Fall

### MTS H-405

#### Studies in the History of Theology in America

The course will focus on a theological topic of significance for the present-day church and examine major developments during its history in America. Emphasis will be placed on the discussion of readings in primary texts and in-

## Theological Studies

terpretive studies. Prerequisite: a general acquaintance with American religious history or an agreement to do extra reading for that purpose. Topic for 1980-81: the concept of covenant - its rich complex of meanings in Puritan theology, its influence at various points in later theological and institutional history, its pervasiveness (more or less secularized) in American culture and politics.

Schafer T 2-4:50 Fall

### MTS H-441

#### Theology in America from Edwards to Bushnell

Main currents in American religious thought between the Revolution and the Civil War. Special consideration is given to the New England Theology, the revival movement, and the growth of social and theological liberalism.

Schafer MW 2-3:50 Fall

## THEOLOGY

### I. INTRODUCTORY AND FOUNDATIONAL

#### MTS T-301

##### Introduction to Theology: Theological Reflection

An introduction to the study of theology as the reasoned endeavor to understand the reality of human life in the world from the perspective of Christian faith in God. Fundamental Theology deals with issues of revelation, faith in God, religious experience, and symbolism. Recommended for all first-year students.

Parker & Armendáriz

MW 10-11:50

Fall

#### LSTC T-310

##### Introduction to Theology

An introduction to the nature of theology as an academic discipline and as the exposition of a faith perspective. Readings in major recent theologians, with special attention to the question of methodology. May be sectioned in accordance with students' previous background.

Hefner, Pero

MW 1:00-2:15

Fall

#### LSTC T-310C

##### Introducción a la Teología (Introduction to Theology)

Este curso es una orientación a la tarea teológica, sus fuentes, los criterios que guían su estudio, los métodos que se emplean en el



## Theological Studies

teologizar. Se exploran las relaciones que la teología tiene con otras ciencias y disciplinas. Se estudia la relación entre la fe y la teología, el papel que juegan las autoridades en su estudio y la experiencia. Se trata la naturaleza del lenguaje teológico, y el contexto actual de la teología en el mundo cristiano.

El curso puede tomarse en inglés o en español, por separado:

### LSTC T-310C

#### Introduction to Theology

This course is an orientation to the theological task, its sources, the criteria for its study, the methods used in studying theology. It is an exploration of the relations theology has with other sciences and disciplines. It is also a study of the relation between faith and theology, considering the role authorities and experience have in its study. And finally, it is a study of the nature of theological language, and the current context of theology in today's world among Christians.

This course can be taken in either English or Spanish.

Navarro 1:00-2:15 p.m. Fall

### CTU T-325

#### Introduction to Theology

A consideration of the nature, sources, and methods of theology worked out from a study of several case histories. Special emphasis on the historical revelation in Christianity and the developing awareness of the faith-community in relation to shifting horizons.

Linnar MW 10:30-11:45 Fall

Hayes MW 10:30-11:45 Winter

### CTS TEC 305

#### Constructive Theology II

The systematic formulation of the student's own theological position is the major task.

Kinney MW 11:00-12:20 Fall

### LSTC T-311

#### Christian Theology I

Survey and interpretation of basic Christian doctrine. The full range of Christian doctrine, from creation to eschatology, is dealt with in this and the following course. Although each course forms an independent unit, the two courses are inter-related to constitute a total sequence. Students interested in taking only one of the courses should consult with the instructor. Prerequisite: LSTC T-310 or equivalent.

Braaten MWF 9:30-10:20 Fall

### JSTC T-451

#### Fundamental Theology I

Lectures and discussions toward a personal synthesis of Fundamental Theology. Four hours of credit.

Week 1: Introduction: Setting the questions, method (Team)

Weeks 2-4: Faith and Revelation (Sears)

Week 5: Sin (Sears)

Weeks 6-10: Christology (Fehr, Doyle)

Other than JSTC M.Div. students admitted by permission of instructors.

Doyle, Fehr, Sears

MWF 9:30-10:45

Fall

### NBTS C-353

#### Christian Theology: Issues and Approaches

An introduction to the way in which Christians have attempted to support, clarify, and communicate their faith in various past and present situations. Traditional arguments for and against God's existence will be discussed. An introduction to basic theologians and issues in Enlightenment, liberal, and neo-Orthodox theologies will follow.

Piipo

TTh 8-9:20

Fall

## II. PARTICULAR TRADITIONS

### BTS T-457

#### Brethren In Theological Perspective

Theological presuppositions of Brethren historiography and development will be examined, and present theological trends will be traced. The doctrines and practices of the Brethren will be discussed in dialogue with contemporary thought. Current issues will be delineated.

Brown

T 2:10-3, WF 8-8:50

Fall

### NBTS C-453H

#### Theology in a Context of Liberation: The Latin American Experience

General introduction to the theological reflection of Latin American Christians engaged in the struggle for liberation. Attention will be given to the social and religious context that has shaped this relatively new theological discourse. The course will focus on an analysis of liberation theology as a movement, a method, and a program. It will conclude with an evaluation of its merits and problems as well as its relevance to the Hispanic Christian communities in the USA.

Mottesi

T 6:00-8:30 p.m.

Fall



**JSTC T-465****The Liberationist Interpretation of Christianity**

A seminar in which some of the principal texts of liberation theology, of Gustavo Gutierrez, Juan Luis Segundo and others, will be read and discussed. Weekly one-page papers; no exam.

Maximum enrollment: 14

Haight T 3-5:30 Fall

**CTU T-432****Hindu and Western Approaches to the Problem of God**

The problem of God is explored according to some of the main dimensions of the Hindu religious experience and philosophical reflection: The Vedic experience, God as Brahman (the Absolute and Transcendent) God as Paramatman, (The Supreme Self), God as Bhagavan (the Lord), the philosophico-theological background of Vaishnavism, Saivism and Saktism, with a special attention to the theology of Samkara and Ramanuja.

The confrontation with the religious and philosophical western experience treats some of the main stages of its development from a cosmological attitude to an anthropological and historical emphasis, conflict and dialogue between philosophy, theology and religion.

Favaro TTh 10:30-11:45 Fall

**CTU T-300****Structures of Religious Experience: The Primitive Traditions**

A study of the structures of myth, sacred time and space, ritual and magic, rites of passage, and shamanism as means of experiencing the sacred in self and society. Emphasis will be placed on the concrete manifestation of these structures in a number of so-called primitive societies.

Schreiter MW 12-1:15 Fall

**LSTC T-571****Methodological Issues in Theology's Encounter with Science**

This seminar is intended for advanced M.Div. and post-M.Div. students. It will focus on the recent book by A. Peacocke, *Creation and the World of Science*, probing methodological issues raised therein as well as alternative approaches. Regular seminar sessions will be supplemented by five public lectures Wednesdays at 4:00 p.m. Admission by P. Hefner, LSTC.

Peacocke T 2:30-5:00 Fall

**LSTC T-605****Historical-Critical Method and Christian Theology**

The Graduate Seminar is intended to offer advanced students the opportunity to make presentations based on their specialized interests and scholarly research for discussion and critical examination by the class participants. This particular seminar will be devoted primarily to the historical-critical method of biblical interpretation and its interrelationship with theology.

The origin, history, and principles of the historical-critical method will be studied, as well as modern responses to it by theologians and others. Structuralism and contemporary literary criticism also will be considered. For post-M.Div. students; admission of others by approval of instructor.

Hefner, Linss M 7:00-10:00 p.m. Fall

**III. THEOLOGY OF PARTICULAR INDIVIDUALS****JSTC T-561****The Spiritual Exercises of St. Ignatius**

A close and hard study of the text. Lectures explaining the meaning of terms and ideas by means of exegesis of the original text. Only secondarily will there be an attempt to face the problem of hermeneutics, i.e., how to translate the Exercises into present-day language and use. Prerequisites: desirable but not necessary; basic Scripture and Systematic Theology. At least three must register for credit. Final oral examination of one half hour.

Doyle T 3-5 Fall

**CTS TEC 532a****Whitehead**

An examination of Whitehead's philosophical theology and a consideration of its implications for social ethics and for research in the social sciences. The primary reading will be PROCESS AND REALITY. Students electing this course and not TEC 530b may elect either a term paper or a final examination to fulfill requirements for this course. Students electing TEC 532b receive credit for both TEC 532a and TEC 532b upon completion of TEC 532b.

Schroeder T 2:00-5:00 p.m. Fall

**MTS T-421****Theology of Karl Barth**

A seminar on the theological contributions of

## Theological Studies

Karl Barth, with a focus on the historical development of his thought, issues of theological method raised by his work, and an assessment of his strengths and weaknesses as an interpreter of the Christian faith.

Parker F 9-11: 50 Fall

### BTS T-452

#### Theology of Karl Barth

An inductive study of representative writings. Principal readings will be in the *Church Dogmatics*.

Groff/Meyer Th 8-10: 45 Fall

### BTS T-467

#### Seminar: Theology of Bonhoeffer

The seminar will focus on the life and writings of Dietrich Bonhoeffer. Special attention will be given to his theology of discipleship, his legacy to secular theology, and his much discussed themes from his prison letters such as religionless Christianity, world come of age, man for others, the God beyond in the midst of life, and others.

Brown T 6: 45-9: 30 Fall

### DIT T 504-505

#### Insight I & II

The course will consist in a thorough reading of Bernard Lonergan's book, *Insight*. Section one will cover his general methodology and cognitional theory. Section two will cover his metaphysics, ethics, and theory of God.

Minogue TBAr Fall/Spring

## IV. MAJOR TOPICS IN THEOLOGY

### DIT T 421

#### Trinity and Creation

A study of the self-revelation of God as triune and the relationship of the Persons of the Trinity to man and his world. The course will present a systematic summary of the main lines of official teaching; the meaning and limitations of the concepts employed and a survey of modern speculation in Trinitarian theology. Man and his world is studied as the product of God's creative-salvific activity. The creation of man, original sin, and man's attempt to perfect himself and his world will be studied in this context, with special attention given to the more important modern theories. Prerequisites: T 300.

Minogue MWF 9: 10-10: 00 Fall

### JSTC T-470

#### Christology: Kung and Schillebeeckx

A seminar in which the christologies of Hans Kung and Edward Schillebeeckx will be carefully read and discussed. Weekly one-page papers; no exam.

Maximum enrollment: 14

Haight W 3-5: 30 Fall

### DIT T 422

#### Christology

Interpretation of the Incarnation and Redemption. The course surveys New Testament Christology, historical development and dogmatic pronouncements, traditional and contemporary theology. Drawing on personal study and group discussion, each student is asked to compose a christological statement for our day.

Timko MW 1: 00-2: 30 Fall

### JSTC T-553

#### Theology of the Holy Spirit

This course will study the evolution of understandings of the Holy Spirit in Scripture and tradition with a view to developing a theological grounding for spiritual renewal today. Special attention will be given to the work of Heribert Muhlen, and the implications of an interpersonal view of the Spirit for church renewal and world development. Lecture, discussions, and a final paper. Prerequisite: at least one year of theology or the equivalent.

Sears TTh 9: 30-10: 45 Fall

### DIT T 300

#### Revelation and the Response in Faith

This course centers on the nature and various explanations of revelation and the response in faith; on the interrelationship existing between scripture, tradition and the magisterium; the nature and irreformability of dogma. The course is taught in such a way as to introduce the student to strict theological methodology and to acquaint him with the problematic of theological understanding and expression.

Falanga MWF 10: 10-11: 00 Fall

### MTS T-402

#### Baptism and Eucharist

A study of the Christian doctrines of baptism and eucharist with emphasis on critical analysis of various issues now in controversy. Attention will be given to the liturgical implications of various theological outlooks.

Burkhart MW 2-3: 50 Fall

**JSTC T-467****Theology of the Eucharist**

The Church's central ritual will be interpreted in its proper quality as a symbolic action which expresses the Christian community's relationship to God in Jesus Christ. An historical survey of the origins and development of this symbolic action will provide some appreciation of its many dimensions of meaning. The goal of the course is a systematic treatment of the Eucharist which takes into account the data of history and which relates traditional Catholic doctrine to new understandings. Format: lectures and discussions of substantial weekly readings. Several short papers and a concluding examination-essay.

*Fehr* MW 1-2:15 Fall

**CTU T-450****Theology of the Eucharist**

A study of the scriptural origins and historical development of the eucharistic liturgy, with particular emphasis on the eucharistic prayer. Theological reflection on the meaning of eucharist in light of the above and of contemporary discussion. Consideration of current questions, e.g., ecumenical questions of intercommunion and eucharistic ministry.

*Ostdiek* MW 9-10:15 Fall  
*Keifer* TTh 9-10:15 Winter

**DIT T 516****Sacramental Theology: Catholic and Protestant**

The course will seek to trace the roots of both the Catholic and Protestant understandings of the sacramental systems. The fundamental theological presuppositions grounding the positions will be explicated.

*Falanga* TBAr Fall

**CTU T-455****Initiation**

Beginning with the story of conversion/initiation as told in literary and personal accounts and in liturgical text (the Lenten Lectionary and the Rites of Initiation), this course moves to biblical, liturgical, and theological reflection on the experience and sacraments of Christian initiation.

*Keifer* MW 12-1:15 Fall  
*Ostdiek* TTh 9-10:15 Spring

**CTU T-350****Basic Principles of Catholic Worship**

An introduction to the Catholic heritage of liturgical and sacramental worship. Survey of

classic patterns of liturgical prayer and the Catholic tradition of reflection on sacraments. Introduction to contemporary concerns about liturgical prayer and current issues in sacramental theology. Attention will be given to questions of liturgical planning and praxis.

*Ostdiek* MW 1:30-2:45 Fall  
*Hughes* MW 12-1:15 Winter

**MTS T-415****The Ecumenical Vision**

This course seeks to acquaint the student with the vision of the Christian Church as a single, yet diversified and interdependent, global reality which exists in the world as a sign of the future unity and fulfillment of humankind. This theme is developed historically and systematically, drawing upon selected documents of ecumenical meetings from the Edinburgh Missionary Conference of 1910 through the Second Vatican Council to the 1979 World Council of Churches Conference on Faith, Science and the Future at M.I.T. Attention will be given to ecumenical opportunities now before the United Presbyterian and other protestant churches, including the Consultation on Church Union, the UPCUSA/PCUS union plan, and the participation of our churches in shared strategy formation for partnership in world mission. A seminar course.

*Mudge* T 7-9:50 Fall

**LSTC T-522****Lutheran-Orthodox-Roman Catholic Dialogs**

An examination of the documentation produced and the issues under consideration in Lutheran-Orthodox and Lutheran-Roman Catholic dialogs. Among issues to be addressed are theosis and justification, apophatic and kataphic theologies, eschatological and apocalyptic ecclesiologies, apostolic continuity and episcopal succession, ecclesial authorities and structures. Prerequisite: basic theological and historical studies.

*Tobias* TTh 8:30-9:45 Fall

**JSTC T-490****The Theology of the Discernment of "God's Will"**

A study of the topic in individual historical instances in which students will present an instance of some kind of conversion preceded by discernment. This will be followed by a consideration of the topic in Scripture and then a theology of Discernment based on the ex-



## Theological Studies

perience of the individual instances. Prerequisites: basic Scripture and Systematic Theology. Lectures, assigned readings and reports along with discussion. At least three must register for credit.

Doyle W 3-5 Fall

### DIT T 590

#### Selected Topics

Tutorials in various subjects are offered under this rubric. Consult professor for topic in which you are interested. Offered in response to student interest.

Staff TBAr Upon request

## V. CHRISTIANITY AND THE WORLD

### CTS TEC 500

#### Interpretation

A seminar examining diverse modes of theological interpretation aiming at developing skills in relating theological perspectives to the concrete human situation. Permission of instructor required.

Kinney W 2:00-5:00 p.m. Fall

### CTU T-430

#### The Problem of God and Contemporary Society

An analysis of why God has become problematic for contemporary people is followed by a critical review of representative Christian attempts to respond to this problem. The course seeks to help the student evaluate his or her own religious experience and respond intelligently to the modern problem of God.

Hayes MW 10:30-11:45 Fall

### CTU T-550

#### Area Studies in Worship: Worship in the Cross-Cultural Assembly

A seminar exploring the issues involved in worship in the cross-cultural context. Methods of analysis and reflection and problems of cultural adaptation will be discussed. Admission by permission of the instructor.

Hughes Tu 1:30-4 Fall

### CCTS T-472

#### Communicating the Religious Message in an Age of Science

In this course the following goals will guide the study: (1) to introduce students to theologies and theologians which seek explicitly to address the contemporary scientific and

technological worldview; (2) to acquaint students with basic work in philosophy of science and theological methodology which are relevant to such theological address; and (3) to assist students who are already familiar with matters represented by goals (1) and (2) further to advance their understandings in these and/or related areas. In approaching such goals two methods will be emphasized: (1) individual tutorial sessions which will help the student to advance at his/her own pace, to deal with new perspectives, and to prepare a research paper; and (2) seminar sessions which will deal with readings corresponding to the first two goals mentioned above. Readings in theology may include issues such as those raised in Peacocke's *Science and the Christian Experiment*, Teilhard de Chardin's *Phenomenon of Man*, Cobb's *A Christian Natural Theology*, as well as those treated in selected works of the convenors. Readings in the methodology and philosophy of science may include issues such as those dealt with in Gilkey's *Religion and the Scientific Future*, Barbour's *Issues in Science and Religion*, Kuhn's *The Structure of Scientific Revolutions*, Margenau's *Open Vistas*. Prerequisites: at least two courses in systematic or philosophical theology, and approval of the convenors. Scientific background helpful but not necessary.

Burhoe/Hefner TBAr Fall

### CCTS T-572

#### Advanced Seminar in Theology and the Sciences

The seminar is designed as a forum for papers by theological and scientific faculty and advanced students. It seeks to move toward a theology which is solidly grounded in the best of today's scientific understandings and which at the same time may be dynamic in eliciting religious feelings and behavior characteristic of the best Christian tradition whereby persons are led to appreciate the reality of God's sovereignty and grace which are manifest in environing nature and in human forms, and to find thereby a new meanings, hope, sense of duty, and beatific perspective in God's realm.

Each weekly session will be the occasion for the presentation and critical evaluation of one or more papers *exploring an interpretation of historic religious doctrines in the light of the sciences*. Among the *historic religious doctrines* that may be interpreted are such primary Christian categories as God, Creation, Human



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Nature, Sin, Salvation, Church, Revelation, and Mission to the World. No specific topic is excluded per se, no matter how out of theological favor it may presently be or how seemingly incongruous with recent secular doctrine. For the seminar, *the light of the sciences* will be sought primarily through focus upon the so-called "hard" sciences that have provided a new world view or "metaphysics." These sciences include, physics, biology, sociobiology, and psychobiology. However, this primary focus does not exclude perspectives from the psychosocial sciences, which will also be heavily involved. At the core of this activity the seminar will explore and test a basic hypothesis: that recent scientific information suggests that evolving psychobiological and sociobiological systems require religions as value cores, that the traditional religion of each *culturetype* has been selected for the same kinds of life-producing wisdom as have been selected in the *genotypes* for all animal organisms and societies, and that all of this is generated and selected by a creative system of dynamic reality for transcending any of its creatures.

*Admission for credit:* While the seminar is expected primarily to involve the presentation of papers by faculty and advanced students, admission for credit is also open to other students whose background in theology and science is deemed satisfactory by the convenors. High performance in CCTS T-472 may be deemed sufficient for admission, and capacity to discuss critically and to advance themes such as those published in *Zygon, Journal of Religion and Science* would provide excellent grounding for any participants in the seminar.

*Admission without credit:* Participation is also open to Cluster students and faculty who have a concern to become more informed about and/or to participate in this research and development program without obligating themselves to meet the specific course requirements. Such persons should inform one of the convenors in advance of the intention to participate in this manner. *Requirements* for students taking the seminar for credit will be (1) to present an original paper of some 20-30 double-spaced pages (during one of the last five weeks of the quarter) on a topic approved by the convenors and to defend it successfully during its discussion, and (2) to present a one or two-page critical and constructive analysis of the proceedings of each of the other papers and discussions in the seminar sessions.

# Ethical Studies

Sessions held at home of Dr. Burhoe, 1524 E. 59th St., Chicago.  
*Burhoe/Hefner* TBAr Fall

**LSTC T-450**  
**Senior Seminar I: Theology and the Church's Ministry**  
An integrative course dealing with the role of theology in pastoral formation and functioning. For seniors at LSTC; admission of others by approval of instructor.  
*Braaten* TTh 10:00-11:15 Fall

## VI. SPIRITUALITY AND SPIRITUAL DIRECTION

**DIT T 301**  
**Horizons of Spirituality**  
This course seeks to provide entering students with an understanding of the various dynamics of the spiritual life as experienced by Christians today. The patterns of human and Christian development are studied with an emphasis on the nature of commitment. Likewise, some patterns of spirituality in the history of the Church, including contemporary priestly, religious, and lay spirituality, are examined. Enrollment is limited to DeAndreis students only.  
*Staff* TWF 10:10-11:00 Fall

## ETHICAL STUDIES I. INTRODUCTORY

**CTS TEC 321**  
**Christian Ethics**  
Historical and contemporary Christian ethical systems with a consideration of their implications and current significance.  
*Schroeder* MW 2-3:20 p.m. Fall

**LSTC E-310a**  
**Christian Ethics**  
A study of the elements of ethical reflection, with special attention to the theological ethics of Reinhold Niebuhr and the philosophical ethics of John Rawls and their application to personal and social issues.  
*Benne* TTh 8:30-9:45 Fall

## II. THE BIBLE, THE CHURCH AND ETHICS

**JSTC E-439**  
**(JSTC B-439)**  
**The Bible in Christian Ethics**  
Christians widely consider the Bible as nor-



## Ethical Studies

mative for their lives. But there is little consensus as to precisely how it is normative. In this course we will look at how some authors have used the Bible in their ethics. We will then present a method for using Scripture and apply it to such issues as divorce, structural sin, etc. The format will include lecture and discussion. Students are expected to do the assigned readings, take part in the discussion, and submit two written reports and a final paper. Prerequisites: basic knowledge of Scripture and of ethical theory.

*Hug/Thompson TTh 11-12:15 Fall*

### CTU E-474

#### The Church and Ethics

The course will take up the issue of the relations between doctrines of the Church and perspectives on Christian life and action. While initial attention will be given to classic texts, the primary concentration will be on writing since Vatican II.

*Lawrence Tu 1:30-4 Fall*

### NBTS C-358

#### Theological Ethics

Consideration, in light of methodological changes in contemporary theological reflection, of the nature and place of ethics in relation to other theological disciplines. Ethics (Orthopraxis) of Christians as "raison d'être" and central purpose of all theological discourse. Affirmation of all ethics in a Christian context as social ethics, biblico-theological analysis in search of paradigms for ethical action as Christian discipleship.

Prerequisite: Introduction to Theology or equivalent.

*Mottesi W 2:10-4:45 Fall*

## III. MORAL THEOLOGY

### JSTC E-437

#### Basic Ethical Theory: Issues and Approaches in Christian Moral Discernment

A seminar the purpose of which will be to develop an ability to analyze ethical positions with some informed critical awareness and to sharpen attention to the various considerations which are essential to developing one's own intelligent positions on moral issues.

Participants will consider how some basic beliefs and theological positions (for example on God, Christ, sin, grace, revelation, the Church)

influence moral judgment and how differences in them give moralities different specific shapes and characters. The formation of Christian character and conscience will receive consideration, including a brief look at the work of Kohlberg and Erikson on moral development. Participants will consider some of the ways faith influences the interpretation of human experience and the types of principles and/or procedures which are developed to help form moral judgments (from the wholly intuitive to the rationalistic).

The class will be largely seminar discussion style. Reading preparation, serious personal reflection, short position papers, and open class participation will be expected. A final synthesis and oral examination will be required.

*Hug MW 11:00-12:15 Fall*

## IV. SOCIAL AND POLITICAL ETHICS

### CTU E-590

#### Contemporary Social Problems

An examination from a theological and ethical perspective of several key problems in contemporary global society. Special attention will be given to technological, ecological, food and population developments insofar as they impact upon current Christian responsibility for world society.

*Pawlikowski TTh 10:30-11:45 Fall*

### CTU E-374

#### On Being A Christian in the World

The course will focus on the development, in the last hundred years, of a new presence and relevancy of the Church in public life and on how this development is related to a new understanding of the Church's mission and of its claim to be "the universal sacrament of salvation." Attention will be given to foundational texts in the Roman Catholic tradition and the main texts of other Christian traditions with the aim of discovering the ability of the Christian community to influence social ethics and public policy.

*Fornasari MW 9-10:15 Fall*

### CTU E-577

#### Ethics and United States Foreign Policy

After a brief overview of forces that have shaped the various trends in American foreign policy, the course will examine several im-

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## Ethical Studies

portant issues in current debates about foreign policy today. These will include human rights and foreign policy, intervention in other countries, foreign aid vs. development, food and foreign policy. The course will also treat various viewpoints from ethicists as to how the conduct of foreign policy can be made more moral in tone.

Pawlikowski Tu 7-9:30 p.m. Fall

### LSTC E-435

#### Religious Belief and Political Choice

An effort to discern the interface between religious belief systems and political choice, with special reference to the presidential election of 1980.

Benne TTh 1:00-2:15 Fall

### M/L E-423

#### Democratic Moral/Political Philosophy

A survey of the historical development of the major modes of ethical and political philosophy which have sought to ground democratic values in the modern period, including their religious influence and relationships. Attention will be given to the relation of Marxism and democracy, and to the varieties of contemporary democratic ethical theories.

Engel TBA Fall

## V. SEXUALITY

### CTU E-580

#### Theology and Ethics of Christian Marriage

This course begins with the development of a Christian anthropology of human love, followed by a consideration of some traditional church teaching on the theology of marriage involving such issues as fidelity, indissolubility, contract/covenant, etc. Some contemporary concerns will then be treated: marriage preparation, on-going support for the family unity, separation and divorce, responsible parenthood, sterilization, etc. Students will be expected to arrive at an appropriate pastoral response.

Diesbourg TTh 9-10:15 Fall

### DIT E 581

#### Problems in Sexuality

This seminar presupposes both a fundamental course in general morality and sexual morality. The seminar will consider two issues in sexual morality in depth. The issues will be determined at the beginning of the course by mutual

## World Mission Studies

agreement between the students and the professor.

Minogue TBAr Fall

## VI. SELECTED TOPICS IN ETHICS

### JSTC E-447

#### Bioethical Issues

This course will address a variety of issues that have arisen in the context of modern medicine. We will examine the theological foundations and the philosophical principles that underlie medical issues. Topics may include abortion, severely handicapped children, dying, research, experimentation, genetic engineering, scarce resources, and behavior modification. The rights and duties of patients, doctors, and society will be examined. Each student will be expected to participate in class discussions and write reaction papers.

Vacek M 3-5:30 Fall

### DIT E 590

#### Directed Reading on Selected Topics

Tutorials in various subjects are offered under this rubric. Consult professor for topic in which you are interested. Offered in response to student interest.

Minogue TBAr Upon request

## WORLD MISSION STUDIES

### CTU W-535

#### Development of the Christian Community

After a brief survey of the biblical/theological basis, this seminar type course emphasizes the sociological factors that bear on the process of Christian community formation and its relationship to community development on the socioeconomic plane.

Boberg MW 10:30 -11:45 Fall

### CTU W-537

#### Independent Churches and Church

#### Contextualization in Africa

This course will include an introductory review of how Western Christianity has expanded throughout Africa, and of the origins of missionary churches. From this perspective will be examined the phenomenon of the rapid expansion of Independent Churches and Messianic movements breaking away or growing apart from Western missionary churches. A study of the African Christian doctrine and practices developed by these emerging churches and their significance will help us to understand the

FALL



process of contextualization throughout Africa, with particular attention given to the case study of a church in Southern Africa in the process of contextualization.

Barbour W 7 - 9:30 p.m. Fall

#### LSTC W-415

##### Confessing Christ in the Cultural Context: Japan

The Christian faith, as a "stranger in the land", has experienced political exclusion and today encounters a Japanese mentality which fosters vertical authority and a passive dependency response. Contemporary Japanese religious movements function as religions of psycho-social adjustment, emphasizing benefits to believers, and minimizing deep theological reflection. This context challenges the Christian faith to develop an authentic identity which maintains its historical witness while also speaking to Japanese culture and society. The course examines the Christian church, its mission and theology in the light of this distinctive context.

Dale M 7 - 10 p.m. Fall

#### CTU W-497

##### Mission Integration Seminar

This seminar is limited to students returning from a cross-cultural program. Building on their recent experience and present reenculturation process, this seminar will help the participants to recognize the particular dynamics of the reenculturation process and through group support and critique to use these dynamics to integrate and further develop their Christian commitment, ministerial identity, and missionary formation.

Barbour Th 9 - 10:15 Fall  
Barbour Th 9 - 10:15 Winter

#### NBTS M-576

##### Mission Study Abroad

(By arrangement with the Dean and the Board of International Missions)

### MINISTRY

#### I. THE NATURE AND PRACTICE OF MINISTRY

#### CTS CM300

##### The Praxis of Ministry

A course to assist the student in experiencing and initiating a style of pastoral and theological

reflection; to provide the student with the perspective on the nature, history and practice of ministry in Christian vocation. Open to students other than CTS with permission of the instructors.

Moore/Seymour MW 3:40-5 p.m. Fall

#### M/L M-303

##### Unitarian Universalist Ministry Seminar: The Minister

This course will explore both the theory and practice of ministerial leadership in Unitarian Universalist churches with emphasis upon the professional and personal dimensions of the liberal ministry. The preparation and conduct of special ceremonial services such as weddings, memorial services, and children's dedication will be included in the course work.

Staff TBAr Fall

#### CTU M-410

##### Spiritual Direction

This course will aim at reaching a consensus on the basic criteria and principles to be followed in spiritual direction. After a rapid historical overview, the course will focus on certain topics: the leading Spirit and human leadership, director's qualities, director versus personal responsibility, knowing the personality, discerning the spirits, interpreting the events of life, difference between spiritual direction and counseling. Student will be requested to write down their own conclusions in order to prepare a final discussion.

Lozano TTh 12 - 1:15 Fall

#### CTU M-417

##### Theology of Religious Life

Starting from the common calling to Discipleship, a key concept in the Gospels, this course will examine the variety of Christian Vocations in their specific relationship to the Church, to the world; the charisms proper to religious life; celibacy, solitude-community; the history and meaning of the commitments (can vows be evangelical? Are perpetual commitments possible?)

Lozano TTh 9 - 10:15 Fall

#### NBTS M-486

##### Ministry through Discipled Adults

The renewed emphasis upon the ministry of the laity is bringing out a new emphasis upon discipling adults for effective ministry. Thus,



this course shows the rationale and practice of successful programs as well as the catalytic role of the professional ministry.

Silva M 1:10-3:40 Fall

## II. MINISTRY, CHURCH AND SOCIETY

MTS M-301/302/303

### The Contexts of Ministry

The course will examine the varied theologies of Christian faith as articulated in a wide variety of ministries throughout the metropolitan area. Students will study and experience a spectrum of Christian witness from denominational "cathedrals" to storefront congregations; from urban immigrant, ethnic, and racial enclaves to high mobility congregations in the suburbs; from the occult and withdrawn to the politically active—all in the name of Jesus Christ. Intended for incoming students, the course provides an indepth introduction to faculty, and a framework for study of the theology and ministry.

Half-course each quarter.

Dudley et al. F 2 - 4 Fall  
Winter  
Spring

DIT M566, 567, 568

### The Minister as Advocate for the Poor

In this course the student-minister is placed as a paralegal aid at the Mid-South Law Office in south Chicago. After an initial period of training in welfare and tenant-landlord law procedures, he would begin interviewing and working with people entitled to government-entitled mandatory public assistance. Besides interviewing, the student would deal with the Department of Public Aid, and represent the poor at administrative hearings. On-job supervision is provided weekly by a supervising attorney and the student also participates in theological reflection sessions weekly. Placement in Latino communities is available. Two credits awarded each quarter.

Staff TBA Fall/Winter/Spring

MTS M-450

### Dual Professional Competency Seminar

Identification of ideologies, roles and skills which are common both to ministry and social work, and those which are unique to each. Open only to students enrolled in dual com-

petency M.Div. or Certificate programs. Register in the Fall Quarter. Meetings throughout the year to be arranged.

Dudley TBA Fall  
Winter

NBTS M-577a

### Planning for Evangelism in the Local Church

An advanced seminar, team-taught and supervised in local churches in conjunction with the Chicago Baptist Association. The purposes of this course are personal, pastoral, and organizational. Students will be expected to develop the gift of evangelism, apply this gift in pastoral ministry, and structure this gift in the activation of their congregation for the task of evangelism. This course will involve three phases: Fall-A diagnostic phase based upon the use of the *Local Church Planning Manual*. Winter-A strategy phase. Spring-An implementation phase with an emphasis on lay mobilization and involving another training event. Readings and reflection papers will be assigned for all three terms.

Bakke, McIntosh Sat. A.M. Fall

## III. CHURCH ORGANIZATION, ADMINISTRATION AND GROWTH

BTSM-484

### Leadership and Church Organizational Renewal

Using the biblical concepts of the kingly work of Christ and the body of Christ as an organism, this course will view church organization as a strategic approach to revitalizing the congregation. Major attention will be given to the central role of pastoral leadership. Both theory and practice will be involved.

Wieand TTh 11:05-12:20 Fall

MTS M-307

### Preparing for Ministry

Students are prepared for thinking and acting effectively in the various church structures they enter. Special attention is given to the relation between polity, politics and church life. Presbyterian students will receive specific assistance in relation to Standard Ordination Examinations in polity and worship. Attention is also given to the process of seeking a call to a position in the church. Recommended for Seniors. Half course.

Worley M 6:30 - 9:30 Fall

FALL

## Pastoral Care

### MINISTRY PASTORAL CARE

#### I. INTRODUCTORY

##### NBTS M-395

###### The Ministry of Pastoral Care

An introductory course to caring pastorally for persons in a given congregation or community, with a focus on the preventive nature of pastoral care so that the growth of all individuals is fostered and accomplished.

TBA TTh 11-12:15 Fall

##### DIT M-365

###### Perspectives in Pastoral Care

This course provides an interdisciplinary introduction and review of theological and historical perspectives in pastoral care, the pastoral relationship, ministerial identity, and pastoral care skills. The student participates as both recipient and provider of pastoral care and presents an initial concept of pastoral care.

Ulrich & Staff MWF 8:10 - 9:00 Fall

#### II. PASTORAL COUNSELING

##### CTU M-405

###### Basic Types of Pastoral Counseling

A basic introduction to the principles, methods, and techniques of pastoral counseling. Characteristics of an effective counseling relationship; the initial interview and assessment; and use of referral are some areas discussed. Considerable time is spent outside of class developing counseling skills and techniques by taping, reality practice role play with peer and in evaluation sessions with the instructors. Limited enrollment: 15. Audio-visual fee.

Lynch TBA Fall

McCarthy TTh 9-10:15 Spring

##### CCTS M-591

###### Pastoral Care: History and Theology

This quarter will focus on the development of a professional understanding of pastoral theology. The history of pastoral care in the church will be considered, as well as the place of pastoral care in the church today and issues concerning pastoral identity. The relationship between theological disciplines and psychological disciplines will also be dealt with. There will be assigned reading, lectures, and seminar discussion.

Ashby F 9 - 12 Fall

##### NBTS M-384

###### Group Process in the Church

A study of research in group process and sensitivity training is utilized to understand interpersonal relationships and effective small group leadership. The class becomes a training group for understanding the group process.

Jenkins T 7:00-9:30 p.m. Fall

##### DIT M-471

###### Group Process in the Life of the Church

Intensive experience of group life and group process. Participation in group experience: observation and reflection upon the process of group formation, life and dynamics, with application of group process to doctrine of Church.

Schultz TBA Fall

##### LSTC M-520

###### Group Dynamics and Group Therapy

Emphasis upon the learning and therapeutic experience amidst the dynamic interactions and interpersonal relationship of an ongoing group situation. Psychological and theological reflection as well as a consideration of communication theory. Requirements include outside reading and final evaluation. Prerequisite: LSTC M-320 or equivalent.

Swanson WF 8:30 - 10:20 Fall

##### DIT M-560, 561, 562

###### Pastoral Care of the Family

The course involves a series of training sessions in family counseling, and on-sight involvement with troubled families. The counselors worked in mixed pairs so as to facilitate group interaction.

Staff TBA Fall/Winter/Spring

##### NBTS M-395H

###### Pastoral Care and Counseling in the Hispanic Context

This course provides an introduction to the shepherding, helping, and/or healing functions of the Hispanic Christian worker. The class will explore the distinctive psycho-socio-cultural characteristics of the Hispanic minorities in the U.S. and their implications for the ministry of pastoral care and counseling. The inter-relationship of theory (both theological and psychological) and practice will be stressed throughout. Students will prepare reports on calls, counseling, or contacts made on field ex-

perience. These will be discussed analytically in class and in smaller groups to the end of improved professional self-understanding as well as methods of helping.

TBA Th 6:00 - 8:30 p.m. Fall

**CCTS M-626 A, B, C**  
**Practicum in Group Work and Group Counseling**

(for course description see Fall, Supervised Ministry)

Staff TBAr Fall A  
Winter B  
Spring C

**CCTS M-622 A-F**  
**Practicum in Marriage and Family Counseling**

(for course description see Fall, Supervised Ministry)

Hebda, Swanson TBAr Fall A, D  
Winter B, E  
Spring C, F

**CCTS M-632 A, B, C**  
**Practicum in Pastoral Care with Minority Groups**

(for course description see Fall, Supervised Ministry)

Staff TBAr Fall A  
Winter B  
Spring C

### III. SELECTED TOPICS

**CTS CM-451**

**Gestalt Therapy and Religious Experience**

An exploration and experiencing of Gestalt Therapy as one way of understanding contemporary religious experience.

Anderson M 6:30 - 9:30 Fall

**CTS CM-467**

**Adlerian Psychotherapy and Pastoral Counseling**

An exploration of contemporary Adlerian psychotherapeutic theory and technique as a resource for pastoral care and counseling.

Moore T 9:30 - 12:20 Fall

**BTS M-485**

**Ministry to the Latter Third of Life**

This course will focus on ministry to and with persons over 55 years old. Student will be involved in ongoing conversations with senior adults as the context for reflection. Aging requires understanding from several cognate disciplines: physiology, psychology, sociology, economics, etc. Aging also raises important issues for theology: end-time, body, community, salvation, sanctification, etc. The goal of the course will be an integrated understanding of the concrete experiences of aging persons within a theological context and the development of models of ministry for local church and community.

Poling/Miller TTh 9:30-10:50 Fall

**DIT M-550. 551, 552**

**The Ministry Education**

Student placement is in an educational setting worked out between the student and supervisor. Peer-group theological reflection sessions are mandatory once a week. Enrollment limited to DeAndreis students.

Clark TBAr Fall/Winter/Spring

**DIT M-584**

**Practicum in Catechesis to High School Students**

This course involves the student in ten weeks of classroom teaching and preparation, planning and involvement in weekly liturgical celebrations, and outside activities with the High School students. The D.A.R.E. program meets the requirement for credit. The course may be enrolled in more than once, and may extend over more than one-quarter. This course is open only to DeAndreis Students.

Staff TBAr Every Quarter

**DIT M-585**

**Practicum in Catechesis to Special Education Students**

This course involves the student in ten weeks of preparation and teaching of special education students. The program also involves a commitment to liturgical and recreational activities with the students. The Spred program meets the requirements for credit. The course may be enrolled in more than once, and may extend over more than one quarter. This course is open to DeAndreis students only.

Staff TBAr Every Quarter



## Liturgy and Worship

### MINISTRY LITURGICAL & WORSHIP STUDIES

#### I. INTRODUCTORY

DIT M 330

##### Introduction to Liturgical Studies

This course focuses on a basic understanding of the meaning and fundamental elements of liturgy; it attempts to develop a working definition of liturgy. It also touches on these topics; music, and other art forms in liturgy, spirituality and liturgy, brief overview of history of liturgy and the liturgical year.

Arceneaux TTh 9:10-10:00 Fall

#### II. LITURGICAL LEADERSHIP

LSTC M-581

##### Liturgical Leadership in the Parish

A practicum-type course dealing with the pastor's responsibilities as worship leader. Attention will be given to working with worship committees, planning celebrations of the church year, developing worship teams, and presiding at worship. Basic liturgical theory is assumed. Prerequisite: M-380 or equivalent. For LSTC seniors.

Senn TTh 1:00-2:15 Fall

JSTC M-328

##### Practicum in Liturgical Ministry: Other Liturgies

Preparation and practice for the penance examinations and practical experiences with ministerial functions in the rites of initiation, reconciliation, hours, marriage, orders, and the pastoral care of sick persons and of dying persons; other possible ritual needs. Requirement in the liturgical dimension.

Prerequisite: JSTC M-325.

Hovda, Staff T 1-3 Fall

#### III. SACRAMENTS

DIT M 569

##### Pastoral Aspects of Matrimony

This course focuses on the process of helping to prepare a couple for the sacrament of matrimony from the time they call the priest or deacon to the wedding itself; time is spent researching and discussing resources such as as diocesan guidelines, programs, films, books, etc.

Arceneaux TBAr Fall

DIT M 464

##### The Sacrament of Matrimony

This course presents Catholic dogmatic teaching on matrimony with special attention given to developments in the theology of matrimony over the centuries, especially in recent times through the documents of Vatican II. An attempt is made to situate this study in the context of postconciliar ecclesiology, liturgy and spirituality. Substantive moral and pastoral implications of the dogmatic teaching are explored.

Prist MW 8:10-9:00 Fall

#### IV. HISTORY OF LITURGY

LSTC M-481

##### History of Worship: Ancient and Medieval

The development of Christian worship from its Jewish roots through the differentiation of rites in the patristic period, to the medieval synthesis of the liturgy in the Eastern and Western churches. An examination of primary liturgical data in church orders, mystagogic catecheses, ordines, sacramentaries, etc., plus some attention to the principles of liturgical evolution.

Senn MWF 10:30-11:20 Fall

#### V. PRAYERS

DIT M 536

##### Forms of Non-Liturgical Prayer

This course focuses on the meaning of individual prayer and treats specific forms of prayer; meditation, Jesus Prayer, Centering Prayer, shared prayer, charismatic prayer, healing prayer and others.

Staff TBAr Fall

#### VI. MUSIC

BTS M-574

##### Music in the Life of the Church

A study of hymnody with special emphasis on the function of music in the life of the local congregation.

Faus W 6:45-9:30 Fall

#### VII. SELECTED TOPICS

DIT M 590

##### Directed Research

Topics determined in response to student interest. Enrollment is limited to DeAndreis students.

Ulrich/Arceneaux TBAr Upon Request



## MINISTRY

### PREACHING AND COMMUNICATION

#### I. INTRODUCTORY

MTS M-315

##### Introduction to Preaching

This class will investigate the historical grounding and models that inform the task of preaching, struggle with the hermeneutical method and exegetical method that brings us to the text and develop and critique our style of preaching on the basis of theological content, Biblical integrity and personal presence. Preaching will be done in both lab and congregational contexts.

*Armendariz and Jarvis*

MW 10-11:50

Fall

#### II. AREA STUDIES IN PREACHING

JSTC M-329

##### Practicum in Preaching and Oral Communication

An exploration of the uses of Scripture and the life of the contemporary Church in effective preaching. Storytelling, poetry, and drama will be used as media for the imaginative proclamation of the Word. Students will give and receive feedback on their homilies by peers and by lay people. Can fulfill Interpretive Dimension Preaching requirement.

*Good*

F 11:00-1:00

Fall

BTS M-471

##### Preaching as Story

A laboratory course that seeks to integrate the several components of storytelling in preaching. In "telling it like it is," the story is prepared from the vantage points of the biblical storybook, the historical and heritage storytellers, and the realities of contemporary storyland. Preaching presentation is viewed as an interacting dialogical event, reflecting truth through the preacher and appropriate media according to valid hermeneutical criteria and as applied to pastoral, prophetic, and liturgical needs of those present. Audio and video tapes are used for evaluation purposes and group analysis. M-371, or equivalent, is a prerequisite.

*Kennel*

TTh 11:05-12:20

Fall

LSTC M-540

##### Language of Preaching: Shared Story

A seminar to investigate the language, form, and theological implications of story. Readings

will include stories of the rabbis, short stories, and autobiographical stories. Students will compose and share stories dealing with selected experiences and theological themes. For LSTC Seniors only. Admission by approval of instructor.

*Niedenthal*

TTh 8:30-9:45

Fall

CTS CM303

##### Great Preaching in Christian History

A representative study of outstanding preachers in the Christian era. Participants will examine the form, style, content, and theology in the sermons of such preachers as the Apostles Peter and Paul, Chrysostom, Savonarola, Luther, Calvin, Knox, Wesley, Jonathan Edwards, Phillips Brooks, James Stewart, Harry Emerson Fosdick, George Buttrick, Martin Luther King, Jr., et al.

*Roots*

T 2-5

Fall

LSTC M-452

##### Christianity and Tragedy

A seminar which probes the relationship between a tragic sense and vision of life and a Christian one, and the bearing of this relationship on theological understanding and Christian proclamation. Basic readings are dramatic works of tragedy and selected sermons of Paul Tillich. Limited enrollment; admission by approval of instructor.

*Niedenthal*

T 2:30-5:00

Fall

DIT M 510

##### Next Sunday's Homily

A discussion-investigation of weekly homilies following the present Liturgical Year. Interpretations of the readings are discussed; development of the theme and applications to the Eucharistic celebration and daily life are essayed.

*Piletic*

TBAr

Fall

DIT M 511

##### Practicum in Sacraments and Preaching

Practice in the administration of the following sacraments: 1) Baptism; 2) Acceptance Rite; 3) Matrimony and 4) Funerals. The concentration is two-fold: a) Proper focus on the act of praying the words prescribed in the Ritual for the respective sacraments; b) Delivering a Homily in the context of these sacramental celebrations.

*Piletic*

TBAr

Fall

**DIT M 513**

**Lecture Series Practicum**

This course concentrates on the organization, development and presentation of an extended talk. Use of visual aids and multi-media to enhance the communication process are available. Lectures will be presented to an audience outside of the classroom environment.

*Piletic* *TBAr* *Fall*

**MINISTRY**

**EDUCATIONAL MINISTRY  
OF THE CHURCH**

**I. INTRODUCTORY**

**NBTS M-381**

**The Teaching Ministry of the Church**

The course aims to develop an understanding of the biblical, theological, psychological, philosophical, and socio-cultural foundations for educational ministry of the church. Practice for educational ministry of the church. Practice teaching and reflection take place in small groups.

*D. Borchert/Jenkins*

*TTh 9:30-10:50* *Fall*

**BTS M-392**

**The Educational Ministry of the Church**

Emphasis on biblical, theological, philosophical, behavioral foundations for education; teaching/learning processes; models for teaching/learning; dimensions of education which are present in all phases of congregational life.

*Heckman* *W 2:10-4:55* *Fall*

**CTU M-463**

**Resources in Religious Education**

A series of workshops devoted to catechetical resources, planning and teaching methods, and catechist formation for pre-birth/pre-baptism catechesis for parents; pre-school/young child catechesis; sacramental preparation: youth, young adult, adult and senior citizen ongoing faith formation and catechesis. Each workshop provides an assessment of available materials and teaching methods. Attention will be given to ways of setting up programs, recruitment of catechists and catechist aides. Workshops are biweekly over the fall and winter quarters.

*Lucinio* *Th 10:30-1* *Fall*

*Lucinio* *Th 10:30-1* *Winter*

**II. ADMINISTRATION AND  
METHODS**

**CTU M-480, 481, 482**

**Advanced Ministry Practicum: Religious Education**

(For course description see Fall, Supervised Ministry)

*Lucinio* *TBAr*

*Fall 480/Winter 481/Spring 482*

**III. EDUCATIONAL MINISTRY  
AND THE LIFE CYCLE**

**MTS M-403**

**The Teaching Ministry with Adults**

The development of proposals for teaching with adults in the parish including content, learning theory, teaching resources, and evaluation processes.

*Wehrheim* *MW 4-5:50* *Fall*

**IV. PERSPECTIVES ON  
EDUCATIONAL MINISTRY**

**CTU M-464**

**Religious Education: Alternatives and Innovations**

A series of modules dealing with different approaches in religious education, and the educational assumptions underlying alternative religious education. Processes and values will be explored.

*Barth* *TBAr* *Fall*

**NBTS M-581**

**Research Seminar in Christian Education**

Advanced students may design an independent course study. The seminar will convene during the winter quarter to design research projects and to initiate preparation for the special field examination. During the spring quarter the seminar will meet to discuss research and project reports.

*Jenkins* *By Arrangement*

**MINISTRY  
CANON LAW**

**CTU M-421**

**Church and Structure: Theology and Law**

A study of ecclesiological thought and attempts to concretize the theory, particularly in legal structures. The course involves historical survey, as well as examination of the contemporary tensions between theory and structure. Treats theory and practical problems of interpretation of law in the contemporary Church.

*TBAr* *TTh 10:30-11:45* *Fall*

*Doyle* *TTh 10:30-11:45* *Spring*

## MINISTRY

### SUPERVISED MINISTRY

CTU M-380, 385, 390 (1 full course each quarter)

#### Basic Ministry Practicum

Basic Ministry Practicum is a core experience required of all M.Div. students entering CTU. It involves three major elements: 1) Pastoral Reflection Group, 2) Field Experience in Approved Ministerial Centers, 3) Concomitant Workshops/Intensives. The major focus of this Seminar is ministry to individuals. Approval of one's religious community (if applicable) and CMM Department required.

Staff TBAr Fall 380/Winter 385/Spring 390

#### LSTC M-360

##### Educational Ministry (Teaching Parish)

The basic course in Religious Education is intended to expose the student to philosophies, theology, curriculum, methodologies, and possibilities in the overall area of parish education. On the basis of these responses and individual past experiences, the student will be expected to engage in projects involving actual practice in the field plus steps to formulate his or her own philosophy and creativity.

Bozeman/Pero TTh 10:00-11:15<sub>a</sub> Fall

#### DIT M 443

##### Pastoral Care of the Mentally Ill

Day-long (working hours) experience once each week, with sampling of dimensions of Clinical Pastoral Education, in the setting of a psychiatric hospital, with seminars, lectures, work reports on pastoral visitation of patients; group discussions; supervision on job by Chaplain Supervisor and at DeAndreis through peer-group supervisory seminar once each week.

Ulrich TBAr Fall/Spring

#### DIT M 444

##### Pastoral Care of the Physically Ill

As in M 443, but in general hospital setting.

Ulrich TBAr Fall/Spring

#### DIT M 540

##### Intensive Clinical Pastoral Education

On completing M 340-342 and M 443-444 sequences, student may elect to seek enrollment in an intensive quarter of Clinical pastoral

Education at any center accredited by the Association for Clinical Pastoral Education to offer this teaching. Having made this option, student is required to fulfill it before ordination to the priesthood, but optimally before accepting ordination to the diaconate. Enrollment is limited to DeAndreis students.

Supervisor TBAr Fall/Winter/Spring

#### DIT M 541, 542, 543

##### Pastoral Care Through Ministerial Supervision

An opportunity to learn principles and method to ministerial supervision, through directed readings, weekly peer-group seminar and co-supervision of a theological reflection seminar. Admittance after personal interview and permission of professor.

Staff TBAr Fall/Winter/Spring

#### DIT M 553, 554, 555

##### Pastoral Care to the Imprisoned

Supervised ministry to the imprisoned. Two credit hours awarded each quarter.

Ulrich TBAr Fall/Winter/Spring

#### DIT M 556, 557, 558

##### Pastoral Care of the Aged

The course involves training in geriatric care. The program seeks to minister to the social and religious needs of the aged.

Ulrich TBAr Fall/Winter/Spring

#### DIT M 445

##### Deacon Internship

(For course description see *Summer*, Supervised Ministry)

Ulrich/Minogue TBAr Summer/Fall

#### M/L M-353/4/5

##### Parish and Community Internship

The internship provides in-depth involvement in professional liberal religious leadership in selected field situations under the supervision of experienced practitioners. The program is tailored to the professional interests of the individual student; it may focus upon ministry in the parish, in community action, on the campus, etc. Students meet frequently with a supervisor and an advisory committee, and make regular reports to the School.

Shadle TBAr Fall/Winter/Spring



## Supervised Ministry

**CTU M-480, 481, 482**

### **Advanced Ministry Practicum: Religious Education**

The student engages in supervised ministry in a year-long placement focusing on religious education. The consultant/teacher at CTU helps the student develop and write a case history detailing a pastoral involvement in the area of religious education. A concomitant course in the area of religious education is required. Prerequisite is Basic Ministry Practicum, or approval of the CMM Department at CTU.

*Lucinio*

*TBAr*

*Fall 480/Winter 481/Spring 482*

**CTU M-483, 484, 485**

### **Advanced Ministry Practicum: Spirituality**

The student engages in supervised ministry in a year-long placement focusing on spirituality. The consultant/teacher at CTU helps the student develop and write a case history detailing a pastoral involvement in the area of spirituality. A concomitant course in the area of spirituality is required. Prerequisite is Basic Ministry Practicum, or approval of the CMM Department at CTU.

*Lozano*

*TBAr*

*Fall 483/Winter 484/Spring 485*

**CTU M-486, 487, 488**

### **Advanced Ministry Practicum: Worship**

The student engages in supervised ministry in a year-long placement focusing on worship. The consultant/teacher at CTU helps the student develop and write a case history detailing a pastoral involvement in the area of worship. A concomitant course in the area of worship is required. Prerequisite is Basic ministry Practicum, or approval of the CMM Department at CTU.

*Keifer*

*TBAr*

*Fall 486/Winter 487/Spring 488*

**CTU M-489, 490, 491**

### **Advanced Ministry Practicum: Community Development**

The student engages in supervised ministry in a year-long placement focusing on community development. The consultant/teacher at CTU helps the student develop and write a case history detailing a pastoral involvement in the area of community development. A concomitant course in the area of community development is required. Prerequisite is Basic

Ministry Practicum, or approval of the CMM Department at CTU.

*Boberg*

*TBAr*

*Fall 489/Winter 490/Spring 491*

**CTU M- 492, 493, 494**

### **Advanced Ministry Practicum: Social Justice**

The student engages in supervised ministry in a year-long placement focusing on social justice. The consultant/teacher at CTU helps the student develop and write a case history detailing a pastoral involvement in the area of social justice. A concomitant course in the area of social justice is required. Prerequisite is Basic Ministry Practicum, or approval of the CMM Department at CTU.

*Szura*

*TBAr*

*Fall 492/Winter 493/Spring 494*

### **CCTS Practica**

The following field practica are available for D.Min. candidates and are individually arranged through the student's major professor. Each practicum is to include on a weekly basis: an appropriate period of professional practice, a one-hour supervisory conference, an 1½ case conference plus an hour of didactic input and theory. While academically required, these practica also serve toward accreditation in appropriate professional organizations, i.e. the American Association of Pastoral Counselors, the American Association for Marriage and Family Therapy, the Association for Clinical Pastoral Education, etc.

### **CCTS M-620A, B, C, Practicum in Congregational Care**

*Staff TBAr Fall A/Winter B/Spring C*

### **CCTS M-622A-F, Practicum in Marriage and Family Counseling**

*Swanson/Hebda TBAr*

*Fall A, D/Winter B, E/Spring C, F*

### **CCTS M-624A-F, Practicum in Pastoral Psychotherapy**

*Staff TBAr Fall A, D/Winter B, E/Spring C, F*

### **CCTS M-626 A, B, C, Practicum in Group Work and Group Counseling**

*Staff TBAr*

*Fall A, D/Winter B, E/Spring C, F*



**CCTS M-628A, B, C, Practicum in Geriatric Pastoral Care**

Staff TBAr  
Fall A/Winter B/Spring C

**CCTS M-630A, B, C, Practicum in Drug Use and Abuse**

Staff TBAr  
Fall A/Winter B/Spring C

**CCTS M-634A, B, C, Practicum in Religion and Medicine**

Staff TBAr  
Fall A/Winter B/Spring C

**CCTS M-636A, B, C, Practicum in Community Mental Health**

Staff TBAr  
Fall A/Winter B/Spring C

**CCTS M-638A, B, C, Practicum in Clinical Pastoral Education**

Staff TBAr  
Fall A/Winter B/Spring C

## INTERDISCIPLINARY/ INTEGRATIVE STUDIES

### JSTC I-325

#### Principles of Liturgical Celebration

Prerequisite for M-326, M-327 and M-328. Fun-

## Interdisciplinary/Integrative Studies

damentals of Christian ritual/common prayer: Function of ritual, assembly ministries, symbolic action, biblical norms, liturgical books, ritual elements and rhythms, pastoral adaptation and spontaneity, corporate and individual focus, space and environmental requirements.

Hovda MW 1-2:15 Fall

### NBTS I-300

#### Nature and Mission of the Church

An interdisciplinary study of Old Testament antecedents to the church; its nature, message, and task according to the New Testament; changing views of the church through its history; theological understandings of its nature, organization, and mission; its relationships to society; and practical perspectives on its work in terms of the various aspects of its missions.

G. Borchert & Faculty

WF 8-9:20 Fall

### CTU I-415

#### M.T.S. Colloquium

An integrative seminar designed to help integrate previous pastoral experience with the study of theology for Master of Theological Studies degree candidates.

Dunning Th 10:30-1 Fall

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## Old Testament

### WINTER 1981 BIBLICAL STUDIES

#### OLD TESTAMENT

##### I. INTRODUCTORY

**LSTC B-320a** (one course credit for Winter plus Spring)

###### *Word and Witness*

A seminary equivalent of the course of instruction in Bible and theology and in the dynamics of witnessing to one's personal faith, which is taught in parishes in the Lutheran Church in America. To be completed in Spring term; can only be taken as a whole.

*Fuerst/Clarke-Johnson*

*M 7-10 p.m.*

*Winter*

###### **MTS B-312**

**From David to Daniel: History, Literature, Theological Ferment**

A study of the Israelite and Jewish literature from II Samuel to I Maccabees, giving in-depth attention to representatives of each canonical division and literary category. Prerequisite: The course presupposes familiarity with critical method as acquired in MTS B-301 or its equivalent.

*Campbell*

*MW 10-11:50*

*Winter*

###### **DIT B 442**

###### **Old Testament Survey I**

This course (the first of a two quarter sequence) begins the survey of the history and theology of the books of the Old Testament. An historical framework is offered within which the books of the Old Testament are considered within their literary categories. A synthesis of the Theology of the Old Testament is attempted. Emphasis is placed on methodologies of interpreting the literary genres. Book reports and a scholarly paper are required. Opportunity will be provided for some students to translate their academic work into popular communication by participation in lay discussion groups as an alternative to the scholarly paper. Prerequisite: B 341.

*Fischer*

*MWF 9:10 - 10:00*

*Winter*

###### **JSTC B-202**

###### **Leadership in Israel: Old Testament Studied II**

A study of the content of the literature — Judges to the Prophets — focusing upon the form and function of the various leadership roles in Israel with attention to the prophetic critique within the history. Students will continue to develop skill in doing exegesis, thereby

investigating the historical context, theology and social significance of select passages. Requirements: Readings with discussion and/or written response in preparation for classes, exegesis of assigned texts, and in-depth work on one prophet of the student's choice.

*Kenik*

*TTh 9:30-10:45 a.m.*

*Winter*

###### **LSTC B-311**

###### **Old Testament Studies II**

A study of the prophetic movement from Elijah to the post-exilic prophets and of the beginning of eschatology and apocalypticism.

*Fuerst, Michel*

*MWF 9:30-10:20*

*Winter*

###### **NBTS B-324**

###### **Old Testament II: Literature**

This course is an introduction to the Old Testament as literature. Attention is given to various methodologies used in interpreting the Old Testament such as text-, form-, redaction-, and literature criticism. The various literary forms are studied as carriers of the ancient Hebrew faith and revelation.

*Bjornard*

*WF 8-9:20*

*Winter*

## II. CANONICAL CORPUS

###### **BTS B-324**

###### **Old Testament Exegesis**

This course will use a study of Genesis to teach historical exegetical methodology. The primary task will be to write an exegesis on a text in Genesis 12-50. Class discussion will focus on chapters 1-11.

*Roop*

*WF 8-9:20*

*Winter*

###### **CTU B-400**

###### **Pentateuch**

Pentateuchal traditions, including the primeval history, patriarchs, Exodus, Sinai and wilderness wanderings, are studied in the context of their literary origins and development and in the light of their importance for Old Testament religion and theology. Emphasis will be on the analysis of select passages and their applicability to contemporary doctrinal, ethical or pastoral questions.

*Bergant*

*TTh 9-10:15*

*Winter*

###### **BTS B-429**

###### **Isaiah of the Exile**

This course explores Isaiah 40-55. It locates the message of these texts in the period of the exile. Selected texts will be studied as a way of hearing the broader message.

*Roop*

*M 2:10-4:55*

*Winter*

**CTU B-420A, B**

**Psalms**

Select Psalms will be studied from each literary or liturgical category for an analysis of their language, form and theology. Their lasting worth to Israel, to the new Testament church and to us will be explored. Helpful for students of liturgy and spirituality or for a review of Old Testament religion.

*StuhlmueLLer A* MW 9-10:15 *Winter*  
*StuhlmueLLer B* M 7-9:30 p.m. *Winter*

**CTU B-425**

**Wisdom Literature**

Primary focus will be on such perennial themes as creation, suffering, birth and death, retribution and immortality in Job, Proverbs, Ecclesiastes, Sirach, and the Wisdom of Solmon. Wisdom theology with its emphasis on human behavior will be compared with other theologies found in the Old Testament. Attention will be given to the applicability of this theology to contemporary human development and pastoral ministry.

*Bergant* MW 12-1:15 *Winter*

**III. THEOLOGY**

**LSTC B-510**

**Studies in Old Testament Theology**

Work on questions which underlie theological interpretation of the Old Testament, and on selected theological themes. Prerequisite: foundational courses in Old Testament.

*Fuerst* MW 1:00-2:15 *Winter*

**CTS CH 420**

**The Notion of Covenant in the Intertestamental Literature**

A presentation of the Intertestamental Apocrypha and Pseudepigrapha around a major theme, the Covenant. Their importance for O.T. Hermeneutics and the history of ideas in early Judaism and early Christianity will be emphasized.

*Lacocque* MW 11-12:20 *Winter*

**JSTC B-402**

**Theology for Exiles**

An exploration of the responses of the Israelite community to the crisis of faith in face of the Babylonian exile as this is expressed in Jeremiah, Lamentations, DtrH, 'P', Ezekiel, and II Isaiah. Basic to the discussions will be a consideration of the viability of these responses for con-

temporary situations of exile. Prerequisite: Familiarity with exegetical method and completion of basic level courses in Old Testament.

*Kenik* T 3-5:30 *Winter*

**CTS CH 493**

**Jewish Modern Issues: Election of Israel Today**

What does it mean for the Jew, for the Christian, to be called by God? The course will address itself to the issue of election, to its spiritual roots and its relevance for our century. How do we truly become the people of God; is there a difference in the people between Jews and Gentiles? Can the Jews accept the presence of non-Jews within the "qahal"? Can the Christians accept the presence of Jews in the "ecclesia"? Is there an overarching reality of the people of God transcending our differences?

*Lacocque* T 2:00-5:00 *Winter*

**IV. HERMENEUTICS OR RABBINICS**

**NBTS B-520**

**Biblical Interpretation**

This seminar is an investigation into the whole difficult realm of hermeneutics. The tension between infallible and fallible, language and revelation, culture and theology is uncovered and defined with the hope of establishing a better working foundation for interpretive ministry.

*Bjornard* TTh 11-12:15 *Winter*

**VI. HEBREW LANGUAGE**

**NBTS B-311b**

**Hebrew II**

See description B-311a Fall Section of the Catalog.

*McIntosh* TWF 1:10-2:00 *Winter*

**MTS B-321/322**

**Introduction to Hebrew Exegesis I & II**

A non-divisible two-quarter sequence involving the learning of the elements of Hebrew grammar followed by translation and exegesis of selected portions of the Hebrew Bible, primarily prose. Attention will be given to fundamentals of text criticism and general principles of biblical interpretation. Double course.

*Campbell* *Winter & Spring*

*Sec. I: MTWTh 8-8:50*

*Sec. II: MTWTh 9-9:50*

## BIBLICAL STUDIES NEW TESTAMENT

### I. INTRODUCTORY

#### CTU B-305A, B

##### New Testament Introduction

The writings of the New Testament will be presented in their historical, cultural, religious and sociological context. Introduction to the methodological tools employed in New Testament research and to the diverse theologies that comprise the New Testament witness to Jesus of Nazareth. Especially designed for those beginning a program of theological study or for those seeking a foundational knowledge of the New Testament for personal or professional enrichment.

Osiek A                      MW 9 - 10:15                      Winter  
Senior B                      Tu 7 - 9:30 p.m.                      Winter

#### CTS CH 321

##### Synoptic Gospels

A study of the thought of the authors of the Gospels and of the oral traditions which they used. An attempt will be made to discover which traditions give evidence of the authentic historical ministry of Jesus.

Scroggs                      MW 2-3:30                      Winter

#### DIT B 450

##### Synoptic Gospels

A study of the gospels of Mark, Matthew and Luke. Emphasis will be placed on how the gospel narratives were presented to meet the needs of the early Christian communities. Individual passages in each gospel will be the focus of exegesis papers, lectures, discussions and readings. Participation in lay discussion groups will be offered as an alternative to an exegesis paper, to enable some students the opportunity of using their study in a pastoral setting.

VanLinden                      MWF 9:10-10:00                      Winter

#### LSTC B-331

##### Gospel Tradition

This introduction to the four gospels includes a study of the content of each gospel and an investigation of the way each author structured and edited the tradition so as to respond to specific needs of the church. The various strata underlying the present gospels will be examined. Students will be introduced to the history of gospel study and given practice in the use of contemporary critical methods of gospel study.

Norquist                      MWF 10:30-11:20                      Winter  
Voobus                      TTh 8:30-9:45                      Winter

#### MTS B-302

##### Jesus

A basic entry course into the study of the New Testament focusing on the first three Gospels. In lectures and discussion, we concentrate on the Gospel of Mark as a literary expression of early Christian faith; on the expressive forms, such as parable, saying and pronouncement story, as major sources for reconstructing the life and faith of early Christianity and the activity of Jesus; on the constructive powers of symbol and myth in the gospel traditions; on the Gospel of Matthew as an early interpretation of the gospel genre; on Palestine as the world in which Jesus acted; and on the passion and resurrection narratives. Through discussion, assigned readings, exegetical work and critical essays, we help participants to cultivate a sensitive, critical ear for texts and to envision the relations between commitment and criticism, and the ones between historical reconstruction and theological interpretation.

Collins                      TTh 10-11:50                      Winter

#### NBTS B-331

##### The Synoptic Gospels

An introductory study of the message and ministry of Jesus as set forth in the Gospels. The major emphasis will be upon significant events and teachings in the Gospels examined from the standpoint of their source, form, and redaction. The course will include lectures, discussion, and the use of exegetical tools.

Guellich                      WF 10:40-12:00                      Winter

## II. BOOKS OF THE NEW TESTAMENT

#### JSTC B-304

##### The Gospel according to Mark

A study of Mark as a synthesis of the gospel for Christians in a time of crisis. The course will review the history of exegesis and focus on the literary unfolding of the gospel as a pastorally oriented narrative. Special attention will be paid to Mark's christology as a source of Christian self-understanding.

Maximum enrollment: 35

Accountability: 2 papers and classroom discussion.

LaVerdiere                      MW 1-2:15                      Winter

#### JSTC B-308

##### The Gospel according to Luke

A study of Luke's first-volume as a pastorally-oriented historical theology for Christians faced



with the many challenges of the christian mission. The course will review the history of exegesis and focus on the literary unfolding of Luke's narrative of the origins and destiny of the Church in relation to the story of Jesus.

Maximum enrollment: 35

Accountability: 2 papers and classroom discussion.

*LaVerdiere* TTh 11-12:15 Winter

### JSTC B-301

#### Religious Experience in the Gospel of John

The Gospel of John will be studied with special attention (1) to its setting in the religious milieu of the Hellenistic Age; (2) to how John's Jesus reveals himself to men and women and their responses as models of faith; (3) to how Jesus reveals himself as the replacement of the Jewish feasts; (4) to the themes of light/darkness and death/life; and (5) to how John portrays the Last Supper, the passion, death and resurrection. Students will be expected to do assigned readings, take an active part in discussion, and complete short written assignments.

Maximum enrollment: 35

*Thompson* M 7-9:30 Winter

### CTU B-440

#### The Gospel According to John

The gospel will be studied according to its distinctive style and theology, its overall structure and content. Key sections will be used to highlight such major Johannine motifs as religious symbolism, sacraments, community and spirituality.

*Osiek* TTh 10:30-11:45 Fall

*Karris* MW 10:30-11:45 Winter

### CTU B-460

#### The Acts of the Apostles

An analysis of the entire book of Acts and its key theological themes. Special attention will be given to Luke's purpose of upbuilding his missionary Church. The course will consider the theological and ministerial relevance of Luke's message for such questions as the role of the Holy Spirit, Baptism and confirmation, and Church leaders. (Fulfills Synoptic Gospel requirement; recommended for students in mission specialization.)

*Karris* Tu 1:30-4 Winter

### MTS B-483

#### Paul's Letter to the Romans

An attempt to understand sections of the letter

and to imagine the significance of those sections for us, with special attention to the function of metaphor and symbol.

*Reeves* TTh 10-11:50 Winter

### LSTC B-545

#### Exegesis of Romans

This course is designed to help the student understand the message of Paul's Epistle to the Romans, to become familiar with the principal concepts of Pauline theology, and to consider ways of preaching on selected passages of the Epistle.

Prerequisite: Greek.

*Linss* MW 2:30-3:45 Winter

### BTS B-413

#### Greek Exegesis: Ephesians

A study of the book of Ephesians according to the Greek text. Prerequisites: Elements of New Testament Greek or equivalent.

*Horning* T 3:10-5:55 Winter

### CTU B-459

#### The Forgotten Books: I & II Peter, Hebrews, James, Jude

This seminar will examine several of the New Testament books sometimes neglected in discussion of early Christian thought and life. Each of these unique writings will be studied in detail in order to appreciate its theological message, literary style and the insights it may offer into the diversity of the early Church.

*Senior* TTh 10:30-11:45 Winter

## III. NEW TESTAMENT THEOLOGY

### NBTS B-431

#### New Testament Theology

A detailed study of the major themes of the New Testament in the light of their historical development, their unity, and their relationship to the faith and practice of the early Church as well as the Church today.

*Guelich* TTh 8-9:20 Winter

### CTS CH-423

#### Theology of Paul as Cultural Critique

An interpretation of Paul as a counter-culture theologian. Models will be used from sociological and psychoanalytic theory as aids in interpreting his language and thought for contemporary persons.

*Scroggs* TTh 11-12:20 Winter

## New Testament

### LSTC B-442

#### Resurrection in the New Testament

This course consists of an exegetical study of the resurrection tradition in I Corinthians 15 and the resurrection narratives in the Gospels. Special attention is given to the question of the significance of the resurrection for Christian faith.

Norquist TTh 1:00-2:15 Winter

### DIT B 554

#### Resurrection in the New Testament

A seminar focusing on the Resurrection tradition and its articulation in New Testament texts. Some attention is also given to contemporary Resurrection theology.

VanLinden TBAr Winter

### JSTC B-420

(T-420)

#### Scripture and the Spiritual Exercises of Ignatius Loyola

In this course we will show how Scripture and the Exercises of Ignatius Loyola are related. We will relate modern biblical criticism to the Exercises and provide guidelines for the selection and use of Scripture in the thirty-day retreat. The following topics will be discussed: salvation-history, social consciousness, Scripture as source and norm, biblical criticism and the Exercises, sin, incarnational christology, the kingdom, contemplations on the life of Jesus, discernment, thinking with the Church, and death and resurrection. The format will include lecture and discussion. Students will be expected to do the assigned readings, take part in the discussions, and submit short written reports and a final synthesis paper.

Doyle/Thompson W 3-5 Winter

## IV. NEW TESTAMENT ETHICS

### CTUB-572

#### Power, Sex and the New Testament

This course will address the question: How do we find in the New Testament a basis for Christian life and decision-making, while at the same time respecting the integrity of the text and the principles of the historical-critical method? Concentration will be on issues of economic and sexual ethics and the dynamic of control.

Osiek MW 3-4:15 Winter

## V. EXEGESIS & METHODOLOGY

### MTS B-430

#### Biblical Exegesis: From Adam's Rib to the Bride of Christ

A critical, exegetical study of key biblical passages bearing on the social and symbolic role of women. The texts will be studied in terms of their literary form and function in light of their original historical and social contexts. The question of the authority of these texts as Scripture will be discussed as well as the issue of the compatibility of feminism and Christian orthodoxy.

Collins M 1:30-4:30 Winter

### BTS B-438

#### Biblical Seminar: Parables and the Language of Faith

This course is concerned with our use of language as, itself, faithful or idolatrous. Parables will be examined as to how persons discern and properly communicate truth signified by but not contained in words of faith.

Meyer TTh 8-9:20 Winter

### DIT B 590

#### Special Topics

(For course description see Fall Exegesis & Methodology)

Staff TBAr Upon Request

## VI. NEW TESTAMENT WORLD

### NBTS B-430a

#### The Geography of the Bible and Its Impact

A seminar type study of the physical and historical lands associated with the Bible. Slide presentations, physical and political map studies, and special student presentations are included.

G. Borchert M 1:10-3:40 Winter

### NBTS B-430b

#### Study Tour of Israel and the Bible

A concentrated study of the lands where the Christian faith originated — including on site study in Israel and daily in-depth instruction offered by professors from this seminary and from Israel.

G. Borchert M 1:10-3:40 Winter

## VII. NEW TESTAMENT GREEK

### BTS B-316B

#### Greek

See description B-316A fall section of the catalog.

Barton TWF 1:10-2:00 Winter

## New Testament

### NBTS B-316b

#### Elements of New Testament Greek II

See description B-316a Fall Section of the Catalog.

Barton TWF 1:10-2:00 Winter

### LSTC B-309A

#### Advanced New Testament Greek

This course will continue the study of Greek grammar, based on the reading of selected parts of the Greek New Testament.

Linss MWF 8:30 - 9:20 Winter

### NBTS B-416

#### Reading from the Greek New Testament

(For course description see *Fall* New Testament Greek)

By Arrangement

## HISTORICAL STUDIES

### I. INTRODUCTORY

#### MTH H 319/320

##### The Growth of the Christian Tradition: A History of Christian Doctrine

(For course description see *Fall* Introductory)

Rigdon TTh 10-11:50 Fall

MW 10-11:50 Winter

#### CTU H-300

##### Early Christianity

The development of doctrine and practice to 450 A.D. Lecture topics will include Trinitarian dogma, the person and work of Christ, the relation between human freedom and divine grace, and the development of sacramental practice. Required readings in primary materials will concentrate on Christian life and spirituality. Reading reports and examination.

Burns MW 1:30-2:45 Winter

#### CTU H-307

##### Christianization of Europe

A study of the Church's encounter with the Barbarian nations, of their conversion, and of the development of Christian life. An analysis of how the task affected Church life and thought and of how the Church affected the world. Major consideration will be given to: Medieval Missions, Charlemagne, the Papal States, the Schism between East and West, and the development and experience of a Christian European Culture (theology, philosophy, social

and political structures).

Nemer MW 10:30-11:45 Winter

#### DIT H 309

##### History of the Church from 700 to 1500 A.D.

Intellectual development and structuring of Christian thought. The development of the papacy and the structures of the Church within the context of Christendom. Prerequisite: H 307.

Staff MWF 10:10-11:00 Winter

#### BTS H-347

##### History of Christianity II

This course provides an overview of the development of the Christian churches in the modern period. Among topics covered are: Protestant Scholasticism and Pietism, the Evangelical Revival, Revolution and Romanticism, the Age of Progress, the Roman Catholic Reaction, Eastern Orthodoxy in the Modern Period, the Ecumenical Movement, and the Churches and Totalitarianism.

Durnbaugh TTh 8-8:50, F 2:10-3 Winter

#### DIT H310

##### History of the Church from 1500 to the Present

The fragmentation of Christendom and new theological thought. The Church on the defensive in the Age of the Enlightenment and the Revolutionary Age. The attempts of the Church to cope with the Modern Age.

Staff MWF 9:10-10:00 Winter

#### LSTC H-350A

##### American Church History

The pluralistic development of religious ideas, movements and institutions in America from colonial times to the present. The course surveys the total religious milieu, including the rise of new religious movements.

Scherer MWF 10:30-11:20 Winter

#### LSTC H-350B

##### American Lutheran Church History

A course focusing on Lutheranism in America, especially on the problem of unity and polarization. The historical development is viewed against the broad background of Christianity in America. Aim of the course is to gain perspective on our present problems in the context of their emergence and development. (An alternative to LSTC H-350A.)

Fischer MWF 10:30-11:20 Winter

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## Historical Studies

### II. HISTORY OF PARTICULAR TRADITIONS

#### LSTC H-360

##### **Lutheran Heritage**

Content and scope of the Lutheran confessional writings and the manner in which they are normative for Lutheran ministry and church life today. Recent confessional statements and results of inter-confessional dialogues are taken into account.

Pero MW 2:30-3:45 Winter

#### M/L H-534

##### **Seminar: Liberal Thinkers in History**

A comparative study of the thought, the religious contexts, and subsequent systematic interpretations of major religious thinkers who have influenced the development of religious liberalism. The course will provide the student with an opportunity to develop a constructive liberal religious philosophy on the foundations of previous introductory work.

Godbey TBAr Winter

#### CCTS H-493

##### **Christian Spiritual Traditions**

A series of three two-day intensives exploring great spiritual traditions in the Christian Church. Each intensive examines two spiritual traditions, with presentations, discussion of prepared readings, and an exercise/demonstration of the form of spirituality where appropriate. Each intensive runs from Friday afternoon through Saturday afternoon. Requirements: participation in all three intensives, readings, final paper in one of the areas of spirituality treated. Three hours credit. Bibliographies will be handed out at the first intensive for the entire course. Students contract to read ahead of time the appropriate readings for the intensive, as well as write a paper in one of the six traditions. The appropriate professor will read the papers in his or her section.

Intensive I: January 23-24. The Gnostic Way (Osiek - CTU); The Martyrdom Tradition (Burns - JSTC).

Intensive II: February 6-7. Mendicant Traditions (Lozano - CTU); The Cistercian Reform of Monasticism (Nemer - CTU).

Intensive III: March 6-7. Lutheran Spirituality (Senn - LSTC); The Ignatian Exercises (Montague - JSTC).

Friday 2 p.m. - Saturday 3:30 p.m.

Winter

### III. HISTORY — INDIVIDUALS

#### MTS H-401

##### **Seminar on the Theology of John Calvin**

A systemic study of Calvin's theology as seen primarily in the *Institutes of the Christian Religion*.

Rigdon W 2-4: 50 Winter

#### LSTC H-438

##### **Luther on the Lord's Supper**

A seminar examining Luther's major writings on the Lord's Supper. The class explores the place of the Eucharist in theology, piety and society, in the context of 16th century alternatives and of present-day concerns. Attention is given to the tools and methods of critical Luther study.

Fischer MW 1:00-2:15 Winter

#### BTS H-456

##### **Luther, Calvin, Wesley**

The works of these three men will offer an opportunity to compare major types of Protestant theology. At the same time the unifying strands will constitute an intensive introduction to the main motifs of classical Protestantism.

Brown T 2:10-3, WF 8-8: 50 Winter

#### JSTC H-454

##### **John Henry Newman, Prophetic Figure of Modern Catholicism**

This course will attempt to give the student a better grasp of the present-day issues of Roman Catholicism by studying the writings of Cardinal Newman in historical perspective. Topics will include the dynamics of his conversion, development of doctrine, theological pluralism, authority and conscience, the laity in the life of the Church, the relationship of faith to reason. Students will select readings from topics of an approved syllabus. There will be bi-weekly reading reports. For the final, two weeks are allowed for the development of two essays from matter in the course and the readings.

Ross W 3:00-5:00 Winter

#### JSTC H-517

##### **Thomas Merton: the Possibility of an American Spirituality?**

This will be a seminar limited to six students. Readings and discussions will concentrate on Merton's autobiography, his writings on prayer, social questions, and Christian identity. These will be treated in the context of the particular



cultural milieu of the Church at the time. An attempt will be made to locate the main strand of Merton's spirituality and to discover what is particularly American about his positions. These will be contrasted and compared with other classic monastic and contemplative writings. Besides the weekly readings and discussions, a paper will be required.

Ross TBA Winter

#### IV. AMERICAN CHURCH HISTORY CTU H-415

Roman Catholicism in the U.S. from the American Revolution to World War I

This course, through lectures and readings, will study the major influences on the development of the Roman Catholic Church in the 19th and early 20th centuries, e.g., her minority status, anti-Catholic bias in the mid-19th century, trusteeism in the church, the influx of immigrants, the spread of the frontier, the Civil War, the School Controversy, the Americanist Heresy, etc.

Nemer MW 1:30-2:45 Winter

#### V. SELECTED TOPICS

##### JSTC H-319

##### Early Christian Doctrines

A survey of the doctrinal aspects of the early life of the Christian Church with particular emphasis on the dogmas of the Trinity and Jesus Christ, but including the doctrines of divine grace, the sacraments and spirituality. Lectures, reading reports and discussion.

Requirements: Discussions, short papers, two examinations.

Burns MWF 11-12:15 Winter

##### MTS H-411

##### Protestant Thought in Britain in the Nineteenth Century

Important men, movements and theologies in both Establishment and Dissent. A major theme will be the religious response to philosophical, scientific, and industrial developments.

Schafer F 9-11:50 Winter

##### BTS H-444

##### Modern Religious Movements

Description and analysis of the most active and aggressive cult groups in the United States, including Mormons, Jehovah's Witnesses, Unification Church, and Scientology.

Durnbaugh T 6:45-9:30 Winter

##### MTS H-486

##### The Development of Hispanic Protestantism in the United States

The design of the course will give students a knowledge and appreciation of the history and development of Protestant ministry among Hispanics in the U.S. Specifically, modes of ministry will be studied, including attitudes and values employed in such modes.

Armendariz T 2-4:50 Winter

#### THEOLOGY

#### I. INTRODUCTORY AND FOUNDATIONAL

##### CTU T-325

##### Introduction to Theology

A consideration of the nature, sources, and methods of theology worked out from a study of several case histories. Special emphasis on the historical revelation in Christianity and the developing awareness of the faith-community in relation to shifting horizons.

Linman MW 10:30-11:45 Fall

Hayes MW 10:30-11:45 Winter

##### MTS T-302

##### Introduction to Theology: Theology for Ministry

This course is designed to help students develop an integrated theological understanding of their ministry. Emphasis will be given to critical reflection upon the doctrines, problems, and issues of christology and ecclesiology as these inform responsible ministry today. Recommended for all seniors.

Burkhart MW 10 - 11:50 Winter

##### LSTC T-311

##### Christian Theology I

Survey and interpretation of basic Christian doctrine. The full range of Christian doctrine, from creation to eschatology, is dealt with in this and the following course. Although each course forms an independent unit, the two courses are interrelated to constitute a total sequence. Students interested in taking only one of the courses should consult with the instructor. Prerequisite: LSTC T-310 or equivalent.

Hefner TT 10:00-11:15 Winter

##### LSTC T-312

##### Christian Theology II

For course description, see Theological Studies (Fall).

Braaten MWF 9:30-10:20 Winter

## Theological Studies

### JSTC T-452

#### Fundamental Theology II

Continuation of lectures and discussions toward a personal synthesis of Fundamental Theology. Four hours of credit.

Weeks 1-5: The Church (Fehr)

Weeks 6-9: Grace (Sears)

Week 10: The Question of Method (Team)

Other than JSTC M.Div. students admitted by permission of instructors.

*Doyle, Fehr, Sears*

MWF 9:30-10:45 Winter

### NBTS C-354

#### Christian Theology: An Eschatological Approach

An introduction to the basic issues of systematic theology which begins from the early Christian proclamation of the life, death, resurrection, exaltation, and expected return of Jesus Christ and the lifestyle which these generated. Theological areas explored are eschatology (the climax of history), revelation (as personal, historical, and propositional) and the "work" of Christ (his saving life, death, and resurrection). The course attempts creatively to relate traditional theological issues to life in the modern world.

Finger WF 10:40-12 Winter

## II. PARTICULAR TRADITIONS

### BTS T-556

#### Advanced Studies in Philosophy

An analysis of problems and specialized research in the development of philosophical thought, currently studying the implications of process thought in interpreting the scriptures and in Christological statement.

Groff W 6:45-9:30 Winter

### M/L TS-372

#### Liberal Theology and Mythos

This course is an introduction to liberal theology in a double sense: it introduces the major theological perspectives current in organized liberal religion; and it introduces a general method by which to think theologically about our various understandings of liberal faith. The major theological perspectives considered are Liberal Christianity, Empirical Theism, Religious Humanism, Scientific Theology and Universal Religion. The method chosen defines theology as "reflection upon mythos or religious story." The assumption is

that the purpose of the liberal religious community is to transmit, reform and embody a shared mythos; and that the intellectual work of theology will enable us to do this more adequately.

Engel/Reeves TBAr Winter

### NBTS C-447

#### Baptist Thought

An examination and evaluation of characteristic Baptist emphases in theology, polity, and practice for the purpose of establishing our Baptist identity on the one hand and clarifying our commonality with the larger believers' church tradition on the other. Student research, analysis, and evaluation or selected issues constitute a vital part of the course.

Ohlmann WF 8-9:20 a.m. Winter

### LSTC T-430

#### Black Theology and the Black Church

The course consists of an analytical survey of the Black experience in the United States, theologically correlated with historical, psychological, and sociological factors. Special consideration will be given to the critical construction of a coherent expression of the Christian reality (event, proclamation, celebration of the Christian Gospel) so that it redemptively engages the world of cultures.

Pero TTh 1:00-2:15 Winter

### CTS TEC 346

#### Theological Images in Black Literature

An inquiry into the theology of the Black religious experience through the identification and analysis of the theological images, concepts and symbols communicated in Black literature.

Kinney T 6:30-9:30 p.m. Winter

### MTS T-315

#### Hispanic-American Cultural Resources for Theological Reflection

Recent writings by Hispanic authors offer cultural resources for theological reflection. Selected sources will be examined for the purpose of gleaning those contributions which lend themselves to such reflections.

Armendáriz W 2-4:50 Winter

### CTU T-402

#### Patterns of Hindu Spirituality

A study of some of the specific types of Hindu Spirituality: the Spirituality of Vedic sacrifice

and of puja, the Bhakti movement, the Bhagavad-Gita, Saiva-Siddhanta, prayer, asceticism and monasticism, Ramakrishna, Ramana Maharshi and Aurobindo. Emphasis will be placed on the main characteristics which distinguish the Hindu forms of spirituality from the Western forms and on the meaning and significance of spirituality in India and in the West.

*Favaro* MW 9-10:15 Winter

#### CTS TEC 406

##### Tradition and Theological Construction

The study of the pre-Reformation development of selected doctrines including anthropology, Christology and ecclesiology with an eye toward assessing how they inform contemporary theological models.

*Kimney* TTh 9:30-10:50 Winter

#### DIT T-302

##### Theological Anthropology

The course seeks to provide the fundamental horizon and principles grounding modern theology. A survey of anthropologies at the basis of various theologies will be presented. The course will focus on man as self-transcending being through an analysis of the symbolic and communitarian nature of his being.

*Minogue* MWF 8:10-9:00 Winter

#### LSTC T-602

##### Kant, Hegel, and 19th Century Theology

An examination of the major philosophical concepts that were important in 19th century theology and how the theologians built on them. Particular reference to Schleiermacher, Strauss, Baur, Ritschl.

*Hefner* M 7:00-10:00 p.m. Winter

#### CTU T-544

##### Method in Theology

This seminar will study the role of method in theology with particular attention given to the assumptions that enter into a theological method. The work of John Henry Newman will be used to illustrate dimensions of theological method.

*Linnam* Tu 1:30-4 Winter

#### DIT T 506

##### Method in Theology

A careful reading of Bernard Lonergan's book, *Method in Theology*. Emphasizes the

autonomous yet functionally related tasks in theology.

*Minogue* TBAr Winter

### III. THEOLOGY OF PARTICULAR INDIVIDUALS

#### BTS T-453

##### Theology of Augustine

This course will begin with a focus on Augustine's life as a spiritual pilgrimage, and expand to view his philosophical reflections, ecclesiastical convictions, and theological doctrines from that context and according to their interrelated unity. Students will read some materials in common, pursue one aspect of his thought individually, and group into teams to consider the interrelation of various aspects of his thought.

*Meyer* TTh 9:30-10:50 Winter

#### JSTC T-420

(B-420)

##### Scripture and the Spiritual Exercises of Ignatius Loyola

In this course we will show how Scripture and the Exercises of Ignatius Loyola are related. We will relate modern biblical criticism to the Exercises and provide guidelines for the selection and use of Scripture in the thirty-day retreat. The following topics will be discussed: salvation-history, social consciousness, Scripture as source and norm, biblical criticism and the Exercises, sin, incarnational christology, the kingdom, contemplations on the life of Jesus, discernment, thinking with the Church, and death and resurrection. The format will include lecture and discussion. Students will be expected to do the assigned readings, take part in the discussions, and submit short written reports and a final synthesis paper.

*Doyle/Thompson* W 3-5 Winter

#### JSTC H-417

##### The Spiritual Theology of Ignatius of Loyola

An examination (through lectures, readings, and discussions) of the theological significance of the spiritual writings of Ignatius of Loyola. His autobiography, *Spiritual Exercises*, and selected letters, along with various secondary sources, will be studied. Term paper. Final written or oral examination.

*Montague* M 1:00-3:00 Winter



## Theological Studies

### CTS TEC 532b

#### Whitehead

Prerequisite: TEC 532a. A seminar for the development and oral defense of papers dealing with some aspect of Whitehead's thought. The first month of the term will be devoted to a consideration of writings of Whitehead. After a reading period during which students develop their papers, the final portion of the term will be devoted to an oral defense of the students' papers before members of the seminar.

Schroeder T 2:00-5:00 p.m. Winter

### NBTS C-555

#### Seminar in the Theology of Karl Barth

This seminar will consist of a close reading of one or two volumes of the *Church Dogmatics*. Volumes and thus topics will vary from year to year, but themes of Christology and the Doctrine of Reconciliation will be a special and recurring focus. Prerequisites: Christian Theology or its equivalent with permission of the instructor.

Dayton Th 7:00-9:30 p.m. Winter

### JSTC T-495

#### Karl Rahner: Foundations of Christian Faith

A seminar that will study carefully Rahner's book, *Foundations of Christian Faith*. After introductory material, the course will consist of methodical reading and discussion of the major topics of the book. Students will write brief reflection papers weekly on a specific question from the assigned reading. This will form the basis for class discussion. Topics treated will include Rahner's views on revelation, sin, Christology, ecclesiology and eschatology.

Schineller TTh 9:30-10:45 Winter

## IV. MAJOR TOPICS IN THEOLOGY

### MTS T-408

#### The Doctrine of the Trinity

A study of the Christian doctrine of the trinity in classical and contemporary formulation. Attention will be given to personal and social dimensions of trinitarian faith in God.

Parker TTh 10-11:50 Winter

### CTU T-440

#### Christology

A critical review of Scriptural and traditional interpretations of Incarnation and Salvation in an effort to arrive at an articulation of what Jesus Christ and redemption mean for contemporary man.

Hayes MW 1:30-2:45 Winter

### CTU T-441

#### Christology and Cultures

A critical review of the development of understandings of Jesus and salvation in the Christian tradition, and their implications in a cross-cultural context. Special attention is given to models of incarnation and salvation, universal claims about Jesus within a religious pluralism, and the question of the ethnic Christ.

Schreiter TTh 12-1:15 Winter

### BTS T-550

#### The Language of Christology

Following an examination of the doctrine of revelation and questions of theological epistemology, the course deals with matters pertaining to the person and work of Christ. A constructive analysis and statement of the language of Christology is presented. The student is afforded the opportunity to formulate a doctrinal position and to test the statement against the Bible and church tradition, in dialogue with other class participants.

Groff T 3:10-5:55 Winter

### JSTC T-466

#### Liberation Christology

A carefully structured discussion-group seminar in which the principal ideas of liberation christology will be debated and evaluated. Requirements: preparation for each meeting and three or four short summary papers. No exam.

Maximum enrollment: 14

Haight MWF 11-12 Winter

### JSTC T-552

#### Contemporary Christologies

The characteristics of Contemporary Christologies as compared with older approaches. Close reading and discussion of Schoonenberg, Schillebeeckx, Sobrino, and Pannenberg. Prerequisites: basic Christology and Soteriology. Guided reading, lecture and discussion. At least three must register for credit. Paper required.

Doyle T 3-5 Winter

### DIT T 423

#### Man In Christ

The course will consider the conditions for the possibility and consequences of God's self-communication to man in Christ. A historical perspective will be provided by considering the problems and conceptual framework leading to



the scholastic synthesis on nature and grace. The main emphasis of the course will be the explication of the multiple dimensions of man's life in Christ through a consideration of obediential potency, conversion, and the life of charity. The virgin Mary is studied as the most perfect of the redeemed.

*Minoque MW 1:00-2:30 Winter*

**LSTC T-551**

**The Doctrine of Salvation in Christian Theology**

This seminar will examine the claim of Scripture and Christian tradition that God saves humanity and the world through Jesus Christ. This claim will be clarified in light of the different models of the human predicament and the meaning of salvation in contemporary theology.

*Braaten MW 2:30-3:45 Winter*

**NBTS C-455**

**The Kingdom of God**

A survey of the development of this concept in the Old Testament of the meaning of Jesus' proclamation that the Kingdom was "at hand" and of other New Testament perspectives on the subject. Several important theological interpretations of the Kingdom will then be examined. The entire course is oriented towards the production of a paper expressing the student's own integration of biblical and theological perspectives and relating them to contemporary life and ministry.

*Finger M 9:30-12 Winter*

**JSTC T-510**

**Revelation**

A seminar on the nature and structure of revelation dealing with the question: "What do Christians 'know' in revelation and how do they 'know' it?" These questions will be pursued through the reading and discussion of basic selected texts. Weekly one-page papers and a 10 page concluding paper. No exam. Maximum enrollment: 14

*Haight W 3-5 Winter*

**LSTC T-542**

**Eschatology, East and West**

The cultures of East and West once so affected perceptions of eschatology as to result in two virtually distinct doctrines. This course will examine the basic differences between those perceptions, and proceed to the interactions of new

cultural and scientific factors which make eschatology as cosmic participation more understandable today.

*Tobias TTh 8:30-9:45 Winter*

**CTU T-450**

**Theology of the Eucharist**

A study of the scriptural origins and historical development of the eucharistic liturgy, with particular emphasis on the eucharistic prayer. Theological reflection on the meaning of eucharist in light of the above and of contemporary discussion. Consideration of current questions, e.g., ecumenical questions of intercommunion and eucharistic ministry.

*Ostdiek MW 9-10:15 Fall*

*Keifer TTh 9-10:15 Winter*

**CTU T-350**

**Basic Principles of Catholic Worship**

(For course description see Fall, Theological Studies)

*Ostdiek MW 1:30-2:45 Fall*

*Hughes MW 12-1:15 Winter*

**CTU T-445**

**Theology of the Church**

A study of the origins of the Church; the relation of the Kingdom to the Church; the basic images and themes in Scripture and tradition; the development of ecclesiastical office; and the relation of the Church to the world, especially in relation to the socio-political situation of "Third World" countries.

*Linnan TTh 10:30-11:45 Winter*

**DIT T 403**

**Ecclesiology**

This course seeks to understand and explore the consequences of Vatican II's teaching in the dogmatic constitution "Lumen Gentium". In conjunction with the pastoral constitution "On the Church in the Modern World" and the Decree on Ecumenism, the Decree on the Bishops' Pastoral Office in the Church, the Decree on the Appropriate Renewal of the Religious Life, the Decree on the Apostolate of the Laity, the Decree on the Ministry and Life of Priests, the Decree on the Church's Missionary Activity and the Declaration of the Relationship of the Church to Non-Christian Religions. Special attention is given to the metaphors "People of God" and "Mystical Body of Christ". Various contemporary ecclesiological models

## Theological Studies

are examined and compared. Special emphasis is placed on the universal Christian priesthood, the basic equality and functional inequality of Church members as well as upon the participation of each member of the church in its mission.

*Falanga MWF 10:10-11:00 Winter*

### DIT T 404

#### Ecumenism

This is an intensive seeking to provide the student with a basic overview of the Ecumenical Movement. It will concentrate on explicating the key points of the Ecumenical Movement from a Roman Catholic perspective.

*Falagas TBAr Winter*

### MTS T-426

#### The Forgiveness of Sins

A seminar examining representative approaches to forgiveness in personal and social existence. Particular attention will be given to the relation of forgiveness to the life of love and justice.

*Parker F 9-11:50 Winter*

### DIT T590

#### Selected Topics

(For course description see *Fall*, Theological Studies)

*Staff TBAr Upon Request*

### CTU T-571

#### Theology of Vocational Choice

An interdisciplinary study of the theology, spirituality and psychology of vocational discernment and choice. Attention will be given to the spirituality of vocation, the meaning of charism in the vocational context, vocational choice and vocational choice psychology. Theological points of reference will be provided by Rahner and other commentators on the inner dynamics of the Spiritual Exercises.

*Szura TTh 12-1:15 Winter*

## V. CHRISTIANITY AND THE WORLD

### JSTC T-565

#### Inculturation

A seminar to explore, understand, and evaluate what is meant by inculturation in its theoretical and practical aspects, as an imperative for Christian ministry. How does inculturation relate to indigenization, incarnation, and contextualization? After introductory readings,

## Ethical Studies

each seminar member will be responsible for two presentations: 1) An aspect of the theory of inculturation; 2) The presentation of a case study based on the Church in the USA or abroad. Maximum enrollment: 12.

*Schineller M 3-5:30 Winter*

## VI. SPIRITUALITY AND SPIRITUAL DIRECTION

### JSTC T-499

#### Dimensions of Christian Spirituality

An examination (through lectures, readings, and discussions) of selected writings and case-studies in various aspects of contemporary Christian spirituality (e.g., types of spirituality, freedom and blocks-to-freedom, prayer, social character of life in the spirit, affectivity and sexuality, spiritual darkness, etc.). Term paper on a topic of one's choice. Final written or oral examination.

*Montague T 1-3 Winter*

### NBTS C-546

#### The Christian Life

An inquiry into some of the major Protestant perspectives of, and experiences in, the Christian life with the expectation that an analysis, comparison, and evaluation of these perspectives will strengthen and enrich the student's own Christian life. An open and vigorous exchange of views is encouraged.

*Ohlmann M 1:10-3:40 Winter*

## ETHICAL STUDIES I. INTRODUCTION

### LSTC E-310b

#### Christian Ethics

A study of the elements of ethical reflection, with special attention to the theological ethics of H. Richard Niebuhr and the philosophical ethics of John Rawls and their application to personal and social issues

*Benne MW 1:00 - 2:15 Winter*

## II. THE BIBLE, THE CHURCH AND ETHICS (no courses Winter Quarter)

## III. MORAL THEOLOGY

### CTU E-370

#### Introduction to Moral Theology

This course is intended for students who have

had no systematic approach to moral theology. The stress here will be on the basic principles of guiding human action and attitude, in so far as they are compatible with the essentials of Christian tradition and suitable for facilitating conscience formation and decision-making in the face of modern conflicts and problems.

*Diesbourg MW 3 - 4:15 Winter*

#### JSTC E-445

##### Theories of Development: Implications for Conscience and Moral Judgment

This course will attempt to achieve an understanding of the developmental theories of Lawrence Kohlberg, James Fowler, Erik Erikson, and Daniel Levinson and a critical awareness of their strengths and weaknesses. It will explore the implications of such developmental theories for ethics and pastoral ministry, looking into such questions as the formation of conscience and character development, education for moral development, culture as an instrument of formation, and pluralism in ethics and pastoral practice.

The classes will include exercises aimed at self-understanding in the light of these developmental theories, seminar-style discussions of readings from selected primary and secondary sources, and complementary lectures. A short position paper to guide class discussion and a longer reflection paper at the end of the course will be the normal requirements. Alternative learning projects might be substituted by arrangement.

*Good/Hug T 3 - 5:30 Winter*

#### DIT E-584

##### Development of Conscience

This seminar presumes some familiarity with developmental psychology and Bernard Lonergan's thought. The seminar seeks to establish: a general understanding of human consciousness and conscience, the basic principles of human development, the fundamental stages of development, the relationship between the affective and cognitive and the moral implications of this approach.

*Minogue TBAr Winter*

## IV. SOCIAL AND POLITICAL ETHICS

#### NBTS C-558

##### Social Ethics

A panoramic historico-theological analysis of some of the most important socio-ethical

thinkers and movements in the Christian tradition. Attention will be given to thinkers and movements of critical contestative intentionality as expressions of the subversive character of Christian faith.

*Mottesi WF 2:10 - 3:45 Winter*

#### CTU E-584

##### Moral Issues in Economics and Business

The relationship between Christianity and the origins of modern capitalism; a Christian critique of capitalism; the Corporate Responsibility movement; international economic issues; ethics in business.

*Pawlikowski MW 1:30 - 2:45 Winter*

#### LSTC E-531

##### Seminar in Business Ethics

An inquiry into current Christian perspectives on business ethics, accompanied by discussions with Christians in the business world.

*Benne T 2:30 - 5 Winter*

#### CTU E-488

##### Marxist Humanism and Christian Faith

The course will study the problem of the acculturation of the Christian faith within the marxist cultural and political context. The point of departure will be the study of possible relations between the content of Christian hope about man and its justification with the content of marxist hope about man and its justification. To do this the course will try to answer two questions: a) what are the challenges that marxist humanism brings to a Christian concept and praxis about man; b) what challenges can a renewed Christian theology and praxis bring to marxist humanism? The course will study key concepts and fundamental socio-political structures of marxism, approaching them genetically and comparatively with correspondent concepts and structures in which Christian theology and praxis has been expressed in western Christianity, in view of disclosing their eventual capacity to become cultural expression of Christian faith and praxis.

*Fornasari TTh 9 - 10:15 Winter*

## V. SEXUALITY

#### CTU E-481

##### Sexual Ethics for the Christian

An investigation of how theological principles interact with an understanding of sexuality to form a theology of sexuality. This theology,



together with more general principles and methods of moral theology, will then be used to examine contemporary sexual attitudes and conduct. Primary emphasis will be placed on those areas of human sexual life outside of marriage.

*Nairn MW 12 - 1:15 Winter*

## VI. SELECTED TOPICS IN ETHICS

### MTS E-433

#### Seminar in Ethics

In alternate years, the seminar will address issues of current importance with a focus on contemporary sources for reflection, and persons of importance in the area of Christian thought. The topic for 1980-81 is H. Richard Niebuhr.

*Stotts T 2 - 4:50 Winter*

### JSTC E-434

#### Fifth Commandment Issues

This course will attempt to examine the theoretical and practical ethics issues involved in loss of human life. The course will consider the value and the source of human life and the nature of our responsibility for it. The course will include such issues as abortion, infanticide, suicide, self-sacrifice, murder, capital punishment, euthanasia, war, and personal and public health-care. Each student will be expected to participate in class discussions and write reaction papers.

*Vacek M 3 - 5:30 Winter*

### DIT E-590

#### Directed Reading on Selected Topics

(for course description see Fall, Ethical Studies)

*Minogue TBAr Upon Request*

## WORLD MISSION

### CTU W-445

#### Cross-Cultural Dynamics in the Appropriation of Faith

This seminar will explore some of the key issues involved in the appropriation of faith, both from the point of view of the appropriating subject and from the point of view of one who seeks to facilitate this appropriation in others. The interpretative dimension of this process, including the complex cross-cultural aspects of some situations, as well as the "praxis" dimension will be emphasized. To this end Paolo Freire's pedagogy will be especially studied and

evaluated.

*Boberg MW 12 - 1:15 Winter*

### CTU W-446

#### Initiatory Rites and Christian Initiation

This course will include a review of initiatory rites in traditional societies, their nature, function and significance, with special consideration of Jung's theory of the collective unconscious and the realization of self, and finally the study of the ritual of death and rebirth found both in traditional initiatory rites and in the sacraments of Christian initiation. African Churches which have used the concept and practice of initiatory rites in the preparation, liturgy and celebration of the sacraments of Christian initiation will be used as illustrations.

*Barbour W 7 - 9:30 p.m. Winter*

### LSTC W-423

#### Church and Mission in Latin America: An Ecumenical Perspective

Examines the new orientation of Latin American Christianity since Medellin and Puebla, and events leading up to this, including the preferential option for the poor, grass-roots communities, and confrontation between the church and secular authorities.

*Scherer MW 1:00 - 2:15 Winter*

### CTU W-497

#### Mission Integration Seminar

(for course description see Fall, World Mission)

*Barbour Th 9 - 10:15 Fall*

*Barbour Th 9 - 10:15 Winter*

### NBTS M-576

#### Mission Study Abroad

(By arrangement with the Dean and the Board of International Missions)

## MINISTRY STUDIES

### I. THE NATURE AND PRACTICE OF MINISTRY

#### BTS M-370

##### Theology and Ministry

This course will focus on the methods of ministry in preaching, worship, education, pastoral care, and administration. Students will plan, implement, and evaluate ministry in each of these areas. Representative skills for each area will be identified and taught. Students will



develop an integrated view of ministry and a unique perspective in each type of ministry.

*Poling/Miller TTh 11:05-12:20 Winter*

#### CTS M-431

##### Minister as Spiritual Director

An examination and experience of ministry as spiritual direction. In addition to exploring theoretical issues relating to Christian spirituality and personal formation, students will offer and receive spiritual direction.

*Moore Th 6:30 - 9:30 Winter*

#### CTU M-415

##### Ministerial Spirituality

A theological reflection on the interaction between personal growth and ministry. A preliminary look at the biblical tradition of the Servant of the Lord, to better determine the idea of ministry in its spiritual implications. N.T. Diakonia and commitment to the Church as a source of spirituality: preaching, leading prayer, healing, sharing. Tensions: prayer and activity, factors of growth and of alienation. The unifying role of faith, hope, love. Suffering in ministry. Experiencing the movements of the Spirit.

*Lozano TTh 10:30 - 11:45 Winter*

#### CTU M-592

##### Religious Values in Effective Personal Leadership

A 15-week action program in the dynamics of developing personal and ministerial leadership within the context of Judaeo-Christian values. Besides the development of positive attitudes and self-motivation, this course enables participants to translate into action internalized values through the process of self-evaluation, value clarification, goal setting, and personal plan of action. Weekly discussions and monthly workshops. Audio-visual fee.

*Spilly TBAr Winter*

## II. MINISTRY, CHURCH AND SOCIETY

#### MTS M-301/302/303

##### The Contexts of Ministry

(for course description see Fall, Ministry)

*Dudley et al. F 2 - 4 Fall  
Winter  
Spring*

#### NBTS M-462

##### The Urban Ministry of the Church

Designed as a traveling seminar in urban mission, this class will meet in a different Chicago community each week to confront a wide range of contextualized dynamics and an equal range of church ministry responses. Students should expect to stay in the city two or three Sunday nights to experience urban families, churches, and ministers in personal ways. A reflective journal and group participation will become the basis of student evaluation.

*Bakke M 9:30-12 Winter*

#### DIT M-566, 567, 568

##### The Minister as Advocate for the Poor

(for course description see Fall, Ministry)

*Staff TBAr Fall/Winter/Spring*

#### LSTC M-380

##### Ministerio en Comunidades Interculturales (Ministry in Intercultural Communities)

Este curso aborda las cuestiones que resultan cuando la Iglesia trabaja en comunidades de diferentes identidades culturales. Se estudiara y experimentara la dinamica de la comunicacion de la fe cristiana interculturalmente. Se trataran las cuestiones de la cultura que predomina y la cultura que sufre opresion, y las estrategias a seguir para producir la liberacion de las culturas que estan activas en la practica de ministerio (la pastoral). Cubriremos las areas de: liturgia, educacion, cuidado pastoral (consejeria), predicacion, servicio social, y evangelizacion. El curso puede tomarse en ingles o en espanol, por separado.

#### LSTC M-380

##### Ministry in Intercultural Communities

This course will address the issues arising from the church's involvement in mission in communities of diverse cultural identities. The dynamics of intercultural communication of the Christian faith will be studied and observed. Issues of cultural dominance, cultural oppression, and the strategies for cultural liberation in the practice of ministry will be dealt with, covering the areas of worship, education, pastoral care, preaching, social ministry, and evangelization.

This course can be taken in either English or Spanish.

*Navarro Th 7:00 - 10:00 p.m. Invierno*

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## Ministry Studies

### MTS M-450

#### Dual Professional Competency Seminary (for course description see Fall, Ministry)

Dudley TBAr Fall  
Winter

### MTS M-312

#### Evangelism, Stewardship and Social Action

The course will examine the theologies and strategies for evangelism (the meaning of membership and membership recruitment), stewardship (the care of finances, facilities, personnel and the vision of ministry), and social action (including social service, Christian witness and societal change). The course will emphasize the outreach of the congregation to its community, the commitment of resources and the clarity of mission.

Dudley W 7 - 9: 50 Winter

### NBTS M-377

#### The Theology and Practice of Evangelism

*Changed  
see  
p. 167*  
A study of the biblical message of the Gospel, its personal communication in contemporary society, and an introduction to and assessment of evangelistic strategies in local churches. This course will satisfy the basic evangelism requirement.

Bakke TBAr Winter

### NBTS M-377H

#### Towards An Hispanic Theology of Evangelism

*Cancelled*  
Consideration of evangelism in its biblico-theological perspective and from the viewpoint of the Hispanic Christian communities in the U.S.A. The class will discuss such foundational themes as the lordship of Christ, the sinfulness of humanity, God's holy love, the sovereignty of the Spirit, the centrality of the Church, the dynamic character of the Church, the universality of the Gospel, and the importance of faith. Such discussions will presuppose the distinctiveness of the Hispanic situation in searching for a contextualized theology of evangelism.

Mottesi T 6:00 - 8:30 p.m. Winter

### NBTS M-378b

#### Contemporary Evangelism Strategies:

An intensive introduction to current trends and opportunities in evangelism offered in connection with the annual February evangelism conference. Pre-conference participation and critique, and a reflection paper are required. Students may elect to register for all three years

as a substitute for M 377, the basic evangelism requirement. Projected conference themes are: 1980-Evangelism and Church Growth (378a) 1981-Evangelism and Discipleship (378b) 1982-Evangelism and Ministry (378c).  
(one credit hour each)

Bakke, Nelson Feb. 22-24 Winter

### NBTS M-577b

#### Planning for Evangelism in the Local Church

An advanced seminar, team-taught and supervised in local churches in conjunction with the Chicago Baptist Association. The purposes of this course are personal, pastoral, and organizational. Students will be expected to develop the gift of evangelism, apply this gift in pastoral ministry, and structure this gift in the activation of their congregation for the task of evangelism. This course will involve three phases: Fall - A diagnostic phase based upon the use of the *Local Church Planning Manual*. Winter - A strategy phase. Spring - An implementation phase with an emphasis on lay mobilization and involving another training event. Readings and reflection papers will be assigned for all three terms.

Bakke, McIntosh Sat. A.M. Winter

## III. CHURCH ORGANIZATION, ADMINISTRATION AND GROWTH MTS M-308

### Forming, Maintaining, and Nurturing a People

Contemporary constructive theology of the church develops an understanding of the church as a people which actively lives its faith commitments both in its internal life and in its relation to the community. This course is designed to enable church leaders to activate, mobilize and focus the faith commitments of members on effective ministry and mission. Theory and practice important in the formation, maintenance and nurture of such a people is covered in the course. Recommended for Seniors.

Worley et al. M 2-4:50 Winter

### LSTC M-450

#### Senior Seminar II: Parish Life and Leadership

A program designed for seniors at LSTC, especially those who anticipate service in parish or other ministries. The course deals with the role of pastor as congregational leader, in-

## Ministry Studies

stitutional officer, and mission planner. It will consider the personal as well as professional needs of students in making the transition from the vocation of student to that of professional ministry.

*Bozeman, Leshner TTh 10:00-11:15 Winter*

### NBTS M-372

#### Church Administration

The course explores the concept of the ministry and its duties. The organization and program of the local church receives attention in its relationship to the community, the denomination, and the world mission.

*Bakke TTh 9:30-10:50 Winter*

### MTS M-512

#### Theological Librarianship

Consideration will be given to such areas as the role of the library in education for ministry, theological reference materials, budgetary control, and other aspects of seminary library administration, sources, and problems in classification and cataloging; attention will also be given to the development of a theological point of view on information science. Basic library courses in reference and cataloging are prerequisite.

*Schmitt/Hilgert/Hilgert*

*TBA*

*Winter*

## MINISTRY

### PASTORAL CARE

#### I. INTRODUCTORY

##### MTS M-310

#### Introduction to Pastoral Care

The purpose of this course is to lead the student toward a basic understanding of the meaning and practice of pastoral care. The course will focus on the various models and styles of pastoral care that have existed historically and are active in the Church today. The course is designed to help the student acquire what she or he needs to begin learning pastoral care in actual practice in such settings as field education, clinical pastoral education, advanced courses with experiential components, internships, and the pastoral ministry itself.

*Asbby M 7-9:50*

*Winter*

#### II. PASTORAL COUNSELING

##### CCTS M-592

#### Personality Theories and Therapies

Consideration of different theories of per-

## Pastoral Care

sonality and their implication for counseling and therapy. We will seek to develop a critical understanding of the emphases and anthropologies represented by the various schools, together with their respective philosophical presuppositions and theological correlations, and endeavor to understand their relevance for counseling and pastoral care. Case studies will be used. Limited enrollment; admission by approval of the instructor.

*Swanson*

*F 9:00-12:00*

*Winter*

##### BTS M-582a

#### Introduction to Group Counseling and Therapy

Attention will be given through the structure of the seminar to the theory of group counseling and therapy and the implication for ministry. Each student will serve as counselor to a group at least twice. Each student will also select a theme relevant to the subject and present a paper to the seminar on that theme. BTS M-480 or equivalent is a prerequisite.

*Royer*

*Th 2:30-5:15*

*Winter*

##### LSTC M-521

#### Marriage and Family Counseling

A course aimed at the preparation of the pastor for his or her predominant type of counseling. Attention will be directed to theories and practices in present-day conjoint and family therapies. Some consideration will be given to pre-marital education, divorce, sexuality, and the sociology of marriage. Limited enrollment; admission by approval of instructor. Prerequisite: LSTC M-320 or equivalent.

*Swanson*

*MW 8:30-10:20*

*Winter*

##### DIT M 560, 561, 562

#### Pastoral Care of the Family

(For course description see Fall, Pastoral Care)

*Staff*

*TBA Fall/Winter/Spring*

##### CCTS M-626A, B, C

#### Practicum in Group Work and Group Counseling

(For course description see Fall, Supervised Ministry)

*Staff*

*TBA*

*Fall A*

*Winter B*

*Spring C*

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## Pastoral Care

### CCTS M-622A-F

#### Practicum in Marriage and Family Counseling

(For course description see Fall, Supervised Ministry)

Hebda, Swanson TBAr Fall A, D  
Winter B, E  
Spring C, F

### CCTS M-632A, B, C

#### Practicum in Pastoral Care with Minority Groups

(For course description see Fall, Supervised Ministry)

Staff TBAr Fall A  
Winter B  
Spring C

## III. SELECTED TOPICS

### NBTS M-394

#### Personality and Religious Experience

The basic course in the psychology of religious experience with emphasis on the growth, development, and structure of human personality and the significance of appropriate religious experience for each stage of living.

TBA TTh 8-9:20 Winter

### CTS CM 551

#### Advanced Gestalt and Pastoral Counseling

A further development of Gestalt theory and therapy for those who have had CTS CM 451 or its equivalent focusing attention on their utilization for pastoral counseling.

Anderson M 6:30-9:30 p.m. Winter

### CTS TEC 561

#### Psychopathology in Theological Perspective

A seminar designed to assist the advanced student in the task of pastoral diagnostics. A phenomenological examination of psychopathology will be the occasion for theological reflection on the nature and dynamics of alienation, sin, and evil as manifest in human personality. This course should be especially helpful for students with focused interest in pastoral counseling or spiritual direction.

Moore W 9:30-12:20 Winter

### CTS CM 438

#### Issues and Crises of Middle Age

An examination of the development tasks and crises of the middle years of life. Female and

## Liturgy and Worship

male experiences with marriage, vocation, family, and life's meaning will be explored. The response of the church and ministry to those persons will be studied.

Anderson Th 9:30-12:20 Winter

### LSTC M-536

#### Guilt and Grace

A study of the contributions of psychology and theology to the understanding of the problem of guilt and its resolution. The course is set up in such a way as to encourage and facilitate group teaching and learning.

Kukkonen T 2:30-5:00 Winter

### DIT M 550, 551, 552

#### The Ministry Education

(For course description see Fall, Pastoral Care)

Clark TBAr Fall/Winter/Spring

### DIT M-584

#### Practicum in Catechesis to High School Students

(For course description, see Fall, Pastoral Care)  
(DIT students only)

Staff TBAr Every quarter

### DIT M-585

#### Practicum in Catechesis to Special Education Students

(For course description, see Fall, Pastoral Care)  
(DIT students only)

Staff TBAr Every quarter

## MINISTRY

### LITURGY AND WORSHIP STUDIES

## I. INTRODUCTORY

### NBTS M-388

#### Worship in the Church

This course is concerned with various aspects of worship in the church, from the theology of worship to the effective conduct of services. Consideration is given to contemporary patterns or worship. Special attention is given to baptism and the Lord's Supper and to weddings and funerals.

Enright Th 10:55-12:20  
and

2:30-4:00

Winter

Changes  
see  
p. 1.



**JSTC M-326**

**Practicum in Liturgical Planning**

Need and problems of group planning; different competencies, seasons, cultures, situations. Practical experience in process of planning and preparing for both eucharistic and other liturgical celebrations in parochial and large communities, in small communities, with varying resources. Requirement in the liturgical dimension. Prerequisite: JSTC M-325.

<i>Hovda</i>	<i>M 3-5</i>	<i>Winter</i>
<i>Hovda</i>	<i>T 11-1</i>	<i>Spring</i>

**CTU T-350**

**Basic Principles of Catholic Worship**

An introduction to the Catholic heritage of liturgical and sacramental worship. Survey of classic patterns of liturgical prayer and the Catholic tradition of reflection on sacraments. Introduction to contemporary concerns about liturgical prayer and current issues in sacramental theology. Attention will be given to questions or liturgical planning and praxis.

<i>Ostdiek</i>	<i>MW 1:30-2:45</i>	<i>Fall</i>
<i>Hughes</i>	<i>MW 12:1-15</i>	<i>Winter</i>

**II. LITURGICAL LEADERSHIP**

**BTS M-675**

The course will present an integral approach to Free Church worship whereby preaching is experienced as worship and worship as preaching. Authentic liturgy will be viewed as a form through which the people worship, not as an art but as a tool for remembering and renewing the Christian meaning of life, not as solo performances but as shared life-journeys and pilgrimages, not as mass media or electronic church shows but as congregational evangelists living out the work of Christ, not as liturgical tinkering or propping up old forms and as the vehicle by which the whole worshipping community participates in biblically based and culturally informed faith celebrating the past, present and future of that faith. Actual services with all of their component parts will be prepared, experienced and critiqued.

Preparation several weeks prior to class sessions and finalization of class projects several weeks following class sessions will be assumed.

<i>Kennel/Faus</i>	<i>Intensive Feb. 2-6</i>	<i>Winter</i>
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**CTU M-518**

**Worship Practicum**

This seminar and series of lab sessions (not held

during class time) will help the candidate for ordination to the priesthood develop a celebration style for sacramental worship, especially Eucharist. Audio-visual fee.

<i>Keifer</i>	<i>Tu 7-9:30 p.m.</i>	<i>Winter</i>
<i>Hughes</i>	<i>Tu 7-9:30 p.m.</i>	<i>Spring</i>

**CTU M-517**

**Ministry of Reconciliation**

This is an interdisciplinary offering integrating the theological, interpersonal, moral, canonical and liturgical dimensions of the ministry of reconciliation. It is designed to help the student move toward competency in the Church's ministry of reconciliation, whether this be in the context of the sacrament of reconciliation itself, or in other ministerial roles. The structure of the course includes lectures, readings and a practicum. It is open to third and fourth year students. Audio-visual fee.

<i>Ostdiek</i>	<i>Tu 1:30-4</i>	<i>Winter</i>
<i>Ostdiek</i>	<i>Tu 1:30-4</i>	<i>Spring</i>

**JSTC M-327**

**Practicum in Liturgical Ministry: Eucharist**

Concentrations in major areas: Word proclamation, preaching, public prayer leadership, music, gesture and movement, leading to experience in roles of leadership in the entire eucharistic liturgy. Requirement in the liturgical dimension, Prerequisite: JSTC M-325.

<i>Good/Hovda/Fehr</i>	<i>W 1-3</i>	<i>Winter</i>
<i>Good/Hovda/Fehr</i>	<i>W 1-3</i>	<i>Spring</i>

**III. SACRAMENTS**

**LSTC M 462**

**The Eucharist**

This study of the Eucharist draws from its biblical, historical and liturgical theological meaning; it focuses on its liturgical setting in the Church. Official Catholic dogmatic teachings are treated in this same context.

<i>Arceneaux</i>	<i>WF 10:10-11:00</i>	<i>Winter</i>
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**IV. HISTORY OF LITURGY**

**LSTC M-482**

**History of Worship: Reformation**

An examination of the Reformation as a liturgical movement seeking to correct late medieval piety through the revision of liturgical rites. Attention will be given to the German, Swiss, English, and Scandinavian Reformations, as well as to the work of the Counter-

## Liturgy and Worship

Reformation.

Senn MWF 10:30-11:20 Winter

### V. PRAYER

DIT M 530

#### The Eucharist Prayer

This course focuses on the nature and components of the Eucharistic prayer; different Eucharistic prayers in the history of the Church are studied, including recent official and proposed prayers in the Church today; critical evaluation is undertaken in the light of the meaning and fundamental elements of Eucharistic prayers.

Arceneaux TBAr Winter

DIT M 430

#### The Liturgy of Hours

This study focuses on the meaning of the Liturgy of Hours in the Church, drawing from the teaching of Vatican II, the General Instruction on the Liturgy of Hours and the historical development of this prayer form in the Catholic Church up to our present day.

Arceneaux T 9:10-10:00 Winter

### VI. MUSIC

(No course Winter Quarter)

### VII. SELECTED TOPICS

DIT M-590

#### Directed Research

(For course description see Fall, Liturgy and Worship)

Ulrich/Arceneaux

TBAr Upon Request  
(DIT students only)

## MINISTRY

### PREACHING AND COMMUNICATION

#### I. INTRODUCTORY

DIT M 302

#### Ministry of Preaching

The goal of this course is to learn a model for sermon composition; to study various types of sermons; to look at models of various types of sermons; then compose and deliver them. There will also be input and discussion on the meaning of preaching (theology).

Piletic TBAr Winter

CTU M-450A, B, C

#### Preaching as Verbal Communication

This is first course for those who are to preach. The seminar and practicum will help each student discover his/her own communication skills in the oral reading and preaching of the Word of God. These skills are then put into practice by a process of experimentation and exercise. Since each student enters the seminar at a different level of competence and experience, this first course encourages a variety of preaching styles. Each student has the opportunity to use video-tape and preach before outside groups. Limited enrollment: 5 per section. Audio-visual fee.

Hughes/Faso Winter

A-B-C Seminar M 10:30-11:30

A Lab M 3-4:30

B Lab Th 10:30-12:00

C Lab W 3-4:30

Hughes A Lab M 3-4:30 Spring

B Lab W 12:00-1:30

C Lab W 3-4:30

M/L M-304

#### Unitarian Universalist Ministry

##### Seminar: Preaching and Worship

Primarily for second year students, this course will be a "workshop" in preaching and worship in the liberal tradition emphasizing student presentation and peer review of sermons in the context of services of worship. As resources, the seminar will use selected sermon models, historical, critical, and constructive studies, and occasional guest ministers and faculty. Cluster video equipment may also be used.

Staff TBAr Winter

### II. AREA STUDIES IN PREACHING

BTS M-371

#### Ministry and Communication

A study of a communication theology to discover how through communication ministry occurs and of a communication theory to learn how the communication process functions. Emphasis is placed upon the development of the student's own charisma, including vocal, visual, and verbal skills. Principles of effective communication are applied in such specific situations as small groups, scripture reading, and preaching. Supervised laboratory work

Preaching and Communication

with audio-visual equipment is an integral part of the course.  
*Kennel*      *WF 10:40-12*      *Winter*

DIT M 300

Oral Interpretation of Biblical Literature

The goal of this course is to teach the principles of oral interpretation; principles of delivery; analysis of literature; and vocal production, with a view to ministry of reader and subsequent ministries in the Church.  
*Piletic*      *TBAr*      *Winter*

LSTC M-458

Ministry as Oral Interpretation

This course centers in two concerns: the hermeneutical process of interpreting texts (biblical, liturgical, and fictional) and competence in oral interpretation. The hermeneutical process of ministry is incomplete until meaning can actually be communicated orally. Emphasis will be given to a literary approach to the interpretation of texts. Extensive video taping is included in the course.  
*Niedenthal*      *MW 2:30-3:45*      *Winter*

DIT M 512

Media

The use of audio-visuals and multi-media in the communication process. Includes the use of film, filmstrip, slide, lighting, music and video recording as applied in the communication process both in the sacred and secular situation.  
*Piletic*      *TBAr*      *Winter*

BTS M-476

Practicum in Biblical Preaching

A workshop approach to exegetical skill as it leads to communication, the writing of sermons, and the delivery of sermons. The student will have the opportunity to test several styles of homiletic method.  
*Snyder/Faus*      *Th 2:10-4:55*      *Winter*

LSTC M-453

Dialogical Preaching

This course presupposes that proclamation of the Word is a mark and a function of the total Christian community. In this light, it will explore certain alternatives to and variations upon the traditional mode of preaching, such as the involvement of lay people in preparatory and feedback groups, non-verbal communication,

Educational Ministry

dialogical and participatory preaching.  
*Kildegard*      *TTh 8:30-9:45*      *Winter*

BTS M-675

Worship and Preaching

(For course description see *Winter, Liturgy and Worship*)  
*Kennel/Faus*      *Intensive Feb. 2-6*      *Winter*

MINISTRY  
EDUCATIONAL MINISTRY OF THE  
CHURCH

I. INTRODUCTORY

MTS M-313

The Teaching Ministry of the Church

A study of the teaching ministry of the church with attention to historical perspectives, educational theory, patterns of objectives, administrative procedures, and styles of teaching with a variety of age groups and situations.  
*Priester*      *MW 4-5:50*      *Winter*

CTS CM 320

The Minister as Educator

An introduction to church education which explores the processes of teaching/learning models of church education, the theology of education, and new trends in religious education. The teaching/learning task as a function of ministry and as rooted in the Christian community will be examined. A first course in Christian education.  
*Seymour*      *W 6:30-9:30 p.m.*      *Winter*

CTU M-463

Resources in Religious Education

(For course description see *Fall, Educational Ministry*)  
*Lucinio*      *Th 10:30-1*      *Fall*  
*Lucinio*      *Th 10:30-1*      *Winter*

II. ADMINISTRATION  
AND METHODS

NBTS M-383

Teaching Methods and Practice

Practicum for planning, executing, and evaluating teaching/learning situations, and for experimenting with a variety of teaching styles and techniques. Video evaluations of on-site teaching.  
*D. Borchert*      *TTh 11-12:15*      *Winter*

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## Educational Ministry

CTU M-480, 481, 482

### Advanced Ministry Practicum: Religious Education

(For course description see Fall, Supervised Ministry)

*Lucinio*

*TBAr*

*Fall 480/Winter 481/Spring 482*

## III. EDUCATIONAL MINISTRY AND THE LIFE CYCLE

NBTS M-484

### Ministry With Youth

A study of adolescent psychology with an emphasis on the religious development of youth, and evaluation of styles of youth ministry, resources, and youth culture. A field experience in a retreat setting with youth will seek to develop program planning and communication skills.

*Jenkins, Amidon T 7:00-9:30 p.m. Winter*

CTU M-465

### Education for Family Living

A series of modules dealing with education for different moments in family life: early childhood education, value transmission, lifelong learning, and death education. Both concepts and processes will be explored.

*Barth*

*TBAr*

*Winter*

LSTC M-463

### Educational Ministry with Adults and Families

Using the developmental life stages of adults, the course will focus on models and methods for continuing education with particular emphasis on relating this learning to the lay person's calling in daily life. Ministry and support to traditional and non-traditional family units as well as exploring the possibilities and models for the parish as a family will be considered.

*Bozeman*

*TTh 1:00-2:15*

*Winter*

## IV. PERSPECTIVES ON EDUCATIONAL MINISTRY

MTS M-425

### The Use of the Bible in Teaching

A seminar on issues involved in the interpretation of the Scriptures in teaching situations.

*Priester*

*T 7-9:50*

*Winter*

NBTS M-381H

### The Educational Ministry of the Hispanic Churches

Identification and analysis of the economic, social, and cultural factors influencing the ex-

## Supervised Ministry

perience of the Hispanics in the U.S.A. and an examination of their implications for the educational ministry of the Hispanic churches. Consideration of Christian education in such a context as: 1) discipline that adapts critically methods and concepts from theology, social sciences and education; 2) ministry that considers the Hispanic resource materials and ecclesiastical realities in order to be relevant to contextual educational needs.

*TBA*

*Th 6:00-8:30 p.m.*

*Winter*

NBTS M-581

### Research Seminar in Christian Education

(For course description see Fall, Educational Ministry)

*Jenkins*

*By Arrangement*

## MINISTRY CANON LAW

DIT M 320

### Introduction, Fundamental Law, General Norms

The course treats the meaning of law, law and freedom, the place of law and of church law in one's life as a Christian, the methodology of applying canon law in practice, legislators in the Church, subjects of church law, dispensation, release from legal obligation, and the relationship between western law and eastern churches.

*Staff*

*MW 1:00-2:30*

*Winter*

CTU M-420

### Legal Aspects of the Sacraments

A survey of present canonical prescriptions, conciliar norms and current practical application of legislation regarding the administration and reception of the sacraments. Particular emphasis on matrimonial law and practice.

*TBAr*

*MW 9-10:15*

*Winter*

DIT M 421

### Legal Aspects of the Sacrament of Matrimony

A canonical study of church law on marriage and of its present-day applications.

*Staff*

*MWF 8:10-9:00*

*Winter*

## SUPERVISED MINISTRY

CTU M-380, 385, 390 (1 full course each quarter)

### Basic Ministry Practicum

(For course description see Fall, Supervised Ministry)

*Staff*

*TBAr*

*Fall 380/Winter 385/Spring 390*



**DIT M 341, 342****Pastoral Care of the Disadvantaged**

Varied experience in helping activities as sponsored by social and community organizations in the Chicago area. Full working day, once each week, in centers participating in care offered varied ethnic groups living in disadvantaged circumstances. Guidance in work with youth, adults, aged, given by agencies staff personnel. Reports and supervisory seminar at DeAndreis once each week.

*Ulrich* *TBAr* *Winter/Spring*

**LSTC M-340****Ministry in Preaching (Teaching Parish)**

The purpose of this course is to help the beginner to understand the nature of preaching and to establish sound practice in the first essentials of sermon production; to evaluate the message, achieve unity, plan the strategy, develop the ideas, use language. The end in view is to unite practice with critical judgment. Format of the course includes lectures, readings, and discussion, writing and preaching sermons.

*Niedenthal* *TTh 8:30-9:45* *Winter*

**LSTC M-380****Ministry in Worship (Teaching Parish)**

This course aims to provide the student with an introduction to liturgical methodology, an historical overview of Christian worship, a familiarity with the liturgical and hymnological materials in the Lutheran Church, the bases for developing worship practices in the parish, and guidance in the formation of a presidential ministerial style. Practice will aid the student in worship planning, coordination, and leadership.

*Senn* *TTh 10:00-11:15* *Winter*

**DIT M 540****Intensive Clinical Pastoral Education**

M 541, 542, 543

**Pastoral Care Through Ministerial Supervision**

M 553, 554, 555

**Pastoral Care to the Imprisoned**

M 556, 557, 558

**Pastoral Care of the Aged**

(For course descriptions see Fall, Supervised Ministry)

*Ulrich/Staff*

**M/L M-353/4/5****Parish and Community Internship**

(See description in Fall, Supervised Ministry)

*Shadle* *TBAr* *Fall/Winter/Spring*

**CTU Advanced Ministry Practica**

CTU M-480, 481, 482

Religious Education

CTU M-483, 484, 485

Spirituality

CTU M-486, 487, 488

Worship

CTU M-489, 490, 491

Community Development

CTU M-492, 493, 494

Social Justice

(For course descriptions see Fall, Supervised Ministry)

CCTS Practica	
CCTS M-620 A, B, C	Practicum in Congregational Care
CCTS M-626 A-F	Practicum in Marriage and Family Counseling
CCTS M-624 A-F	Practicum in Pastoral Psychotherapy
CCTS M-626 A, B, C	Practicum in Group Work and Group Counseling
CCTS M-628 A, B, C	Practicum in Geriatric Pastoral Care
CCTS M-630 A, B, C	Practicum in Drug Use and Abuse
CCTS M-634 A, B, C	Practicum in Religion and Medicine
CCTS M-636 A, B, C	Practicum in Community Mental Health
CCTS M-638 A, B, C	Practicum in Clinical Pastoral Education

(For course description see Fall, Supervised Ministry)

## Interdisciplinary/Integrative Studies

### INTERDISCIPLINARY/ INTEGRATIVE STUDIES

JSTC I-383

#### Effective Pastoral Ministry I

This course aims at integrating counselling skills and theological reflection. It teaches the basic counselling skills of attending, listening, empathy, self-disclosure, and confrontation in a one to one ministerial context. It also teaches a method of theologizing from experience to integrate these skills with one's view of revelation, church, and ministry. Requirements: Practice in triads 1½ hours outside of class, readings, and 2 five-page theological reflection papers from experience. No Audit.

*Murphy, Sears T 12:30-3:00*

*Winter*

CTU I-455

#### Worship/Pastoral Care Intensive

A series of four interdisciplinary, weekend intensives focusing on particular areas of the ministry of worship in a larger context of pastoral care. Themes for the four intensives: 1) ministry to married Christians; 2) ministry to sick and dying Christians; 3) ministry and ministries; 4) liturgical catechesis. Times for the four weekends (all day Friday, Saturday morning) to be announced. Organizational meeting at the beginning of the term. Open to advanced students in ministry programs. Audio-visual fee.

*Ostdiek*

*Winter*

*1/16-17, 1/30-31, 2/13-14, 2/27-28*

SPRING 1981

# **BIBLICAL STUDIES** **OLD TESTAMENT**

## **I. INTRODUCTORY**

**LSTC B-320b**

**Word and Witness**

A continuation of B-320a (see Winter, Old Testament.)

*Fuerst, Clarke-Johnson*

*M 7-10 p.m.*

*Spring*

**DIT B 443**

**Old Testament Survey II**

This course continues the work of B 442.

**Prerequisites:** B 341 and B 442.

This course continues the work of B 442.

**Prerequisites:** B 341 and B 442.

*Fischer*

*MWF 9:10-10:00*

*Spring*

**LSTC B-312**

**Old Testament Studies III**

A survey course covering the biblical books other than the Pentateuch and the Prophets; the Intertestamental literature; Old Testament hermeneutics; and a brief introduction to the Talmud.

*Fuerst, Michel*

*MWF 9:30-10:20*

*Spring*

**NBTS B-325**

**Old Testament III: Theology**

This course concentrates on the ideas of the various sections of the Old Testament as expressions of Israelite religion, and as precursors to Christianity. Major trends in modern study are weighed and consulted.

*Bjornard*

*TTh 8-9:20*

*Spring*

## **II. CANONICAL CORPUS**

**LSTC B-511**

**Genesis 1-11**

A study of Genesis 1-11, the purpose and function of these narratives in the Bible, and their relationship to other Ancient Near Eastern literature.

*Michel*

*T 7:00-10:00 p.m.*

*Spring*

**CTU B-405**

**Deuteronomistic History**

Deuteronomy and the deuteronomistic books of Joshua, Judges, Samuel, and Kings are studied for their theology of history and their interpretation of covenant, covenant renewal and leadership. The course will also deal with the

applicability of the basic themes of this theology to pastoral situations.

*Bergant*

*MW 10:30-11:45*

*Spring*

**BTS B-424**

**Judges and I Samuel**

We examine the narrative about and the history of the period of Israel's life just before the rise of the monarchy. Major attention will be given to a book by Norman Gottwald, *The Tribes of Yahweh*. We will also do exegetical work on the narratives in these two books.

*Roop*

*TTh 8-9:20*

*Spring*

**MTS B-415**

**Jeremiah**

An exegetical and theological inquiry into the book of the Judean agonizing prophet of Jerusalem, 626-582 B.C. Knowledge of Hebrew will be useful but is not required. May be augmented for Th.M. programs.

*Campbell*

*TTh 10-11:50*

*Spring*

**DIT B 517**

**The Psalms in the Cultic Tradition of the Bible**

This course studies the cultic tradition in the Bible from the Priestly Tradition to the liturgical influences in the New Testament. Major attention is paid to the Psalms as an expression of Israel's cult and as influencing Christian worship. Individual Psalms are studied from the standpoint of literary form and content. Their place and use in the cultic life of Israel is investigated. A synthesis of the principal theological axes is developed during the course. A final section deals with the use of the Psalms in the liturgical service of the Christian church. Book reports are required, as is a scholarly paper or participation in a discussion group with laymen. **Prerequisites:** B 341 and Survey courses in Old Testament.

*Fischer*

*TBAr*

*Spring*

## **III. THEOLOGY**

**BTS B-325**

**Old Testament Theology**

The class will explore the various approaches of doing a theology of the Old Testament. The special emphasis will be on kerygmatic theology. The course will conclude by discussing the relationship between the Old Testament and the New Testament and the unity of the Old Testament.

*Roop*

*WF 8-9:20*

*Spring*

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## CTS CH 401

**The Messianic Expectation in the Prime Testament**

The birth and evolution of the Messianic hopes and eschatological expectations in Israel. The course will be taught in collaboration with Donald Scott, candidate for the Th.D. in the Center for Jewish Christian Studies.

*Lacocque*

*Scott* TTh 9:30-10:50 Spring

## CTU B-490

**Biblical Foundations of Mission**

The attitude of the Bible towards the outside world will be investigated for direction in the world mission of the Church today. In the Old Testament special attention will be devoted to the cultural and moral interdependency of Israel with the nations as well as to such motifs as election, universal salvation and monotheism. New Testament study will focus on the mission of Jesus and its interpretation in the theologies of select Gospels, Pauline Letters and other New Testament writings.

*Karris/Bergant* MW 1:30-2:45 Spring

#### IV. HERMENEUTICS OR RABBINICS

## CTS CH 510

**Hermeneutical Issues: The Canon**

In the field of Old Testament Hermeneutics, the problem of canonization of texts is among the most important and far-reaching. From it depend the notions of authority and inspiration. Does the Canon mean the death of revelation; is the Canon closed; is there any other source given to the Church for its edification; can there be more than one Canon; is the canonization of the New Testament comparable with the one of the Prime Testament; are all canonized texts equally authoritative . . . ? These and similar questions will be studied in a seminar format.

*Lacocque* W 6:30-9:30 p.m. Spring

## CTU B-520

**Liturgy of the Synagogue I**

The tri-partite course on the Liturgy of the Synagogue — over a two year period — surveys worship forms in the contemporary American Synagogue with special reference to the common thread and variations in the Jewish denominations: Orthodox, Conservative, and Reform. This first section deals with the weekly synagogue service.

*Perelmuter* TTh 12-1:15 Spring

## CTU B-529

**Jewish Mysticism and Messianism**

A close examination of the mystical substratum of Jewish historical and religious experience through an indepth study of the messianic movements in Judaism from the talmudic period up to and including the Sabbatai Sevi. This course will trace the stream of mystical thought and experience through the examination of pertinent historical texts and source material.

*Perelmuter* TTh 9-10:15 Spring

### V. OLD TESTAMENT WORLD

## NBTS B-522

**Qumran Literature**

This seminar will investigate either a certain blocks to texts, or a particular viewpoint presented by this community. Their dependence upon the Old Testament will be studied as well as their influence upon the New Testament authors.

*Bjornard* M 1-3:40 Spring

### VI. HEBREW LANGUAGE

## NBTS B 311c

**Hebrew III**

See description B-311a Fall Section of the Catalog.

*McIntosh* TWF 1:10-2 Spring

## LSTC B-302

**Hebrew Readings**

Reading of selected portions from a prose book of the Hebrew Bible and further study of Hebrew grammar.

*Fuerst* TBA Spring

## MTS B-321/322

**Introduction to Hebrew Exegesis I & II**

(For course description see Winter, Old Testament Languages)

*Campbell* Sec. I MTWTh 8-8:50 Winter &  
Sec. II MTWTh 8-8:50 Spring

### BIBLICAL STUDIES NEW TESTAMENT

#### I. INTRODUCTORY

## BTS B-330

**Introduction to the New Testament**

This course is designed to give the student an introduction to the life, times, and message of the New Testament as the basis for further study and use. The total range of backgrounds, context, text, canon, history of interpretation, and



translation of the New Testament will come under study.

*Horning TTh 9:30-10:50 Spring*

**LSTC B-332**

**Pauline Tradition**

A study of the composition and content of the genuine Pauline epistles, placing them within their historical setting. Basic theological and ethical themes of Paul will be investigated.

*Linss, Norquist MWF 8:30-9:20 Spring*

**NBTS B-332**

**The Meaning of Paul for Today**

Introduction to the background and life of Paul, as well as the history of Pauline interpretation. Interpretation of the Epistle to the Romans and selections from various other epistles of Paul. The significance of Paul for faith and life.

*G. Borchert WF 10:40-12 Spring*

**MTS B-313**

**Paul**

Introduction to the generative insights of Paul, his letters and the historical contexts of the letters.

*Reeves MWF 10-11:50 Spring*

## II. BOOKS OF THE NEW TESTAMENT

**JSTC B-407**

**The Gospel According to Matthew**

A study of the structure, content, historical setting, and dominant themes of the Gospel of Matthew. Emphasis will be given to how the evangelist interpreted the traditions about Jesus for a divided community in a time of transition. Theological and ministerial implications will also be explored. The format will include lectures, discussion, readings and short written assignments.

Maximum enrollment: 35

*Thompson MW 11-12:15 Spring*

**LSTC B-472**

**Preaching from Matthew**

This course is intended to explore the route from exegesis to proclamation, and to give students an opportunity to engage in preparation for preaching on the Gospel of Matthew. Student presentations as well as input from instructors will provide a basis for discussion of selected Matthean lectionary texts.

*Norquist, Sittler MW 1:00-2:15 Spring*

**CTU B-432**

**The Gospel According to Mark**

An analysis of the entire gospel of Mark with attention to its structure, major themes and key theological motifs. Particular emphasis will be given to the evangelist's insistence on the link between the Passion of Jesus and Christian discipleship.

*Senior TTh 10:30-11:45 Spring*

**DIT B 532**

**Luke-Acts**

Introduction to the study of Luke-Acts with emphasis on the redactional outlook of the author. Survey of Luke-Acts with exegesis of selected sections.

*VanLinden TBAr Spring*

**DIT B 451**

**Johannine Literature**

A study of the Gospel of John and of the Epistles called Johannine. The course will consider the literary and theological bases of Johannine writings and their main theological teaching. Prerequisites: B 341 and Survey of New Testament.

*VanLinden MWF 9:10-10:00 Spring*

**CTS CH 424**

**The Gospel of John**

A study of the structure, traditions, and theology of the Gospel.

*Scroggs TTh 11-12:20 Spring*

**BTS B-436**

**Acts**

Acts of the Apostles: A critical study of the book of Acts, both as a source for the history of primitive Christianity and as a part of the theological program of Luke-Acts.

*Gardner W 7-9:45 p.m. Spring*

**BTS B-531**

**Romans**

An exegetical and theological approach to the letter to the Romans with emphasis on the theological thought of Paul on the one hand and the function of Romans in the history of Christian doctrine on the other hand. The student will do work in both aspects and write integrative projects.

*Snyder/Meyer WF 10:40-12 Spring*

**CTS CH 521**

**I Corinthians**

Exegesis of this significant document of the New

*Changed see p. 167*

## New Testament

Testament. Prerequisite: CH 321 or equivalent.  
*Scroggs* MW 11-12:20 Spring

### MTS B-413

#### The Pastoral Letters and the Church Today

An exegetical study of the letters to Timothy and Titus forms the basis of this course. These letters offer some of our clearest insights into the struggles of first century Christians to live as a Christian community. The problems they faced are timeless; their solutions often were conditioned by their social, economic and religious world. We shall seek an appreciation of these factors by comparing them with modern models of religious group development, in hope of gaining deeper insight into how Christians, facing similar issues today, may relate to them. Greek is not required, but opportunity will be given for its use.

*Dudley, Hilgert*

MW 10-11:50

Spring

### NBTS B-438

#### Exegesis of I Peter

A study of the first epistle of Peter in the Greek text with a view to its historical and traditional background within the context of the developing church. An exercise in exegetical procedure for the New Testament Letters.

*Guelich*

TTh 11-12:15

Spring

## III. NEW TESTAMENT THEOLOGY

### CTU B-452

#### Pauline Theology and Writings

The life and thought of Paul in his cultural and theological setting. Study of such Pauline motifs as law and freedom, charism and Spirit, death and resurrection. Church and apostleship — and their import for the contemporary church.

*Karris*

MW 1:30-2:45

Fall

*Osiek*

MW 9-10:15

Spring

### MTS B-515

#### Themes in the Theological Interpretation of the New Testament and Other Early Christian Writings: Evil

Examination of a theme in Early Christianity, with attention to its relations with other themes, to its presence in metaphor, symbol and myth, to its relations with themes in other religions and to the task of thinking the theme in contemporary life. Prerequisite: Introductory work in Bible, church history, and theology.

*Reeves*

T 2-4:50

Spring

### CTU B-532

#### Faith and Suffering: The Gospel Accounts of the Death of Jesus

This seminar will examine the Passion narratives in the four gospels to appreciate how each gospel community was able to reflect on the death of Jesus in the light of its traditions and faith experience. Participants in the seminar will use the skills of form and redaction criticism to analyze the gospel texts and to evaluate their potential for contemporary proclamation.

*Senior*

Tu 1:30-4

Spring

### NBTS B-533

#### Christology of the New Testament

A study of the New Testament designations of Jesus Christ to the early church's perception of Jesus and his role in history. Special attention to be placed on the background and use of the so-called Christological titles of Son of Man, Son of God, Son of David, Messiah, and Lord.

*Guelich*

TTh 8:00-9:15

Spring

### LSTC B-581

#### Legacy of Bultmann

A seminar which will investigate Bultmann's background and spiritual ancestry, his work in New Testament exegesis and theology, the controversies caused by his hermeneutic, the influence of his theology, and the present status of the most significant issues. (For post-M.Div. students; admission of others only by permission of instructor).

*Linss*

M 7:00-10:00 p.m.

Spring

### CCTS B-450

#### Symbol and Myth in the Bible

Modern biblical studies, especially text-, source-, form-, and redaction criticism, have succeeded in expressing many historical and literary aspects of the Bible. But they have failed to express a religious appreciation of the text in its symbolic and mythological depths. In this course we will address this issue by exploring fundamental experiences of appreciation in our culture, by interpreting biblical texts in post-critical religious fashion, by formulating the interpretative principles of this post-critical appreciation, and by applying those principles in practice. Students are expected to have completed basic 300 level courses in Bible and Theology.

*Reeves/Thompson*

TTh 10-11:50

Spring

Changes  
see p.

**IV. NEW TESTAMENT ETHICS**

None offered in Spring Quarter.

**V. EXEGESIS & METHODOLOGY****CTU B-599****M.A. Seminar**

This course prepares students for researching and writing their M.A. thesis on biblical topics. The major focus will be methodological, directing students in the use of primary and secondary sources and in styles of exegesis. The content of the course will be determined by the specialization of the students involved in the course. While one professor guides the general orientation of the course, the expertise of the other members of the department will be called upon when necessary.

Karris F 9:30-12 Spring

**DIT B 590****Special Topics**

(For course description see Fall, Exegesis & Methodology)

Staff TBAr Upon Request

**VI. NEW TESTAMENT WORLD**

None offered in Spring Quarter

**VII. NEW TESTAMENT GREEK****BTS B-316C****Greek**

(For course description see Fall, New Testament.)

Barton TWF 1:10-2:00 Spring

**NBTS B-316c****Elements of New Testament Greek III**

(For course description see Fall, New Testament.)

Barton TWF 1:10-2:00 Spring

**LSTC B-309B****Advanced New Testament Greek (continued)**

This course will conclude the study of Greek grammar, based on the reading of selected parts of the Greek New Testament.

Linss MWF 9:30-10:20 Spring

**NBTS B-416****Reading from the Greek New Testament**

(For course description see Fall, New Testament Greek)

By Arrangement

**HISTORICAL STUDIES****I. INTRODUCTION****MTS H-303****Uses of the Christian Past**

An introduction to major events in the history of Christianity. The course will seek to illustrate how historical understanding of the faith can contribute to a sense of Christian identity in the present and even offer guidance for the future. Recommended as a first course in church history.

Schafer W 7 - 9:50 Spring

**CTU H-310****Christianity in the Renaissance and Reformation**

Factors influencing the breakdown of the medieval synthesis. Renaissance thought and style chiefly in relationship to the Church. Writings of the Reformers, and the position of Trent.

Nemer MW 10:30 - 11:45 Spring

**LSTC H-310A****Ancient and Medieval Church History**

A study of the development of Christian practice and theology. Special emphasis will be placed on the doctrines of God and Christ in the ancient church and on grace in the medieval church. Lectures, reading, reports and examinations.

Fischer MWF 10:30 - 11:20 Spring

**LSTC H-310B****Studies in Ancient and Medieval Church History**

An introduction to these periods through a concentration on a few major events and leaders, e.g. the Councils of Nicea and Chalcedon, Augustine and Aquinas. Seminar method. (An alternative to LSTC H-310A).

Senn MWF 10:30 - 11:20 Spring

**NBTS C-341****Early and Medieval Christianity (Survey)**

Issues and developments in Christian life and thought from the beginning of the second century to the Reformation are examined in order (1) to become familiar with the development of Christianity during the period, (2) to acquire some knowledge of historical methodology, and (3) to develop some ability at analyzing and interpreting religious movements. Regular and intensive reading, both in primary and secondary sources, is emphasized as a basis for meaningful classroom discussion.

Ohlmann WF 8-9:20 Spring



## Historical Studies

### II. HISTORY OF PARTICULAR TRADITIONS

#### M/L H-436

##### History and Theology of the Anabaptists

An exploration of the varied forms into which the Anabaptist movement developed through a study of primary sources and recent interpretations of Anabaptism. Attention will be given to the social and ethical issues that resulted from Anabaptists' conflicts with their surrounding culture and to the continuing influence of that movement.

Godbey TBA Spring

#### BTS H-343

##### History of the Church of the Brethren

Analysis of the development of the Church of the Brethren from its sectarian beginnings in eighteenth century Europe to its denominational position in twentieth century America with particular attention to its relationships with other Christian movements and its cultural environment.

Durnbaugh T 2:10-3, WF 8-8:50 Spring

#### MTS H-430

##### Seminar on Eastern Orthodox Christianity

A survey of the history of Eastern Orthodoxy from the Byzantine period with special attention to selected theological motifs and problems. Intensive Course.

Rigdon TBA Spring

#### MTS H-431

##### Traveling Seminar on Eastern Orthodox Christianity

Focus for 1981: Crete and the Middle East

At the invitation of the Middle East Council of Churches, members of the McCormick seminar will travel throughout the Middle East visiting the parishes, theological schools, monasteries, and church projects. Prerequisite: MTS H-430.

Rigdon TBA Spring

#### LSTC H-455

##### Lutheran Church Polity

A seminar to examine the governmental principles and the "lines of authority" by which the major Lutheran bodies in America now operate. Historical traditions and recent trends, as well as the American context of the church's life are taken into account.

Fischer T 2:30 - 5:00 Spring

#### M/L H-439

##### Seminar: Wilbur's *History*

A seminar devoted to a critical reading of both volumes of Earl Morse Wilbur's *History of Unitarianism* in comparison with more recent historical studies of the various movements and era treated therein. Each participant will choose a particular movement for critical, comparative study.

Godbey TBA Spring

#### CCTS H-560

##### The Augustinian Tradition: Grace and Freedom

An historical survey of the emergence and evolution of the Augustinian doctrine of human responsibility and the efficacy of divine grace down through the Reformation period. Attention will focus on Augustine, Anselm, Aquinas, Erasmus, Luther, and Calvin. Requirements: Reading and discussion of primary materials, a paper.

Burns, Fischer MW 1:00 - 2:15 Spring

#### CTU H-492

##### History of Christian Spirituality: The Mendicant Renewal

The rise of the Mendicant Orders in the Church within the context of the movements of poverty and the growing orientation of religious life towards apostolate. The new image of the church they propose. Tensions and stabilization in the conventual life. Their influence on the Christian spirituality. A brief view on the early history of the different Mendicant Orders.

Lozano TTh 12 - 1:15 Spring

### III. HISTORY OF INDIVIDUALS

(No courses offered in Spring Quarter)

### IV. AMERICAN CHURCH HISTORY

#### BTS H-342

##### History of Christianity in America

Studies in the course of Christianity in North America from colonial times to the present, with readings based primarily upon Smith, Handy, and Loetscher, *American Christianity: An Historical Interpretation with Representative Documents*.

Durnbaugh TTh 11:05-12:20 Spring

#### DIT H-413

##### History of the American Catholic Church

A study of the background of present-day American Catholicism; the national groups that make it up, the problems which it has had to



Historical Studies

face and its response to those problems.  
Staff MWF 8:10 - 9:00 Spring

JSTC H-421

**American Catholic Experience**  
Lectures and readings on the main problems and movements of the American Catholic community with a special emphasis on the 20th century. The topics will include war, the problems of immigration, acculturation, and acceptance in the American society, social questions, education, Church and State, thought contrasted before and after the Second Vatican Council. There will be bi-weekly reading reports on topics from an approved syllabus. Two weeks are allowed for the development of two essays synthesizing the lectures and the readings.  
Ross W 3:00 - 5:00 Spring

V. SELECTED TOPICS

JSTC H-450

**The Early Western Church: Carthage and Rome**  
A reading seminar using primary materials to study the interaction between the See of Rome with its hierarchial understanding of the church universal and the See of Carthage with its communitarian understanding. Ther rise of the papacy and its conflicts with Western councils will be studied. Second through fifth centuries. Requirements: Seminar participation, three short essays.  
Burns TTh 9:30 - 10:45 Spring

CTU H-422

**19th Century Imperialism and World Mission**  
A study of the Church as it encounters the new world born of the French Revolution, of how it affects and is affected by social and political considerations, of imperialism (Church and State), and of the missionary expansion in the late 19th and early 20th centuries. Major considerations will be given to: the Church's encounter with French and Italian political liberalism, with German philosophical and theological liberalism, with English scientific and political liberalism; the Church's response in the Syllabus of Errors and Vatican I; Europe in Asia and Africa; Mission as Structure; the hesitant growth of local churches; a western Christianity in a non-western world.  
Nemer MW 3 - 4:15 Spring

Theological Studies

**THEOLOGY**  
**I. INTRODUCTORY AND**  
**FOUNDATIONAL**

CTS TEC-304

**Constructive Theology I**  
The nature of theological thinking and theological method.  
Kenney MW 3:40 - 5:00 p.m. Spring

NBTS C-350

**Philosophy of Religion**  
This course is an introduction to the main religious philosophies in western culture. The origin of Christian doctrines and the historical background and development of modern systems are studied and evaluated. Recommended for all students deficient in philosophy. Elective for others.  
Young TTh 8:00-9:20 Spring

LSTC T-312

**Christian Theology II**  
(For course description, see Winter, Theological Studies.)  
Hefner TTh 10:00 - 11:15 Spring

JSTC T-453

**Fundamental Theology III**  
Continuation of lectures and discussions toward a personal synthesis of Fundamental Theology. Four hours of credit.  
Weeks 1-4: Sacraments (Fehr)  
Week 5: Eschatology (Sears)  
Weeks 6-7: Trinity (Sears)  
Weeks 8-9: Work on Synthesis  
Week 10: Oral Examinations  
Other than JSTC M.Div. students admitted by permission of instructors.  
Doyle, Fehr, Sears MWF 9:30 - 10:45 Spring

NBTS C-355

**Christian Theology: Christian Life, Community, and God**  
A continuation of C-354 exploring anthropology and sanctification (the Christian life) in the context of ecclesiology (the Church's mission and life). Finally, the nature of God (as Person and as Trinity) is elucidated by drawing together the material of both courses regarding God's revelation and historical activity.  
Finger WF 10:40-12 Spring

SPRING

## II. PARTICULAR TRADITIONS

### MTS T-322

#### **Christian Thought in the West from the Enlightenment to the Present**

This course will study ways in which Christians have thought about faith and the life of the Church from roughly 1800 to the present. During this time, we have both responded to and learned from such forces as enlightenment, rationalism, the critical philosophy of science, the romantic movement, the emergence of historical awareness and historical-critical method, utopian and other socialisms, reductive humanisms, the age of colonial expansion, the growth of liberal optimism, the development of psychoanalysis, the era of world wars, the age of decolonialization and the dawning of an interdependent world. The aim of the course is neither to offer a history of these movements nor to detail the whole course of concurrent theological reflection. It is, rather, to sort out and clarify certain patterns in the relationship between Christian thought and its modern intellectual, cultural, and social environment. Most of the questions involved are still with us. This course is designed to help us understand the path by which we have reached our present theological situation, and to learn some of history's lessons for dealing creatively with it.

Mudge TTh 10 - 11:50 Spring

### MTS T-414

#### **Studies in Reformed Theology**

A theological exploration of the distinctive character and components of Reformed theology. Emphasis upon an understanding of what "thinking within a tradition" is. Includes study of selected writings, including major figures and confessional documents. Special attention to the Confession of 1967, to determine whether and in what ways it is a Reformed document.

Burkhart MW 2 - 3:50 Spring

### CTS TEC-448

#### **Urbanization and the Black Religious Experience**

Chicago and New York serve as the focal points for the examination of the formative factors and character of existence in the cities, the theological and institutional responses of the Black Church to urbanization and the place of these developments within the large framework of American church history.

Kinney T 6:30 - 9:30 p.m. Spring

### LSTC T-459

#### **Corrientes Teologicas Hispanas**

#### **Contemporaneas (Contemporary Hispanic Theological Currents)**

Este curso consiste en el estudio de la reflexion y escritos teologicos que han sido producidos en Espana, Latinoamerica, y entre los hispanos que viven en los Estados Unidos de Norteamerica, publicados durante, los ultimos veinte anos. Se dara una breve perspectiva historica, concluyendo con el estudio concentrado sobre el trabajo del programa llamado: *Teologia en las Americas*, en su Proyecto Hispano. El curso puede tomarse en ingles o en espanol, por separado.

This course consists of a study of theological reflection and writings which have come out of Spain, Latin America and Hispanic U.S. in the last twenty years. A brief historical perspective will be outlined early in the course, which will conclude with a concentration on the work of the Hispanic Project of the *Theology in the Americas* program. The course can be taken in either English or Spanish.

Navarro TTh 1:00 - 2:15 p.m. Primavera  
Spring

### MTS T-401

#### **Language and Belief**

This seminar will analyze a variety of literary genre (poetry, novel, play, letter, gospel, parable, myth, confession, journal) and explore the particular way reality is ordered, meaning is created, belief is transmitted by the unique coincidence of form and content. The question of the nature of language (Does it create or reflect reality?), the role of the imagination (What is its power vis-a-vis life as it is lived?), and the responsibility of the reader (How fully must we risk our "order" before the new order of the literary creation in order to "hear"?) will focus much of our discussion. Format will include reading, discussion and weekly written responses to the reading.

Jarvis T 2 - 4:50 Spring

### MTS T-532

#### **Studies in Contemporary Theology**

Offers an opportunity for intensive study of contemporary theological topics, problems, or movements.

Burkhart M 7 - 9:50 Spring

## JSTC T-456

Lonergan's book Method in Theology

Lectures on the book with some class discussion. Prerequisites: Basic Systematic Theology. At least three must register for credit. Final oral exam of one half hour.

Doyle T 3 - 5 Spring

## DIT T-507

Transcendental Method

The course will attempt to draw out the methodology grounding some current theologians of the Transcendental School. Special attention will be given to Bernard Lonergan and Karl Rahner.

Minogue TBA Spring

### III. THEOLOGY OF PARTICULAR INDIVIDUALS

## CTU T-566

Christology of St. Bonaventure

A study of the Bonaventurian style of christology focusing on the relation between the spirituality of the *Imitatio Christi* and speculative christology. An historical case-study of the multiple factors which enter into shaping a particular form of christology. Requirement for admission: T-440 or equivalent.

Hayes MW 1:30 - 2:45 Spring

## CTS CH-580

Studies in the History of Christian Thought:Kierkegaard

A seminar dealing with the principal writings of a major figure in the development of Christian thought. The writer chosen for study will be considered both in the context of his own time and in terms of his relevance for contemporary theological work.

LeFevre W 9:30 - 12:20 Spring

## M/L TS-427

James Luther Adams: Theology of Voluntary Association

A critical assessment of Adams' project for a liberal theology of culture and politics within the Radical Reformation tradition. Particular attention will be given to his work on voluntary associations as the epistemological key to historical religious understanding, and his attempt to develop a doctrine of the liberal church as an effective agent for social change.

Engel TBA Spring

## JSTC T-489

Heidegger and Theology*Cancelled*

A series of lectures with discussions of the early Heidegger's *Being and Time* and selected writings of the late Heidegger (*Discourse on Thinking*, *Poetry-Language-Thought*, etc.) The group will consider the impact of Heidegger's thinking on several contemporary theologians (Rahner, Tillich, etc.) and his impact on questions in the theology of God, theological anthropology, and theological hermeneutics. Term paper. Final written or oral examination.

Montague T 3 - 5 Spring

## DIT T-504-505

Insight I & II

(for course description see Theology of Particular Individuals - Fall)

Minogue TBA Fall/Spring

## NBTS C-552

Theology of Jurgen Moltmann

The approaches of Rudolph Bultmann and Wolfhart Pannenberg will be introduced at the beginning. Against this background, students will explore Moltmann's *Theology of Hope* and *The Crucified God* (his *The Church in the Power of the Spirit* will be referred to frequently). The significance of Moltmann's effort in the history of theology and its applications for contemporary ministry will be discussed.

Finger TTh 9:30-10:50 Spring

### IV. MAJOR TOPICS IN THEOLOGY

## CTU T-435

Origins and Eschatology

A study of the Christian symbols concerning the origins of human life, the world and evil; a correlative investigation of finality and eschatological symbolism.

Hayes MW 10:30 - 11:45 Spring

## CTU T-436

Origins and Ends in Mythic Consciousness

A comparison of central themes in Christian eschatology — apocalyptic crisis literature, death, final completion of the individual and the world — with eschatological views in selected non-Christian religious literature. The comparison will be directed toward a better understanding of eschatological symbols and symbolic systems in both Christian and other cultural situations.

Schreiter TTh 12 - 1:15 Spring



## Theological Studies

### CTU T-455

#### Initiation

Beginning with the story of conversion/initiation as told in literary and personal accounts and in liturgical text (the Lenten Lectionary and the Rites of Initiation), this course moves to biblical, liturgical and theological reflection on the experience and sacraments of Christian initiation.

Keifer                      MW 12 - 1:15                      Fall  
Ostdiek                    TTh 9 - 10:15                      Spring

### JSTC T-408

#### Historical Ecclesiology

A seminar in which some of the principal texts dealing with the church in the history of theology will be read and discussed. Such figures as Ignatius, Irenaeus, Cyprian, Augustine, Aquinas, Luther and Calvin will be treated. Weekly one-page papers; no exam. Maximum enrollment: 14.

Haight                    W 3:00 - 5:30                      Spring

### CTU T-446

#### The Missionary Dynamics of the Church

In the light of the contemporary questioning of "the missions" this course will try to determine why the Church by her very nature must be missionary, what this mission means, how "necessary" it is in the plan of salvation, and how it is to be carried out in our modern, post-colonial world.

Linnan                    TTh 10:30 - 11:45                      Spring

### BTS T-449

#### Church and Mission: Pietism and Today

Following theological analyses and reflections on ecclesiological aspects of German Pietism and later revivalism, these concerns will be compared and applied to current issues in the theology of evangelism, mission, church growth, church renewal, and world missionary strategy.

Brown                      WF 8-9:20                      Spring

### DIT T-514

#### The Ecumenical Dialogue

The seminar will study the most recent agreements arrived at among the Churches. It will attempt to draw out the main areas of unanimity and divergence.

Falanga                    TBAr                      Spring

### LSTC T-454

#### The Problem of Sin and Evil

A study of the theological understandings that pertain to the human experience of evil under four aspects: as opponent, as power of sin, as a companion to human life, and as an obstacle to God and our belief in God.

Hefner                    MW 2:30 - 3:45                      Spring

### CTS TEC-506

#### Alienation and Trust

The theological significance of alienation and trust in light of the study of these phenomena as psycho-social dimensions of human experience.

LeFevre                    Th 6:30 - 9:30 p.m.                      Spring

### DIT T-590

#### Selected Topics

(for course description see Fall, Theological Studies)

Staff                      TBAr                      Upon Request

### LSTC T-545

#### Ministerial Identity and Apostolic Continuity

Research and group work on the contemporary problem of ministerial identity, the meaning of ordination, the relation of "Ministry of Word and Sacrament" and "Historic Episcopacy" to apostolic continuity. Studies in Lutheran bilateral efforts with Roman Catholic, Orthodox and Reformed Churches toward a common ministry. Prerequisite: LSTC T-310 or equivalent.

Tobias                    TTh 8:30 - 9:45                      Spring

## V. CHRISTIANITY AND THE WORLD

### JSTC T-511

#### Modernization and the Church

A key document of Vatican II is the Pastoral Constitution on the Church in the Modern World. This Seminar will explore (Part I) some of the forces of dynamics operative in American culture under the rubric of "modernization" as studied in sociology and anthropology. Part II will examine the implications of modernization for the Christian Church. Students' accountability consists of a class presentation for Part I, and a brief paper for Part II, or v.v.

Schineller                    M 3 - 5:30                      Spring



## Theological Studies

### JSTC T-463

#### The Church in the Modern World

A carefully structured discussion-group seminar in which the principal themes and ideas of a theory of how the church should be understood relative to the modern world will be debated and evaluated. Requirements: preparation for each meeting and three or four short summary papers. No exam. Maximum enrollment: 14.

Haight MWF 11 - 12 Spring

### CTU T-431

#### Culture and the Experience of God

An investigation of the Western Christian response to God and of the challenges and possibilities which various cultural experiences bring to forming a Christian understanding of God. The meaning of monotheism and polytheism, as well as problems of grace and the absence of God will be discussed.

Pero MW 12 - 1:15 Spring

### LSTC T-466

#### Formative Theologies in Children's Literature

A survey of recent children's literature, focusing on theological issues and how these are dealt with. Reading and analysis of books written for ages which deal with such topics as 1) family structures: nurturing source and brokenness; 2) pain and evil; 3) humor and joy; 4) moral structures; 5) loneliness and death; 6) forgiveness and grace. Pertinent for those concerned with educational ministry and/or preaching to children, and useful perhaps also for one's own grasp of these basic realities.

Kildegaard MWF 8:30 - 9:20 Spring

### BTS T-358

#### Theology of Pacifism

Historic attitudes of Christians toward war and peace will be studied; contemporary issues in violence and non-violence will be examined; critiques, definitions, biblical periscopes, and contemporary theologians will contribute to formulations of a theology of peacemaking.

Brown MTh 10:30 - 11:50 Spring 1980-81

## VI. SPIRITUALITY AND SPIRITUAL DIRECTION

### CTU T-501

#### Comparative Spiritualities

An investigation of ways of reconciling Eastern and Western forms of spirituality. Among the topics to be discussed are: the impact of the

## Ethical Studies

emergence of China on Western thought patterns, the Buddhist-Christian dialogue, and the role of ethical issues in Eastern and Western spirituality.

Spae MW 3 - 5:30 (5/12-6/6) Spring

### JSTC T-590

#### Mysteries of Christ's Life For Today

A consideration of the mysteries of Christ's life, death and Resurrection based on the latest and best exegesis and best Systematic Theology and pointed toward pastoral relevance not only for liturgy (homilies and sermons) but also for prayer and meditation. Prerequisites: basic Christology and Soteriology and Scripture. Lectures and discussion. Paper required. At least three must register for credit.

Doyle W 3 - 5 Spring

## ETHICAL STUDIES

### I. INTRODUCTORY

#### BTS E-351

##### Christian Faith and Ethics

An introduction to the main themes that shape contemporary theological thinking. Major nineteenth-century theologians will be considered with regard to such questions as the basis of religious experience; the problem of faith and history; the relationship of faith and ethics; and the kind of understanding appropriate to faith.

Groff T 3:10-5:55 Spring

#### CTUE-375

##### Theological Foundations of Social Ethics

An exploration of the theological sources which have informed, and the theological grounds which serve to justify, a variety of perspectives on social justice. Attention will be given to foundational texts in the Roman Catholic and Protestant traditions, and to the ways in which these texts influence contemporary writing in social ethics.

Naim MW 9 - 10:15 Spring

#### DIT E-341

##### Principles of Christian Morality

The course will focus on the principles and processes involved in Christian decision making. It will consider the formation of conscience from the viewpoint of a faculty psychology, and from a developmental viewpoint, and from the viewpoint of Lonergan's intentional analysis. Human freedom and responsibility will be considered in their

## Ethical Studies

psychological and theological dimensions. The basics of natural law and the possibility of a formal existential ethic will be treated.

*Mingue* MWF 8:10 - 9:00 *Spring*

### II. THE BIBLE, THE CHURCH AND ETHICS

(No courses Spring Quarter.)

### III. MORAL THEOLOGY

CTU E-379

#### The Virtue Approach to Moral Theology

An introductory study of the place of an agent-centered morality and of the notion of virtue within Christian ethics. Major areas of concentration will be the Roman Catholic moral tradition, especially Aquinas, and the contemporary virtue approach of Hauerwas. This approach will then be contrasted with other contemporary methods in order to ascertain its significance for moral decision making.

*Nairn* MW 1:30 - 2:45 *Spring*

JSTC E-438

#### Basic Ethical Theory: Moral Values in Christian Life

This course will be both systematic and practical. On the one hand we shall look at such issues as person, intention, act, and situation from the viewpoint of the values revealed by our emotions, reason, and imagination. We shall also consider such topics as sin, authority, conscience, and freedom. On the other hand, practical cases will be examined with a view to developing an ability to sort out and balance values in concrete cases. Each student will be expected to participate in class discussions and write reaction papers.

*Vacek* M 3 - 5:30 *Spring*

CTU E-485

#### Sin and Conversion

A consideration of the centrality of sin in the history of the human community. Such areas as the fundamental stance, relationships to God, self and others, mortal and venial sin, and metanoia will be studied. The student will be expected to examine his/her own attitude toward sin in the light of this study, and to articulate it in such a way that an appropriate pastoral response can be developed.

*Diesbourg* MW 12 - 1:15 *Spring*

## IV. SOCIAL AND POLITICAL ETHICS

CTU E-486

#### Theory, Praxis and Christian Ethics

The course will investigate the foundational role of praxis, that is of historical socio-political action for the emergence of a social consciousness and an ethical discourse. It will then study how this model can be used by the Christian community as a community of faith, hope and charity, that is as the community in and through which the demands and possibilities for human history originating from God's Kingdom inaugurated in Jesus Christ become historically available and operative.

*Fornasari* TTh 9 - 10:15 *Spring*

CTS TEC-420

#### The Christian Movement and Contemporary Public Policy Issues

Explorations of issues of U.S. public policy, such as foreign relations, energy, poverty, race, etc., and alternative responses to them from interpretative perspectives rooted in the Christian movement. Participants in the seminar will select specific issues or problems for detailed investigation and will share their findings with other members of the seminar.

*Schroeder* Th 9:30 - 12:20 *Spring*

LSTC E-511

#### Social Thought of Paul Tillich

A study of Tillich's social thought in the context of his theology, with emphasis upon the development of his Religious Socialism.

*Sherman* T 2:30 - 5:00 *Spring*

NBTS C-359H

#### Towards an Hispanic Theology of Social Action

Consideration of the biblico-theological foundations of the Church's social responsibility from the viewpoint of the Hispanic Christian communities in the U.S.A. Attention will be given to: 1) the social teachings of the Bible as they are found in the Mosaic Law, the prophetic protest, Jesus' message, and the witness of the apostolic church; 2) panoramic analysis of social Christian thought and praxis from the early church to the present; 3) development of strategic options for the contemporary involvement of strategic options for the contemporary involvement of Hispanic Christian congregations, in prophetic movements for

Changed  
see  
p. 167

social change as well as in diaconic ministries through community services.

*Mottesi T 6:00 - 8:30 p.m. Spring*

**JSTC E-540**

**Twentieth Century Catholic Social Teaching**

This course of study will include the two major social encyclicals which charted Catholic social involvement in the first half of the twentieth century, *Rerum Novarum* and *Quadragesimo Anno*. The major emphasis of the course, however, will be upon the social teaching of the period from 1960 to 1980. It will include documents from Pope John XXIII, the Second Vatican Council, Popes Paul VI and John Paul II, the Synods of Bishops, Medellin and Puebla. Continuity and change of position on selected issues will be studied, and attention will be given to the implications of these teachings for ministry in the Church and world of the 1980s.

*Hug MW 1 - 2:15 Spring*

**JSTC E-450**

**Spirituality and Social Justice**

To explore through lectures, readings, and discussions the relationships between faith and active involvement in the struggles for social justice. The participants will study such topics as the relations of church and world, spirituality and praxis, voluntary and involuntary poverty, mission grace and apostolic prayer, faith as courage, theologies of the cross, etc. Term paper. Final written or oral examination.

*Montague, Tuite M 3 - 5 Spring*

**JSTC E-535**

**Toward a Human World Order**

This seminar will study analyses of some of the major global problems confronting the human community and investigate some constructive suggestions for systemic changes and lifestyle changes necessary for the emergence and survival of a more human world order. Special attention will be given to the moral responsibility and vocation facing Christians in this context and to the implications of this for Christian ministry. Responsibilities will include readings, short position papers to facilitate participation in seminar discussions, and a longer, final paper on the Christian moral response(s) called for by the present global situation.

*Hug T 3 - 5:30 Spring*

**CCTS E-489**

**The Church's Peace Ministry: Issues and Perspectives**

What can the churches contribute to world

peace? What understandings of world peace might guide religious thought and action toward a world without war? What theological and political standards are involved in setting limits and determining priorities for peace activities? How can the concern for world peace become a regular part of ministry at every level of church life? Eight Chicago-area seminary faculty including the instructors of this course have met regularly as the curriculum development task force of the Word Without War Council — Midwest to design a course addressing these questions. The course is expected to treat such topics as: the global political conditions for peace; the means and limits of citizen action for peace in the United States, with special emphasis on the role of the churches; and the theological bases for, and meanings of, the issues of global politics and citizen action. Initial session CTU.

*Cory/B. Nelson W 3:00-6:00*

*Beginning April 1, 1981*

**MTS T-435**

**Women in Crisis: Social Issues and Ethical Decision-Making**

This course will discuss crisis in women's lives, particularly in relation to violence. It will combine historical and cultural background, socioeconomic analysis, practical discussion and models of decision-making. The pressures and restraints on women are not just individual but systemic. There is a need to locate each problem in its systemic context in order to understand why it arises and what difficulties women have in dealing with it. In addition to assigned readings, each student is expected to work on a specific case study of a problem that concerns women. Secondly, each student is expected to investigate a community agency that is dealing with a particular issue, especially issues connected with rape, violence toward women in the home, and abortion.

*Ruether T 7 - 9:50 Spring*

**M/L TS-392**

**Ecology and Ethics**

A comparative study of the principal contemporary proposals for an "ecological ethic," and the various modes of ethical theory which they exemplify. Representatives of theology, philosophy, literature, and natural sciences, and public life will be examined. An attempt will be made to place these proposals in social context, and to test their relative adequacy, by tracing



their practical implications for a selected environmental issue.

Engel TBAr Spring

## V. SEXUALITY

JSTC E-446

### Human Sexuality

This course will examine traditional and contemporary understandings of human sexuality as well as a number of specific issues. On the one hand we will consider the nature of bodiliness, sex roles, intimacy, procreation, and marriage. On the other hand, we will treat such issues as contraception, fantasies, artificial insemination, masturbation, nonmarital intercourse, pornography, celibacy and homosexuality. Each student will be expected to participate in class discussions and write reaction papers.

Vacek T 7-9:50 p.m. Spring

DIT E-442

### Human Love and Sexuality

The first half of the course will develop a Christian anthropology in which to ground an understanding of human love and sexuality. An effort will be made to present an integrated picture of the multiple dimensions of human love. This will serve as a basis for the second half of the course which will consider special ethical issues; contraception, celibacy, homosexuality, marital love and fidelity.

Minogue MWF 10:10-11 Spring

## VI. SELECTED TOPICS IN ETHICS

CTU E-489

### Introduction to Jewish Ethics

The course will acquaint students with biblical and rabbinic ethics and how they compare to New Testament ethics. Attention will also be given to the works of a select number of modern Jewish ethical thinkers such as Martin Buber and Abraham Heschel. The final part of the course will briefly examine the ethical implications of certain issues in the contemporary Christian-Jewish dialogue, antisemitism among them.

Pawlikowski TTh 10:30-11:45 Spring

CTS TEC-442

### Sociology of Religion: Historical

Primary attention is given to the theoretical frameworks of Weber and Durkheim.

Schroeder T 2:00-5:00 Spring

DIT E-590

### Directed Reading on Selected Topics

(for course description see Fall, Ethical Studies)

Minogue TBAr Upon Request

## WORLD MISSION

LSTC W-310

### World Mission and Evangelization: History, Theology and Practice

An introduction to the background and contemporary practice of mission and evangelization seen as the ecumenical task of the church on all six continents. Parish programs of mission education and motivation are also considered.

Scherer MW 1:00-2:15 Spring

NBTS M-375

### Missiology

This course is designed to introduce the global mission of God in the world and the unique role of the church and the individual Christian in that mission. Students will examine contemporary missiological issues from historical, theological, geographical, and organizational perspectives. There is an expectation the participants will acquire resources for a responsible local church mission strategy.

Bakke TTh 11:00-12:15 Spring

MTS W-445

### The Urban-Industrial Mission of the Church: Worldwide

The course will cover the post World War II history and the current developments in the worldwide urban-industrial mission of the church. It will deal with the implications of urban-industrial mission theology and issues for U.S. churches: the human rights struggle, the impact of overseas corporate investment, the church's relation to labor and people's movements, wage earner ministries, and ethnic and minority issues. Attention will be paid to mission interpretation and education with local churches and parishes.

Poethig T 7-9:50 Spring

CTU W-544

### Social Problems and Hispanic Concerns

After an analysis of the development of Chicano and Puerto Rican culture (and to a limited extent, Cuban culture) in the U.S., an examination of social problems in these communities. Immigration, issues in the farmworker movement, urban relations, and education will be



## World Mission Studies

examined, The role of the Church in these social issues will also be discussed.

*Bracamonte M 7-9:30 p.m. Spring*

### CTU W-430

#### Cultural Orientation

A guided reading course open only to CTU students engaged in CCTS I 560: Cross-Cultural Communication. The course provides guided reading in the social, historical, political and religious background of the country for which the student is preparing.

*Staff TBAr Spring*

### LSTC W-422

#### Chinese Church and Society Today

An examination of events following on normalization, including the opening of official churches, the emergence of house church fellowships, and the developing mission of the Chinese church in the post-Maoist era of the "four modernizations".

*Scherer Tu 2:30-5:00 Spring*

## MINISTRY

### I. NATURE AND PRACTICE OF MINISTRY

#### DIT M-580

##### Spiritual Direction

A study of the purpose and object of spiritual direction; varying models of spirituality; discerning the patterns of spirituality in self and others; methods of spiritual direction.

*Van Linden TBAr Spring*

### LSTC M-415

#### Ministry of the Laity

An examination of contemporary theological and practical efforts to renew the role of the laity as a crucial dimension of the church's mission in the world.

*Benne MW 2:30 - 3:45 Spring*

### II. MINISTRY, CHURCH AND SOCIETY

#### NBTS M-360

##### Church and Society

Consideration of the basic theological presuppositions about the relation-tension Christian-world, Church-society. Analysis of the U.S. socio-economic-political-cultural situation as a reality in conflict "ad intra" and "ad extra", in search of a historico-contextual localization. A contemporary reading from the Bible from that situation, in search of generating paradigms of a contextualized intelligence about the life and

## Ministry Studies

mission of the Church. Emphasis on the development of the students' projects on missiological orientations for a pastoral orthopraxis looking at specific cases, for later exposition and discussion in class. Prerequisite: Introduction to Theology or equivalent.

*Mottes WF 2:10 - 3:45 Spring*

### MTS M-301/302/303

#### The Contexts of Ministry

(for course description see Fall, Ministry I.)

*Dudley et al. F 2 - 4 Fall Winter Spring*

### NBTS M-668

#### The Church and Community Social Service

A survey of the community/social ministry of the Church in general and a survey and evaluation of the community/social ministry of the candidate's congregation, institution, or agency in particular. Attention will be given to various service ministries of the Church to individuals and groups as well as its independent and cooperative ministries for social change. (doctoral credit)

*Blanford T 9-12 Spring*

### DIT M-566, 567, 568

#### The Minister as Advocate for the Poor

(for course description see Fall, Ministry)

*Staff TBAr Fall/Winter/Spring*

### MTS M-430

#### Sociology of Religion in the Hispanic Community

The purpose of the course is to provide background familiarity with structure and process of urban Hispanic religious life with particular emphasis on the sociology of religion. Students will explore and analyze the types of church organizations, movements, and leadership that impact Latinos and vice-versa. For example, we will compare and contrast how the Catholic Church responded to white ethnic European immigrants at the turn of the century with current Catholic strategies regarding Cuban, Puerto Rican and Mexican newcomers to U.S. cities since the 1940's. A special focus of the course will be to examine the Pentecostal movement and its social impact on urban Puerto Ricans and Mexicans/Chicanos. The issue of the historical mainline Protestant denomination and the Hispanic will also be evaluated. Traditional sociological themes such as class diversity, race and ethnicity, sexism and urbanism will be utilized to measure how social

## Ministry Studies

and religious issues find communal expression among urban Latinos. Speakers, films and student initiated research will complement lectures and readings.

*Betances*

*TBAr*

*Spring*

### CCTS M-441

#### Parish-Based Ministry with Commuter Colleges

75% of all students in higher education today are commuters. Thus parish pastors now have the responsibility for ministry with the majority of students. This course examines the history of the commuter colleges, and ways to work with the colleges, and with the students in your parish. We review models of ministry being implemented across the country. Field trips are conducted to the campuses of several types of commuter colleges. College personnel and parish clergy with successful commuter ministry experience serve as resources. Common readings and discussion supplement trips. Students are asked to write one short discription of a successful parish based ministry and evaluate the ministry.

*McGown/Creel*

*Th 7 - 10 p.m.*

*Spring*

### BTS M-494

#### The Church in the 80s

This seminar will explore, within denominational and larger church perspectives, such current issues as biblical authority, ecumenicity, stewardship and life-style, justice and nonviolence, evangelism and church growth, and minorities and the church.

*Groff/Neff*

*Th 7 - 9:45 p.m.*

*Spring*

### NBTS M-577c

#### Planning for Evangelism in the Local Church

An advanced seminar, team-taught and supervised in local churches in conjunction with the Chicago Baptist Association. The purposes of this course are personal, pastoral, and organizational. Students will be expected to develop the gift of evangelism, apply this gift in pastoral ministry, and structure this gift in the activation of their congregation for the task of evangelism. This course will involve three phases: Fall - A diagnostic phase based upon the use of the *Local Church Planning Manual*. Winter - A strategy phase. Spring - An implementation phase with an emphasis on lay mobilization and involving another training event. Readings and reflection papers will be assigned for all three terms.

*Bakke, McIntosh*

*Sat. A.M.*

*Spring*

## III. CHURCH ORGANIZATION, ADMINISTRATION AND GROWTH NBTS M-672

### The Minister As Manager

This seminar will assist the minister to integrate contemporary management theory and creative pastoral ministry in ways that develop leadership strategies, styles, and skills in the congregational context. A combination of lecture, discussion, small group model development, case study, and simulation or role play will be used. The purpose is to help the minister to improve skills in leadership, shared decision making, and consultative roles. (doctoral credit)

*Bakke, Gerber*

*T 9:30 - 12:15*

*Spring*

### NBTS M-372H

#### Ministry of Church Administration in the Hispanic Context

The class will reflect on the biblico-theological foundations for the administration of Hispanic local churches in the light of their socio-economic-cultural distinctiveness. The minister's role - as the only staff person in Hispanic churches - in the art and science of planning, inspiring, mobilizing, and directing the work of local parish and its relationship to the community, the denomination, and the world mission. Attention will be given to develop relevant contextual models.

*Mottesi*

*Th 6:00-8:30 p.m.*

*Spring*

### CTU M-425

#### Church Stewardship (1)

An overview of business and church management for persons entering parish and other forms of ministry. The course is aimed at developing basic skills in accounting and business administration. Specifically, it will deal with basic bookkeeping, budgeting, personnel management, banking procedures, cash system controls, payroll and tax management, property and insurance, purchasing and investment. Along with the necessary skills, there will be a consideration of the kinds of attitudes which should be part of the stewardship of church resources.

*Hill/Staff*

*M 10:30 - 11:45*

*Spring*

### CTS CM-309

#### United Methodist Polity

A course based on the Book of Discipline of the United Methodist Church, 1976 designed to fulfill that church's polity requirement.

*Blackwell*

*T.B.A.*

*Spring*

*Cancelled*

MTS M-440

Current Issues Confronting General Assembly, UPCUSA

After background study of reports, Assembly procedures, and leadership positions, the class will attend the eight-day meeting of the General Assembly. As observers, students will participate in committee meetings, floor debates and informal gatherings. In a daily seminar, students will talk with church leaders and representatives of various views; students will share their different impressions and follow the course of various issues from inception through decision. Through personal experience, students should learn the issues, process and leadership of the Church. The course is offered as an "intensive" and may be taken for credit or audit. Half-course.

Dudley and Bower TBA Spring

MINISTRY STUDIES

PASTORAL CARE

I. INTRODUCTORY

CTS CM-330

Personal Transformation

The basic course dealing with the nature and dynamics of personal transformation approached both experientially and theoretically. The context and uniqueness of pastoral care and the nature of the caring church community will be explored.

Moore MW 2 - 3:20 p.m. Spring

BTS M-380

Faith Community as Healer

This course is an introduction to the basic skills of pastoral care: listening empathetically, evaluating and diagnosing human problems, developing strategies for change, organizing the faith community for pastoral care, using the resources of the mental health profession, theologizing within the life experiences of persons. Students will be trained through exercises, role-playing, video-tapes, reading and class discussion to understand human problems and to theologize on the meaning of healing in the faith community.

Poling WF 10:30 - 11:50 Spring

II. PASTORAL COUNSELING

MTS M-311

Pastoral Counseling

This course is designed to introduce the basic concepts and models for effective pastoral counseling. The areas to be covered include initial

assessment, establishing the counseling relationship, crisis intervention, maintaining a caring and helpful relationship, and referral in pastoral counseling. Counseling techniques related to individuals, couples and families will be considered. Video taping of simulated counseling sessions will be used in the analysis of counseling procedures and process.

Ashby F 9 - 11:50 Spring

CTU M-405

Basic Types of Pastoral Counseling

A basic introduction to the principles, methods, and techniques of pastoral counseling. Characteristics of an effective counseling relationship; the initial interview and assessment; and use of referral are some areas discussed. Considerable time is spent outside of class developing counseling skills and techniques by taping reality practice role play with peer and in evaluation sessions with the instructors. Limited enrollment: 15 Audio-visual fee.

Lynch TBAr Fall  
McCarthy TTh 9-10:15 Spring

DIT M-560, 561, 562

Pastoral Care of the Family

(for course description see Fall, Pastoral Care)  
Staff TBAr Fall/Winter/Spring

CCTS M-626 A, B, C

Practicum in Group Work and Group Counseling

(for course description see Fall, Supervised Ministry)  
Staff TBAr Fall A  
Winter B  
Spring C

CCTS M-622 A-F

Practicum in Marriage and Family Counseling

(for course description see Fall, Supervised Ministry)  
Hebda, Swanson TBAr Fall A,D  
Winter B, E  
Spring C, F

CCTS M-632 A, B, C

Practicum in Pastoral Care with Minority Groups

(for course description see Fall, Supervised Ministry)  
Staff TBAr Fall A  
Winter B  
Spring C



### III. SELECTED TOPICS

#### CCTS M-593

##### Pastoral Care: Stress and Crisis

Consideration will be given to the symptoms, prevention and treatment of stress and to its interrelationship with crisis. Several of the predominant types of crisis situations will be reviewed with indications for interventive approaches. The course will entail reading and presentation of theory, case presentation and practice through role modeling.

Swanson F 9 - 12 Spring

#### CTS CM-442

##### Sexuality

In an atmosphere designed to demythologize sexuality, the seminar examines different sexual styles, behavior, experience, cultural values, and overreaction to sexual stimuli. Resources from theology and the behavioral sciences are utilized as each member is asked to develop a value stance about sexuality for our time and for ministry.

Anderson M 6:30 - 9:30 p.m. Spring

#### NBTS M-495

##### The Family: Focus of Ministry

Emphasis on the need for and specific nature of the pastoral care of families, giving attention to the social psychology of the family and the ways of meeting the spiritual needs of individual families as a basic ministry of the church. "What is happening to the family?" is a central question throughout the course.

TBA Th 7:00 - 9:30 p.m. Spring

#### BTS M-582

##### Pastoral Care as Theology

The course will explore a model of pastoral care which draws on the insights of process theology (Daniel Day Williams and others) and on social interaction theory (George Herbert Mead). The practice of pastoral care will draw on the insights of family therapy and move toward a theological model which views God as an interagent in human experience. The result will be a theology of pastoral care which understands persons within their relational context (relation to self, others, world, and God) and which helps persons to solve problems of living and to experience more deeply the richness of life in Christ. BTS M-380 or equivalent is a prerequisite.

Poling TTh 11:05-12:20 Spring

#### CTS CM-534

##### Advanced Pastoral Care

An advanced seminar in pastoral care focused on selected human problems of particular interest to the student, e.g., alcoholism, death and dying, mid-life crisis, etc.

Moore T 2 - 5 Spring

#### DIT M-550, 551, 552

##### The Ministry Education

(for course description see Fall, Pastoral Care)

Clark TBAr Fall/Winter/Spring

#### DIT M-584

##### Practicum in Catechesis to High School Students

(for course description see Fall, Pastoral Care)

Staff TBAr Every Quarter  
(DIT Students only)

#### DIT M-505

##### Practicum in Catechesis to Special Education Students

(for course description see Fall, Pastoral Care)

Staff TBAr Every Quarter  
(DIT students only)

## MINISTRY

### LITURGY AND WORSHIP STUDIES

#### I. INTRODUCTORY

##### JSTC M-326

##### Practicum in Liturgical Planning

(For course description, see Winter, Liturgical Studies)

Hovda M 3-5 Winter  
Hovda T 11:00-1:00 Spring

#### II. LITURGICAL LEADERSHIP

##### DIT M 431

##### Practicum in Presidential Style of Celebration I

This course attempts to prepare candidates to understand and celebrate the liturgical rituals of the Catholic Church, focusing on the deacon's role in the Eucharist, baptism, funerals, weddings, Communion services. Actual practice and videotaping are included.

Arceneaux WF 10:10-11:00 Spring

##### DIT M 432

##### Practicum in Presidential Style of Celebration II

This course attempts to prepare candidates to understand and celebrate the liturgical rituals of the Catholic Church, focusing on the priest's role in the Eucharist, Reconciliation, Anointing



## Liturgy and Worship

of the Sick, funerals and weddings. Actual practice and video-taping are included.

*Ulrich/Arceneaux*

*WF 9:10-10:00*

*Spring*

### CTUM-518

#### Worship Practicum

This seminar and series of lab sessions (not held during class time) will help the candidate for ordination to the priesthood develop a celebration style for sacramental worship, especially Eucharist.

*Keifer Tu 7-9:30 p.m.*

*Winter*

*Hughes Tu 7-9:30 p.m.*

*Spring*

### CTUM-517

#### Ministry or Reconciliation

(For course description see Winter, Liturgy and Worship)

*Ostdiek Tu 1:30-4*

*Winter*

*Ostdiek Tu 1:30-4*

*Spring*

### JSTC M-327

#### Practicum in Liturgical Ministry: Eucharist

(For course description see Winter, Liturgy and Worship)

*Good/Hovda/Fehr W 1-3*

*Winter*

*Good/Hovda/Fehr W 1-3*

*Spring*

## III. SACRAMENTS

### DIT M 361

#### Sacraments of Initiation: Baptism, Confirmation

This is the study of the basic principles of sacramental theology in a Christological, ecclesiological, anthropological and liturgical framework; it considers the institution, nature, number and causality of sacraments. Baptism and Confirmation are studied as sacramental liturgical rites of initiation into the Church.

*Arceneaux TBAr*

*Spring*

### DIT M 533

#### Adult Christian Initiation

An examination of the Roman Catholic rite of Adult Christian Initiation as the normative mode of initiating. The catechumenate in the tradition of the Church; Lent as initiatory time; adaptation of catechumenate to those already baptized.

*Arceneaux TBAr*

*Spring*

### DIT M 463

#### Sacraments of Healing: Penance & Anointing of the Sick

This is a study of two sacraments as sacraments

of reconciliation and healing, beginning with their Biblical roots and focusing on their meaning and purpose as they developed in the history of the Church, particularly through the official teaching and liturgical practice of the Church.

*Falanga*

*TTh 9:10-10:00*

*Spring*

### DIT M 465

#### Orders: Mission and Ministry

This is a study of the development of Orders as a sacrament of ministry in the Church. It focuses on the meaning and purpose of this sacrament in the context of the mission and ministry of the Catholic Church, drawing especially from developments of Vatican II and recent approaches to ministry in the modern world.

*Arceneaux*

*WF 9:10-10:00*

*Spring*

## IV. HISTORY OF LITURGY

(No courses Spring Quarter)

## V. PRAYER

(No courses Spring Quarter)

## VI. MUSIC

### NBTS M-389

#### Church Music

A study of the music ministry of the local church and its relationship to pastoral leadership. Special emphasis is on the congregational hymn, the graded choir system, administrative procedure, and a philosophy of church music.

*Thompson*

*M 2:10-4:40*

*Spring*

### CTU T-550

#### Area Studies in Worship

(For course description see Fall, Theological Studies)

*Hughes*

*Tu 1:30-4*

*Fall*

*Keifer*

*Tu 1:30-4*

*Spring*

### CCTS M-530

#### What is Liturgy? Exploring Worship Ecumenically

This seminar will explore whether shared understanding of sacramental celebration can emerge out of a study of liturgical data. Is there a common methodology employed by those who study liturgy? Discussion will focus on the celebration of the Eucharist as a case study. Cluster professors from different traditions will participate in the class discussions, sharing their

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## Liturgy and Worship

own approach to worship and celebration.

*Senn, Faus, Keifer TBAr Spring*

### BTS M-475

#### The Facilitation of Worship

A study of worship and music as expressed in the Free Church tradition. The theology and structure of worship will be analyzed, but each person will be encouraged to become aware of his or her own expressive gifts and thus use them in the planning and leading of corporate worship in such a way as to be authentic to one's self and to the congregation.

*Faus Th 8-10:45 Spring*

### DIT M-590

#### Directed Research

(For course description see Fall, Liturgy and Worship)

*Ulrich/Arceneaux TBAr Upon Request  
(DIT students only)*

## MINISTRY

### PREACHING AND COMMUNICATION

#### I. INTRODUCTORY

##### DIT M 303

###### Introduction to the Homily

The goal of this course is to learn the nature of the homily; its place in liturgy. Place an emphasis on the homily as an entity but integral to total liturgy. Take a look at homily models; adapting sermon composition-model to homily.

*Piletic Th 10:10-11:00 Spring*

##### DIT M 404

###### Practicum and Homily Critics

The goal of this course is to deepen the experience of preaching by giving emphasis to a variety of situations. We will continue to emphasize use of voice, body, style of delivery, and effective communication skills.

*Piletic TBAr Spring*

##### CTU M-450A, B, C

###### Preaching as Verbal Communication

(For course description see Winter, Preaching and Communication)

*Hughes/Faso Winter*

*A-B-C Seminar M 10:30-11:30*

*A Lab M 3-4:30*

*B Lab Th 10:30-12:00*

*C Lab W 3-4:30*

*Hughes A-B-C Seminar M 12-1:00 Spring*

*A Lab M 3-4:30*

*B Lab W 12-1:30*

*C Lab W 3-4:30*

## Preaching and Communication

### NBTS M-391

#### Principles and Practice of Preaching

This course combines consideration of the theology of preaching and the nature of biblical preaching with the actual preparation and delivery of sermons. Students' manuscript sermons and preached sermons are evaluated by the class. Sermons delivered in class are videotaped to help students improve their own preaching.

*Enright Th 2:30-5 Spring*

## II. AREA STUDIES IN PREACHING

### CCTS M-473

#### Media and Liberation

An analysis of contemporary media's power to transmit and to inform, to influence and motivate values. The church's theology of human liberation will be employed to evaluate such media as film, television, radio, print, and advertising and their impact upon the church's theology of human liberation, including such areas as racial and women's issues and stereotypes. Course approaches include seminars, film screenings such as Bunuel's "Viridiana," attendance at Chicago's international Film Conference, and selected projects and productions.

*Kennel/Spivey T 6:45-9:30 Spring*

### DIT M 301

#### The Minister as Communicator

The goal of this course is to learn models of communication. Hear about and discuss communication processes; interpersonal; group; A/V, various means of mediating messages. An evaluation of personal communication strengths and weaknesses. Aids to improving weaknesses. And to get acquainted with some of the actual special communication situations the minister finds himself in.

*Piletic Th 9:10-10:00 Spring*

### CCTS M-532

#### Preaching and Storytelling

This advanced seminar will focus on preaching based on the shape of the biblical narratives. The sermonic content and form will be determined by a literary critical study of the biblical story. How contemporary and classical cultures have used story in film and literature will be examined to determine their contribution to preaching and storytelling. Cluster professors from different traditions will share their insights

## Preaching and Communication

into using story for preaching. Maximum enrollment: 35.

*Kennel, Niedenthal, Piletic*

*TBAr*

*Spring*

### LSTC M-541

#### Preaching the Christian Gospel Today

This course aims to explore the problems and possibilities in speaking and doing good news today in light of concrete issues and situations. The content, grammar, and language of the gospel will be discussed. Students will help describe issues and situations. After discussing how gospel can be spoken in these concrete contexts, students will preach. Limited enrollment; admission by approval of instructor. Prerequisite: LSTC M-340 or equivalent.

*Niedenthal TTh 10:00-11:15*

*Spring*

### BTS M-479a

#### Humor and Spirituality

An examination of the seriousness of the "funnies," of religious satire as bittersweet grace, of God's laughter and Jesus' puns and parables, and of imagination in literature, contemporary media and the "field of entertainment." The seminar part of the course will test whether or not smiles carry more impact than frowns; the laboratory dimension will provide opportunity for sharing faith interestingly.

*Kennel*

*W 2:10-4:55*

*Spring*

## MINISTRY EDUCATIONAL MINISTRY OF THE CHURCH

### I. INTRODUCTORY

#### M/L M-305

##### Unitarian Universalist Ministry Seminar: Religious Education

Religious education is and must be a creative, dynamic enterprise responding to a constantly changing world, but faddist responses are not the answer. This course will explore religious education as a major responsibility of most parish ministers, seeking to ground it in solid theory and seasoned practice.

*Staff*

*TBAr*

*Spring*

### II. ADMINISTRATION AND METHODS

#### NBTS M-382

##### Organization and Administration of Christian Education

A study of management theory and its ap-

## Educational Ministry

plication to church organization and educational ministry. The course includes observation and evaluation of church educational programs.

*Jeff Clark*

*T 7:00-9:30 p.m.*

*Spring*

### BTS M-491

#### Planning for Education in the Congregation

Theory and practice of planning for education; setting goals; choosing teaching/learning activities; selecting appropriate resources; recruiting, training, and supporting leaders; evaluation and ongoing maintenance of educational ministry.

*Heckman*

*W 2:10-4:55*

*Spring*

### MTS M-410

#### Resources for Church Education

Comparative studies of materials for use in the development of teaching in the church.

*Priester*

*MW 4-5:50*

*Spring*

### CTU M-480, 481, 482

#### Advanced Ministry Practicum: Religious Education

(For course description see Fall, Supervised Ministry)

*Lucinio*

*TBAr*

*Fall 480/Winter 481/Spring 482*

## III. EDUCATIONAL MINISTRY AND THE LIFE CYCLE

### NBTS M-481

#### Ministering to the Preschool Child

Survey of the needs and characteristics of the preschool years in order to effectively apply the Christian message to childhood experiences in the home, school, church, and community.

*D. Borchert TTh 9:30-10:50*

*Spring*

### LSTC M-461

#### Baptism, First Communion, and Confirmation

A study of the biblical, historical, and doctrinal aspects of this ministry and its development in the church today. Particular emphasis will be placed on in-depth study of curriculum, teaching methods, and programs for Baptism, First Communion, and Confirmation.

*Bozeman*

*TTh 1:00-2:15*

*Spring*

## IV. PERSPECTIVES ON EDUCATIONAL MINISTRY

### CTS CM 426

#### Religious Imagination and Religious Education

An exploration of the function of the

## Educational Ministry

imagination in the transmission, understanding and transformation of religious faith. Procedures for nurturing religious imagination will be examined. Attention will be given to the classics of children's and fantasy literature, such as some of the fairytales, and the work of Tolkien, Lewis and LeGuin.

*Seymour* W 6:30-9:30 p.m. *Spring*

### CTU M-466

#### Education for Peace and Justice

A series of modules dealing with the assumptions, values, processes and techniques of education for peace and justice in a variety of settings.

*Barth* *TBAr* *Spring*

### LSTC M-467

#### Global Consciousness and Religious Education

A careful study and evaluation of a pedagogical process by which a person or a people gains a new awareness of their own reality, the forces which objectify and oppress them within that reality, and the potentiality for becoming the subjects of their own liberation (redemption) as well as becoming the agents of change for religious education.

*Pero* MW 2:30-4:45 *Spring*

### NBTS M-581

#### Research Seminar in Christian Education

(For course description see Fall, Educational Ministry)

*Jenkins* *By Arrangement*

## MINISTRY CANON LAW

### CTU M-421

#### Church and Structure: Theology and Law

(For course description see Fall, Canon Law)

*TBAr* TTh 10:30-11:45 *Fall*  
*Doyle* TTh 10:30-11:45 *Spring*

### DIT M 520

#### Matrimonial Jurisprudence

A study of the procedural law on matrimony and the current jurisprudence of diocesan tribunals in the United States, as well as that of the Rota, in selected areas. Offered in response to student interest.

*Staff* *TBAr* *Spring*

## Supervised Ministry

### DIT M 420

#### Selected Areas in the Ordering of the Church's Mission

Treated are legal residence and its effects; current policy regarding Christian burial; legal aspects of ecumenical relationships, especially with regard to the sacraments; general norms for administration of Church property; general principles of penal law, with certain specific applications; and due process.

*Staff* MWF 9:10-10:00 *Spring*

## MINISTRY SUPERVISED MINISTRY

CTU M-380, 385, 390 (1 full course each quarter)

(For course description see Fall, Supervised Ministry)

*Staff* *TBAr*  
*Fall 380/Winter 385/Spring 390*

### DIT M 341, 342

#### Pastoral Care of the Disadvantaged

(For course description see Winter, Supervised Ministry)

*Ulrich* *TBAr* *Winter/Spring*

### LSTC M-320A, B, C

#### Ministry in Pastoral Care (Teaching Parish)

A foundational course in pastoral ministry consisting of correlation of historical and theological perspective for pastoral care, as well as contemporary situation-oriented workshops. Students are assigned to groups of selected parishes for supervised field work. Regular consultation between classroom and field staff as well as periodic inclusion of field work staff in classroom workshops provide for an integrated approach.

*Anderson, Kukkonen, Swanson*  
TTh 10:00-11:15 *Spring*

### LSTC M-370

#### Ministry in Church and Society (Teaching Parish)

The classroom part of the course will aim at understanding of contemporary social interpretation, at clarity on how one moves from faith to love to justice, and at a critical perspective on how the church has affected and is affecting the social order. The parish in-



volvement dimension of the course requires the student to participate in a local parish effort at community responsibility.

*Benne TTh 8:30-9:45 Spring*

DIT M 443  
Pastoral Care of the Mentally Ill

DIT M 444  
Pastoral Care of the Physically Ill  
DIT M 540  
Intensive Clinical Pastoral Education  
DIT M 541, 542, 543  
Pastoral Care Through Ministerial Supervision  
DIT M 553, 554, 555  
Pastoral Care to the Imprisoned  
DIT M 556, 557, 558  
Pastoral Care of the Aged  
(For course description see Fall, Supervised Ministry)  
*Ulrich/Staff*

M/L M-353/4/5  
Parish and Community Internship  
See description in Fall, Supervised Ministry  
*Shadle TBAr Fall/Winter/Spring*

CTU Advanced Ministry Practica  
CTU M-480, 481, 482: Religious Education  
CTU M-483, 484, 485: Spirituality  
CTU M-486, 487, 488: Worship  
CTU M-489, 490, 491: Community Development  
CTU M-492, 493, 494: Social Justice  
(For course description see Fall, Supervised Ministry)

CCTS Practicums
CCTS M-620A, B, C Practicum in Congregational Care
CCTS M-622A-F Practicum in Marriage and Family Counseling
CCTS M-624A-F Practicum in Pastoral Psychotherapy
CCTS M-626A, B, C Practicum in Group Work and Group Counseling
CCTS M-628A, B, C Practicum in Geriatric Pastoral Care
CCTS M-630A, B, C Practicum in Drug Use and Abuse
CCTS M-634A, B, C Practicum in Religion and Medicine
CCTS M-636A, B, C Practicum in Community Mental Health

### CCTS M-638A, B, C Practicum in Clinical Pastoral Education

(For course description see Fall, Supervised Ministry)

## INTERDISCIPLINARY/ INTEGRATIVE STUDIES

### JSTC I-384

#### Effective Pastoral Ministry: The Development of a Collegial Church

This course focuses on community formation and organizational development. Students will learn how to create a team ministry which can effect structural change in the Church through the skills of group process, need assessment, conflict resolution, and systematic planning and problem solving. Theological reflection on the nature and dynamics of the Christian community will enable the articulation of the student's own ecclesiology and theology of mission. Two short papers and weekly involvement (1¼ hours) in a skills practice group.  
*Good/Sears Tu 12:30-3 Spring*

### CCTS I-520

#### Justice Ministries for Social Change

For students who seek to implement the social justice demands of the gospel, this course offers an interdisciplinary approach to developing ministries which seek to challenge and to change the evil which is evident in social structures. The unit consists of a one-quarter sequence for one full course credit. The course may be used as entry into a summer experience in a supervised advocacy ministry, for which additional credit may be arranged. Open to students who have completed one or more years of theological education, or who have backgrounds in theological and sociological disciplines and/or in social change experience.

*Dudley/Durham/Pawlikowski/Tuite*

*F 9-12*

*Spring*

### CTU I-595

#### Heritage Colloquium

This is an offering to M.Div. candidates toward the end of their course of studies. Conducted in seminar style, it depends in part on peer evaluation of a paper that addresses the Christian heritage. This colloquium is designed to facilitate the writing and completion of this paper in an organized manner, so as to fulfill a major requirement for the professional resume.

## Interdisciplinary/Integrative

It is an interdisciplinary enterprise both by reason of the scope of the heritage paper to be written and by reason of the composition of faculty participation.

Szura

W 7-9:30 p.m.

Spring

### CCTS I-500

#### Personal Transformation

This intensive is an integrating experience which takes place in a learning-transforming community. It is for students who wish to acquire intermediate levels of competence in helping individuals and face-to-face groups more fully to actualize their potential through multi-faceted growth and spiritual development models. It is envisioned that all students regardless of their previous experience can grow, try out new ways of behavior for enabling growth, teach others, explore new theories and be members of the community.

2 or 3 course credit (plus 5 day founding experience during the first week of the quarter)

Anderson, Stearn Th 10 a.m. - 9 p.m. Spring  
(See description of Cluster Intensives pp. 56-8)

### CCTS I-560 (2 or 3 full courses)

#### Cross Cultural Communication: Intensive

The Intensive has a double major thrust which will serve the needs and goals of a wide variety of students. On the one hand, it will give high priority to those students who desire to work or study in another cultural environment and will help them acquire beginning levels of competence for effective communication in cultures and subcultures other than their own. At the same time, the concentration will provide a wider range of students the opportunity to experience in a unique way the cultural assumptions and limits of their theological thinking, and to lay the foundation for a broader international, interracial and ecumenical understanding, concern and commitment both in their theological education as well as in their further ministry.

Barbour/Boberg

M 9-3 W 3-9

Spring

(See description of Cluster Intensive pp. 58-59)

## CLUSTER PERSONNEL

### FACULTY AND EXECUTIVE OFFICERS

**Philip A. Anderson** (CTS) *Professor of Pastoral Theology*  
B.A., Macalester College; BD, Chicago Theological Seminary; Ph.D. University of Edinburgh.

**Philip V. Anderson** (LSTC) *Adjunct Professor; Director of Chaplaincy Services, Augustana Hospital*  
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**Louis Arceneaux, C.M.** (DIT) *Sacramental and Pastoral Theology*  
A.B., St. Mary's Seminary, Perryville, Mo., 1962; S.T.L. Sant' Anselmo, Rome, 1967; S.T.D., Sant' Anselmo, Rome, 1969.

**Ruben P. Armendariz** (MTS) *Professor of Ministry and Director of the Latino Studies Program*  
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**Winfield C. Arn** (NBTS) *(Executive Director and President of The Institute for American Church Growth, Pasadena, California) Summer School Visiting Professor.*

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**V. Wayne Barton** (BTS) *Visiting Lecturer in New Testament Greek (Pastor, United Church of Christ-Congregational, Wayne, Illinois)*  
B.A., Louisiana College; B.D., Th.D., New Orleans Baptist Theological Seminary.

**Fred A. Baumer, C.P.P.S. (CTU)** *Assistant Professor of Preaching and Communications*  
B.A., M.A., University of Dayton;  
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Cand. Theol., University of Oslo;  
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**Colvin Blanford (NBTS)** *Adjunct Professor in Black Studies and Urban Church, Consultant in Black Student Affairs (Pastor, First Baptist Church, Gary)*  
B.A., San Francisco State College;  
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B.A., Divine Word Seminary, Techny; S.T.L., D.Miss., Pontifical Gregorian University, Rome.

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**Peter C. Bower (MTS)** *Adjunct Lecturer in Church Polity and Director of Admissions*  
B.A., Alfred University; M.Div., Seminary; D.Min., University of Pittsburgh; University of Notre Dame.

**Jean Bozeman (LSTC)** *Associate Professor of Educational Ministry and Dean of Students*  
A.B., Lenoir Rhyne College; M.A., Temple University; M.A., University of Chicago; Study at Michigan State University, Millersville State College.



**Carl E. Braaten** (LSTC) *Professor of Systematic Theology*  
A.B., St. Olaf College; B.Th., Luther Theological Seminary; Th.D., Harvard University; Fulbright Scholar, University of Paris (Sorbonne); Sinclair Kennedy Traveling Fellow, University of Heidelberg. (Sabbatical, Spring Quarter).

**Jose Bracamonte** (CTU) *Lecturer in Hispanic Studies (Staff Attorney, The Legal Assistance Foundation)*  
B.A., University of Arizona; J.D., University of Notre Dame.

**James F. Bresnahan, S.J.** (JSTC) *Associate Professor of Christian Ethics*  
A.B., College of the Holy Cross; M.A., Ph.L., S.T.L., Weston College; J.D., LL.M., Harvard Law School; J.C.B., Pontifical Gregorian University, Rome; M.Phil., Ph.D., Yale University.

**Dale W. Brown** (BTS) *Professor of Christian Theology*  
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**Ralph Wendell Burhoe** (CCTS) (M/L) *Professor Emeritus of Theology and Science*  
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**J. Patout Burns, S.J.** (JSTC) *Associate Professor of Historical Theology*

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B.A., Colgate University; M.Div., Yale University; S.T.M., Wesley Theological Seminary; M.S.W., The Worden School of Social Service; D.Min., Perkins School of Theology; Study, La Universidad Nacional de Mexico; Washington School of Psychiatry; Trinity University; University of Texas at San Antonio.

**Edward F. Campbell** (MTS) *Francis A. McGaw Professor of Old Testament*  
B.A., Yale University; B.D., McCormick Theological Seminary; Ph.D., Johns Hopkins University.

**Richard Carlson** (MTS) *Adjunct Lecturer in Education and Ministry, (NBTS) Adjunct Professor in the Doctor of Ministry Program*  
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**Ian M. Chapman** (NBTS) *Summer School Visiting Adjunct Professor (Pastor, Third Baptist Church, St. Louis)*  
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**John F. Clark, C.M.** (DIT) *Pastoral Care - Recruitment*  
B.A., St. Mary's Seminary, Perryville, Mo., 1965; M.R.E., University of St. Thomas, Houston, Texas, 1975.

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**Donald F. Durnbaugh** (BTS) *Professor of Church.*  
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A.B., St. Mary's Seminary, Perryville, Mo., 1939; S.T.L., Catholic University of America, Washington, D.C., 1946; S.T.D., Catholic University of America, 1947.

**Norman R. Ericson** (NBTS) *Adjunct Professor of New Testament*  
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**Thomas N. Finger** (NBTS) *Associate Professor of Systematic Theology*  
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**James A. Fischer, C.M.** (DIT) *Sacred Scripture*  
S.T.L., Catholic University of America, Washington, D.C., 1949;  
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**Robert H. Fischer** (LSTC) *Professor of Church History*  
A.B., Gettysburg College; B.D., Lutheran Theological Seminary, Gettysburg; Ph.D., Yale University. Study at Tübingen University.

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**Robert T. Sears, S.J.** (JSTC) *Associate Professor of Systematic Theology*

A.B., M.A., Loyola University of Chicago; Ph.D., West Baden College; S.T.L., Sankt Georgen, Frankfurt; Ph.D., Fordham University.

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B.A., Holy Cross Academic Institute, Chicago; Baccalaureat en Theologie, S.T.L., S.T.D., University of Louvain.

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**Joseph Spae**, C.I.C.M. (CTU) *Visiting Professor of Oriental Religions and Co-Director, Chicago Institute of Theology and Culture*

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**Alphonse Spilly**, C.P.P.S. (CTU) *Lecturer in Theology and Human Development (Director, Institute for Personal Development)*

B.A., M.A., University of Dayton; Ph.D., University of Chicago.

**Charles S. Spivey** (CCTS) *Senior Pastor, Quinn Chapel, African Methodist Episcopal Church.*

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**Paul R. Swanson** (LSTC) *Professor of Pastoral Care*  
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**John Paul Szura, O.S.A.** (CTU) *Assistant Professor of Psychology and Theology and Director of M.Div. Program*  
B.A., Villanova University; M.A., St. Louis University; M.S., Ph.D., Illinois Institute of Technology; Ph.D., Fordham University.

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B.A., Wheaton College; M.U.S.M., American Conservatory; B.D., Northern Baptist Theological Seminary; D.M.A., American Conservatory; Study, Northern Illinois University, Northwestern University.

**Joel K. Thompson** (BTS) *Visiting Lecturer, Associate General Secretary*

*and Executive Secretary of General Services Commission, Office of the General Board, Church of the Brethren*  
B.S. Manchester College; M.Div., Bethany Theological Seminary.

**William G. Thompson, S.J.** (JSTC) *Associate Professor of Biblical Theology*  
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A.B., Phillips University; M.A., Graduate School of Theology, Phillips University; B.D., Union Theological Seminary; Th.D., University of Geneva and Graduate School of Ecumenical Studies.

**Marjorie Tuite, O.P.** (JSTC) *Coordinator, Ministerial Program*  
A.B., Ohio Dominican College; M.A., Fordham University; M.A., Manhattan College.

**Larry K. Ulrich** (DIT) *Field Education*  
B.A., Manchester College, N. Manchester, Ind., 1965; M.Div., Bethany Theo. Seminary, Oak Brook, Ill. 1967; S.T.M. University of Dubuque Theo. Sem., Dubuque, Iowa, 1970; D.Min. The Chicago Theo. Sem., Chicago, Ill., 1973.

**Edward V. Vacek, S.J.** (JSTC) *Assistant Professor of Christian Ethics*  
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B.S., University of California;  
B.D., San Francisco Theological  
Seminary; D.Min., McCormick  
Theological Seminary.

**Philip Van Linden, C.M.** (DIT) *Scripture*  
A.B., St. Mary's Seminary,  
Perryville, Mo., 1965; S.S.L., Pon-  
tifical Biblical Institute, Rome,  
1972.

**Roger Velasquez** (NBTS) *Summer School Visiting Professor in Hispanic Ministries (Director of Bilingual Services, American Baptist Churches)*  
B.S., Colegio Bautista, Managua, Nicaragua; Th.B., Spanish American Baptist Seminary; D.Min. (Candidate) Eastern Baptist Theological Seminary; Study, Union Theological Seminary, Richmond and Universidad de El Salvador.

**Arthur Vööbus** (LSTC) *Professor Emeritus of New Testament and Church History*  
Cand. Theol., Mag. Theol., Dr. Theol., University of Tartu, Estonia.

**Murray L. Wagner** (BTS) *Librarian and Professor of Historical Research*  
B.A., Manchester College; B.D., Bethany Theological Seminary; Th.D., Chicago Theological Seminary; M.A.L.S., Rosary College.

**Don Wardlaw** (MTS) *Professor of Preaching and Worship*  
B.A., Columbia College; B.D., Union Theological Seminary in Virginia; Ph.D., University of Aberdeen.

**Carol A. Wehrheim** (MTS) *Lecturer in Christian Education and Assistant Director of the Doctor of Ministry Program*  
B.A., Southern Illinois University; M.A.R.E., McCormick Theological Seminary; Study, University of Maine; Towson State College.

**Frederick K. Wentz** (CCTS) *Executive Director*  
B.A., Gettysburg College; B.D., Lutheran Theological Seminary, Gettysburg; Ph.D., Yale University; Litt. D., Thiel College; D.D., Hartwick College; Study, University of Southern California.

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**David J. Wieand** (BTS) *Professor Emeritus of Biblical Studies and Director of Continuing Education*  
B.A., Juniata College; M.A., New York University; B.D., Bethany Theological Seminary; Ph.D., University of Chicago; Study, Chicago Institute of Psychoanalysis; National Training Laboratory; National Protestant Laboratory, Green Lake; American School of Oriental Research, Jerusalem; Northeast Career Center, Princeton; Brook Lane Psychiatric Center, Hagerstown.

**Lewis L. Wilkins** (MTS) *Adjunct Lecturer in Ministry*  
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**Robert C. Worley** (MTS) *Professor of Education and Ministry and Director of the Doctor of Ministry Program*

B.A., Oklahoma State University; D.D.S., M.S., Northwestern University; B.D., McCormick Theological Seminary; Ed.D., Columbia University.

**Warren Cameron Young** (NBTS) *Distinguished Professor of Theology*

*and Christian Philosophy*

A.B., Gordon College; B.D., Northern Theological Seminary; M.A., Ph.D., Boston University; Study, University of Heidelberg; University of Basel.

**Barbara Brown Zikmund** (CTS) *Assistant Professor of Church History and Director of Studies*

B.A., Beloit College; B.D., Ph.D., Duke University.

## LIBRARIANS

**Lowell C. Albee, Jr.** (LSTC) *Director of Krauss Library; Coordinator of Readers Service, Jesuit-Krauss-McCormick Library*

A.B. Upsala College; m. M.Div., Augustana Theological Seminary; M.S., Simmons College, School of Library Science. Certificate of Advanced Study, University of Chicago. Study at Andover Newton Theological School.

**Joan Blocher** (CTS) *Assistant Librarian*  
B.A., University of Redlands;  
M.A.L.S., Rosary College.

**Janet Davidson** (MTS) *Religious Education Librarian*  
B.A., Millikin College; M.A.R.E., McCormick Theological Seminary.

**Donald W. Dayton** (NBTS) *Librarian (The Library of Bethany and Northern Baptist Theological Seminaries) Director of Instructional Services*  
B.A., Houghton College; B.D., Yale Divinity School; M.S., University of Kentucky; Ph.D. (Cand.), University of Chicago; Study, Columbia University; Union Theological Seminary, American Institute of Holy Land Studies; Asbury Theological Seminary; University of Tübingen

**Hedda Durnbaugh** (BTS) *Special Collections Librarian; (CCTS) Director of Library Programs*

M.A., Northwestern University;  
M.A.L.S., Rosary College.

**Eileen Fitzsimons** (JSTC) *Acting Librarian*

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**Neil W. Gerdes** (M/L) and (CTS) *Librarian and Assistant Professor of Bibliography*

A.B., University of Illinois; B.D., Harvard University; M.A., Columbia University; M.A. (L.S.), University of Chicago.

**Francis Germovnik C.M.** *Librarian, Modern and Classical Languages*

M.A.L.S., Rosary College, River Forest, Illinois, 1967; J.C.L., University of St. Thomas, Rome, 1944; J.C.D., University of St. Thomas, Rome, 1945.

**Brian L. Helge** (LSTC) *Associate Librarian, Krauss Library; Technical Services Librarian, Jesuit-Krauss-McCormick Library*

B.A., Indiana University; M.Div., Lutheran School of Theology at Chicago; Study at University of Notre Dame.

**Earle Hilgert** (MTS) *Coordinator of Collection Development, Jesuit/Krauss/McCormick Libraries*  
A.B., Walla Walla College; B.D., Adventist Theological Seminary; M.A., University of Chicago; D. Theol., University of Basel.

**Elvire Hilgert** (MTS) *Assistant Librarian and Coordinator of Technical Services, Jesuit/Krauss/McCormick Libraries*  
B.A., Pacific Union College; M.L.S., Catholic University of America; Study, Adventist Theological Seminary; University of the Philippines, Manila; University of Basel.

**Judy Knop** (MTS) *Technical Services Librarian, Jesuit/Krauss/McCormick Libraries*  
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**Kenneth O'Malley, C.P.** (CTU) *Director of Library*  
M.A.L.S., University of Michigan; Ph.D., University of Illinois; Study, University of Detroit; Loyola University, Chicago; Saint Louis University; Spalding College.

**Kenneth M. Shaffer** (BTS) *Acquisitions Librarian* (The Library of Bethany and Northern Baptist Theological Seminaries)

A.B., Bridgewater College; M.Div., Bethany Theological Seminary; Study, Northern Illinois University.

**Gwendolyn R. Vandon** (BTS) *Circulation and Serials Librarian* (The Library of Bethany and Northern Baptist Theological Seminaries)  
L.T.A., College of DuPage.

**Murray L. Wagner** (BTS) *Librarian; (The Library of Bethany and Northern Baptist Theological Seminaries) Director of Technical Services*  
B.A., Manchester College; B.D., Bethany Theological Seminary; Th.D., Chicago Theological Seminary; M.A.L.S., Rosary College.

**Hyang Sook Chung Yoon** (CTU) *Technical Services Librarian*  
A.B., M.A., Seoul National University; M.L.S., University of Texas, Austin.

**Marian Wiegel, R.S.M.** (JSTC) *Assistant Librarian*  
B.Ed., St. Xavier College; M.A.L.S., Rosary College.

## CHANGES AND ADDITIONS, AS OF APRIL 11, 1980

### Courses Rescheduled from One Term to Another

#### From Fall:

NBTS B-335

Interpretation of the Sermon on the Mount

*Guelich* M 7-9:30 Spring

#### From Winter:

The Theology and Practice of Evangelism

*Bakke* M 9:30-12 Spring

NBTS M-388

Worship in the Church

*Enright* Th 2:30-5 Fall

#### From Spring:

NBTS B-503

Christology of the New Testament

*Guelich* F 2:10-4:45 Fall

NBTS C-359H

Towards an Hispanic Theology of Social Action

*Mottesi* T 6-8:30 Winter

NBTS M-389

Church Music

*Thompson* M 1:30-3:40 Fall

BTS B-436

Acts of the Apostles

*Gardner* W 6:45-9:30 Winter

CTS TEC 420

The Christian Movement and Contemporary Public Policy Issues

*Schroeder* W 9:30-12:20 Winter

CTS TEC 506

Alienation and Trust

*LeFevre* W 6:30-9:30 Winter

### Additions

#### Faculty:

**Marcia Clarke-Johnson, (LSTC)** Instructor in Word and Witness Program. B.A., Concordia College, M.Div., Lutheran School of Theology at Chicago.

#### Courses:

NBTS M-364

Contemporary Urban Strategies

This course is designed to explore a range of models, issues, resources and leadership styles

of the church in biblical, historical and contemporary metropolitan settings. Students will explore the dynamics of a modern industrial city, assess a range of cross-cultural and indigenous church and para-church ministries, and confront a constellation of problems and opportunities that challenge most urban pastors and parishes. Class participants will seek expertise in the combining of urban church pastoral care and revitalization processes within a congregation, with a system perspective and the mobilizing of community resources outside the congregation.

*Bakke* M 9:30-12:15 Fall

NBTS C-356

Contemporary Views of Human Nature

An examination of several influential modern views on the character and significance of human life. Representatives of at least the following perspectives will be explored: existentialism, behaviorism, Marxism. Students will formulate their own view of human nature and discuss how it might be communicated to those holding other perspectives.

*TBA* M 7-9:30 p.m. Fall

NBTS C-451H

Christology at the Crossroads:

The Latin American Experience

Consideration of different ways of "doing Christology" with regard to methodological models, philosophico-theological presuppositions, implicit purposes, and their development in relation to historical conditions. The course will focus on a socio-theological analysis about the most popular images of Christ in the Latin American religious pilgrimage. It will conclude with an examination of the recent emergence of a Latin American Christology "from the underside of history" and an evaluation of its merits and problems as well as its relevance to the Hispanic Christian communities in the U.S.A. Prerequisite: Introduction to Theology or equivalent.

*Mottesi* T 6-8:30 Spring

NBTS M-485

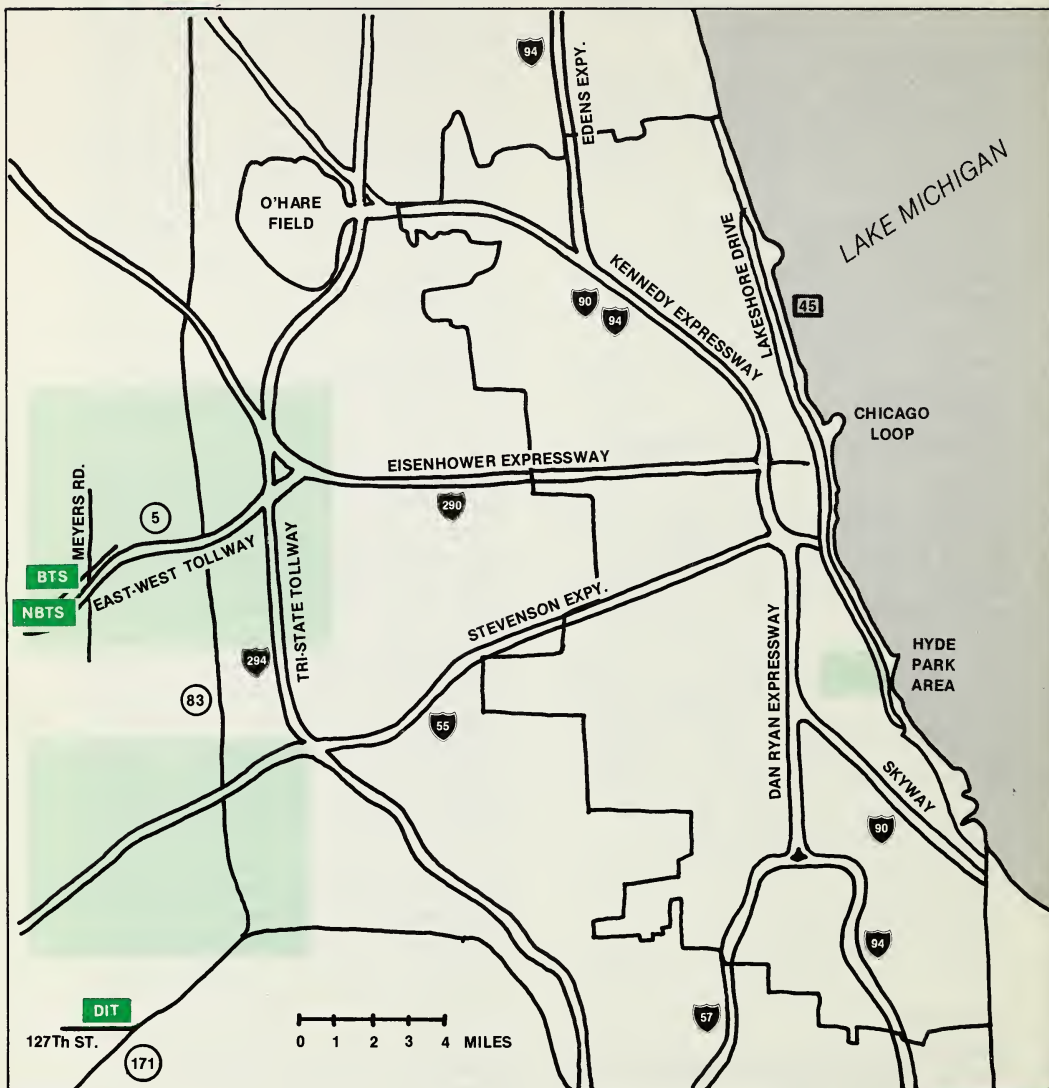
Curriculum in Christian Education

A survey of the basic concepts which undergird curriculum development in order to provide a foundation for analyzing, evaluating, and writing curriculum materials and for determining the effectiveness with which these materials are employed in the local churches.

*D. Borchert* M 1:10-3:40 Spring



# the chicago cluster of theological schools



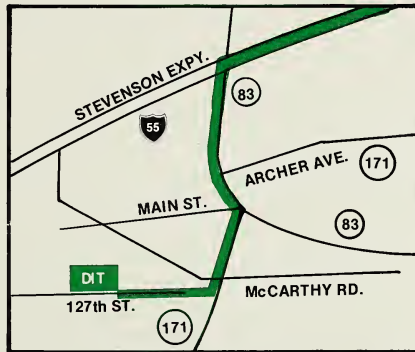
- Bethany Theological Seminary — **BTS**
- Catholic Theological Union — **CTU**
- Chicago Theological Seminary — **CTS**
- DeAndreis Institute of Theology — **DIT**
- Jesuit School of Theology in Chicago — **JSTC**
- Lutheran School of Theology in Chicago — **LSTC**
- McCormick Theological Seminary — **MTS**
- Meadville/Lombard Theological School — **M/L**
- Northern Baptist Theological Seminary — **NBTS**



## OAK BROOK-LOMBARD AREA

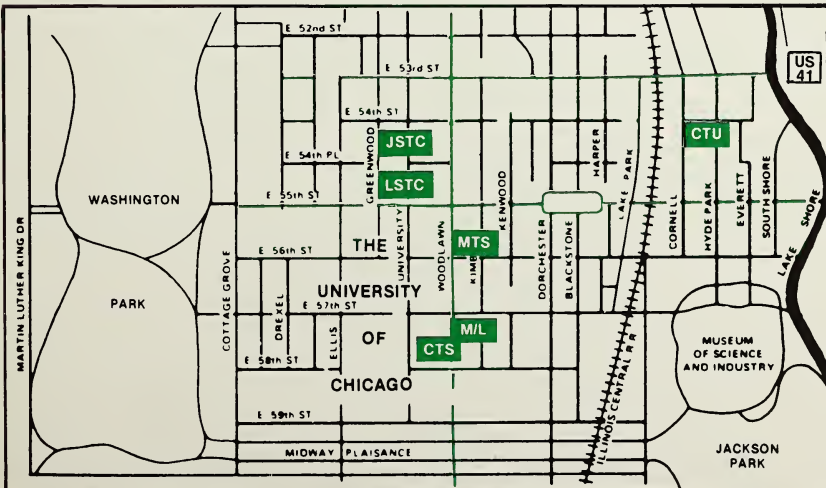


## LEMONT AREA



PREFERRED ROUTES  
FROM HYDE PARK

## HYDE PARK AREA





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Chicago, Illinois 60615  
(312) 667-3500**